LETTERS, ARTS, AND SCIENCES, A.A. (CAPITAL)

Begin Campus: Harrisburg, Hershey Med Ctr, Nurses at Hershey
End Campus: Harrisburg, Hershey Med Ctr, Nurses at Hershey

Program Description
The objectives of the Letters, Arts, and Sciences major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

Entrance to Major
Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements
For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>30</td>
</tr>
</tbody>
</table>

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

Foundations (grade of C or better is required.)
- Quantification (GQ): 3 credits
- Writing and Speaking (GWS): 3 credits

Knowledge Domains
- Arts (GA): 3 credits
- Humanities (GH): 3 credits

- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Foundations or Knowledge Domains
- A General Education course selected from GWS, GQ, GN, GA, GH, or GS, and may include Integrative Studies (Inter-domain or Linked) courses: 3 credits

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

6 of these 21 credits are included in the Requirements for the Major.

University Degree Requirements
Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
This includes 6 credits of General Education GWS courses.

The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each...
course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Additional Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 202A</td>
<td>Effective Writing: Writing in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202B</td>
<td>Effective Writing: Writing in the Humanities</td>
<td></td>
</tr>
<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 202D</td>
<td>Effective Writing: Business Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Supporting Courses and Related Areas</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Supporting Courses and Related Areas: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>Select 3 credits in any course designated as arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select 3 credits in any course designated as humanities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select 3 credits in any course designated as social and behavioral sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select 3 credits in any course designated as physical, biological, or earth sciences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select 9 credits in any one of the following areas: arts, humanities, social and behavioral sciences, natural sciences and quantification, and foreign language skills</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

1 If foreign language courses are chosen, it is recommended that these courses be in one foreign language sequence.

**Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

**Harrisburg**

Catherine Rios, M.F.A.
Program Coordinator
Olmsted Building, W005b
Middletown, PA 17057
717-948-6751
car33@psu.edu

**Abington**

Pierce Salguero
Program Chair, Integrative Arts
1600 Woodland Road
Abington, PA 19001
215-881-7826
salguero@psu.edu

**Altoona**

Jennifer E. Slusser
Academic Adviser, Program Specialist, Division of Undergraduate Studies
Smith Building C112
3000 Ivyside Park
Altoona, PA 16601
814-949-5084
jzg3@psu.edu

**Berks**

Thomas Lynn
Program Coordinator, Associate Professor
Franco 117
Reading, PA 19610
610-396-6298
tjl7@psu.edu

**Brandywine**

Paul deGategno
Professor of English
25 Yearsley Mill Road
Media, PA 19063
610-892-1465
pjd15@psu.edu

**DuBois**

Deborah Gill
Associate Professor of Spanish
1 College Place
220 Swift
DuBois, PA 15801
814-375-4783
djg25@psu.edu

**Erie**

Joshua Shaw
Associate Professor of Philosophy
140 Kochel
Erie, PA 16563
814-898-6444
jjss34@psu.edu

**Fayette**

Lindsey Simon-Jones
Associate Professor
2201 University Drive
Lemont Furnace, PA 15456
724-430-4249
lmi133@psu.edu

**Hazleton**

Maggie Gordon Froehlich
Associate Professor of English
### World Campus

**Undergraduate Academic Advising**

301 Outreach Building  
University Park, PA 16802  
814-863-3283  
advising@outreach.psu.edu

### Suggested Academic Plan

#### Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Credits</td>
<td>Spring</td>
</tr>
<tr>
<td>ENGL 15 or 30‡</td>
<td>3</td>
<td>General Education Course</td>
</tr>
<tr>
<td>Quantification</td>
<td>3 CAS 100‡</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 General Education Course</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 General Education Course</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 Elective</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course*</td>
<td>3</td>
<td>ENGL 202A‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course*</td>
<td>3 Related Courses Selection*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Related Courses Selection*</td>
<td>3 Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 60

* Course requires a grade of C or better for the major  
‡ Course requires a grade of C or better for General Education  
# Course is an Entrance to Major requirement  
† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).  
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.  
GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better. Integrative Studies courses can be completed for the General Education program. N is the suffix at the end of a course number used to designate...
an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Additional Notes
The associate degree in letters, arts, and sciences (2 LAS) is a degree which allows learners to experience a variety of academic disciplines as well as prepare for continued studies in a bachelor degree program. Please consult with your adviser if you have a particular bachelor degree in mind. Your adviser can help build a plan to help you meet any admission or course prerequisite requirements for the bachelor degree.

