**ELEMENTARY EDUCATION, B.EL.ED.**

**Begin Campus:** Any Penn State Campus  
**End Campus:** Harrisburg

**Program Description**

The Elementary Education program at Penn State Harrisburg embodies the four tenets of our conceptual framework: constructivism, authenticity, reflectivity, and standards-based curriculum. Constructivism entails a student-centered approach in which teachers help learners build their own understandings. Authenticity refers to developing professional and pedagogical skills in authentic classroom settings; for example, in the junior and senior years prior to student teaching, the program offers extensive field experiences in a variety of settings enrolling students with diverse backgrounds and needs. Reflectivity relates to consciously analyzing course content and one’s own learning for the purpose of deeper understanding and self-improvement. Standards-based curriculum means that our candidates are steeped in Pennsylvania Academic Standards as well as the standards of relevant professional organizations. Taken together, these tenets enable our candidates to become lifelong reflective professionals committed to the learning of all students.

Students will choose one of four options for the degree:

1. PK-4 Early Childhood Education,  
2. Grades 4-8 English/Language Arts and Reading,  
3. Grades 4-8 Mathematics, and  
4. Grades 4-8 Social Studies.

Upon successful completion of this major, students will have met all of the requirements for either the Grades PK-4, Grades 4-8 English/Language Arts and Reading, Grades 4-8 Mathematics, or Grades 4-8 Social Studies Instructional I certification issued by the Pennsylvania Department of Education.

Prior to the full-time student teaching experience in the senior year, candidates are expected to complete all other courses required for certification, including two field placements. On-campus courses are scheduled three or four days a week, while field experiences in nearby schools are scheduled part-time, three or four days per week.

**What is Elementary Education?**

Elementary Education prepares bright, creative and passionate individuals to teach students in the primary and middle-level grades, which includes pre-kindergarten through grade four or grades four through grade eight. This major includes preparation to teach all elementary subjects, as well as classroom management, working with families and evidence-based best practices of teaching and learning. Individuals in the major spend time in primary or middle school classrooms observing, leading activities, teaching lessons, and being mentored by an experienced teacher.

**You Might Like This Program If...**

- You enjoy working with children.  
- You like critical, creative, and reflective thinking.  
- You want to have an important and direct impact on the lives of others.  
- You want a career in teaching or school administration.

**Entrance to Major**

**Admission Requirements**

Applicants should be at the fourth-semester level and complete the Entry to Major Requirements listed below with at least a 3.0 cumulative GPA (4.0 scale). The evaluation of prior college work is done on an individual basis by the Office of Enrollment Services at Penn State Harrisburg. Students admitted to the program must have the appropriate clearances required at the time of admission. These may include FBI fingerprint check, Act 151 child abuse history clearance, and Act 34 criminal record check.

**Entry to Major Requirements**

Entry to the Elementary Education major requires the completion of 57 or more credits in required courses and the state’s minimum cumulative GPA criteria of 3.0. Candidates must complete, with a grade of "C" or better, six (6) credits of college-level mathematics (MATH prefix), three (3) credits of college-level English literature and three (3) credits of college-level English composition. Candidates must submit scores on any entrance testing requirements established by the Pennsylvania Department of Education that are applicable at the time of application for entrance to major. Candidates who desire to pursue this major should plan their freshman and sophomore years carefully to ensure their successful progress during very structured junior and senior years. Semesters 5 through 8 are very structured.

**Selective Retention**

Monitoring candidate progress in the elementary education program will occur each semester while the candidate is participating in the elementary education program. Candidates will be evaluated for retention in the program based on:

1. maintaining a cumulative GPA of 3.0 or higher;  
2. performance on any test requirements set out by the Pennsylvania Department of Education in force at the time of application for entrance to major;  
3. satisfactory completion of required courses, including the field experience component;  
4. adequate writing and speaking skills as demonstrated in various classroom assignments; and  
5. a positive rating on the Penn State Harrisburg Professional Dispositions for Teacher Education Programs monitoring form.

Candidates must pass any entrance test requirements set out by the Pennsylvania Department of Education in effect at the time of application for entrance to major.

