ELEMENETARY EDUCATION, B.EL.ED.

Begin Campus: Any Penn State Campus

End Campus: Harrisburg

Program Description

The Elementary Education program at Penn State Harrisburg embodies the four tenets of our conceptual framework: constructivism, authenticity, reflectivity, and standards-based curriculum. Constructivism entails a student-centered approach in which teachers help learners build their own understandings. Authenticity refers to developing professional and pedagogical skills in authentic classroom settings; for example, in the junior and senior years prior to student teaching, the program offers extensive field experiences in a variety of settings enrolling students with diverse backgrounds and needs. Reflectivity relates to consciously analyzing course content and one’s own learning for the purpose of deeper understanding and self-improvement. Standards-based curriculum means that our candidates are steeped in Pennsylvania Academic Standards as well as the standards of relevant professional organizations. Taken together, these tenets enable our candidates to become lifelong reflective professionals committed to the learning of all students.

Students will choose one of four options for the degree:

1. PK-4 Early Childhood Education,
2. Grades 4-8 English/Language Arts and Reading,
3. Grades 4-8 Mathematics, and
4. Grades 4-8 Social Studies.

Upon successful completion of this major, students will have met all of the requirements for either the Grades PK-4, Grades 4-8 English/Language Arts and Reading, Grades 4-8 Mathematics, or Grades 4-8 Social Studies Instructional I certification issued by the Pennsylvania Department of Education.

Prior to the full-time student teaching experience in the senior year, candidates are expected to complete all other courses required for certification, including two field placements. On-campus courses are scheduled three or four days a week, while field experiences in nearby schools are scheduled part-time, three or four days per week.

A full-year Residency program is available for students in their senior year to co-teach with a mentor teacher throughout the full academic year.

Courses required to earn certifications in Special Education and ESL can be added on within the program.

What is Elementary Education?

Elementary Education prepares bright, creative and passionate individuals to teach students in the primary and middle-level grades, which includes pre-kindergarten through grade four or grades four through grade eight. This major includes preparation to teach all elementary subjects, as well as classroom management, working with families and evidence-based best practices of teaching and learning. Individuals in the major spend time in primary or middle school classrooms observing, leading activities, teaching lessons, and being mentored by an experienced teacher.

You Might Like This Program If...

• You enjoy working with children.
• You like critical, creative, and reflective thinking.
• You want to have an important and direct impact on the lives of others.
• You want a career in teaching or school administration.

Entrance to Major

Admission Requirements

Applicants should be at the fourth-semester level and complete the Entry to Major Requirements listed below with at least a 3.0 cumulative GPA (4.0 scale). The evaluation of prior college work is done on an individual basis by the Office of Enrollment Services at Penn State Harrisburg. Students admitted to the program must have the appropriate clearances required at the time of admission. These may include FBI fingerprint check, Act 151 child abuse history clearance, and Act 34 criminal record check.

Entry to Major Requirements

Entry to the Elementary Education major requires the completion of 57 or more credits in required courses and the state's minimum cumulative GPA criteria of 3.0. Candidates must complete, with a grade of "C" or better, six (6) credits of college-level mathematics (MATH prefix), three (3) credits of college-level English literature and three (3) credits of college-level English composition. Candidates must submit scores on any entrance testing requirements established by the Pennsylvania Department of Education that are applicable at the time of application for entrance to major. Candidates who desire to pursue this major should plan their freshman and sophomore years carefully to ensure their successful progress during very structured junior and senior years. Semesters 5 through 8 are very structured.

Selective Retention

Monitoring candidate progress in the elementary education program will occur each semester while the candidate is participating in the elementary education program. Candidates will be evaluated for retention in the program based on:

1. maintaining a cumulative GPA of 3.0 or higher;
2. performance on any test requirements set out by the Pennsylvania Department of Education in force at the time of application for entrance to major;
3. satisfactory completion of required courses, including the field experience component;
4. adequate writing and speaking skills as demonstrated in various classroom assignments; and
5. a positive rating on the Penn State Harrisburg Professional Dispositions for Teacher Education Programs monitoring form.

Candidates must pass any entrance test requirements set out by the Pennsylvania Department of Education in effect at the time of application for entrance to the major.

Degree Requirements

For the Bachelor of Elementary Education degree in Elementary Education, PK-4 Early Childhood Option a minimum of 134 credits
are required; Grade 4-8 English/Language Arts and Reading Option a minimum of 132 credits are required; Grade 4-8 Mathematics Option a minimum of 137 credits are required; and Grade 4-8 Social Studies Option a minimum of 135 credits are required.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>132-142</td>
</tr>
</tbody>
</table>

45 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 6 credits of GH courses; 6 credits of GS courses; 9 credits of GWS; 3 credits of GHW; 6 credits of GA.

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required.)**

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

**Knowledge Domains**

- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

**Integrative Studies (may also complete a Knowledge Domain requirement)**

- Inter-Domain or Approved Linked Courses: 6 credits

**University Degree Requirements**

**First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements.

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

**Common Requirements for the Major (All Options)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
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<tr>
<td>CI 295</td>
<td>Introductory Field Experience for Teacher Preparation</td>
<td>3</td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDTHP 115</td>
<td>Education in American Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 303</td>
<td>Inclusive Practices in General Education Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 304</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Creative Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 315Y</td>
<td>Social and Cultural Factors in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 320</td>
<td>Methods in Teaching Beginning Readers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 321</td>
<td>Methods in Teaching Intermediate and Advanced Readers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 352</td>
<td>Teaching Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 353</td>
<td>Teaching Elementary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 454</td>
<td>Modern Elementary Science Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 466</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 490</td>
<td>Student Teaching</td>
<td>12</td>
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<tr>
<td>EDUC 495A</td>
<td>Junior Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 495B</td>
<td>Senior Field Experience</td>
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</tbody>
</table>
ENGL 202A  Effective Writing: Writing in the Social Sciences  3
GEOG 126  Economic Geography  3
MATH 200  Problem Solving in Mathematics  3
MATH 201  Problem Solving in Mathematics II  3
SPLED 404  Working with Families and Professionals in Special Education  3

Additional Courses
Additional Courses: Require a grade of C or better
ENGL 15  Rhetoric and Composition  3
or ENGL 30H  Honors Rhetoric and Composition  3
Select 3 credits from GN Biological Science  3
Select 3 credits from GN Earth Science  3
Select 3 credits from GN Physical Science  3
Select 6 credits from GA courses  6
Select 3 credits from GHW courses  3

Supporting Courses and Related Areas
Supporting Courses and Related Areas: Require a grade of C or better
Select one of the following certificate requirements:  13-18
1. For ESL certificate, complete 13 additional credits in:
   - EDUC 467  English Language Structure for English as a Second Language Teachers  3
   - EDUC 468  Language Acquisition for English as a Second Language Teachers  3
   - EDUC 469  Teaching Methods and Assessment of English as a Second Language  3
   - EDUC 475  ESL Leadership, Research and Advocacy  3
   - EDUC 495  Internship  3
2. For Special Education certificate, complete 18 additional credits in:
   - EDUC 495  Internship  3
   - PSYCH 443  Treatment and Education in Developmental Disabilities  3
   - SPLED 409A  Fundamental Literacy Skills for Students with Special Needs  3
   - SPLED 409B  Writing and Content Literacy for Students with Special Needs  3
   - SPLED 418  Technologies for Persons with Disabilities  3
   - SPLED 462  Autism and Applied Behavior Analysis  3

Requirements for the Option
Requirements for the Option: Require a grade of C or better
Select an option  27-32

Requirements for the Option
PK-4 Early Childhood Education Option (29 credits)

