CRIMINAL JUSTICE, B.S. (CAPITAL)

Begin Campus: Any Penn State Campus
End Campus: Harrisburg, World Campus

Program Description
The Bachelor of Science degree program in Criminal Justice helps provide its graduates with the communications and analytical skills critical to succeed in criminal justice and related careers. Through an interdisciplinary approach to the problems of crime and society, the program also equips students to pursue graduate study in criminal justice or related disciplines, and educates students to become effective problem-solvers as professionals in the field of criminal justice.

The study of criminal justice is approached as an applied interdisciplinary science, teaching students both the theoretical and the practical aspects of crime control and the administration of justice. The Criminal Justice curriculum provides students with the opportunity and assistance to acquire knowledge of the roles of policing, courts, laws, and corrections as they relate to both the adult and juvenile justice system. Students also gain knowledge of the history, concepts, and critical issues related to the role of gender and race/ethnicity in the criminal justice system, victimology, and ethics in criminal justice. The curriculum further provides a theoretical foundation of the discipline, combined with a thorough understanding of the scientific method as it applies to criminal justice. This combination is expected to sharpen the students’ talents of reasoning and judgment, qualities imperative to rational functioning in criminal justice and related professions.

What is Criminal Justice?
Criminal justice is the study of the adult and juvenile justice systems, including law enforcement, the courts, and corrections. It is interdisciplinary and includes understanding the intersections of law, public policy, and behavioral science, in an effort to understand crime as a social problem and improve these systems for the good of society.

You Might Like This Program If...
- You enjoy helping others, or doing something for the greater good.
- You are interested in all aspects of the law, including the psychology behind criminal behavior and the way criminal justice and social service agencies operate.
- You want to serve society and have good people skills.
- You are interested in a career in law enforcement, the courts, corrections, or another part of the criminal justice system.

Entrance to Major
The student must have a 2.00 cumulative grade-point average and an average of C (2.00) or better in any course already taken in the major.

Admission Requirements for Transfer Students
Transfer applicants must have at least a 2.0 cumulative grade-point average (4.0 scale). The evaluation of prior college work is conducted on an individual basis by the Office of Enrollment Services at both campuses.

Degree Requirements
For the Bachelor of Science degree in Criminal Justice, a minimum of 120 credits is required (12 double-counted with M.A. Requirement):

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>18</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>60-61</td>
</tr>
</tbody>
</table>

3-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 3-4 credits of GQ courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements.
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
At least 9 credits in Additional Courses and/or Supporting Courses must be at the 400 level.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 12</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 210</td>
<td>Policing in America</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 220</td>
<td>Courts and the Prosecution Process</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 230</td>
<td>Corrections in America</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 250</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 450W</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 465</td>
<td>Ethics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 260</td>
<td>Statistical Analysis for the Social Sciences</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 200</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>Select 6 credits each from sequence A and B or 12 credits from sequence C:</td>
<td>12</td>
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</tbody>
</table>

Sequence A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 221</td>
<td>Issues in the American Criminal Justice System</td>
</tr>
<tr>
<td>CRIMJ 234</td>
<td>Fundamental Techniques of Scientific Criminal Investigation</td>
</tr>
<tr>
<td>CRIMJ 241</td>
<td>Computer Applications in Public Affairs/Criminal Justice</td>
</tr>
</tbody>
</table>
**Integrated B.S./M.A. in Criminal Justice**

*Available at the following campuses: Harrisburg*

The Criminal Justice Program offers an integrated B.S./M.A. program that is designed to allow academically superior baccalaureate students enrolled in the Criminal Justice major to obtain both the B.S. and the M.A. degrees in Criminal Justice within five years of study. The first two years of undergraduate coursework typically include the University General Education requirements and lower-level courses. In the third year, students typically take upper-division coursework in Criminal Justice and define areas of interest. The fourth year involves graduate-level Criminal Justice coursework including required courses in Criminal Justice Theory and Policy (CRIMJ 500; CRIMJ 502). The fifth and final year of the program typically consists of graduate coursework in Criminal Justice including Advanced Research Methods and Statistics in Criminal Justice (CRIMJ 501; CRIMJ 503) and identification of an original research project that will culminate in the completion of a thesis (CRIMJ 600) or master’s paper (CRIMJ 594).

