LIBERAL ARTS AND EARTH AND MINERAL SCIENCES CONCURRENT DEGREE; LIBERAL ARTS AND ENGINEERING CONCURRENT DEGREE (EARTH AND MINERAL SCIENCES)

These programs require ten semesters of study, concurrently in the College of the Liberal Arts (during which the student completes 70 credits in General Education and Bachelor of Arts requirements and 33 to 37 basic engineering or science requirements), and in either the College of Earth and Mineral Sciences or the College of Engineering (during which the student completes the credits required in the selected major in Earth and Mineral Sciences or Engineering).

Upon completion of the program, the B.A. in General Arts and Sciences will be awarded by the College of the Liberal Arts and the B.S. by the College of Earth and Mineral Sciences or the College of Engineering. The majors available in the College of Earth and Mineral Sciences are:

- Environmental Systems Engineering
- Geosciences
- Mining Engineering
- Polymer Science
- Mineral Economics
- Petroleum and Natural Gas Engineering
- Ceramic Science and Engineering
- Metals Science and Engineering
- Meteorology

The majors available in the College of Engineering are:

- Aerospace
- Agricultural
- Chemical
- Civil
- Electrical
- Environmental
- Industrial and Management Systems
- Mechanical
- Nuclear Engineering
- Engineering Science

Students are advised of the absolute necessity for scheduling classes in exact sequence during the first six semesters of Concurrent Degree study. It is imperative that students obtain, from the Liberal Arts Undergraduate Studies Office, 101 Sparks Building, a copy of the Concurrent Degree requirements worksheet that enumerates the specific course requirements for the two programs for semesters one through six.

1 Enrollment in the Engineering Science program is limited to those students attaining an average of B or higher during their first six semesters and to those specially chosen by the College of Engineering faculty on the basis of evidence that they will benefit from the advanced courses.

Entrance to Major

To be eligible for this program, a student must file an application for entrance with the associate dean for undergraduate studies, College of the Liberal Arts, not later than the third semester. Entrance to the program requires that the student satisfy all regular requirements of the College of the Liberal Arts and the College of Earth and Mineral Sciences or the College of Engineering. In addition, special requirements may need to be satisfied when enrollment controls are imposed on programs in any of the colleges because of space limitations. Once a student has met all the requirements for entrance to this program, transfer from the College of the Liberal Arts to the College of Earth and Mineral Sciences or the College of Engineering, with enrollment in one of the majors listed, will be approved automatically at the end of the sixth semester if the student continues to make normal progress toward the concurrent degree and has maintained a cumulative average of 2.00 or higher. Students entering majors in the College of Engineering must complete the following courses with a grade of C or higher: CHEM 110 and CHEM 111, MATH 140, MATH 141, and PHYS 201, and meet the required cumulative grade-point average for the requested engineering major.

Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>12</td>
</tr>
<tr>
<td>Earth and Mineral Sciences or Engineering Component</td>
<td>89-91</td>
</tr>
</tbody>
</table>

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GQ courses and 9 credits of ON courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.
Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses.

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major

Earth and Mineral Sciences or Engineering Component
Concurrent Degree candidates should consult the individual program requirements in the College of Engineering and the College of Earth and Mineral Sciences to ascertain which combinations of CHEM, E G, E MCH, MATH, and PHYS are required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semesters One through Six</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prescribed Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
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<tr>
<td>EMCH 211</td>
<td>Statics</td>
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<tr>
<td>EDSGN 10</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>EG 11</td>
<td>Biology</td>
<td>1</td>
</tr>
<tr>
<td>EMCH 212</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220</td>
<td>Matrices</td>
<td>2-3</td>
</tr>
<tr>
<td>MATH 230</td>
<td>Calculus and Vector Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 203</td>
<td>Physical Science</td>
<td>3-4</td>
</tr>
<tr>
<td>or PHYS 204</td>
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</tbody>
</table>

Additional Courses

| Semesters Seven through Ten        |         |
| Credits                           |         |
| Complete B.S. requirements 1      | 3       |

Supporting Courses and Related Areas
Select 3 credits from each of the following areas: arts, humanities, science/mathematics, social and behavioral sciences 12

1 Concurrent Degree candidates should select a course in this category appropriate for the requirements for their program in either Earth and Mineral Sciences or Engineering.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of...
both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**University Park**

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AssocDeanUED@ems.psu.edu

**Engineering Advising Center**
208 Hammond Building
University Park, PA 16802
814-863-1033
adviser@engr.psu.edu

**Liberal Arts Academic Advising**
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors (http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors/)

**Contact**

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