Prescribed Courses
Prescribed Courses: Require a grade of C or better
EDMTH 301  Mathematics in Elementary Education I  3
EDUC 306  Physical Education, Health, and Safety in Elementary Schools  2
EDUC 403  Curriculum for Early Childhood  3
EDUC 404  Young Children's Behavior: Observation and Evaluation  3
EDUC 410  The Child and Social Institutions  3
EDUC 421  Children's Literature  3
HDFS 229  Infant and Child Development  3

Additional Courses
Additional Courses: Require a grade of C or better
Select 3 credits of history from:  3
   - HIST/AMST 3  The American Nation: Historical Perspectives  3
   - HIST 12  History of Pennsylvania  3
   - HIST 20  American Civilization to 1877  3
   - HIST 21  American Civilization Since 1877  3
Select 3 credits of literature from:  3
   - CMLIT 1  Introduction to Western Literatures Through the Renaissance  3
   - CMLIT 2  Introduction to Western Literatures Since the Renaissance  3
   - CMLIT 3  Introduction to African Literatures  3
   - CMLIT/ASIA 4  Introduction to Asian Literatures  3
   - CMLIT 5  Introduction to Literatures of the Americas  3
   - CMLIT/PHIL 6  Literature and Philosophy  3
   - CMLIT 10  World Literatures  3
   - CMLIT 11  The Hero in World Literature  3
   - CMLIT 100  Reading Across Cultures  3
   - CMLIT 101  Race, Gender, and Identity in World Literature  3
   - CMLIT 105  The Development of Literary Humor  3
   - CMLIT 106  The Arthurian Legend  3
   - CMLIT 107  Exploration, Travel, Migration, and Exile  3
   - CMLIT 108  Myths and Mythologies  3
   - CMLIT 110/JST 131  Jewish Literature: An International Perspective  3
   - CMLIT 111  Introduction to Literatures of India  3
   - CMLIT 141  Religion and Literature  3
   - CMLIT/ENGL 184  The Short Story  3
   - CMLIT/ENGL 185  World Novel  3
   - CMLIT/ENGL 189  Modern Drama  3
   - ENGL 2  The Great Traditions in English Literature  3
   - ENGL 101  Introduction to Literature  3
   - ENGL/JST 104  The Bible as Literature  3
   - ENGL 129H  Shakespeare  3
   - ENGL 133  Modern American Literature to World War II  3
   - ENGL 134  American Comedy  3
   - ENGL/AMST 135  Alternative Voices in American Literature  3
   - ENGL/AFAM 139  African American Literature  3
   - ENGL 140  Contemporary Literature  3
   - ENGL 180  Literature and the Natural World  3
   - ENGL 182A  Literature and Empire  3
   - ENGL 182C  Literature and Empire  3
   - ENGL 191  Science Fiction  3
   - ENGL/WMNST 194  Women Writers  3
   - ENGL 262  Reading Fiction  3
### English/Language Arts and Reading (4-8) Option (27 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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</tr>
<tr>
<td>EDMTH 302</td>
<td>Mathematics in Elementary Education II</td>
<td>3</td>
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<tr>
<td>EDUC 322</td>
<td>Adolescent Literature and Developmental Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 416</td>
<td>Teaching Secondary English and the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 470W</td>
<td>Higher-Order Thinking for Educators</td>
<td>3</td>
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<tr>
<td>HDFS 239</td>
<td>Adolescence Development</td>
<td>3</td>
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### Additional Courses: Require a grade of C or better

Select 3 credits of British Literature:

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 221</td>
<td>British Literature to 1798</td>
<td>3</td>
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<tr>
<td>ENGL 222</td>
<td>British Literature from 1798</td>
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<tr>
<td>ENGL 440</td>
<td>Studies in Shakespeare</td>
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<tr>
<td>ENGL 441</td>
<td>Chaucer</td>
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<tr>
<td>ENGL 442</td>
<td>Medieval English Literature</td>
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<tr>
<td>ENGL 443</td>
<td>The English Renaissance</td>
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<tr>
<td>ENGL 444</td>
<td>Shakespeare</td>
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<tr>
<td>ENGL 445</td>
<td>Shakespeare’s Contemporaries</td>
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<tr>
<td>ENGL 446</td>
<td>Milton</td>
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<tr>
<td>ENGL 447</td>
<td>The Restoration and the Eighteenth Century</td>
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<td>ENGL 448</td>
<td>The English Novel to Jane Austen</td>
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<tr>
<td>ENGL 450</td>
<td>The Romantics</td>
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<tr>
<td>ENGL 451</td>
<td>Literary Modernism in English</td>
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<tr>
<td>ENGL 452</td>
<td>The Victorians</td>
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<tr>
<td>ENGL 453</td>
<td>Victorian Novel</td>
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<tr>
<td>ENGL 454</td>
<td>Modern British and Irish Drama</td>
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<tr>
<td>ENGL 455</td>
<td>Topics in British Literature</td>
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<tr>
<td>ENGL 456</td>
<td>British Fiction, 1900-1945</td>
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<tr>
<td>ENGL 457</td>
<td>British Fiction Since 1945</td>
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<tr>
<td>ENGL 458</td>
<td>Twentieth-Century Poetry</td>
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Select 3 credits of American Literature:

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<tr>
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<tbody>
<tr>
<td>ENGL 231</td>
<td>American Literature to 1865</td>
<td>3</td>
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<tr>
<td>ENGL 232</td>
<td>American Literature from 1865</td>
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<tr>
<td>ENGL 432</td>
<td>The American Novel to 1900</td>
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<tr>
<td>ENGL 433</td>
<td>The American Novel: 1900-1945</td>
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<tr>
<td>ENGL 434</td>
<td>Topics in American Literature</td>
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<tr>
<td>ENGL 435</td>
<td>The American Short Story</td>
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<tr>
<td>ENGL 436</td>
<td>American Fiction Since 1945</td>
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<td>ENGL 437</td>
<td>The Poet in America</td>
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<td>ENGL 438</td>
<td>American Drama</td>
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<tr>
<td>ENGL 439</td>
<td>American Nonfiction Prose</td>
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Select 3 credits of History:

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<tbody>
<tr>
<td>ENGL 101</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 129</td>
<td>Shakespeare</td>
<td></td>
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<tr>
<td>ENGL/JST 104</td>
<td>The Bible as Literature</td>
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</table>

### Mathematics (4-8) Option (32 credits)

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<tr>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<td></td>
</tr>
<tr>
<td>EDMTH 302</td>
<td>Mathematics in Elementary Education II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 417</td>
<td>Teaching Secondary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 239</td>
<td>Adolescence Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 22</td>
<td>College Algebra II and Analytic Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 37</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
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</table>

### Additional Courses: Require a grade of C or better

Select 3 credits of literature from:

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<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMLIT 1</td>
<td>Introduction to Western Literatures Through the Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>CMLIT 2</td>
<td>Introduction to Western Literatures Since the Renaissance</td>
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<td>CMLIT 3</td>
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<tr>
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<td>Introduction to Asian Literatures</td>
<td></td>
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<tr>
<td>CMLIT 5</td>
<td>Introduction to Literatures of the Americas</td>
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<tr>
<td>CMLIT/PHIL 6</td>
<td>Literature and Philosophy</td>
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<td>CMLIT 10</td>
<td>World Literatures</td>
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<tr>
<td>CMLIT 11</td>
<td>The Hero in World Literature</td>
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<td>Race, Gender, and Identity in World Literature</td>
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<tr>
<td>CMLIT 105</td>
<td>The Development of Literary Humor</td>
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<tr>
<td>CMLIT 106</td>
<td>The Arthurian Legend</td>
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<td>CMLIT 107</td>
<td>Exploration, Travel, Migration, and Exile</td>
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<td>CMLIT 108</td>
<td>Myths and Mythologies</td>
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<td>Jewish Literature: An International Perspective</td>
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<td>CMLIT 111</td>
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<td>CMLIT 141</td>
<td>Religion and Literature</td>
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<tr>
<td>CMLIT/ENGL 184</td>
<td>The Short Story</td>
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<tr>
<td>CMLIT/ENGL 185</td>
<td>World Novel</td>
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<tr>
<td>CMLIT/ENGL 189</td>
<td>Modern Novel</td>
<td></td>
</tr>
<tr>
<td>ENGL 2</td>
<td>The Great Traditions in English Literature</td>
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<tr>
<td>ENGL 101</td>
<td>Introduction to Literature</td>
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</tbody>
</table>