Students must complete on course with each of the following designations: W: Writing intensive; US and IL for International competency. This require can be met through General Education or Related courses.

Contact
Harrisburg
SCHOOL OF HUMANITIES
Olmsted Building, W356
Middletown, PA 17057
717-948-6189
ckl14@psu.edu
https://harrisburg.psu.edu/humanities/arts-humanities/associate-arts-letters-arts-and-sciences

Abington
DIVISION OF ARTS AND HUMANITIES
1600 Woodland Road
Abington, PA 19001
215-881-7826
salguero@psu.edu
http://abington.psu.edu/associate-las

Altoona
DIVISION OF ARTS AND HUMANITIES
Smith Building C112
3000 Ivyside Park
Altoona, PA 16601
814-949-5084
jzg3@psu.edu
http://altoona.psu.edu/academics/associate-degrees/letters-arts-sciences/request-info

Berks
DIVISION OF HUMANITIES, ARTS AND SOCIAL SCIENCES
Franco Building
Reading, PA 19610
610-396-6298
tj17@psu.edu
http://berks.psu.edu/associate-letters-arts-and-sciences

Brandywine
25 Yearsley Mill Road
Media, PA 19063
610-892-1465
pjd15@psu.edu
http://brandywine.psu.edu/associate-degree-letters-arts-and-sciences

DuBois
1 College Place
220 Swift
DuBois, PA 15801
814-375-4783
djg25@psu.edu
http://dubois.psu.edu/letters-arts-sciences-2-lacc

Erie
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
170 Irvin Kochel Center
4951 College Drive
Erie, PA 16563
814-898-6108
HumSocSci@psu.edu
http://behrend.psu.edu/school-of-humanities-social-sciences

Fayette
2201 University Drive
Lemont Furnace, PA 15456
724-430-4249
lmj133@psu.edu
http://fayette.psu.edu/letters-arts-and-sciences

Hazleton
Butler 203K
Hazleton, PA 18202
570-450-3134
mgf10@psu.edu
http://hazleton.psu.edu/associate-arts-letters-arts-and-sciences

Mont Alto
303 General Studies Building
Mont Alto, PA 17237
717-749-6202
fxq1@psu.edu
http://montalto.psu.edu/directory/associate-las-program

New Kensington
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6146
jch24@psu.edu
http://newkensington.psu.edu/2-year-letters-arts-sciences

Schuylkill
ACADEMIC AFFAIRS
Coordinator of Humanities and Corporate Communication
C201 200 University Drive
Schuylkill Haven, PA 17972
570-385-6155
amv5@psu.edu
http://www.schuylkill.psu.edu/ias
Scranton
13 Library Building
Dunmore, PA 18512
570-963-2660
ppj3@psu.edu (ppj3@psu.edu)

http://worthingtonscranon.psu.edu/associate-degree-letters-arts-and-sciences

Shenango
147 Shenango Avenue
310C Sharon Hall
Sharon, PA 16146
724-983-2978
pxb4@psu.edu

http://shenango.psu.edu/ls-associate

University Park
LIBERAL ARTS UNDERGRADUATE STUDIES
128 Outreach Building
University Park, PA 16802
814-863-5386
drg17@psu.edu

Wilkes-Barre
P.O. Box PSU
Lehman PA 18627
570-675-9275
cab39@psu.edu

http://wilkesbarre.psu.edu/academics/las

World Campus
FILIPPELLI INSTITUTE FOR E-EDUCATION AND OUTREACH
128 Sparks Building
University Park, PA 16802
814-863-5965
drg17@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/letters-arts-and-sciences-associates/overview