ENVIRONMENTAL SYSTEMS ENGINEERING, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Educational Objectives

Our graduates will:

• Enter the private or public sectors as environmental systems engineers to solve a broad range of environmental or health and safety problems associated with the resource recovery and general and process industries or pursue an advanced degree.

• Address critical environmental or health and safety problems of the basic industries, especially those involved with the extraction, conversion, and utilization of energy and mineral resources; design effective and economic engineering systems to alleviate such problems, individually and in a team setting; and communicate the results effectively.

• Determine the impact of environmental pollution control on the viability of industrial operations, including health and safety, social, and ethical aspects, and an awareness of environmental regulations; evaluate novel strategies for minimizing pollution control costs in the process industries.

• Recognize the need to maintain professional competency and the value of lifelong learning.

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. The Environmental Systems Engineering program is designed to enable students to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

3. Communicate effectively with a range of audiences.

4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

7. Acquire and apply new knowledge as needed, using appropriate learning strategies.