**Degree Requirements**

For the Bachelor of Elementary Education degree in Elementary Education, PK-4 Early Childhood Option a minimum of 136 credits are required; Grade 4-8 English/Language Arts and Reading Option a minimum of 134 credits are required; Grade 4-8 Mathematics Option a minimum of 139 credits are required; and Grade 4-8 Social Studies Option a minimum of 137 credits are required.
45 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 6 credits of GH courses; 6 credits of GS courses; 9 credits of GWS.; 3 credits of GHW; 6 credits of GA.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>CI 295</td>
<td>Introductory Field Experience for Teacher Preparation</td>
<td>3</td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDTHP 115</td>
<td>Education in American Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 303</td>
<td>Inclusive Practices in General Education Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 304</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Creative Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 315Y</td>
<td>Social and Cultural Factors in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 320</td>
<td>Methods in Teaching Beginning Readers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 321</td>
<td>Methods in Teaching Intermediate and Advanced Readers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 352</td>
<td>Teaching Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 353</td>
<td>Teaching Elementary Social Studies</td>
<td>3</td>
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<tr>
<td>EDUC 454</td>
<td>Modern Elementary Science Education</td>
<td>3</td>
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<tr>
<td>EDUC 466</td>
<td>Foundations of Teaching English as a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 490</td>
<td>Student Teaching</td>
<td>12</td>
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<tr>
<td>EDUC 495A</td>
<td>Junior Field Experience</td>
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<tr>
<td>EDUC 495B</td>
<td>Senior Field Experience</td>
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<tr>
<td>ENGL 202A</td>
<td>Effective Writing: Writing in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 126</td>
<td>Economic Geography</td>
<td>3</td>
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</tbody>
</table>
MATH 200  Problem Solving in Mathematics  3  
MATH 201  Problem Solving in Mathematics II  3  
SPLED 404  Working with Families and Professionals in Special Education  3  

**Additional Courses**

**Additional Courses: Require a grade of C or better**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 30H</td>
<td>Honors Rhetoric and Composition</td>
<td></td>
</tr>
</tbody>
</table>

Select 3 credits from GN Biological Science  3  
Select 3 credits from GN Earth Science  3  
Select 3 credits from GN Physical Science  3  
Select 6 credits from GA courses  6  
Select 3 credits from GHW courses  3  

**Supporting Courses and Related Areas**

**Supporting Courses and Related Areas: Require a grade of C or better**

Select one of the following certificate requirements:  13-18

1. For ESL certificate, complete 13 additional credits in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDUC 467</td>
<td>English Language Structure for English as a Second Language Teachers</td>
</tr>
<tr>
<td>EDUC 468</td>
<td>Language Acquisition for English as a Second Language Teachers</td>
</tr>
<tr>
<td>EDUC 469</td>
<td>Teaching Methods and Assessment of English as a Second Language</td>
</tr>
<tr>
<td>EDUC 475</td>
<td>ESL Leadership, Research and Advocacy</td>
</tr>
<tr>
<td>EDUC 495</td>
<td>Internship</td>
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</tbody>
</table>

2. For Special Education certificate, complete 18 additional credits in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDUC 495</td>
<td>Internship</td>
</tr>
<tr>
<td>PSYCH 443</td>
<td>Treatment and Education in Developmental Disabilities</td>
</tr>
<tr>
<td>SPLED 409A</td>
<td>Fundamental Literacy Skills for Students with Special Needs</td>
</tr>
<tr>
<td>SPLED 409B</td>
<td>Writing and Content Literacy for Students with Special Needs</td>
</tr>
<tr>
<td>SPLED 418</td>
<td>Technologies for Persons with Disabilities</td>
</tr>
<tr>
<td>SPLED 462</td>
<td>Autism and Applied Behavior Analysis</td>
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</table>

**Requirements for the Option**

**Requirements for the Option: Require a grade of C or better**

Select an option  27-32

**Requirements for the Option**

**PK-4 Early Childhood Education Option (29 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDMTH 301</td>
<td>Mathematics in Elementary Education I</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 306</td>
<td>Physical Education, Health, and Safety in Elementary Schools</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 403</td>
<td>Curriculum for Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 404</td>
<td>Young Children's Behavior: Observation and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 410</td>
<td>The Child and Social Institutions</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 421</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 229</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Courses**