### Special Education Certificate Options (3 credits)

Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDMTH 301</td>
<td>Mathematics in Elementary Education I</td>
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</tr>
<tr>
<td>SPLED 409C</td>
<td>Mathematics Instruction for Students with Special Needs</td>
<td></td>
</tr>
</tbody>
</table>
ENGL 129H Shakespeare
ENGL 133 Modern American Literature to World War II
ENGL 134 American Comedy
ENGL/AMST 135 Alternative Voices in American Literature
ENGL/AFAM 139 African American Literature
ENGL 140 Contemporary Literature
ENGL 180 Literature and the Natural World
ENGL 182A Literature and Empire
ENGL 182C Literature and Empire
ENGL 191 Science Fiction
ENGL/WMNST 194 Women Writers
ENGL 262 Reading Fiction
ENGL 263 Reading Poetry
ENGL 265 Reading Nonfiction
ENGL 268 Reading Drama
Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):
EDMTH 301 Mathematics in Elementary Education I
SPLED 409C Mathematics Instruction for Students with Special Needs
Select 3 credits of History:
HIST/AMST 3 The American Nation: Historical Perspectives
HIST 12 History of Pennsylvania
HIST 20 American Civilization to 1877
HIST 21 American Civilization Since 1877

Social Studies (4-8) Option (30 credits)

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<tr>
<td>HDFS 239</td>
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<tr>
<td>HIST 20</td>
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<td>HIST 21</td>
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<tr>
<td>HIST 320</td>
<td>Contemporary World History and Issues</td>
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</tr>
<tr>
<td>PLSC 1</td>
<td>American Politics: Principles, Processes and Powers</td>
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Prescribed Courses: Require a grade of C or better

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<tbody>
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Additional Courses: Require a grade of C or better

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<td>CMLIT 2</td>
<td>Introduction to Western Literatures Since the Renaissance</td>
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<td>CMLIT 3</td>
<td>Introduction to African Literatures</td>
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<td>Introduction to Asian Literatures</td>
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<td>CMLIT 5</td>
<td>Introduction to Literatures of the Americas</td>
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<td>CMLIT/PHIL 6</td>
<td>Literature and Philosophy</td>
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<td>CMLIT 10</td>
<td>World Literatures</td>
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Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Harrisburg
Katie Martin
Administrative Assistant
W331 Olmsted Building
Middletown, PA 17057
717-948-6213
kwm19@psu.edu

Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

PK-4 Early Childhood Option: Elementary Education, B.El.Ed. at Harrisburg Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year
Fall | Credits | Spring | Credits | Summer | Credits |
--- | --- | --- | --- | --- | --- |
ENGL 15 or 30H (GWS)†‡ | 3 | CAS 100 (GWS)† | 3 | 3 | 3 |
General Education Course (GN)†† | 3 | EDTHP 115S (GS/US)‡‡ | 3 | 3 | 3 |
MATH 200 (GQ)*** | 3 | MATH 201 (GQ)*** | 3 | 3 | 3 |
HIST 3, 12, 20, or 21 (GH/US)++ | 3 | General Education Course (GN)†† | 3 | 3 | 3 |
General Education Course | 3 | HDFS 229 (GS)†‡ | 3 | 3 | 3 |
** | 15 | 15 | 15 | 15 | 15 |

Second Year
Fall | Credits | Spring | Credits | Summer | Credits |
--- | --- | --- | --- | --- | --- |
CI 295A* | 3 | EDUC 466 (GS)* | 3 | 3 | 3 |
EDPSY 14 (GS) | 3 | ENGL 202A (GWS)†‡ | 3 | 3 | 3 |
Select Literature Course (GH)‡‡†‡ | 3 | GEOG 126 (GS/IL/US)‡‡ | 3 | 3 | 3 |

Third Year
Fall | Credits | Spring | Credits | Summer | Credits |
--- | --- | --- | --- | --- | --- |
EDMTH 301* | 3 | EDUC 304* | 3 | Optional Add-onb | 3 |
EDUC 305* | 3 | EDUC 352* | 3 | 3 | 3 |
EDUC 315Y* | 3 | EDUC 353* | 3 | 3 | 3 |
EDUC 410† | 3 | EDUC 320† | 3 | 3 | 3 |
EDUC 454* | 3 | EDUC 495A* | 1 | 1 | 1 |
EDUC 421† | 3 | EDUC 404† | 3 | 3 | 3 |
Optional Add-on | 2 | EDUC 306* | 2 | 2 | 2 |

Fourth Year
Fall | Credits | Spring | Credits | Summer | Credits |
--- | --- | --- | --- | --- | --- |
EDUC 303* | 3 | EDUC 490* | 12 | 12 | 12 |
EDUC 321† | 3 | Optional Add-on | 3 | 12 | 12 |
EDMTH 302 or SPLED 409C* | 3 | 3 | 3 | 3 | 3 |
EDUC 495B* | 3 | 3 | 3 | 3 | 3 |
EDUC 403* | 3 | 3 | 3 | 3 | 3 |

Optional Add-on | 2 | | 2 | 2 | 2 |

Total Credits 123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
# Course satisfies General Education and degree requirement
1 GN courses must include one Biological Science, one Physical Science, and one Earth Science course.
2 If EDTHP 115S is not available, a student may substitute EDTHP 115 and any course that meets the first-year seminar requirement.
3 Select Literature course from list below (or as approved by an academic adviser).
4 Optional Add-on:
ESL Certificate Course: EDUC 467 or Special Education Certificate Courses: EDUC 477 subs for SPLED 409A.
5 Optional Add-on:
ESL Certificate Course: EDUC 468. Special Education Certificate Course: EDUC 452 subs for SPLED 409B.
6 Optional Add-on:
Special Education Course: (Either Summer or Spring of Senior Year) A World Campus course offered in summer may substitute for SPLED 462. Contact adviser before scheduling on World Campus.
Select 3 credits of Literature from the following:

Optional Add-on:
ESL Certificate Course: EDUC 469 or Special Education Certificate Course: PSYCH 443 and SPLED 418.

