Program Learning Objectives

- **Understanding Development**: HDFS student will be able to demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
  
  - Summarize, critique, and apply theories and concepts related to individual and family development from a multi-disciplinary, life-cycle perspective;
  
  - Articulate how biology, psychology, and history influence diversity in individuals, and in family structures and functions in a social/cultural context.

- **Evaluate and Apply**: HDFS student will be able to demonstrate the ability to evaluate and apply theory and research to practice and policy.
  
  - Demonstrate an understanding of the contribution of original research in human development;
  
  - Integrate and apply the findings of empirical research within a theoretical framework to human development;
  
  - Explain the strengths and weaknesses of various research methods in assessing human behavior;
  
  - Apply research skills in order to better understand in the use of research in agency practice;
  
  - Explain the process of planning and conducting research, including the role of the IRB;
  
  - Demonstrate skills to analyze and interpret data;
  
  - Apply theories to identify and resolve problems.

- **Analyze**: HDFS students will demonstrate the ability to analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.
  
  - Demonstrate knowledge of history and policies for ethical conduct in the delivery of human services;
  
  - Examine environmental factors shaping individual and family interventions (such as political, social, economic, cultural, and technological);
  
  - Demonstrate an understanding of community-based programs and services;
  
  - Understand and articulate individual and family needs and roles of human service organizations in fulfilling those needs;
  
  - Demonstrate knowledge of HIPAA regulations;
  
  - Develop a working knowledge of and ability to evaluate community-based programs and services.

- **Ethics and Cultural Sensitivity**: HDFS students will demonstrate professional ethical and culturally sensitive standards of conduct.
  
  - Articulate understanding of theories, skills, and competencies of an effective helper;
  
  - Demonstrate knowledge of the main ethical, legal, clinical, professional and personal issues and challenges involved in the helping professions;
  
  - Demonstrate knowledge of informed consent for working with diverse groups of clients;
  
  - Understand and apply ethical decision making models;
  
  - Understanding how personal values and experiences influence one's ability to make professional decisions;
  
  - Recognize stereotypical and prejudicial language and attitudes and their impact on the helping relationship.

- **Knowledge and Competence**: HDFS students will demonstrate knowledge and competence in helping, leadership, and administrative skills for human services.
  
  - Demonstrate knowledge about human resources in management and how to apply appropriate practices;
  
  - Demonstrate professional written, oral, and technology-based communication skills;
  
  - Demonstrate clinical and/or administrative abilities human service professionals must utilize in their practice with clients. Skill areas to be focused upon include assessment, referral, intervention, and administrative skills;
  
  - Identify the different organizational needs of public, private-for-profits, and private-not-for-profit agencies;
  
  - Translation of content knowledge to practical settings.