**Additional Courses: Require a grade of C or better**

Select 3 credits of history from:  3

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HIST/AMST 3</td>
<td>The American Nation: Historical Perspectives</td>
<td></td>
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<tr>
<td>HIST 12</td>
<td>History of Pennsylvania</td>
<td></td>
</tr>
<tr>
<td>HIST 20</td>
<td>American Civilization to 1877</td>
<td></td>
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<td>HIST 21</td>
<td>American Civilization Since 1877</td>
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Select 3 credits of literature from:  3

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<tbody>
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<td>CMLIT 1</td>
<td>Introduction to Western Literatures Through the Renaissance</td>
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<td>CMLIT 2</td>
<td>Introduction to Western Literatures Since the Renaissance</td>
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<td>CMLIT 3</td>
<td>Introduction to African Literatures</td>
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<td>World Literatures</td>
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<td>Reading Across Cultures</td>
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<td>The Development of Literary Humor</td>
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<td>CMLIT 110/ JST 131</td>
<td>Jewish Literature: An International Perspective</td>
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<td>Introduction to Literatures of India</td>
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<tr>
<td>CMLIT 141</td>
<td>Religion and Literature</td>
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<tr>
<td>CMLIT/ENGL 184</td>
<td>The Short Story</td>
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<tr>
<td>CMLIT/ENGL 185</td>
<td>World Novel</td>
<td></td>
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<tr>
<td>CMLIT/ENGL 189</td>
<td>Modern Drama</td>
<td></td>
</tr>
<tr>
<td>ENGL 2</td>
<td>The Great Traditions in English Literature</td>
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<tr>
<td>ENGL 101</td>
<td>Introduction to Literature</td>
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<tr>
<td>ENGL/JST 104</td>
<td>The Bible as Literature</td>
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<tr>
<td>ENGL 129H</td>
<td>Shakespeare</td>
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<tr>
<td>ENGL 133</td>
<td>Modern American Literature to World War II</td>
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<tr>
<td>ENGL 134</td>
<td>American Comedy</td>
<td></td>
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<tr>
<td>ENGL/AMST 135</td>
<td>Alternative Voices in American Literature</td>
<td></td>
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<tr>
<td>ENGL/AFAM 139</td>
<td>African American Literature</td>
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<tr>
<td>ENGL 140</td>
<td>Contemporary Literature</td>
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<tr>
<td>ENGL 180</td>
<td>Literature and the Natural World</td>
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<tr>
<td>ENGL 182A</td>
<td>Literature and Empire</td>
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<td>ENGL 182C</td>
<td>Literature and Empire</td>
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<tr>
<td>ENGL 191</td>
<td>Science Fiction</td>
<td></td>
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<tr>
<td>ENGL/WMNST 194</td>
<td>Women Writers</td>
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<tr>
<td>ENGL 262</td>
<td>Reading Fiction</td>
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<tr>
<td>ENGL 263</td>
<td>Reading Poetry</td>
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<tr>
<td>ENGL 265</td>
<td>Reading Nonfiction</td>
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</tbody>
</table>
**Elementary Education, B.El.Ed.**

**ENGL 268**  
Reading Drama

Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):

- **EDMTH 302**  
  Mathematics in Elementary Education II
- **SPLED 409C**  
  Mathematics Instruction for Students with Special Needs

**English/Language Arts and Reading (4-8) Option (27 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>EDMTH 302</td>
<td>Mathematics in Elementary Education II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 322</td>
<td>Adolescent Literature and Developmental Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 416</td>
<td>Teaching Secondary English and the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 470W</td>
<td>Higher-Order Thinking for Educators</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 239</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Courses: Require a grade of C or better**

Select 3 credits of British Literature:

- **ENGL 221**  
  British Literature to 1798
- **ENGL 222**  
  British Literature from 1798
- **ENGL 440**  
  Studies in Shakespeare
- **ENGL 441**  
  Chaucer
- **ENGL 442**  
  Medieval English Literature
- **ENGL 443**  
  The English Renaissance
- **ENGL 444**  
  Shakespeare
- **ENGL 445**  
  Shakespeare’s Contemporaries
- **ENGL 446**  
  Milton
- **ENGL 447**  
  The Restoration and the Eighteenth Century
- **ENGL 448**  
  The English Novel to Jane Austen
- **ENGL 450**  
  The Romantics
- **ENGL 451**  
  Literary Modernism in English
- **ENGL 452**  
  The Victorians
- **ENGL 453**  
  Victorian Novel
- **ENGL 454**  
  Modern British and Irish Drama
- **ENGL 455**  
  Topics in British Literature
- **ENGL 456**  
  British Fiction, 1900-1945
- **ENGL 457**  
  British Fiction Since 1945
- **ENGL 458**  
  Twentieth-Century Poetry

Select 3 credits of American Literature:

- **ENGL 231**  
  American Literature to 1865
- **ENGL 232**  
  American Literature from 1865
- **ENGL 432**  
  The American Novel to 1900
- **ENGL 433**  
  The American Novel: 1900-1945
- **ENGL 434**  
  Topics in American Literature
- **ENGL 435**  
  The American Short Story
- **ENGL 436**  
  American Fiction Since 1945
- **ENGL 437**  
  The Poet in America
- **ENGL 438**  
  American Drama
- **ENGL 439**  
  American Nonfiction Prose

Select 3 credits of History:

- **HIST/AMST 3**  
  The American Nation: Historical Perspectives
- **HIST 12**  
  History of Pennsylvania

**HIST 20**  
American Civilization to 1877

**HIST 21**  
American Civilization Since 1877

Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):

- **EDMTH 301**  
  Mathematics in Elementary Education I
- **SPLED 409C**  
  Mathematics Instruction for Students with Special Needs

**Mathematics (4-8) Option (32 credits)**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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<tr>
<td>EDMTH 302</td>
<td>Mathematics in Elementary Education II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 417</td>
<td>Teaching Secondary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 239</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 22</td>
<td>College Algebra II and Analytic Geometry</td>
<td>3</td>
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<tr>
<td>MATH 37</td>
<td>Finite Mathematics</td>
<td>3</td>
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<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Additional Courses: Require a grade of C or better**

Select 3 credits of literature from:

- **CMLIT 1**  
  Introduction to Western Literatures Through the Renaissance
- **CMLIT 2**  
  Introduction to Western Literatures Since the Renaissance
- **CMLIT 3**  
  Introduction to African Literatures
- **CMLIT/ASIA 4**  
  Introduction to Asian Literatures
- **CMLIT 5**  
  Introduction to Literatures of the Americas
- **CMLIT/PHIL 6**  
  Literature and Philosophy
- **CMLIT 10**  
  World Literatures
- **CMLIT 11**  
  The Hero in World Literature
- **CMLIT 100**  
  Reading Across Cultures
- **CMLIT 101**  
  Race, Gender, and Identity in World Literature
- **CMLIT 105**  
  The Development of Literary Humor
- **CMLIT 106**  
  The Arthurian Legend
- **CMLIT 107**  
  Exploration, Travel, Migration, and Exile
- **CMLIT 108**  
  Myths and Mythologies
- **CMLIT 110/JST 131**  
  Jewish Literature: An International Perspective
- **CMLIT 111**  
  Introduction to Literatures of India
- **CMLIT 141**  
  Religion and Literature
- **CMLIT/ENGL 184**  
  The Short Story
- **CMLIT/ENGL 185**  
  World Novel
- **CMLIT/ENGL 189**  
  Modern Drama
- **ENGL 2**  
  The Great Traditions in English Literature
- **ENGL 101**  
  Introduction to Literature
- **ENGL/JST 104**  
  The Bible as Literature
- **ENGL 129**  
  Shakespeare
- **ENGL 129H**  
  Shakespeare
- **ENGL 133**  
  Modern American Literature to World War II
ENGL 134 American Comedy
ENGL/AMST 135 Alternative Voices in American Literature
ENGL/AFAM 139 African American Literature
ENGL 140 Contemporary Literature
ENGL 180 Literature and the Natural World
ENGL 182A Literature and Empire
ENGL 182C Literature and Empire
ENGL 191 Science Fiction
ENGL/WMNST 194 Women Writers
ENGL 262 Reading Fiction
ENGL 263 Reading Poetry
ENGL 265 Reading Nonfiction
ENGL 268 Reading Drama

Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):
- EDMTH 301 Mathematics in Elementary Education I
- SPLED 409C Mathematics Instruction for Students with Special Needs

Select 3 credits of History:
- HIST/AMST 3 The American Nation: Historical Perspectives
- HIST 12 History of Pennsylvania
- HIST 20 American Civilization to 1877
- HIST 21 American Civilization Since 1877

Social Studies (4-8) Option (30 credits)

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<td>HIST 21</td>
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<td>HIST 320</td>
<td>Contemporary World History and Issues</td>
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<td>PLSC 1</td>
<td>American Politics: Principles, Processes and Powers</td>
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Additional Courses

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<td>Introduction to Western Literatures Since the Renaissance</td>
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<td>CMLIT 3</td>
<td>Introduction to African Literatures</td>
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<td>CMLIT 5</td>
<td>Introduction to Literatures of the Americas</td>
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<td>CMLIT 11</td>
<td>The Hero in World Literature</td>
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<td>CMLIT 100</td>
<td>Reading Across Cultures</td>
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CMLIT 101 Race, Gender, and Identity in World Literature
CMLIT 105 The Development of Literary Humor
CMLIT 106 The Arthurian Legend
CMLIT 107 Exploration, Travel, Migration, and Exile
CMLIT 108 Myths and Mythologies
CMLIT 110/JST 131 Jewish Literature: An International Perspective
CMLIT 111 Introduction to Literatures of India
CMLIT 141 Religion and Literature
CMLIT/ENGL 184 The Short Story

CMLIT/ENGL 185 World Novel
CMLIT/ENGL 189 Modern Drama
ENGL 2 The Great Traditions in English Literature
ENGL 101 Introduction to Literature
ENGL/JST 104 The Bible as Literature
ENGL 129 Shakespeare
ENGL 129H Shakespeare
ENGL 133 Modern American Literature to World War II
ENGL 134 American Comedy
ENGL 135 Alternative Voices in American Literature
ENGL/AFAM 139 African American Literature
ENGL 140 Contemporary Literature
ENGL 180 Literature and the Natural World
ENGL 182A Literature and Empire
ENGL 182C Literature and Empire
ENGL 191 Science Fiction
ENGL/WMNST 194 Women Writers
ENGL 262 Reading Fiction
ENGL 263 Reading Poetry
ENGL 265 Reading Nonfiction
ENGL 268 Reading Drama

Select 3 credits from EDMTH or SPLED (SPLED 409C is completion of Special Education certificate):
- EDMTH 301 Mathematics in Elementary Education I

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary
academic adviser; the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Harrisburg
Carolyn Griess, Ph.D.
Program Coordinator
Olmsted Building W331
Middletown, PA 17057
717-948-6217
cjg130@psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Harrisburg Campus
PK-4 Early Childhood Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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- Course requires a grade of C or better for the major
- Course requires a grade of C or better for General Education
- Course is an Entrance to Major requirement
- Course satisfies General Education and degree requirement

1. EDTHP 115S - Competing Rights: Issues in American Education. If EDTHP 115S is not available, student may substitute EDTHP 115 and any course that meets the first-year seminar requirement.

2. Select English Literature, see list above for English Literature courses.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes

Select 3 credits of literature from the following:

- CMLIT 1 - Introduction to Western Literatures Through the Renaissance (3)
- CMLIT 1H - (3)
- CMLIT 2 - Introduction to Western Literatures Since the Renaissance (3)
- CMLIT 3 - Introduction to African Literatures (3)
- CMLIT 4 - Introduction to Asian Literatures (3)
- CMLIT 4H - (3)
- CMLIT 5 - Introduction to Literatures of the Americas (3)
Grades 4-8 English/Language Arts and Reading Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<td>3 Quantification (MATH 201 recommended) ‡‡</td>
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<td>3 General Education Course (Physical Science) ††</td>
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<td>Fall</td>
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<tr>
<td>CI 295*</td>
<td>2 ENGL 220A‡</td>
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<td>3 GEOG 40 ‡</td>
<td>3</td>
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<td>ECON 102, 104, or 14 ††</td>
<td>3 General Education Course (Earth Science) ††</td>
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<td>General Education Course</td>
<td>3 Select British Literature*</td>
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Total Credits 123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
†† Course satisfies General Education and degree requirement
‡ EDTHP 115S Competing Rights: Issues in American Education, if EDTHP 115S is not available, students may substitute EDTHP 115 and any course that meets the first-year seminar requirement.
Select English Literature, see list of English Literature courses above
Select British Literature, see list of British Literature courses above.

University Requirements and General Education Notes:

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes

American Literature selections

- ENGL 231 - American Literature to 1865 (3)
- ENGL 232 - American Literature from 1865 (3)
- ENGL 432 - The American Novel to 1900 (3)
- ENGL 434 - Topics in American Literature (3)
- ENGL 435 - The American Short Story (3)
- ENGL 436 - American Fiction Since 1945 (3)
- ENGL 437 - The Poet in America (3)
- ENGL 438 - American Drama (3)
- ENGL 439 - American Nonfiction Prose (3)

British Literature selections

- ENGL 221 - British Literature to 1798 (3)
- ENGL 222 - British Literature from 1798 (3)
- ENGL 440 - Studies in Shakespeare (3)
- ENGL 441 - Chaucer (3)
- ENGL 442 - Medieval English Literature (3)
- ENGL 443 - The English Renaissance (3)
- ENGL 444 - Shakespeare (3)
- ENGL 445 - Shakespeare's Contemporaries (3)
- ENGL 446 - Milton (3)
- ENGL 447 - The Restoration and the Eighteenth Century (3)
- ENGL 448 - The English Novel to Jane Austen (3)
- ENGL 449 - Women Poets (3)
- ENGL 450 - The Romantics (3)
- ENGL 451 - Literary Modernism in English (3)
- ENGL 452 - The Victorians (3)
- ENGL 453 - Victorian Novel (3)
- ENGL 454 - Modern British and Irish Drama (3)
- ENGL 455 - Topics in British Literature (3)
- ENGL 456 - British Fiction, 1900-1945 (3)
- ENGL 457 - British Fiction Since 1945 (3)
- ENGL 458 - Twentieth-Century Poetry (3)
- ENGL 459 - Studies in British Literature (3)
- ENGL 460 - British Fiction, 1848-1900 (3)
- ENGL 461 - British Fiction, 1900-1945 (3)

Grades 4-8 Mathematics Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit report. Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

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<td>(Biological Science)‡</td>
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<td>MATH 200**†</td>
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Third Year

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<td>EDUC 495B*</td>
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* Recommended
** Required
Select 3 credits of literature from the following