Optional Add-on:
ESL Certificate Courses: EDUC 475 and EDUC 495 (1 credit) or Special Education Certificate Course: SPLED 462 (Take either Summer of Junior Year or Spring of Senior Year). (Note: A World Campus course offered in summer may substitute. Contact adviser before scheduling on World Campus.)
EDUC 495 - Special Ed Internship (3 credits). May be combined with student teaching if all coursework has been completed and is recommended by the adviser.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes (courses not on this list need to be approved by an academic adviser):

Select 3 credits of Literature from the following:

• AA 193N (GA/GH) – The Craft of Comics (3)
• AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
• AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
• APLING 220N (GH/GS/IL) - Multilingual Lives: Stories of Language and Culture Learning (3)
• ARTH 224N (GA/GH) – Authors and Artists (3)
• CMLIT 1, 1H (GH/IL) - Introduction to Western Literatures Through the Renaissance (3)
• CMLIT 2 (GH/IL) - Introduction to Western Literatures Since the Renaissance (3)
• CMLIT 3 (GH/IL) - Introduction to African Literatures (3)
• CMLIT 4, 4H/ASIA 4 (GH/IL) - Introduction to Asian Literatures (3)
• CMLIT 5 (GH/IL/US) - Introduction to Literatures of the Americas (3)
• CMLIT 6/PHIL 6 (GH/IL) - Literature and Philosophy (3)
• CMLIT 10 (GH/IL) - World Literatures (3)
• CMLIT 11 (GH/IL) - The Hero in World Literature (3)
• CMLIT 100 (GH/IL) – Reading Across Cultures (3)
• CMLIT 101 (GH/IL/US) - Race, Gender, and Identity in World Literature (3)
• CMLIT 105 (GH/IL) - The Development of Literary Humor (3)

• CMLIT 106 (GH/IL) - The Arthurian Legend (3)
• CMLIT 107 (GH/IL) – Exploration, Travel, Migration, and Exile (3)
• CMLIT 108 (GH/IL) - Myths and Mythologies (3)
• CMLIT 109 (GH/IL/US) – Native American Myths, Legends, and Literatures (3)
• CMLIT 110/JST 131 (GH/IL/US) - Jewish Literature: An International Perspective (3)
• CMLIT 111 (GH/IL) - Introduction to Literatures of India (3)
• CMLIT 130 (GH/IL) – Banned Books: International and Comparative Perspectives (3)
• CMLIT 140 (GH/IL) – Literature and Other Arts: International and Comparative Perspectives (3)
• CMLIT 141 (GH/IL/US) - Religion and Literature (3)
• CMLIT 153 (GH/IL) International Cultures: Film and Literature (3)
• CMLIT 183Q/SC 183Q (GH/GN) – From Beast Books to Resurrecting Dinosaurs (3)
• ENGL 101 (GH) – Introduction to Literature (3)
• ENGL 103 (GH/US) - The Great Traditions in American Literature (3)
• ENGL 104 (GH) - The Bible as Literature (3)
• ENGL 112 (GH/US) – Pennsylvania Literature (3)
• ENGL 129, 129H (GH) - Shakespeare (3)
• ENGL 133 (GH/US) - Modern American Literature to World War II (3)
• ENGL 134 (GH) - American Comedy (3)
• ENGL 135, 135S/AMST 135 (GH/US) - Alternative Voices in American Literature (3)
• ENGL 139/AFAM 139 (GH/US) - African American Literature (3)
• ENGL 140 (GH) - Contemporary Literature (3)
• ENGL 142N/SC 142N (GH/GN) - Science in Literature (3)
• ENGL 161N/HIST 162N (GH/GH/US) – The Pursuit of Happiness in American Life: Historical Literature and Modern Practice (3)
• ENGL 165N (GH/GS) – Work and Literature (3)
• ENGL 180 (GH) – Literature and the Natural World (3)
• ENGL 182A (GH/IL/US)- Literature and Empire (3)
• ENGL 182C (GH/IL) - Literature and Empire (3)
• ENGL 183N/PLSC 183N (GH/GS/IL) – The Cold War in Literature, Politics, and History (3)
• ENGL 184/CMLIT 184 (GH/IL)- The Short Story (3)
• ENGL 185/CMLIT 185 (GH/IL) – World Novel (3)
• ENGL 189 (GH/IL) - Modern Drama (3)
• ENGL 191 (GH) - Science Fiction (3)
• ENGL 194, 194H/WMST 194 (GH/IL/US) - Women Writers (3)
• ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
• ENGL 224N/ARTH 224N (GH/GN) – Authors and Artists (3)
• ENGL 228 (GH/US) – Introduction to Disability Studies in the Humanities (3)
• ENGL 233N (GH/GN) – Chemistry and Literature (3)
• ENGL 236N (GH/GS) – Inequality: Economics, Philosophy, Literature (3)
• ENGL 237N (GH/GA/US) – Reading and Writing Documentary (3)
• ENGL 262 (GH) - Reading Fiction (3)
• ENGL 263 (GH) - Reading Poetry (3)
• ENGL 265 (GH) - Reading Nonfiction (3)
• ENGL 268 (GH) - Reading Drama (3)
• HDFS 254N (GH/GS/US) – Reading Our Lives: Understanding Diversity and Human Development through Memoirs (3)
• LLED 215N (GH/GA) – Children's Picture Books as Multimodal Texts (3)

Select 3 credits of Arts courses from the following:

• AA 193N (GA/GH) – The Craft of Comics (3)
• AFAM 126N (GA/GH/US) – The Popular Arts in America: The History of Hip-Hop (3)
• AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
• AFAM 207N (GA/GS/US) – Jazz and the African American Experience (3)
• AFAM 226N/AMST 226N (GA/GH) – Critical Approaches to Hip-Hop (3)
• AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
• AMST 207N/ARTH 207N (GA/GH/US) – American Art and Society (3)
• AMST 308N/ARTH 308N (GA/GH/US) – American Architecture (3)
• ARCH 170N (GA/GN) – Introduction to Sustainable Architecture (3)
• ART 51N/METEO 51N (GA/GN) – Meteorology and Visual Arts: To See Is to See (3)
• ART 175N (GA/GS) – Intersections Between Art and Psychology (3)
• ART 207N (GA/GS/US/IL) – LGBTQ+ Identity, Culture, and The Arts (3)
• ARTH 105N (GA/GS) – Pictures and Power (3)
• ARTH 107N (GA/GS) – Rocks, Minerals, and the History of Art (3)
• ARTH 115N (GA/GH) – Arts of Love (3)
• ARTH 202N (GA/GH/IL) – Renaissance to Modern Architecture (3)
• ARTH 222N/ARTH 222Q (GA/GS/IL) – Intersections Between Art History and the History of Psychology (3)
• ARTH 224N (GA/GH) – Authors and Artists (3)
• ARTH 225N/ENGL 225N/WMNST 225N (GA/GH) – Sexuality and Modern Visual Culture (3)
• ASTRO 7N (GA/GN) – The Artistic Universe (3)
• ASTRO 141N (GA/GN) – Film and Extraterrestrial Life: Science Fact or Fiction? (3)
• CHNS 121N (GA/GH/IL) – Chinese Film and New Media (3)
• CMLIT 112N (GA/GH/IL/US) – Introduction to Global Drama, Theatre, and Performance (3)
• CMLIT 128N (GA/GH/IL/US) – The Holocaust in Film and Literature (3)
• CMLIT 191N (GA/GH/US) – Introduction to Video Game Culture (3)
• CMLIT 240Q/HIST 240Q/IT 240Q/WMNST 240Q (GA/GH/IL) – Artistic Patronage in Europe (3)
• COMM 20N/SOC 20N (GA/GS) – Critical Media Literacy (3)
• COMM 101N (GA/GS) – Understanding and Enhancing Creativity (3)
• COMM 150N/Q (GA/GH) – The Art of the Cinema (3)
• COMM 175N/PSYCH 175N (GA/GS) – Mental Illness and the Movies (3)
• COMM 208N (GA/GS) – Visual Representations of the Middle East in the US and the Middle East (3)
• COMM 222N (GA/GH) – Social Justice and the Image (3)
• COMM 290N/SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
• DART 102N (GA/GH) – Introduction to 2d Digital Art and Technology (3)
• ENGL 208N/MUSIC 209N (GA/GH/US) – The Music of the Beatles and American Popular Culture (3)
• ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
• ENGL 237N (GA/GH/US) – Reading and Writing Documentary (3)
• FR 138N (GA/GH) – French Culture Through Film (3)
• GAME 180N (GA/GN) – The Art and Science of Virtual Worlds (3)
• GER 189N (GA/GH/IL) – German Film (3)
• HDFS 175N (GA/GS) – Introduction to Youth Development and Arts-Based Social Justice (3)
• HUM 150N (GH/GA) – World Mythologies in the Arts (3)
• HUM 311N (GA/GH/IL) – The Western Tradition I (3)
• JAPNS 121N (GA/GH/IL) – Japanese Film and New Media (3)
• LLED 215N (GA/GH) – Children's Picture Books as Multimodal Texts (3)
• PHIL 136N (GA/GH) – Art and Philosophy in Ancient Greece (3)
• PSYCH 109N (GA/GS) – The Psychology of Artistic Creativity (3)
• PSYCH 246N (GA/GS) – Human Factors in Design and Art (3)
• SC 60N (GA/GN) – Art in the Natural World (3)
• SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
• THEA 101N (GA/GS) – Performance and Society (3)
• WMNST 106N/Q (GA/GH/US/IL) – Representing Women and Gender in Literature, Art, and Popular Cultures (3)
# Grades 4-8 English/Language Arts and Reading Option: Elementary Education, B.El.Ed. at Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<td>3 HDFS 239 (GS)†</td>
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### Second Year

