**SCIENCE, B.S. (CAPITAL)**

**Begin Campus:** Any Penn State Campus

**End Campus:** Harrisburg

**Program Description**

The Science major is an interdisciplinary degree that aims to provide a broad, general education in science. The bachelor of science (B.S.) curriculum is designed specifically for students who have education goals relating to scientific theory and practice and who require a high degree of flexibility to obtain their educational objectives. After completing foundation courses in calculus, chemistry, physics, and the life sciences, students will select additional science courses from designated areas. A large number of supporting credits permit students to readily include significant breadth or specialization into their undergraduate curriculum. Some examples include minors in business, computer and information science, education, kinesiology, or other fields. The degree allows students throughout the Commonwealth to become familiar with both the theory and the practice of science. It can help prepare students for various careers in pharmaceutical, biotechnical, chemical, medical, and agricultural industries. The degree can also be tailored to meet the specific requirements of professional programs such as medical, dental, or pharmacy schools.

The Science major is an interdisciplinary degree that aims to provide a broad, general education in science. The bachelor of science (B.S.) curriculum is designed specifically for students who have education goals relating to scientific theory and practice and who require a high degree of flexibility to obtain their educational objectives. After completing foundation courses in calculus, chemistry, physics, and the life sciences, students will select additional science courses from designated areas. A large number of supporting credits permit students to readily include significant breadth or specialization into their undergraduate curriculum. Some examples include minors in business, computer and information science, education, kinesiology, or other fields. The degree allows students throughout the Commonwealth to become familiar with both the theory and the practice of science. It can help prepare students for various careers in pharmaceutical, biotechnical, chemical, medical, and agricultural industries. The degree can also be tailored to meet the specific requirements of professional programs such as medical, dental, or pharmacy schools.

**General Science Option**  
*Available at the following campuses: Abington, Berks, Harrisburg, Scranton, University Park, York*

The General Science option of the B.S. Science degree allows for the most flexibility.

Achievement in a more specialized set of goals can be met by selecting one of the other B.S. options offered:

**Biological Sciences and Health Professions Option**  
*Available at the following campuses: University Park*

**Legal Studies, Government Service, Public Policy Option**  
*Available at the following campuses: University Park*

**Life Sciences Option**  
*Available at the following campuses: Abington, Berks, Harrisburg, Scranton, York*

**Mathematical Sciences Option**  
*Available at the following campuses:*

**Physical Sciences Option**  
*Available at the following campuses:*

Not all of these options are available at all locations, and there are minor distinctions of the core curriculum at some locations, so see the Science program director at your College for further details.

**Two-Year Preprofessional Preparation**

The first two years of the Science major (62 credits) can meet the preprofessional needs of those interested in admission to some schools of pharmacy, physical therapy, optometry, nursing, and physician assistant training. Successful students can then transfer after two years of undergraduate study to the professional school to which they are admitted. Note, however, that no Penn State degree can be awarded after only two years (62 credits) of study in the Science major. Also, note that the abbreviated two-year curriculum alone does not prepare students for admission to professional schools of general medicine, veterinary medicine, or dental medicine. Consult with your college’s health sciences professional adviser for additional information.

**What is Science?**

The Science major provides a broad and interdisciplinary foundation in the natural sciences. The Science BS program uses the principles of chemistry, physics, and life sciences to understand how these integrate over general areas including biological sciences and health professions, public policy, and science research and development.

**You Might Like This Program If...**

- You like learning by doing hands-on experiments.
- You are curious about the natural world and how science disciplines come together to explore and understand it.
- You are intrigued by science and desire a career in current and emerging interdisciplinary science disciplines, health professions, or molding science with law, policy or business.

**Entrance to Major**

In order to be eligible for entrance to the Science major, a student at any location must have:

1. attained at least a 2.00 cumulative grade-point average;  
2. completed MATH 140 with a grade of C or better;  
3. completed at least two of the following courses, BIOL 110; CHEM 110; PHYS 211 or PHYS 250, with a grade of C or better.

**Degree Requirements**

For the Bachelor of Science degree in Science, a minimum of 124 credits is required, with at least 15 credits at the 400 level:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>94</td>
</tr>
</tbody>
</table>
15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses.

Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
</tbody>
</table>

Requirements for the Option

Select an option 74

Requirements for the Option

General Science Option (74 credits)

Available at the following campuses: Abington, Berks, Harrisburg, Scranton, University Park, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPA 101</td>
<td>Introduction to Health Services Organization</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses

Select 4 credits of the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 129</td>
<td>Mammalian Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3-4 credits of the following: 3-4

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 301</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STAT 401</td>
<td>Experimental Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 8-12 credits of the following: 8-12

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 212 &amp; PHYS 213</td>
<td>and General Physics: Electricity and Magnetism</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 214</td>
<td>and General Physics: Fluids and Thermal Physics</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 251</td>
<td>and Introductory Physics II</td>
<td>1</td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas

A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.

Select 21-26 credits from program list (Students may apply 6 credits of ROTC)

Select 3 credits from earth and mineral sciences 3

Select 3 credits in Global, Social, and Personal Awareness from department approved course list in consultation with adviser 3

Select 3 credits in Teamwork and Interpersonal Communication from department approved course list in consultation with adviser 3

Select 6 credits of 400-level courses 6

Supporting and Related Courses: Require a grade of C or better

Select 18 credits in life, mathematical, or physical sciences, with at least 9 credits at the 400 level 1

1 PHYS 211 and PHYS 250 require a grade of C or better.
2 Only the 9 credits at the 400 level require a grade of C or better.
3 Physical sciences include ASTR, CHEM, PHYS; mathematical sciences include CMPSC, MATH, STAT; life sciences include BIOL, BIOTC, BMB, MICRB.

Biological Sciences and Health Professions Option (74 credits)

Available at the following campuses: University Park

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPA 101</td>
<td>Introduction to Health Services Organization</td>
<td>3</td>
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</table>

Additional Courses

Select 4 credits of the following: 4

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<td>Biology: Molecules and Cells</td>
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</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
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</tbody>
</table>

Select 3-4 credits of the following: 3-4

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<td>STAT 301</td>
<td></td>
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</tr>
<tr>
<td>STAT 401</td>
<td>Experimental Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6-8 credits of the following: 6-8

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CHEM 202</td>
<td>Fundamentals of Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 203 &amp; CHEM 204</td>
<td>and Fundamentals of Organic Chemistry II</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 212 &amp; CHEM 213</td>
<td>and Organic Chemistry II  &amp; Laboratory in Organic Chemistry</td>
<td>8</td>
</tr>
</tbody>
</table>

Select 3 credits of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIOL 222</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BMB 211</td>
<td>Elementary Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 251</td>
<td>Molecular and Cell Biology I</td>
<td>3</td>
</tr>
<tr>
<td>MICRB 201</td>
<td>Introductory Microbiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 8-12 credits of the following: 8-12

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</tr>
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<td>Introductory Physics I</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 251</td>
<td>and Introductory Physics II</td>
<td>1</td>
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</tbody>
</table>
A maximum of 12 credits of Independent Study (296, 496) may be applied toward credits for graduation.

Select 15 credits from program list for Healthcare/ Medicine/Ethical Competencies 1 15

Select 10-17 credits from program list (Students may apply 6 credits of ROTC) 10-17

Select 3 credits in Global, Social, and Personal Awareness from department approved course list in consultation with adviser 3

Select 3 credits in Teamwork and Interpersonal Communication from department approved course list in consultation with adviser 3

Supporting Courses and Related Areas: Require a grade of C or better

Select 9 credits of 400-level BMB, BIOL, BIOTC, or MICRB courses 9

1 Six credits must be at the 400-level. Select from department approved course list in consultation with adviser.

Legal Studies, Government Service, Public Policy Option (74 credits)
Available at the following campuses: University Park

Code Title Credits
Additional Courses
Select 4 credits of the following: 4
  BIOL 129 Mammalian Anatomy
  BIOL 141 Introduction to Human Physiology
  & BIOL 142 and Physiology Laboratory
  BIOL 220W Biology: Populations and Communities
  BIOL 230W Biology: Molecules and Cells
  BIOL 240W Biology: Function and Development of Organisms
Select 3-4 credits of the following: 3-4
  STAT 200 Elementary Statistics
  STAT 250 Introduction to Biostatistics
  STAT 301
  STAT 401 Experimental Methods
Select 8-12 credits of the following: 8-12
  PHYS 211 General Physics: Mechanics
  & PHYS 212 and General Physics: Electricity and Magnetism
  & PHYS 213 and General Physics: Fluids and Thermal Physics
  & PHYS 214 and General Physics: Wave Motion and Quantum Physics 1
  PHYS 250 Introductory Physics I
  & PHYS 251 and Introductory Physics II 1