Program Notes

Select 3 credits of literature from the following

- CMLIT 1 - Introduction to Western Literatures Through the Renaissance (3)
- CMLIT 1H - (3)
- CMLIT 2 - Introduction to Western Literatures Since the Renaissance (3)
- CMLIT 3 - Introduction to African Literatures (3)
- CMLIT 4 - Introduction to Asian Literatures (3)
- CMLIT 4H - (3)
- CMLIT 5 - Introduction to Literatures of the Americas (3)
- CMLIT 6 - Philosophy and Literature in Western Culture (3)
- CMLIT 10 - The Forms of World Literature: A Global Perspective (3)
- CMLIT 11 - The Hero in World Literature (3)
- CMLIT 100 - Introduction to Comparative Literature (3)
- CMLIT 101 - The Theme of Identity in World Literatures; Race, Gender, and Other Issues of Diversity (3)
- CMLIT 105 - The Development of Literary Humor (3)
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- CMLIT 107 - The Literature of Exploration: Extraordinary Voyages from Antiquity into the Future (3)
- CMLIT 108 - Myths and Mythologies (3)
- CMLIT 110 - Jewish Literature: An International Perspective (3)
- CMLIT 111 - Introduction to Literatures of India (3)
- CMLIT 141 - Religion and Literature (3)
- CMLIT 184 - The Short Story (3)
- CMLIT 185 - The Modern Novel in World Literature (3)
- CMLIT 189 - The Founders of Modern Drama (3)
- ENGL 1 - Understanding Literature (3)
- ENGL 1W - Understanding Literature (3)
- ENGL 2 - The Great Traditions in English Literature (3)
- ENGL 3 - The Great Traditions in American Literature (3)
- ENGL 104 - The Bible as Literature
- ENGL 129 - Shakespeare (3)
- ENGL 129 H - Shakespeare (3)
- ENGL 133 - Modern American Literature to World War II (3)
- ENGL 134 - American Comedy (3)
- ENGL 135 - Alternative Voices in American Literature (3)
- ENGL 135S - Alternative Voices in American Literature (3)
- ENGL 139 - Black American Literature (30
- ENGL 140 - Contemporary Literature (3)
- ENGL 150 - Contemporary Literature (3)
- ENGL 180 - Literature and the Natural World (3)
- ENGL 182A - Literature and Empire (3)
- ENGL 182B - Literature and Empire (3)
- ENGL 182C - Literature and Empire (3)
- ENGL 184 - The Short Story (3)
- ENGL 184S - The Short Story (3)
- ENGL 185 - The Modern Novel in World Literature (3)
- ENGL 189 - The Founders of Modern Drama (3)
- ENGL 191 - Science Fiction (3)
- ENGL 194 - Women Writers (3)
- ENGL 194H (3)
- ENGL 262 - Reading Fiction (3)
- ENGL 263 Reading Poetry (3)
- ENGL 265 - Reading Nonfiction (3)
- ENGL 268 - Reading Drama (3)

University Requirements and General Education Notes:

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Program Notes

Select 3 credits of literature from the following

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- CMLIT 4H - (3)
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- CMLIT 6 - Philosophy and Literature in Western Culture (3)
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- CMLIT 100 - Introduction to Comparative Literature (3)
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- CMLIT 106 - The Arthurian Legend (3)
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- CMLIT 108 - Myths and Mythologies (3)
- CMLIT 110 - Jewish Literature: An International Perspective (3)
- CMLIT 111 - Introduction to Literatures of India (3)
- CMLIT 141 - Religion and Literature (3)
- CMLIT 184 - The Short Story (3)
- CMLIT 185 - The Modern Novel in World Literature (3)
- CMLIT 189 - The Founders of Modern Drama (3)
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- ENGL 2 - The Great Traditions in English Literature (3)
- ENGL 3 - The Great Traditions in American Literature (3)
- ENGL 104 - The Bible as Literature
- ENGL 129 - Shakespeare (3)
- ENGL 129 H - Shakespeare (3)
- ENGL 133 - Modern American Literature to World War II (3)
- ENGL 134 - American Comedy (3)
- ENGL 135 - Alternative Voices in American Literature (3)
- ENGL 135S - Alternative Voices in American Literature (3)
- ENGL 139 - Black American Literature (3)
- ENGL 140 - Contemporary Literature (3)
- ENGL 180 - Literature and the Natural World (3)
- ENGL 182A - Literature and Empire (3)
- ENGL 182B - Literature and Empire (3)
- ENGL 182C - Literature and Empire (3)
- ENGL 184 - The Short Story (3)
- ENGL 184S - The Short Story (3)
- ENGL 185 - The Modern Novel in World Literature (3)
- ENGL 189 - The Founders of Modern Drama (3)
- ENGL 191 - Science Fiction (3)
- ENGL 194 - Women Writers (3)
- ENGL 194H (3)
- ENGL 262 - Reading Fiction (3)
- ENGL 263 Reading Poetry (3)
- ENGL 265 - Reading Nonfiction (3)
- ENGL 268 - Reading Drama (3)

Grades 4-8 Social Studies Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>CAS 100†</td>
<td>3</td>
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<tr>
<td>General Education Course (Biological Science)‡ †</td>
<td>3</td>
<td>EDTHP 115S*</td>
<td>3</td>
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<tr>
<td>MATH 200*‡</td>
<td>3</td>
<td>Quantification Course (MATH 201 recommended)‡ †</td>
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<tr>
<td>HIST 12*</td>
<td>3</td>
<td>General Education Course (Physical Science)†</td>
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General Education Course 3 HDFS 249N 3
**Elementary Education, B.EL.Ed.**

