MATERIALS SCIENCE AND ENGINEERING, B.S.

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
Materials, like ceramics, metals, polymers, and composites, are critical to the growth and success of many industries and key to most engineering disciplines. Graduates of Materials Science and Engineering are employed, or proceed to graduate studies, in many fields such as energy, medicine, sustainability, electronics, communications, transportation, aerospace, defense, and infrastructure industries.

The mission of the department is to provide students with a well-rounded engineering education, with specific emphasis on materials science and engineering in order to meet the needs of industry, academia, and government; to conduct research at the frontiers of the field; and to provide an integrating and leadership role to the broad multidisciplinary materials community.

What is Materials Science and Engineering?
Materials are ubiquitous. Materials play a role in every industry and facet of life. Materials science and engineering is an interdisciplinary study of the properties of matter and the exploration for new and creative uses of ceramics, metals, polymers, and composites. Materials scientists and engineers study the entire life cycle of materials (production, synthesis and processing, manufacturing, use, recycling, and reclamation) by employing science to solve engineering problems. This engineering discipline is unique in that our studies begin with understanding materials at the atomic scale, allowing for prediction and measurement of material properties, and creation of materials by design. What do you want to do with your career? Make alternative energy more economical? Improve human health, cure cancer? Provide clean drinking water to the world? Make transportation more efficient and environmentally friendly? Make everyday materials more sustainable? All these outcomes and more are possible by studying materials.

You Might Like This Program If...
- You like some combination of chemistry, physics, and math and want to be an engineer.
- You would like to understand why a material is chosen for a specific use or why materials behave the way they do.
- You like problem solving by utilizing existing materials in new creative ways or creating new materials to solve unique engineering challenges.
- You want an engineering degree that can take you to any industry, anywhere in the world.

Entrance to Major
In order to be eligible for entrance to the Materials Science and Engineering major, a student must have:

1. Attained at least a 2.00 cumulative grade-point average.
2. Completed CHEM 110, CHEM 111, CHEM 112, CHEM 113, MATH 140, MATH 141, MATH 220 and PHYS 211; earned a grade of C or better in each of these courses; and earned a combined grade point average of at least 2.50 in these courses. (Note: if courses are repeated, only the higher grade will be used in this calculation.)

Degree Requirements
For the Bachelor of Science degree in Materials Science and Engineering, a minimum of 131 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>110</td>
</tr>
</tbody>
</table>

24 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 9 credits of GWS courses.

Note: The Accreditation Board for Engineering and Technology (ABET) does not permit the use of skills courses to satisfy the Arts category of General Education.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.
Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

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<thead>
<tr>
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<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
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<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
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<tr>
<td>CHEM 202</td>
<td>Fundamentals of Organic Chemistry I</td>
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</tr>
<tr>
<td>CMPSC 200</td>
<td>Programming for Engineers with MATLAB</td>
<td>3</td>
</tr>
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<td>EMSC 100S</td>
<td>Earth and Mineral Sciences First-Year Seminar</td>
<td>3</td>
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<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>IE 424</td>
<td>Process Quality Engineering</td>
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<td>MATH 140G</td>
<td>Calculus with Earth and Mineral Sciences Applications I</td>
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<td>MATH 141G</td>
<td>Calculus with Earth and Mineral Sciences Applications II</td>
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<tr>
<td>MATH 220</td>
<td>Matrices</td>
<td>2</td>
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<tr>
<td>MATH 231</td>
<td>Calculus of Several Variables</td>
<td>2</td>
</tr>
<tr>
<td>MATH 251</td>
<td>Ordinary and Partial Differential Equations</td>
<td>4</td>
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<td>MATSE 112</td>
<td>Applied Materials Chemistry for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 413</td>
<td>Solid-State Materials</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 419</td>
<td>Computational Materials Science and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 436</td>
<td>Mechanical Properties of Materials</td>
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<tr>
<td>MATSE 460</td>
<td>Introductory Laboratory in Materials</td>
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<tr>
<td>MATSE 462</td>
<td>General Properties Laboratory in Materials</td>
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</tr>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
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<tr>
<td>PHYS 212</td>
<td>General Physics: Electricity and Magnetism</td>
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**Prescribed Courses: Require a grade of C or better**

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<tr>
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<tbody>
<tr>
<td>MATSE 201</td>
<td>Introduction to Materials Science</td>
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</tr>
<tr>
<td>MATSE 202</td>
<td>Introduction to Polymer Materials</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 400</td>
<td>Crystal Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 401</td>
<td>Thermodynamics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 402</td>
<td>Materials Process Kinetics</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 430</td>
<td>Materials Characterization</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 492W</td>
<td>Materials Engineering Methodology and Design</td>
<td>3</td>
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**Additional Courses**

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<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
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</tr>
<tr>
<td></td>
<td>or ENGL 30</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Synthesis and Processing</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATSE 411</td>
<td>Processing of Ceramics</td>
<td></td>
</tr>
<tr>
<td>MATSE 422</td>
<td>Thermochemical Processing</td>
<td></td>
</tr>
<tr>
<td>MATSE 425</td>
<td>Processing of Metals</td>
<td></td>
</tr>
<tr>
<td>MATSE 441</td>
<td>Polymeric Materials I</td>
<td></td>
</tr>
<tr>
<td>MATSE 448</td>
<td>Polymer Processing Technology</td>
<td></td>
</tr>
<tr>
<td>MATSE 450</td>
<td>Synthesis and Processing of Electronic and Photonic Materials</td>
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**Structure and Characterization**