Supporting Courses and Related Areas
Select 12-17 credits from program list (Students may apply 6 credits of ROTC) 12-17

Select 18 credits from program list for Legal Studies, Government Service, Public Policy 2 18

Select 3 credits in Global, Social, and Personal Awareness from department approved course list in consultation with adviser 3

Select 3 credits in Teamwork and Interpersonal Communication from department approved course list in consultation with adviser 3

Supporting Courses and Related Areas: Require a grade of C or better

Select 18 credits in life, mathematical, or physical sciences, with at least 9 credits at the 400 level 3 4 18

2 Six credits must be at the 400-level. Select from department approved course list in consultation with adviser.

3 Only the 9 credits at the 400 level require a grade of C or better.

4 Physical sciences include ASTRO, CHEM, PHYS; mathematical sciences include CMPSC, MATH, STAT; life sciences include BIOL, BIOTC, BMB, MICRB.

Life Science Option (74 credits)
Available at the following campuses: Abington, Berks, Harrisburg, Scranton, York

Code Title Credits
Additional Courses
Select 4 credits of the following: 4
  BIOL 220W Biology: Populations and Communities
  BIOL 230W Biology: Molecules and Cells
  BIOL 240W Biology: Function and Development of Organisms
Select 3 credits of the following: 3
  CMPSC 101 Introduction to Programming
  MATH 250 Ordinary Differential Equations
  STAT 250 Introduction to Biostatistics
Select 3 credits of the following: 3
  BMB 211 Elementary Biochemistry
  BMB 251 Molecular and Cell Biology I
  MICRB 201 Introductory Microbiology
Select 6-8 credits of the following: 6-8
  CHEM 202 Fundamentals of Organic Chemistry I
  & CHEM 203 and Fundamentals of Organic Chemistry II
  CHEM 210 Organic Chemistry I
  & CHEM 212 and Organic Chemistry II
  & CHEM 213 and Laboratory in Organic Chemistry
Select 8-12 credits of the following: 8-12
  PHYS 211 General Physics: Mechanics
  & PHYS 212 and General Physics: Electricity and Magnetism
  & PHYS 213 and General Physics: Fluids and Thermal Physics
  & PHYS 214 and General Physics: Wave Motion and Quantum Physics 1
  PHYS 250 Introductory Physics I
  & PHYS 251 and Introductory Physics II 1

Supporting Courses and Related Areas
A maximum of 12 credits of Independent Study 296, 496 may be applied toward credits for graduation.

Select 23-29 credits from program list (Students may apply 6 credits of ROTC) 23-29

Select 3 credits in Global, Social, and Personal Awareness 3

Select 3 credits in Teamwork and Interpersonal Communication 3

Select 6 credits of 400-level courses 6

Supporting Courses and Related Areas: Require a grade of C or better

Select 9 credits of 400-level BMB, BIOL, BIOTC, or MICRB courses 9

1 PHYS 211 and PHYS 250 require a grade of C or better.

Mathematical Science Option (74 credits)
Available at the following campuses: Abington

Code Title Credits
Additional Courses
Select 4 credits of the following: 4
  BIOL 220W Biology: Populations and Communities
  BIOL 230W Biology: Molecules and Cells
  BIOL 240W Biology: Function and Development of Organisms
Select 3 credits of the following: 3
  CMPSC 101 Introduction to Programming
  MATH 250 Ordinary Differential Equations
  STAT 250 Introduction to Biostatistics
Select 3 credits of the following: 3
  BMB 211 Elementary Biochemistry
  BMB 251 Molecular and Cell Biology I
  MICRB 201 Introductory Microbiology
Select 6-8 credits of the following: 6-8
  CHEM 202 Fundamentals of Organic Chemistry I
  & CHEM 203 and Fundamentals of Organic Chemistry II
  CHEM 210 Organic Chemistry I
  & CHEM 212 and Organic Chemistry II
  & CHEM 213 and Laboratory in Organic Chemistry
Select 8-12 credits of the following: 8-12
  PHYS 211 General Physics: Mechanics
  & PHYS 212 and General Physics: Electricity and Magnetism
  & PHYS 213 and General Physics: Fluids and Thermal Physics
  & PHYS 214 and General Physics: Wave Motion and Quantum Physics 1
  PHYS 250 Introductory Physics I
  & PHYS 251 and Introductory Physics II 1

