CRIMINAL JUSTICE, A.S. (CAPITAL)

Begin Campus: Harrisburg, World Campus

End Campus: Harrisburg, World Campus

Program Description
Students receiving an associate degree in criminal justice should understand each of the three main components of the criminal justice system and their interrelationships. This program includes study in law enforcement, courts, and corrections individually and as components of a system, plus work in theories of crime causation, and crime control policy. Students should expect reading, writing, and critical thinking skills to be rigorously applied and developed throughout the degree program. The Associate in Science degree in Criminal Justice prepares students for entry-level positions in criminal justice or for study at the baccalaureate level.

What is Criminal Justice?
Criminal justice is the study of the adult and juvenile justice systems, including law enforcement, the courts, and corrections. It is interdisciplinary and includes understanding the intersections of law, public policy, and behavioral science, in an effort to understand crime as a social problem and improve these systems for the good of society.

You Might Like This Program If...
You have an interest in working in corrections, courts, court administration, law enforcement, or probation and parole. Students completing this course of study are prepared for entry level positions in the criminal justice system or to complete the baccalaureate level.

MORE INFORMATION ABOUT CRIMINAL JUSTICE (https://altoona.psu.edu/academics/bachelors-degrees/criminal-justice/)

Entrance to Major
Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements
For the Associate in Science in Criminal Justice, a minimum of 64 credits is required:

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<th>Requirement</th>
<th>Credits</th>
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<td>General Education</td>
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<tr>
<td>Electives</td>
<td>26</td>
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<td>Requirements for the Major</td>
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12 of the 21 credits for General Education are included in the Requirements for the Major. This includes: 3 credits of GH courses; 3 credits of GQ courses; 6 credits of GS courses.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
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<tr>
<td>CRIMJ 210</td>
<td>Policing in America</td>
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<td>CRIMJ 220</td>
<td>Courts and the Prosecution Process</td>
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<td>CRIMJ 230</td>
<td>Corrections in America</td>
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<td>PHIL 103</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 12</td>
<td>Criminology</td>
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<tr>
<td>SOC 119N</td>
<td>Race, Ethnicity and Culture</td>
<td>4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
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Additional Courses
Additional Courses: Require a grade of C or better
CRIMJ 250 3
or SOC 207  Research Methods in Sociology

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits

Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Note: Up to six credits of Inter-Domain courses may be used for any Knowledge Domain requirement, but when a course may be used to satisfy more than one requirement, the credits from the course can be counted only once.

Exploration
- Any General Education course (including GHW and Inter-Domain): 3 credits
University Degree Requirements

Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements.

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising
The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY

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