If students accepted into the IUG program are unable to complete the M.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

**Admission Requirements**

The number of openings in the integrated B.S./M.A. program is limited. Admission is selective based on specific criteria and the unqualified recommendation of faculty. Applicants to the integrated program:

1. Must be enrolled in the B.S. program in Criminal Justice and meet the admission requirements of the Criminal Justice M.A. program at Harrisburg.
2. Must apply to the program via the Graduate School application for admission (http://www.gradschool.psu.edu/prospective-students/how-to-apply), and must meet the admission requirements of the Graduate School. (http://gradschool.psu.edu/graduate-education-policies)
3. Shall be admitted no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.
4. Must submit transcript(s) of undergraduate work taken outside of Penn State, recommendations from two faculty members, writing sample, and statement of goals.
5. Must have an overall GPA at or above 3.0 (on a 4.0 scale) in undergraduate coursework and a GPA at or above 3.25 in all coursework completed for their major.
6. Must present a plan of study approved by the student’s adviser in the application process. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser as the student advances through the program.

**Degree Requirements**

Students must fulfill all requirements for each degree in order to be awarded that degree, subject to the double-counting of credits as outlined below. Degree requirements for the B.S. in Criminal Justice are listed in the Undergraduate Bulletin. Degree requirements for the M.A. degree are listed in the Degree Requirements section above. Up to 12 credits may be double-counted towards the degree requirements for both the graduate and undergraduate degrees; a minimum of 50% of the double-counted courses must be at the 500 or 800 level. Credits associated with the culminating experience for the graduate degree cannot be double-counted. The courses that are eligible to double count for both degrees are: CRIMJ 450W, CRIMJ 465, CRIMJ 500, CRIMJ 501, CRIMJ 502, and CRIMJ 504.

Students must sequence their courses so all undergraduate degree requirements are fulfilled before taking courses to count towards the graduate degree. If students accepted into the IUG program are unable to complete the M.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

**Program Learning Objectives**

- Interpret behavior and social circumstances from a criminological perspective.
- Explain the letter and spirit of the rules that dictate what you are allowed to do as an agent of the State.
- Describe the operation of specific criminal justice roles and how those roles contribute to the organic function of the justice system.
- Apply the methods of scientific inquiry to criminal justice policy and problems.
- Communicate effectively with members of the community, the justice system, and the polity.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

**Harrisburg**

Jonathan Lee, Ph.D.
Program Coordinator
Olmsted Building, W160
Middletown, PA 17057
Suggested Academic Plan

Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30‡</td>
<td>3</td>
<td>CRIMJ 12*</td>
<td>3</td>
</tr>
<tr>
<td>Quantification (GQ)</td>
<td>3</td>
<td>CAS 100‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>13.5</td>
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**Second Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CRIMJ 100*</td>
<td>3</td>
<td>CRIMJ 220*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
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<tr>
<td>General Education Course (GHW)</td>
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<td>General Education Course</td>
<td>3</td>
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<tr>
<td>Elective</td>
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<td></td>
<td>13.5</td>
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**Third Year**

<table>
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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 250W*</td>
<td>3</td>
<td>CRIMJ 260 or STAT 200**</td>
<td>3-4</td>
</tr>
<tr>
<td>CRIMJ 210*</td>
<td>3</td>
<td>Select 3 credits of CRIMJ additional courses from list</td>
<td>6</td>
</tr>
<tr>
<td>CRIMJ 230*</td>
<td>3</td>
<td>3 Select credits in consultation with adviser</td>
<td>3</td>
</tr>
<tr>
<td>200-300-400 level from the following: AFRAS, BESC, PLSC, PUBPL, PSYCH, SOC</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>15</td>
<td></td>
<td>15-16</td>
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**Fourth Year**

<table>
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<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select CRIMJ additional courses from list</td>
<td>6</td>
<td>CRIMJ 450W*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>16-17</td>
</tr>
</tbody>
</table>

300-400 level from the following: AFRAS, BESC, PLSC, PUBPL, PSYCH, SOC
Select credits in consultation with adviser 6 Select credits in consultation with adviser 3

<table>
<thead>
<tr>
<th>Elective</th>
<th>7-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>16-17</td>
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</table>

Total Credits 118-120

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Program Notes**

Internship credits do not count toward criminal justice electives, but can count toward “credits taken in consultation with adviser.”