Supporting Courses and Related Areas
A maximum of 12 credits of Independent Study 296, 496 may be applied toward credits for graduation.

Select 23-29 credits from program list (Students may apply 6 credits of ROTC) 23-29

Select 3 credits in Global, Social, and Personal Awareness 3

Select 3 credits in Teamwork and Interpersonal Communication 3

Select 6 credits of 400-level courses 6

Supporting Courses and Related Areas: Require a grade of C or better

Select 9 credits of 400-level BMB, BIOL, BIOTC, or MICRB courses 9

1 PHYS 211 and PHYS 250 require a grade of C or better.
**Physical Science Option (74 credits)**

*Available at the following campuses: Currently not available at any campus location*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Select 3 credits of the following:</strong></td>
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<tr>
<td></td>
<td><strong>Supporting Courses and Related Areas:</strong></td>
<td></td>
</tr>
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<td></td>
<td><strong>Select 8-12 credits of the following:</strong></td>
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<td></td>
<td><strong>Select 3 credits of the following:</strong></td>
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<tr>
<td></td>
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<td></td>
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<tr>
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<td><strong>Select 3 credits of the following:</strong></td>
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<td><strong>Select 9 credits of the following:</strong></td>
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<td></td>
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<tr>
<td></td>
<td><strong>Select 9 credits of 400-level courses</strong></td>
<td></td>
</tr>
</tbody>
</table>

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

**Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits
Integrative Studies
- Inter-Domain Courses (Inter-Domain): 6 credits

Exploration
- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising
The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in- and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Harrisburg
Sairam V. Rudrabhatla, Ph.D.
Program Chair
Science and Technology Building, TL 174
Middletown, PA 17057
717-948-6560
svr11@psu.edu

Abington
Les Murray
Program Chair
1600 Woodland Road
Abington, PA 19001
215-881-7940
ldm12@psu.edu

Berks
Ike Shibley
Program Coordinator, Associate Professor
L101G
Reading, PA 19610
610-396-6185
BKScience@psu.edu

Scranton
Agnes Kim
Associate Professor
120 Ridge View Drive
Dunmore, PA 18512
570-963-2549
axk55@psu.edu

University Park
Beth Johnson
Director, Science Major
225B Ritenour Building
University Park, PA 16802
814-863-3889
bai107@psu.edu

York
Anne Vardo-Zalik
Associate Professor of Biology
1 Elias Science Building
York, PA 17403
717-718-6705
amv12@psu.edu
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

General Option: Science, B.S. at Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 15S, 30T, or ESL 15†</td>
<td>3</td>
<td>BIOL 220W, 230W, or 240W</td>
<td>4</td>
</tr>
<tr>
<td>MATH 140‡‡‡</td>
<td>4</td>
<td>CHEM 112‡</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110‡‡‡</td>
<td>4</td>
<td>MATH 113</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 110‡‡‡</td>
<td>3</td>
<td>MATH 141‡‡</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 111†</td>
<td>1</td>
<td>General Education Course</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100A or 100S‡</td>
<td>3</td>
<td>PHYS 251 (consult with academic adviser for options)†</td>
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</tr>
<tr>
<td>PHYS 250 (or consult with academic adviser for options)†</td>
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<td>General Education Course</td>
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<tr>
<td>General Education Course</td>
<td>3</td>
<td>Life, Mathematical, or Physical Science Course</td>
<td>3-4</td>
</tr>
<tr>
<td>Life, Mathematical, or Physical Science Course</td>
<td>3-4</td>
<td>Earth and Mineral Science Course</td>
<td>3</td>
</tr>
<tr>
<td>Supporting/Elective Course</td>
<td>3</td>
<td>Global, Social and Personal Awareness Course</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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Third Year