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### Third Year

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<td>3 EDUC 320*</td>
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<td>EDUC 315Y</td>
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<td>EDUC 454*</td>
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<td>ENGL 470*</td>
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<td>3 EDUC 353*</td>
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### Fourth Year

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<td>Optional Add-on</td>
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### Total Credits 121

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement
1 GN courses must include one Biological Science, one Physical Science, and one Earth Science course.
2 If EDTHP 115S is not available, a student may substitute EDTHP 115 and any course that meets the first-year seminar requirement.
3 Select Literature course from list below (or as approved by an academic adviser).
4 Optional Add-on:
ESL Certificate Course: EDUC 467 or Special Education Certificate Courses: EDUC 477 subs for SPLED 409A.
5 Optional Add-on:
ESL Certificate Course: EDUC 468 or Special Education Certificate Course: EDUC 452 subs for SPLED 409B.
6 Optional Add-on:
Special Education Course: A World Campus course offered in summer may substitute for SPLED 462 in Spring of Senior Year. Contact adviser before scheduling on World Campus.
7 Optional Add-on:
ESL Certificate Course: EDUC 469 or Special Education Certificate Course: PSYCH 443.
8 Optional Add-on:
ESL Certificate Courses: EDUC 475 and EDUC 495 (1 credit) or Special Education Certificate Course: SPLED 462 (Take either Summer of Junior Year or Spring of Senior Year). (Note: A World Campus course offered in summer may substitute. Contact adviser before scheduling on World Campus.)

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
Select 3 credits of Literature from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
- APLING 220N (GH/GS/IL) - Multilingual Lives: Stories of Language and Culture Learning (3)
- ARTH 224N (GA/GH) – Authors and Artists (3)
- CMLIT 1, 1H (GH/IL) - Introduction to Western Literatures Through the Renaissance (3)
- CMLIT 2 (GH/IL) - Introduction to Western Literatures Since the Renaissance (3)
- CMLIT 3 (GH/IL) - Introduction to African Literatures (3)
- CMLIT 4, 4H/ASIA 4 (GH/IL) - Introduction to Asian Literatures (3)
- CMLIT 5 (GH/IL/US) - Introduction to Literatures of the Americas (3)
- CMLIT 6/PHIL 6 (GH/IL) - Literature and Philosophy (3)
- CMLIT 10 (GH/IL) - World Literatures (3)
- CMLIT 11 (GH/IL) - The Hero in World Literature (3)
- CMLIT 100 (GH/IL) – Reading Across Cultures (3)
- CMLIT 101 (GH/IL/US) - Race, Gender, and Identity in World Literature (3)
- CMLIT 105 (GH/IL) - The Development of Literary Humor (3)
- CMLIT 106 (GH/IL) - The Arthurian Legend (3)
- CMLIT 107 (GH/IL) – Exploration, Travel, Migration, and Exile (3)
- CMLIT 108 (GH/IL) - Myths and Mythologies (3)
- CMLIT 109 (GH/IL/US) – Native American Myths, Legends, and Literatures (3)
- CMLIT 110/JST 131 (GH/IL/US) - Jewish Literature: An International Perspective (3)
- CMLIT 111 (GH/IL) - Introduction to Literatures of India (3)
- CMLIT 130 (GH/IL) – Banned Books: International and Comparative Perspectives (3)
- Date: 1-8-2021 Penn State Harrisburg Teacher Education
- CMLIT 140 (GH/IL) – Literature and Other Arts: International and Comparative Perspectives (3)
- CMLIT 141 (GH/IL/US) - Religion and Literature (3)
- CMLIT 153 (GH/IL) International Cultures: Film and Literature (3)
- CMLIT 183Q/SC 183Q (GH/GN) – From Beast Books to Resurrecting Dinosaurs (3)
- ENGL 101 (GH) – Introduction to Literature (3)
- ENGL 103 (GH/US) - The Great Traditions in American Literature (3)
- ENGL 104 (GH) - The Bible as Literature (3)
- ENGL 112 (GH/US) – Pennsylvania Literature (3)
- ENGL 129, 129H (GH) - Shakespeare (3)
- ENGL 133 (GH/US) - Modern American Literature to World War II (3)
- ENGL 134 (GH) - American Comedy (3)
- ENGL 135, 135S/AMST 135 (GH/US) - Alternative Voices in American Literature (3)
- ENGL 139/AFAM 139 (GH/US) - African American Literature (3)
- ENGL 140 (GH) - Contemporary Literature (3)
- ENGL 142N/SC 142N (GH/GN) - Science in Literature (3)
- ENGL 161N/HIST 162N (GH/GHW/US) – The Pursuit of Happiness in American Life: Historical Literature and Modern Practice (3)
- ENGL 165N (GH/GS) – Work and Literature (3)
- ENGL 180 (GH) - Literature and the Natural World (3)
- ENGL 182A (GH/IL/US)-Literature and Empire (3)
- ENGL 182C (GH/IL) - Literature and Empire (3)
- ENGL 183N/PLSC 183N (GH/GS/IL) – The Cold War in Literature, Politics, and History (3)
- ENGL 184/CMLIT 184 (GH/IL)- The Short Story (3)
- ENGL 185/CMLIT 185 (GH/IL) – World Novel (3)
- ENGL 189/CMLIT 189 (GH/IL) - Modern Drama (3)
- ENGL 191 (GH) - Science Fiction (3)
- ENGL 194, 194H/WMST 194 (GH/IL/US) - Women Writers (3)
- ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
- ENGL 224N/ARTH 224N (GH/GN) – Authors and Artists (3)
- ENGL 227 (GH/US) – Introduction to Disability Studies in the Humanities (3)
- ENGL 233N (GH/GN) – Chemistry and Literature (3)
- ENGL 236N (GH/GS) – Inequality: Economics, Philosophy, Literature (3)
- ENGL 237N (GH/GA/US) – Reading and Writing Documentary (3)
- ENGL 262 (GH) – Reading Fiction (3)
- ENGL 263 (GH) - Reading Poetry (3)
- ENGL 265 (GH) - Reading Nonfiction (3)
- ENGL 268 (GH) - Reading Drama (3)
- LLED 215N (GH/GA) – Children’s Picture Books as Multimodal Texts (3)