Select 6 credits from the following:

- CRIMJ 200 - Introduction to Security and Loss Control
- CRIMJ 201 - American Legal System (3)
- CRIMJ 220 - Courts and the Prosecution Process (3)
- CRIMJ 221 - Issues in the American Criminal Justice System (3)
- CRIMJ 234 - Fundamental Techniques of Scientific Criminal Investigation (3)
- CRIMJ 241 - Computer Applications in Public Affairs (3)

and Select 6 credits from the following:

- CRIMJ 300H - Honors Seminar; Issues and Trends in Criminal Justice (3-6)
- CRIMJ 301H - (3-6)
- CRIMJ 304 - Security Administration (3)
- CRIMJ 310 - Forensic Science I (3)
- CRIMJ 345 - Criminal Justice and the Community (3)
- CRIMJ 389 - Gangs and Gang Behavior (3)
- CRIMJ 406 - Sociology of Deviance (3)
- CRIMJ 407 - Victimology (US) (3)
- CRIMJ 408 - Legal Aspects of Law Enforcement (3)
and Select 12 credits from the following:

- CRIMJ 410 - The Pennsylvania Court System (3)
- CRIMJ 412 - Crime, Social Control, and the Legal System (3)
- CRIMJ 413 - Advanced Criminological Theory (3)
- CRIMJ 414 - Criminal Careers and the Organization of Crime (3)
- CRIMJ 415 - Drug Control Policy in Comparative Perspective (3)
- CRIMJ 421 - Violent Crime (3)
- CRIMJ 422 - Victimization (3)
- CRIMJ 423 - Sexual and Domestic Violence (US) (3)
- CRIMJ 424 - (CRIM 424) Drugs and Crime (3)
- CRIMJ 425 - Organized Crime (3)
- CRIMJ 426 - Special Offender Types (3)
- CRIMJ 430 - Criminal Law (3)
- CRIMJ 431 - Offender and Prisoner Rights (3)
- CRIMJ 435 - Border Security (3)
- CRIMJ 439 - (PLSC 439) The Politics of Terrorism (3)
- CRIMJ 441 - (US) (CRIM 441) The Juvenile Justice System (3)
- CRIMJ 451 - (US) (CRIM 451) Race, Crime, and Justice (3)
- CRIMJ 453 - Women and the Criminal Justice System (US) (3)
- CRIMJ 455 - Contemporary Issues in Law Enforcement (3)
- CRIMJ 460 - History and Function of Criminal Justice components (3)
- CRIMJ 462 - Comparative Criminal Justice Systems (3)
- CRIMJ 467 - (SOC 467), CRIM 467) Law and Society (3)
- CRIMJ 469 - (HIST 469) Drugs and Drug Policy in the United States (3)
- CRIMJ 471 - Legal Rights, Duties, Liabilities of Criminal Justice Personnel (3)
- CRIMJ 473 - Criminal Procedure and Evidence in the Business Community (3)
- CRIMJ 482 - (CRIM 482) Seminar, Criminal Justice Agency Administration (3)
- CRIMJ 489W - Victimology: Predatory Crime (3)
- CRIMJ 494 - Research Topics (3)
- CRIMJ 494H - Research Topics (3)
- CRIMJ 495 - Internship in Criminal Justice (3-12)
- CRIMJ 496 - Independent Studies (1-18)
- CRIMJ 497 - Special Topics (1-9)
- CRIMJ 499 - (IL) Foreign Studies (1-9)
- CRIMJ 415 - Drug Control Policy in Comparative Perspective (3)
- CRIMJ 421 - Violent Crime (3)
- CRIMJ 422 - Victimization (3)
- CRIMJ 423 - Sexual and Domestic Violence (US) (3)
- CRIMJ 424 - (CRIM 424) Drugs and Crime
- CRIMJ 425 - Organized Crime (3)
- CRIMJ 426 - Special Offender Types (3)
- CRIMJ 430 - Criminal Law (3)
- CRIMJ 431 - Offender and Prisoner Rights (3)
- CRIMJ 435 - Border Security (3)
- CRIMJ 439 - (PLSC 439) The Politics of Terrorism (3)
- CRIMJ 441 - (US) (CRIM 441) The Juvenile Justice System (3)
- CRIMJ 451 - (US) (CRIM 451) Race, Crime, and Justice (3)
- CRIMJ 453 - Women and the Criminal Justice System (US) (3)
- CRIMJ 455 - Contemporary Issues in Law Enforcement (3)
- CRIMJ 460 - History and Function of Criminal Justice components (3)
- CRIMJ 462 - Comparative Criminal Justice Systems (3)
- CRIMJ 467 - (SOC 467), CRIM 467) Law and Society (3)
- CRIMJ 469 - (HIST 469) Drugs and Drug Policy in the United States (3)
- CRIMJ 471 - Legal Rights, Duties, Liabilities of Criminal Justice Personnel (3)
- CRIMJ 473 - Criminal Procedure and Evidence in the Business Community (3)
- CRIMJ 482 - (CRIM 482) Seminar, Criminal Justice Agency Administration (3)
- CRIMJ 489W - Victimology: Predatory Crime (3)
- CRIMJ 494 - Research Topics (3)
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- CRIMJ 495 - Internship in Criminal Justice (3-12)
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- CRIMJ 497 - Special Topics (1-9)
- CRIMJ 499 - (IL) Foreign Studies (1-9)