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<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>STAT 200†</td>
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<td>ENGL 202A, 202B, 202C, or 202D</td>
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<td>General Education Course</td>
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<td>General Education Course</td>
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</tr>
<tr>
<td>Teamwork and Interpersonal Communications Course</td>
<td>3</td>
<td>400 Level Life, Mathematical, or Physical Science course</td>
<td>3</td>
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<tr>
<td>Supporting/Elective Course</td>
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<td>Supporting/Elective Course</td>
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<td>Supporting/Elective Course</td>
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Fourth Year

<table>
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<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>400 Level Life, Mathematical, or Physical Science Course</td>
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<td>400-Level Life, Mathematical, or Physical Science Course</td>
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</tr>
<tr>
<td>400 Level Supporting/Elective Course</td>
<td>3</td>
<td>400-Level Supporting/Elective Course</td>
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<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
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</tr>
<tr>
<td>Supporting/Elective Course</td>
<td>3</td>
<td>Supporting/Elective Course</td>
<td>3</td>
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<tr>
<td>Supporting/Elective Course</td>
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<td>Supporting/Elective Course</td>
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<td><strong>Total Credits 123-125</strong></td>
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</tr>
</tbody>
</table>

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

1. Life, Mathematical, or Physical Science Courses
   - Life Science: BMB, BIOL, BIOTC, MICRB
   - Mathematical Science: CMPSC, MATH, STAT
   - Physical Science: ASTRO, CHEM, PHYS

2. Earth and Mineral Science Courses: METEO, MATSC, EMSC, EGEE, EARTH, GEOG, GEOSC (see https://www.ems.psu.edu)

3. 400-Level Life, Mathematical, or Physical Science Courses
   - Life Science: BMB, BIOL, BIOTC, MICRB
   - Mathematical Science: CMPSC, MATH, STAT
   - Physical Science: ASTRO CHEM, PHYS

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Program Notes:

- This outline is only a suggested academic plan. There is considerable room for adjusting the necessary courses to fit your individual needs and goals. For example, a student may take CHEM 110 along with CHEM 111 during semester 1, in which case the student may then take CHEM 112 along with CHEM 113 during semester 2. Another example, a student could choose to take a world language course during other/earlier semesters, such as semester 1 and 2. Remember, most students only have to average about 16 credits per semester to graduate in four academic years (or eight semesters). The Science major requires a total of 124 credits.
• Do not overlook the opportunity for Independent Study/Research credit, Cooperative Education, or Study Abroad Opportunities.

• For the various supporting/elective courses each student is required to complete the major, one should consider completing a sequence of courses from the same department/program as opposed to completing all introductory courses from many different departments/programs. Students can even consider completing a minor in another academic discipline with the various supporting/elective courses and any 400 level course work needed.

• See academic adviser for list of courses for Teamwork and Interpersonal Communications, and Global, Social, and Personal Awareness.