Select 3 credits of Arts from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AFAM 207N (GA/GS/US) – Jazz and the African American Experience (3)
- AFAM 226N/AMST 226N (GA/GH) – Critical Approaches to Hip-Hop (3)
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<td>LGBTQ+ Identity, Culture, and The Arts (3)</td>
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<td>ART 105N</td>
<td>Pictures and Power (3)</td>
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<td>ART 222N/ARTH 222Q</td>
<td>Intersections Between Art History and the History of Psychology (3)</td>
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Grades 4-8 Mathematics Option: Elementary Education, B.El.Ed. at Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

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| Total | 15 | 16.5 |

### Second Year

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### Third Year

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<td>EDUC 454³</td>
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<td>EDUC 321⁵</td>
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<td>EDMTH 302³</td>
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<td>EDUC 495B³</td>
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<td>EDUC 417⁵</td>
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| Total Credits | 126 |

* Course requires a grade of C or better for the major
⁺ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

1. GN courses must include one Biological Science, one Physical Science, and one Earth Science course.
2. If EDTHP 115S is not available, a student may substitute EDTHP 115 and any course that meets the first-year seminar requirement.
3. Select Literature. See list below for Literature courses (or as approved by an academic adviser).

### Fourth Year

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| Total Credits | 15 | 12 |

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes (courses not on this list need to be approved by an academic adviser):

Select 3 credits of literature from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
- APLING 220N (GH/GS/IL) - Multilingual Lives: Stories of Language and Culture Learning (3)
- ARTH 224N (GA/GH) – Authors and Artists (3)
- CMLIT 1, 1H (GH/IL) - Introduction to Western Literatures Through the Renaissance (3)
- CMLIT 2 (GH/IL) - Introduction to Western Literatures Since the Renaissance (3)
- CMLIT 3 (GH/IL) - Introduction to African Literatures (3)
- CMLIT 4, 4H/ASIA 4 (GH/IL) - Introduction to Asian Literatures (3)
- CMLIT 5 (GH/IL/US) - Introduction to Literatures of the Americas (3)
- CMLIT 6/PHIL 6 (GH/IL) - Literature and Philosophy (3)
- CMLIT 10 (GH/IL) - World Literatures (3)
- CMLIT 11 (GH/IL) - The Hero in World Literature (3)
- CMLIT 100 (GH/IL) – Reading Across Cultures (3)
- CMLIT 101 (GH/IL/US) - Race, Gender, and Identity in World Literature (3)
- CMLIT 105 (GH/IL) - The Development of Literary Humor (3)
- CMLIT 106 (GH/IL) - The Arthurian Legend (3)
- CMLIT 107 (GH/IL) – Exploration, Travel, Migration, and Exile (3)
- CMLIT 108 (GH/IL) - Myths and Mythologies (3)
- CMLIT 109 (GH/IL/US) – Native American Myths, Legends, and Literatures (3)
- CMLIT 110/JST 131 (GH/IL/US) - Jewish Literature: An International Perspective (3)
- CMLIT 111 (GH/IL) - Introduction to Literatures of India (3)
- CMLIT 130 (GH/IL) - Banned Books: International and Comparative Perspectives (3)
- CMLIT 140 (GH/IL) - Literature and Other Arts: International and Comparative Perspectives (3)
- CMLIT 141 (GH/IL/US) - Religion and Literature (3)
- CMLIT 153 (GH/IL) International Cultures: Film and Literature (3)
- CMLIT 183Q/SC 183Q (GH/GN) – From Beast Books to Resurrecting Dinosaurs (3)
- ENGL 101 (GH) – Introduction to Literature (3)
- ENGL 103 (GH/US) - The Great Traditions in American Literature (3)
- ENGL 104 (GH) - The Bible as Literature (3)
- ENGL 105 (GH) - Modern American Literature (3)
- ENGL 106 (GH) - American and World Literatures (3)
- ENGL 107 (GH) - World Literature (3)
- ENGL 112 (GH/US) – Pennsylvania Literature (3)
- ENGL 129, 129H (GH) - Shakespeare (3)
- ENGL 133 (GH/US) - Modern American Literature to World War II (3)
- ENGL 134 (GH) - American Comedy (3)
- ENGL 135, 135S/AMST 135 (GH/US) - Alternative Voices in American Literature (3)
- ENGL 139/AFAM 139 (GH/US) - African American Literature (3)
- ENGL 140 (GH) - Contemporary Literature (3)
- ENGL 142N/SC 142N (GH/GN) - Science in Literature (3)
- ENGL 161N/HIST 162N (GH/GH/US) – The Pursuit of Happiness in American Life: Historical Literature and Modern Practice (3)
- ENGL 165N (GH/GS) – Work and Literature (3)
- ENGL 180 (GH) - Literature and the Natural World (3)
- ENGL 182A (GH/IL/US) - Literature and Empire (3)
- ENGL 182C (GH/IL) - Literature and Empire (3)
- ENGL 183N/PLSC 183N (GH/GS/IL) – The Cold War in Literature, Politics, and History (3)
- ENGL 184/CMLIT 184 (GH/IL) - The Short Story (3)
- ENGL 185/CMLIT 185 (GH/IL) – World Novel (3)
- ENGL 189/CMLIT 189 (GH/IL) - Modern Drama (3)
- ENGL 191 (GH) - Science Fiction (3)
- ENGL 194, 194H/WMST 194 (GH/IL/US) - Women Writers (3)
- ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
- ENGL 224N/ARTH 224N (GH/GN) – Authors and Artists (3)
- ENGL 228 (GH/US) – Introduction to Disability Studies in the Humanities (3)
- ENGL 233N (GH/GN) – Chemistry and Literature (3)
- ENGL 236N (GH/GS) – Inequality: Economics, Philosophy, Literature (3)
- ENGL 237N (GH/GS) – Reading and Writing Documentary (3)
- ENGL 262 (GH) - Reading Fiction (3)
- ENGL 263 (GH) - Reading Poetry (3)
- ENGL 265 (GH) - Reading Nonfiction (3)
- ENGL 268 (GH) - Reading Drama (3)
- LLED 215N (GH/GA) – Children's Picture Books as Multimodal Texts (3)

