

BEHAVIOR ANALYSIS, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

This minor is intended for undergraduate students who seek foundational knowledge and applied skills in the field of behavior analysis. The 21 credit minor was designed to help undergraduate students prepare for further academic study (e.g., graduate education) or employment in a variety of settings. The curriculum is specifically designed to prepare students to meet the initial training requirements leading to national board certification in behavior analysis (i.e., Registered Behavior Technician®, Board Certified Assistant Behavior Analyst®).

The overall model of the minor emphasizes the core areas of behavior analysis, their application to people across all human behavior (e.g., adults disposing of trash along the road, children engaging in behaviors impeding learning, or people with diabetes not taking insulin or following diet plans) and disciplines (e.g., autism, education, health, psychology, medicine, business) within research and ethical practice. Training will involve the foundational development of assessment, application, and ethical intervention.

Program Requirements

| Requirement | Credits |
|----------------------------|---------|
| Requirements for the Minor | 21 |

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

| Code | Title | Credits |
|---|---|---------|
| Prescribed Courses | | |
| <i>Prescribed Courses: Require a grade of C or better</i> | | |
| PSYCH 100 | Introductory Psychology | 3 |
| PSYCH 443 | Treatment and Education in Developmental Disabilities | 3 |
| PSYCH 473 | Behavior Modification | 3 |
| PSYCH 488 | Ethics in Behavioral Sciences and Education | 3 |
| Additional Courses | | |
| <i>Additional Courses: Require a grade of C or better</i> | | |
| PSYCH 261 | Introduction to Psychology of Learning | 3 |
| or PSYCH 461 | Advanced Conditioning and Learning | |
| Supporting Courses and Related Areas | | |
| <i>Supporting Courses and Related Areas: Require a grade of C or better</i> | | |
| ABA 495 | Internship in Behavior Analysis | 3 |
| or ABA 494 | Research Projects in Behavior Analysis | |
| Select 3 credits from the following: | | 3 |
| ABA 457 | Understanding Communication: Verbal Behavior | |
| PSYCH 474 | Psychological Intervention in Childhood | |

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| PSYCH 485 | Leadership in Work Settings |
| SPLED 462 | Autism and Applied Behavior Analysis |

Contact Harrisburg

SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION
Olmsted Building, W311
Middletown, PA 17057
717-948-6034
jsf5@psu.edu