• Course required with a C or better to enter the Science major are: MATH 140; and two out of three of BIOL 110, CHEM 110, and either PHYS 250 or PHYS 211. Consult with an academic adviser for options to satisfy the Writing Across the Curriculum requirement. If using BIOL 220W, BIOL 230W and BIOL 240W for the requirement, all 3 courses must be taken.
Life Science Option: Science, B.S. at Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110*†</td>
<td>4</td>
<td>BIOL 220W, 230W, or 240W</td>
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<tr>
<td>CHEM 110*†</td>
<td>3</td>
<td>CHEM 112†</td>
<td>3</td>
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<td>CHEM 111†</td>
<td>1</td>
<td>CHEM 113†</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 15, 15S, 30T, or ESL 15</td>
<td>3</td>
<td>MATH 141††</td>
<td>4</td>
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<tr>
<td>MATH 140*††</td>
<td>4</td>
<td>General Education Course</td>
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<td></td>
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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100A or 100S‡</td>
<td>3</td>
<td>CHEM 212</td>
<td>3</td>
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<tr>
<td>CHEM 210</td>
<td>3</td>
<td>CHEM 213</td>
<td>2</td>
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<td>PHYS 250 or 211*</td>
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<td>General Education Course</td>
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<td>Teamwork and Interpersonal Communications Course</td>
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<td>Supporting Course</td>
<td>3-4</td>
<td>General Education Course</td>
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<td></td>
<td>16-17</td>
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Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMB 251 or MICRB 201</td>
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<td>Select 3 credits from 400 level Science courses*</td>
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<td>Supporting Course or PHYS 213 and PHYS 214</td>
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<td>General Education Course</td>
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</tr>
<tr>
<td>ENGL 202A, 202B, 202C, or 202D‡</td>
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<td>General Education Course</td>
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<tr>
<td>STAT 200, 250, MATH 250, or CMPSC 101</td>
<td>3-4</td>
<td>General Education Course</td>
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<tr>
<td>Global, Social and Personal Awareness Course</td>
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<td>Supporting Course</td>
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<tr>
<td></td>
<td>15-17</td>
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Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>400-level Course Selection</td>
<td>3</td>
<td>400-level Course Selection</td>
<td>3</td>
</tr>
<tr>
<td>Select 3 credits from 400-level Science courses*</td>
<td>3</td>
<td>Select 3 credits from 400-level Science courses*</td>
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<tr>
<td>General Education Course</td>
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<td>Supporting Courses</td>
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<tr>
<td>Supporting Course</td>
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<td>General Education Course</td>
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<td>15</td>
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</tbody>
</table>

Total Credits: 121-124

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

Program Notes:

• See academic adviser for list of courses for: Teamwork and Interpersonal Communications, and Global, Social, and Personal Awareness.
• Scheduling patterns for courses not taught each semester:
  • Fall only: MICRB 201.
  • Spring only: CHEM 212, CHEM 213.
• 9 credits of 400 level Science courses include: BMB, BIOL, BIOTC or MICRB courses. Must be a grade of C or better for the major.
• Course required with a C or better to enter the Science major are: MATH 140; and two out of the three of BIOL 110, CHEM 110, and either PHYS 250 or PHYS 211. Consult with an academic Adviser for options to satisfy the Writing Across the Curriculum requirement.
• If using BIOL 220W, BIOL 230W and BIOL 240W for the requirement, all 3 courses must be taken.

Career Paths

Penn State students with a BS in Science are prepared for a broad range of careers and graduate programs. The solid foundation of science and math prepares students to think critically and scientifically in a range of industries and professions.

Careers

This program often leads to careers in all healthcare professions, including physicians and physician assistants, dentists, optometrists, and podiatrists; laboratory research associates; scientific product representatives and science-based consulting.

Opportunities for Graduate Studies

Many graduates of the Science B.S. program choose to pursue graduate studies (MS and PhD) in the natural sciences. Most often, students gravitate to medically-related fields and life science sub-disciplines for focused graduate training. Students in the legal studies and public policy options may choose law school or master’s in public policy programs.

Professional Resources

• Association of American Medical Colleges (https://www.aamc.org)
• American Association of Colleges of Osteopathic Medicine (https://www.aacom.org)
• American Dental Education Association (https://www.adea.org)
• Association of Schools and Colleges of Optometry (https://optometriceducation.org)
• American Association of Colleges of Podiatric Medicine (https://aacpm.org)
• American Academy of Physician Assistants (AAPA) (https://www.aapa.org)
  Physician Assistant Education Association (https://paeonline.org)

Contact

Harrisburg
SCHOOL OF SCIENCE, ENGINEERING, AND TECHNOLOGY
Science & Tech Building, TL 177
Middletown, PA 17057
717-948-4387
mrr53@psu.edu

https://harrisburg.psu.edu/science-engineering-technology/science-bs
(https://harrisburg.psu.edu/science-engineering-technology/science-bs/)

Abington
DEPARTMENT OF BIOLOGY
1600 Woodland Road
Abington, PA 19001
215-881-7940
ldm12@psu.edu

https://www.abington.psu.edu/academics/majors-at-abington/science
(https://www.abington.psu.edu/academics/majors-at-abington/science/)

Berks
DIVISION OF SCIENCE
Luerssen Science Building
Reading, PA 19610
610-396-6185
BKScience@psu.edu

https://berks.psu.edu/academics/bs-science
(https://berks.psu.edu/academics/bs-science/)

Scranton
120 Ridge View Drive
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York
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