Select 3 credits of Arts from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AFAM 207N (GA/GS/US) – Jazz and the African American Experience (3)
- AFAM 226N/AMST 226N (GA/GH) – Critical Approaches to Hip-Hop (3)
- AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
- AMST 307N/ARTH 307N (GA/GH/US) – American Art and Society (3)
- AMST 308N/ARTH 308N (GA/GH/US) – American Architecture (3)
- ARCH 170N (GA/GN) – Introduction to Sustainable Architecture (3)
• ART 51N/METEO 51N (GA/GN) – Meteorology and Visual Arts: To See Is to See (3)
• ART 175N (GA/GS) – Intersections Between Art and Psychology (3)
• ART 207N (GA/GS/US/IL) – LGBTQ+ Identity, Culture, and The Arts (3)
• ARTH 105N (GA/GS) – Pictures and Power (3)
• ARTH 107N (GA/GS) – Rocks, Minerals, and the History of Art (3)
• ARTH 115N (GA/GH) – Arts of Love (3)
• ARTH 202N (GA/GH/IL) – Renaissance to Modern Architecture (3)
• ARTH 222N/ARTH 222Q (GA/GS/IL) – Intersections Between Art History and the History of Psychology (3)
• ARTH 224N (GA/GH) – Authors and Artists (3)
• ARTH 225N/ENGL 225N/WMNST 225N (GA/GH) – Sexuality and Modern Visual Culture (3)
• ASTRO 7N (GA/GN) – The Artistic Universe (3)
• ASTRO 141N (GA/GN) – Film and Extraterrestrial Life: Science Fact or Fiction? (3)
• CHNS 121N (GA/GH/IL) – Chinese Film and New Media (3)
• CMLIT 112N (GA/GH/IL/US) – Introduction to Global Drama, Theatre, and Performance (3)
• CMLIT 128N (GA/GH/IL/US) – The Holocaust in Film and Literature (3)
• CMLIT 191N (GA/GH/US) – Introduction to Video Game Culture (3)
• CMLIT 240Q/HIST 240Q/IT 240Q/WMNST 240Q (GA/GH/IL) – Artistic Patronage in Europe (3)
• COMM 20N/SOC 20N (GA/GS) – Critical Media Literacy (3)
• COMM 101N (GA/GS) – Understanding and Enhancing Creativity (3)
• COMM 150N/Q (GA/GH) – The Art of the Cinema (3)
• COMM 175N/PSYCH 175N (GA/GS) – Mental Illness and the Movies (3)
• COMM 208N (GA/GS) – Visual Representations of the Middle East in the US and the Middle East (3)
• COMM 222N (GA/GH) – Social Justice and the Image (3)
• COMM 290N/SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
• DART 102N (GA/GH) – Introduction to 2d Digital Art and Technology (3)
• ENGL 208N/MUSIC 209N (GA/GH/US) – The Music of the Beatles and American Popular Culture (3)
• ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
• ENGL 237N (GA/GH/US) – Reading and Writing Documentary (3)
• FR 138N (GA/GH) – French Culture Through Film (3)
• GAME 180N (GA/GN) – The Art and Science of Virtual Worlds (3)
• GER 189N (GA/GH/IL) – German Film (3)
• HDFS 175N (GA/GS) – Introduction to Youth Development and Arts-Based Social Justice (3)
• HUM 150N (GH/GA) – World Mythologies in the Arts (3)
• HUM 311N (GA/GH/IL) – The Western Tradition I (3)
• JAPNS 121N (GA/GH/IL) – Japanese Film and New Media (3)
• LLED 215N (GA/GH) – Children's Picture Books as Multimodal Texts (3)
• PHIL 136N (GA/GH) – Art and Philosophy in Ancient Greece (3)
• PSYCH 109N (GA/GS) – The Psychology of Artistic Creativity (3)
• PSYCH 246N (GA/GS) – Human Factors in Design and Art (3)
• SC 60N (GA/GN) - Art in the Natural World (3)
• SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
• THEA 101N (GA/GS) – Performance and Society (3)
• WMNST 106N/Q (GA/GH/US/IL) – Representing Women and Gender in Literature, Art and Popular Cultures (3)
Grades 4-8 Social Studies Option: Elementary Education, B.El.Ed. at Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

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<td><strong>Total Credits</strong></td>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

- † Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- † Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement
- † Course satisfies General Education and degree requirement

1. GN courses must include one Biological Science, one Physical Science, and one Earth Science course.
2. If EDTHP 115S is not available, a student may substitute EDTHP 115 and any course that meets the first-year seminar requirement.
3. Select Literature. See list below for Literature courses (or as approved by an academic adviser).
4. Optional Add-on:
   - ESL Certificate Course: EDUC 467 or Special Education Certificate Course: EDUC 477 subs for SPLED 409A.
5. Optional Add-on:
   - ESL Certificate Course: EDUC 468. Special Education Certificate Course: EDUC 452 subs for SPLED 409B.
6. Optional Add-on:
   - Special Education Course: (Either Summer or Spring of Senior Year) A World Campus course offered in summer may substitute for SPLED 462. Contact adviser before scheduling on World Campus.
7. Optional Add-on:
   - ESL Certificate Course: EDUC 469 or Special Education Certificate Course: PSYCH 443.
### Optional Add-on:

ESL Certificate Courses: EDUC 475 and EDUC 495 (1 credit) or Special Education Certificate Course: SPLED 462. (Either Summer or Spring of Senior Year). (Note: A World Campus course offered in summer may substitute. Contact adviser before scheduling on World Campus.)

EDUC 495 - Special Ed Internship (3 credits). May be combined with student teaching if all coursework has been completed and is recommended by the adviser.

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

### Program Notes (courses not on this list need to be approved by an academic adviser):

Select 3 credits of Literature from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
- APLING 220N (GH/GS/IL) - Multilingual Lives: Stories of Language and Culture Learning (3)
- ARTH 224N (GA/GH) – Authors and Artists (3)
- CMLIT 1, 1H (GH/IL) - Introduction to Western Literatures Through the Renaissance (3)
- CMLIT 2 (GH/IL) - Introduction to Western Literatures Since the Renaissance (3)
- CMLIT 3 (GH/IL) - Introduction to African Literatures (3)
- CMLIT 4, 4H/ASIA 4 (GH/IL) - Introduction to Asian Literatures (3)
- CMLIT 5 (GH/IL/US) - Introduction to Literatures of the Americas (3)
- CMLIT 6/PHIL 6 (GH/IL) - Literature and Philosophy (3)
- CMLIT 10 (GH/IL) - World Literatures (3)
- CMLIT 11 (GH/IL) - The Hero in World Literature (3)
- CMLIT 100 (GH/IL) – Reading Across Cultures (3)
- CMLIT 101 (GH/IL/US) - Race, Gender, and Identity in World Literature (3)
- CMLIT 105 (GH/IL) - The Development of Literary Humor (3)
- CMLIT 106 (GH/IL) - The Arthurian Legend (3)
- CMLIT 107 (GH/IL) - Exploration, Travel, Migration, and Exile (3)
- CMLIT 108 (GH/IL) - Myths and Mythologies (3)
- CMLIT 109 (GH/IL/US) – Native American Myths, Legends, and Literatures (3)
- CMLIT 110/JST 131 (GH/IL/US) - Jewish Literature: An International Perspective (3)
- CMLIT 111 (GH/IL) - Introduction to Literatures of India (3)
- CMLIT 130 (GH/IL) – Banned Books: International and Comparative Perspectives (3)
- CMLIT 140 (GH/IL) – Literature and Other Arts: International and Comparative Perspectives (3)
- CMLIT 141 (GH/IL/US) - Religion and Literature (3)
- CMLIT 153 (GH/IL) International Cultures: Film and Literature (3)
- CMLIT 183Q/SC 183Q (GH/GN) – From Beast Books to Resurrecting Dinosaurs (3)
- ENGL 101 (GH) – Introduction to Literature (3)
- ENGL 103 (GH/US) - The Great Traditions in American Literature (3)
- ENGL 104 (GH) - The Bible as Literature (3)
- ENGL 112 (GH/US) – Pennsylvania Literature (3)
- ENGL 129, 129H (GH) - Shakespeare (3)
- ENGL 133 (GH/US) - Modern American Literature to World War II (3)
- ENGL 134 (GH) - American Comedy (3)
- ENGL 135, 135S/AMST 135 (GH/US) - Alternative Voices in American Literature (3)
- ENGL 139/AFAM 139 (GH/US) - African American Literature (3)
- ENGL 140 (GH) - Contemporary Literature (3)
- ENGL 142N/SC 142N (GH/GN) - Science in Literature (3)
- ENGL 161N/HIST 162N (GH/GH/US) – The Pursuit of Happiness in American Life: Historical Literature and Modern Practice (3)
- ENGL 165N (GH/GS) – Work and Literature (3)
- ENGL 180 (GH) - Literature and the Natural World (3)
- ENGL 182A (GH/IL/US)- Literature and Empire (3)
- ENGL 182C (GH/IL) - Literature and Empire (3)
- ENGL 183N/PLSC 183N (GH/GS/IL) – The Cold War in Literature, Politics, and History (3)
- ENGL 184/CMLIT 184 (GH/IL) - The Short Story (3)
- ENGL 185/CMLIT 185 (GH/IL) – World Novel (3)
- ENGL 189/CMLIT 189 (GH/IL) - Modern Drama (3)
- ENGL 191 (GH) - Science Fiction (3)
- ENGL 194, 194H/WMST 194 (GH/IL/US) - Women Writers (3)
- ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
- ENGL 224N/ARTH 224N (GH/GN) – Authors and Artists (3)
- ENGL 228 (GH/US) – Introduction to Disability Studies in the Humanities (3)
- ENGL 233N (GH/GN) – Chemistry and Literature (3)
- ENGL 236N (GH/GS) – Inequality: Economics, Philosophy, Literature (3)
- ENGL 237N (GH/GA/US) – Reading and Writing Documentary (3)
- ENGL 262 (GH) - Reading Fiction (3)
- ENGL 263 (GH) - Reading Poetry (3)
- ENGL 265 (GH) - Reading Nonfiction (3)
- ENGL 268 (GH) - Reading Drama (3)
- LLED 215N (GH/GA) – Children's Picture Books as Multimodal Texts (3)
Select 3 credits of Arts from the following:

- AA 193N (GA/GH) – The Craft of Comics (3)
- AFAM 141N (GA/GH/US) – African American Read-In Engaged Learning Experience (3)
- AFAM 207N (GA/GS/US) – Jazz and the African American Experience (3)
- AFAM 226N/AMST 226N (GA/GH) – Critical Approaches to Hip-Hop (3)
- AMST 150N (GA/GH/US) – Western Pennsylvania Art, Literature, and Culture (3)
- AMST 307N/ARTH 307N (GA/GH/US) – American Art and Society (3)
- AMST 308N/ARTH 308N (GA/GH/US) – American Architecture (3)
- ARCH 170N (GA/GN) – Introduction to Sustainable Architecture (3)
- ART 51N/METEO 51N (GA/GN) – Meteorology and Visual Arts: To See Is to See (3)
- ART 175N (GA/GS) – Intersections Between Art and Psychology (3)
- ART 207N (GA/GS/US/IL) – LGBTQ+ Identity, Culture, and The Arts (3)
- ARTH 105N (GA/GS) – Pictures and Power (3)
- ARTH 107N (GA/GS) – Rocks, Minerals, and the History of Art (3)
- ARTH 115N (GA/GH) – Arts of Love (3)
- ARTH 202N (GA/GH/IL) – Renaissance to Modern Architecture (3)
- ARTH 222N/ARTH 222Q (GA/GS/IL) – Intersections Between Art History and the History of Psychology (3)
- ARTH 224N (GA/GH) – Authors and Artists (3)
- ARTH 225N/ENGL 225N/WMNST 225N (GA/GH) – Sexuality and Modern Visual Culture (3)
- ASTRO 7N (GA/GN) – The Artistic Universe (3)
- ASTRO 141N (GA/GN) – Film and Extraterrestrial Life: Science Fact or Fiction? (3)
- CHNS 121N (GA/GH/IL) – Chinese Film and New Media (3)
- CMLIT 112N (GA/GH/IL/US) – Introduction to Global Drama, Theatre, and Performance (3)
- CMLIT 128N (GA/GH/IL/US) – The Holocaust in Film and Literature (3)
- CMLIT 191N (GA/GH/US) – Introduction to Video Game Culture (3)
- CMLIT 240Q/HIST 240Q/IT 240Q/WMNST 240Q (GA/GH/IL) – Artistic Patronage in Europe (3)
- COMM 20N/SOC 20N (GA/GS) – Critical Media Literacy (3)
- COMM 101N (GA/GS) – Understanding and Enhancing Creativity (3)
- COMM 150N/Q (GA/GH) – The Art of the Cinema (3)
- COMM 175N/PSYCH 175N (GA/GS) – Mental Illness and the Movies (3)
- COMM 208N (GA/GS) – Visual Representations of the Middle East in the US and the Middle East (3)
- COMM 222N (GA/GH) – Social Justice and the Image (3)
- COMM 290N/SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
- DART 102N (GA/GH) – Introduction to 2d Digital Art and Technology (3)
- ENGL 208N/MUSIC 209N (GA/GH/US) – The Music of the Beatles and American Popular Culture (3)
- ENGL 223N (GA/GH) – Shakespeare: Page, Stage, and Screen (3)
- ENGL 237N (GA/GH/US) – Reading and Writing Documentary (3)
- • FR 138N (GA/GH) – French Culture Through Film (3)
- • GAME 180N (GA/GN) – The Art and Science of Virtual Worlds (3)
- • GER 189N (GA/GH/IL) – German Film (3)
- • HDFS 175N (GA/GS) – Introduction to Youth Development and Arts-Based Social Justice (3)
- • HUM 150N (GH/GA) – World Mythologies in the Arts (3)
- • HUM 311N (GA/GH/IL) – The Western Tradition I (3)
- • JAPNS 121N (GA/GH/IL) – Japanese Film and New Media (3)
- • LLED 215N (GA/GH) – Children’s Picture Books as Multimodal Texts (3)
- • PHI 136N (GA/GH) – Art and Philosophy in Ancient Greece (3)
- • PSYCH 109N (GA/GS) – The Psychology of Artistic Creativity (3)
- • PSYCH 246N (GA/GS) – Human Factors in Design and Art (3)
- • SC 60N (GA/GN) – Art in the Natural World (3)
- • SOC 290N (GA/GS/IL) – Cinema and Globalization (3)
- • THEA 101N (GA/GS) – Performance and Society (3)
- • WMNST 106N/Q (GA/GH/US/IL) – Representing Women and Gender in Literature, Art and Popular Cultures (3)

**Career Paths**

Elementary and middle-level teachers introduce children to learning through the basics of numbers, language, science, and social studies. They facilitate classroom activities to meet the needs and abilities of their students. They also work with children independently and in small groups. They provide instruction, conduct assessments, listen to presentations, and maintain a positive classroom climate. They individually meet with families and faculty and serve on faculty and community committees. Elementary and middle-level teachers also become supervisors, administrators, and mentors to new teachers.

**Careers**

According to the U.S. Bureau of Labor Statistics, overall employment of kindergarten and elementary school teachers is projected to grow 7 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for kindergarten and elementary teachers, but employment growth will vary by region. The number of students enrolling in public kindergarten and elementary schools is expected to increase over the coming decade, and the number of classes needed to accommodate these students should rise. As a result, more teachers will be needed to teach public kindergarten and elementary school students.

**Opportunities for Graduate Studies**

Additional graduate study is available, including graduate certificates in ESL, Special Education, the Master of Education in Teaching and Curriculum, and the Master of Education in Literacy Education.
Professional Resources

- Pennsylvania Department of Education (http://www.education.pa.gov/Pages/default.aspx)

Accreditation

This program is accredited by the National Council for the Accreditation of Teacher Education.

NATIONAL COUNCIL FOR THE ACCREDITATION OF TEACHER EDUCATION (http://www.ncate.org)

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (https://psu.edu/state-licensure-disclosures/) interactive map.

Add-on certifications in Special Education and ESL are possible along with the initial PK-4 or 4-8 PA certifications.

Contact

Harrisburg

TEACHER EDUCATION PROGRAMS
W331 Olmsted Building
Middletown, PA 17057
717-948-6213
kwm19@psu.edu

https://harrisburg.psu.edu/behavioral-sciences-and-education/teacher-education/bachelor-elementary-education-elementary-education/