**Career Paths**

According to the U.S. Bureau of Labor Statistics, employment opportunities in criminal justice professions are projected to grow through the year 2026. In addition, the 2017 Occupational Outlook Handbook reports that employment opportunities for substance abuse, behavioral disorder, and mental health counselors are expected to grow 20 percent through the year 2026, much faster than the national average for all occupations. Police officers have the highest rate of projected openings each year in the criminal justice field.

**Careers**

Penn State Harrisburg criminal justice graduates have pursued opportunities with the Federal Bureau of Investigation, the U.S. Secret Service, the U.S. Marshals’ Office, sheriffs’ departments, municipal and state police departments, security and loss prevention programs, court administration, legal aid/paralegal, delinquency prevention programs, juvenile court personnel, youth shelters and other juvenile residential institutions, victim advocate, and probation and parole offices.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE CRIMINAL JUSTICE PROGRAM (https://

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**Criminal Justice, B.S. (Capital)**

- CRIMJ 410 - The Pennsylvania Court System (3)
- CRIMJ 412 - Crime, Social Control, and the Legal System (3)
- CRIMJ 413 - Advanced Criminological Theory (3)
- CRIMJ 414 - Criminal Careers and the Organization of Crime (3)
- CRIMJ 415 - Drug Control Policy in Comparative Perspective (3)
- CRIMJ 421 - Violent Crime (3)
- CRIMJ 422 - Victimization (3)
- CRIMJ 423 - Sexual and Domestic Violence (US) (3)
- CRIMJ 424 - (CRIM 424) Drugs and Crime
- CRIMJ 425 - Organized Crime (3)
- CRIMJ 426 - Special Offender Types (3)
- CRIMJ 430 - Criminal Law (3)
- CRIMJ 431 - Offender and Prisoner Rights (3)
- CRIMJ 435 - Border Security (3)
- CRIMJ 439 - (PLSC 439) The Politics of Terrorism (3)
- CRIMJ 441 - (US) (CRIM 441) The Juvenile Justice System (3)
- CRIMJ 451 - (US) (CRIM 451) Race, Crime, and Justice (3)
- CRIMJ 453 - Women and the Criminal Justice System (US) (3)
- CRIMJ 455 - Contemporary Issues in Law Enforcement (3)
- CRIMJ 460 - History and Function of Criminal Justice components (3)
- CRIMJ 462 - Comparative Criminal Justice Systems (3)
- CRIMJ 467 - (SOC 467), CRIM 467) Law and Society (3)
- CRIMJ 469 - (HIST 469) Drugs and Drug Policy in the United States (3)
- CRIMJ 471 - Legal Rights, Duties, Liabilities of Criminal Justice Personnel (3)
- CRIMJ 473 - Criminal Procedure and Evidence in the Business Community (3)
- CRIMJ 482 - (CRIM 482) Seminar, Criminal Justice Agency Administration (3)
- CRIMJ 489W - Victimology: Predatory Crime (3)
- CRIMJ 494 - Research Topics (3)
- CRIMJ 494H - Research Topics (3)
- CRIMJ 495 - Internship in Criminal Justice (3-12)
- CRIMJ 496 - Independent Studies (1-18)
- CRIMJ 497 - Special Topics (1-9)
- CRIMJ 499 - (IL) Foreign Studies (1-9)
Opportunities for Graduate Studies

While job opportunities are increasing, so is the level of qualified applicants, which makes the field much more competitive. Those interested in working at the federal level and those wishing to pursue supervisory and other upper-level positions in criminal justice are especially encouraged to obtain a graduate degree. Furthermore, a graduate degree in criminal justice, such as Penn State’s Master of Arts in Criminal Justice, is a great step for those interested in doctoral studies or a career in the legal system.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://harrisburg.psu.edu/public-affairs/criminal-justice/master-arts-criminal-justice)

Contact

Harrisburg
SCHOOL OF PUBLIC AFFAIRS
Olmsted Building, W160
Middletown, PA 17057
717-948-4319
jzl161@psu.edu

http://harrisburg.psu.edu/public-affairs/criminal-justice/bachelor-science-criminal-justice

World Campus
SCHOOL OF PUBLIC AFFAIRS
Olmsted Building, W160
Middletown, PA 17057
717-948-6042
map54@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/criminal-justice-bachelors/overview