<table>
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<th>General Education Course</th>
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<td>(GHW)</td>
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**Second Year**

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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CI 295†</td>
<td>2 CI 280†</td>
<td>3</td>
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<td>EDPSY 14†</td>
<td>3 ENGL 202A‡</td>
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<tr>
<td>Select English Literature‡</td>
<td>3 GEOL 40†</td>
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<tr>
<td>ECON 102, 104, or 14†</td>
<td>3 General Education Course (Earth Science)‡</td>
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<tr>
<td>HIST 20, 21, 320, or PLSC 1*</td>
<td>3 HIST 20 or HIST 21 or HIST 320 or PLSC 1*</td>
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<tr>
<td>General Education Course</td>
<td>3 General Education Course (GHW)</td>
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**Third Year**

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<th>Fall</th>
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<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 302*</td>
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<td>EDUC 305*</td>
<td>3 EDMTH 301</td>
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<tr>
<td>EDUC 315Y*</td>
<td>3 EDUC 352‡</td>
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<tr>
<td>EDUC 320*</td>
<td>3 EDSCI 454</td>
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<tr>
<td>HIST 20, or HIST 21 or HIST 320 or PLSC 1*</td>
<td>3 HIST 20 or HIST 21 or HIST 320 or PLSC 1*</td>
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<td>EDUC 495A*</td>
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**Fourth Year**

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<th>Fall</th>
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<th>Spring</th>
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<td>EDUC 303*</td>
<td>3 HLTH 306*</td>
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<td>EDUC 321*</td>
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<tr>
<td>EDUC 353*</td>
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<tr>
<td>EDUC 495B*</td>
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<tr>
<td>EDUC 415‡</td>
<td>3</td>
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</tr>
</tbody>
</table>

Total Credits 126

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
§ Course satisfies General Education and degree requirement

EDTHP 115S - Competing Rights: Issues in American Education, if EDTHP 115S is not available, students may substitute EDTHP 115 and any course that meets the first-year seminar requirement.

Select English Literature, see list of English Literature courses above.

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Career Paths
Elementary and middle-level teachers introduce children to learning through the basics of numbers, language, science, and social studies. They facilitate classroom activities to meet the needs and abilities of their students. They also work with children independently and in small groups. They provide instruction, conduct assessments, listen to presentations, and maintain a positive classroom climate. They individually meet with families and faculty and serve on faculty and community committees. Elementary and middle-level teachers also become supervisors, administrators, and mentors to new teachers.

Careers
According to the U.S. Bureau of Labor Statistics, overall employment of kindergarten and elementary school teachers is projected to grow 7 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for kindergarten and elementary teachers, but employment growth will vary by region. The number of students enrolling in public kindergarten and elementary schools is expected to increase over the coming decade, and the number of classes needed to accommodate these students should rise. As a result, more teachers will be needed to teach public kindergarten and elementary school students.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ELEMENTARY EDUCATION PROGRAM (https://harrisburg.psu.edu/behavioral-sciences-and-education/teacher-education/bachelor-elementary-education-elementary-education/career-opportunities/)

Opportunities for Graduate Studies
Additional graduate study is available, including graduate certificates in ESL, Special Education, the Master of Education in Teaching and Curriculum, and the Master of Education in Literacy Education.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://harrisburg.psu.edu/behavioral-sciences-and-education/teacher-education/)

Professional Resources
• Pennsylvania Department of Education (http://www.education.pa.gov/Pages/default.aspx)

Accreditation
This program is accredited by the National Council for Accreditation of Teacher Education.

NATIONAL COUNCIL FOR THE ACCREDITATION OF TEACHER EDUCATION (http://www.ncate.org)

Contact
Harrisburg
SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION
Olmsted Building W331
Middletown, PA 17057
717-948-6213
jla25@psu.edu
http://harrisburg.psu.edu/behavioral-sciences-and-education/teacher-education/bachelor-elementary-education-elementary-education/