**PSYCHOLOGY, B.S. (CAPITAL)**

**Begin Campus:** Any Penn State Campus  
**End Campus:** Harrisburg

### Degree Requirements

For the Bachelor of Science degree in Psychology, a minimum of 122 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>74</td>
</tr>
</tbody>
</table>

6 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3 credits of GWS courses; 3 credits of GN courses.

Students admitted to the IUG program may apply 11 credits to their graduate and undergraduate degrees in psychology.

### Requirements for the Major

Students in the IUG program will take 11 credits of graduate work in their senior year, courses PSYC 500, PSYC 520 and PSYC 521. These 11 credits will apply to the graduate program and the undergraduate PSYCH elective undergraduate requirement.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

### Code  
**Title**  
**Credits**

<table>
<thead>
<tr>
<th>Prescribed Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td>ENGL 202A</td>
<td>Effective Writing: Writing in the Social Sciences</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
</tr>
<tr>
<td>PSYCH 301W</td>
<td>Basic Research Methods in Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td>BISC 4 or BIOL 141</td>
<td>Human Body: Form and Function</td>
</tr>
<tr>
<td></td>
<td>Introduction to Human Physiology</td>
</tr>
<tr>
<td>(At least 15 credits of the following courses must be at the 400 level.)</td>
<td></td>
</tr>
<tr>
<td>Select 4 credits from:</td>
<td></td>
</tr>
<tr>
<td>Category 1 (Statistics)</td>
<td></td>
</tr>
<tr>
<td>PSYCH 200 or STAT 200</td>
<td>Elementary Statistics in Psychology (Statistics)</td>
</tr>
</tbody>
</table>

Select 6 credits from two different developmental categories of the following (3 credits each category):

<table>
<thead>
<tr>
<th>Category 2a (Lifespan)</th>
<th>PSYCH 212</th>
<th>Introduction to Developmental Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category 2b (Adult)</td>
<td>PSYCH 416</td>
<td>Development Throughout Adulthood</td>
</tr>
<tr>
<td>Category 2c (Child)</td>
<td>PSYCH 410</td>
<td>Child Development</td>
</tr>
</tbody>
</table>

Select 6 credits from applications in psychology of the following:

<table>
<thead>
<tr>
<th>Category 6 (Applied Experience)</th>
<th>PSYCH 395</th>
<th>Internship or PSYCH 49 Research Projects</th>
</tr>
</thead>
</table>

Select 12 credits of any PSYCH courses not used above, with the exception that only one course selected from any Category 1 through 5 will count for the major

### Supporting Courses and Related Areas

Select 6 credits of the following:

### Category 2d (Adolescence)

| PSYCH 412 | Adolescence |

Select 6 credits from two individual difference categories of the following (3 credits each category):

### Category 3a (Social Psychology)

| PSYCH 221 | Introduction to Social Psychology |

or PSYCH 42 Advanced Social Psychology

### Category 3b (Personality Psychology)

| PSYCH 238 | Introduction to Personality Psychology |

or PSYCH 43 Personality Theory

### Category 3c (Personal Adjustment)

| PSYCH 243 | Introduction to Well-being and Positive Psychology |

or PSYCH 47 Psychology of Adjustment and Social Relationships

### Category 3d (Health Psychology)

| PSYCH 441 | Health Psychology |

Select 6 credits from two different clinical categories of the following (3 credits each category):

### Category 4a (Physical Disabilities)

| PSYCH 370 | Psychology of the Differently-Abled |

### Category 4b (Childhood Disorders)

| PSYCH 476 | Child Psychopathology |

### Category 4c (Abnormal Psychology)

| PSYCH 270 | Introduction to Abnormal Psychology |

or PSYCH 47 Abnormal Psychology

### Category 4d (Behavior Modification)

| PSYCH 473 | Behavior Modification |

### Category 4e (Developmental Disabilities)

| PSYCH 443 | Treatment and Education in Developmental Disabilities |

Select 6 credits from two different experimental categories of the following (3 credits in each category):

### Category 5a (Physiological Psychology)

| PSYCH 260 | Neurological Bases of Human Behavior |

or PSYCH 46 Physiological Psychology

### Category 5b (Cognitive Psychology)

| PSYCH 256 | Introduction to Cognitive Psychology |

or PSYCH 45 Learning and Memory |

or PSYCH 45 Advanced Cognitive Psychology

### Category 5c (Learning Theory)

| PSYCH 261 | Introduction to Psychology of Learning |

or PSYCH 46

Select 3 credits from applications in psychology of the following:

### Category 6 (Applied Experience)

| PSYCH 395 | Internship or PSYCH 49 Research Projects |

Select 12 credits of any PSYCH courses not used above, with the exception that only one course selected from any Category 1 through 5 will count for the major

### Supporting Courses and Related Areas

Select 6 credits of the following:

### 6

AAAS, AMST, ARAB, ART, ARTH, BRASS, CART, CMUS, CAMS, CAS, CHNS, CMLIT, COMM, DANCE, ELISH, ENGL, ENLSH, FR, GER, GREEK, HCOMM, HEBR, HIST, HUM, IHUM, INART, IT, JST, JAPNS, KOR, LATIN, LING, LIT, MEDVL, MUSIC, PHIL, PHILIO, PHLOS, PORT, RLST, RUS, SPST, SPAN, STS, THEA, THTR

WMNST 106N Representing Women and Gender in Literature, Art and Popular Cultures
WMNST 101
WMNST 102 Women of the African Diaspora
WMNST 104 Women and the American Experience
WMNST 117 Women in United States History
WMNST 137 Gender, Sexuality, and Religion
WMNST 194 Women Writers
WMNST 205 Gender, Diversity and the Media
WMNST 270 Race and Gender in Literature Translated from French
WMNST 407W Women and Theatre
WMNST 430 Women in American Society
WMNST 438 Seminar in Feminist Philosophy
WMNST 455 Gender Roles in Communication
WMNST 462 Reading Black, Reading Feminist
WMNST 466 Lesbian and Gay History
WMNST 489
WMNST 490 Women Writers and Their Worlds
WMNST 491 American Women Writers

Select 12 credits of the following: 12
AAAS, AFRAS, ANTH, BESC (except BESC 302), CRIMJ, ECON, HCM, HDFS, PLSC, PUBPL, RSOC, SCLSC, SOSC, SOC
WMNST 100 Introduction to Women's and Gender Studies
WMNST 103 Racism and Sexism
WMNST 110 Sociology of Gender
WMNST 116
WMNST 136 Race, Gender, and Employment
WMNST 202N Women, Gender, and Feminisms in Africa
WMNST 250 Sexual Identity over the Life Span
WMNST 423 Sexual and Domestic Violence
WMNST 424 Women and Sport
WMNST 426Y
WMNST 428 Gender and Politics
WMNST 452 Women's Health Issues
WMNST 453 Women and the Criminal Justice System
WMNST 456 Gender, Occupations, and Professions
WMNST 464 Feminine/Masculine
WMNST 471 The Psychology of Gender
WMNST 476W Anthropology of Gender

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 http://senate.psu.edu/
policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.