WRITING, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
Writing is valued as a mode of learning, as a means of expression, and as a skill highly desirable in the workplace. Personal development, interpersonal communication, and professional marketability may all be enhanced by the further study and practice of writing. For these reasons, the Writing minor offers students from virtually every discipline across the University an opportunity to learn more about a wide variety of writing: informative/persuasive, professional, and creative, while improving their own writing skills through hands-on writing experiences. In addition to offering students opportunities to study and practice different types of writing, the minor affords students the opportunity to write for/in different media, producing both print and electronic texts.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

For the Writing minor, a total of 18 credits is required. Students may not count courses used to satisfy General Education Writing/Speaking Skills.

Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 211</td>
<td>Introduction to Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 420</td>
<td>Writing for the Web</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Courses: Require a grade of C or better</th>
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<tbody>
<tr>
<td>Select 6-12 credits of the following: 1</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 50</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 209</td>
<td>Journal or Magazine Practicum</td>
<td></td>
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<tr>
<td>ENGL 212</td>
<td>Introduction to Fiction Writing</td>
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<tr>
<td>ENGL 213</td>
<td>Introduction to Poetry Writing</td>
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<tr>
<td>ENGL 215</td>
<td>Introduction to Article Writing</td>
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</tr>
<tr>
<td>ENGL 412</td>
<td>Advanced Fiction Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 413</td>
<td>Advanced Poetry Writing</td>
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<tr>
<td>ENGL 414</td>
<td>Biographical Writing</td>
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<tr>
<td>ENGL 415</td>
<td>Advanced Nonfiction Writing</td>
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<tr>
<td>ENGL 416</td>
<td>Science Writing</td>
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<tr>
<td>ENGL 417</td>
<td>The Editorial Process</td>
<td></td>
</tr>
<tr>
<td>ENGL 418</td>
<td>Advanced Technical Writing and Editing</td>
<td></td>
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<tr>
<td>ENGL 419</td>
<td>Advanced Business Writing</td>
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<tr>
<td>ENGL 421</td>
<td>Advanced Expository Writing</td>
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<tr>
<td>ENGL 422</td>
<td>Fiction Workshop</td>
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<tr>
<td>ENGL 423</td>
<td>Poetry Writing Workshop</td>
<td></td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas
Supporting Courses and Related Areas: Require a grade of C or better
Select 0-6 credits from a department-approved list

At least 3 credits of Additional/Supporting courses must be taken at the 400 level.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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http://harrisburg.psu.edu/humanities/english/minor-writing

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