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<tbody>
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<td></td>
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<tr>
<td>MATSE 410</td>
<td>Phase Relations in Materials Systems</td>
<td></td>
</tr>
<tr>
<td>MATSE 415</td>
<td>Introduction to Glass Science</td>
<td></td>
</tr>
<tr>
<td>MATSE 421</td>
<td>Corrosion Engineering</td>
<td></td>
</tr>
<tr>
<td>MATSE 444</td>
<td></td>
<td></td>
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<tr>
<td>MATSE 445</td>
<td>Thermodynamics, Microstructure, and Characterization of Polymers</td>
<td></td>
</tr>
<tr>
<td>MATSE 455</td>
<td>Properties and Characterization of Electronic and Photonic Materials</td>
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</table>

**Properties**

<table>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATSE 412</td>
<td>Thermal Properties of Materials</td>
<td></td>
</tr>
<tr>
<td>MATSE 417</td>
<td>Electrical and Magnetic Properties</td>
<td></td>
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<td>MATSE 435</td>
<td>Optical Properties of Materials</td>
<td></td>
</tr>
<tr>
<td>MATSE 446</td>
<td>Mechanical and Electrical Properties of Polymers and Composites</td>
<td></td>
</tr>
<tr>
<td>MATSE 447</td>
<td>Rheology and Processing of Polymers</td>
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</table>

**Processing Laboratory**

<table>
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<tr>
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<th>Credits</th>
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<td>Select one of the following:</td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATSE 463</td>
<td>Characterization and Processing of Electronic and Photonic Materials Laboratory</td>
<td></td>
</tr>
<tr>
<td>MATSE 468</td>
<td>Ceramics Laboratory III</td>
<td></td>
</tr>
<tr>
<td>MATSE 472</td>
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</table>
Engineering program is designed to enable students to be able to do by the time of graduation. The Materials Science and Student outcomes describe what students are expected to know and perform research at one of the many internationally recognized partner universities in Europe and Asia.

In addition to the cutting edge curriculum, we provide many opportunities to strengthen the student's undergraduate studies through research experiences. For example, over 60% of the undergraduates are involved in research groups and participate in the extensive materials science and engineering activities, which enhance their careers and provide flexibility to respond to changing professional and societal needs.

We achieve these objectives by providing a rigorous but flexible curriculum that allows the student to design their degree in materials science and engineering to achieve their specific academic and professional career interests.

In academic advising, both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out of class educational opportunities in order that they become self-directed learners and decision makers.

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. The Materials Science and Engineering program is designed to enable students to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Educational Objectives

The educational objectives of the undergraduate program are embedded into our mission statement. We will provide and maintain a curriculum that will prepare our recent graduates to accomplish the following Program Educational Objectives:

1. Our graduates provide science and engineering leadership in international industrial, governmental, and academic settings, while serving both their profession and the public.
2. Our graduates are innovators in a wide variety of technical fields including, but not limited to, materials, energy, electronics, medicine communications, transportation, and recreation.
3. Our graduates excel in careers relating to the entire life cycle of materials, from synthesis and processing, through design and development, to manufacturing, performance, reclamation, and recycling.
4. Our graduates engage in lifelong learning activities which enhance their careers and provide flexibility to respond to changing professional and societal needs.

We achieve these objectives by providing a rigorous but flexible curriculum that allows the student to design their degree in materials science and engineering to achieve their specific academic and professional career interests.

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.
General Education
Knowledge Domain

General Education
Knowledge Domain

Materials Senior Processing
List

MATSE Specialization
List

Course 3 from Department

Course 2 from Department

or spring of fourth year)

Laboratory (can be taken fall

or spring of fourth year)

Fall

Credits

Spring

Credits

PHYS 212 (GN)†

4 IE 424

3

CHEM 202

3 MATH 251

4

MATH 220*#2

2 CMPSC 200

3

MATH 231

2 MATSE 202*

3

General Education
Knowledge Domain

MATSE 201*

3

MATSE 400*

3 MATSE 402*

3

MATSE 401*

3 MATSE 419

3

MATSE 430†

3 MATSE 492W (Writing

across the curriculum)*

3

MATSE 460

1 MATSE 462

1

MATSE 436

3 MATSE Specialization

Course 1 from Department

List

ENGL 202C (GWS)††

3 General Education
Knowledge Domain

General Education Health
and Wellness (GHW)

1.5

Total Credits 131

* Course requires a grade of C or better for the major
† Course satisfies General Education and degree requirement
‡† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course is an Entrance to Major requirement

General Education Health 1.5 General Education
and Wellness (GHW) Knowledge Domain

3

13.5-17.5

19-15

University Requirements and General Education Notes:

General Education and Wellness includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

1 Students who begin their studies at non-UP locations and/or join the college after their first year should substitute CAS 100, CAS 100A, CAS 100B, or CAS 100C (GWS) for EMSC 100S (GWS). EMSC 100S Earth and Mineral Sciences First year Seminar (3) is a required course only for students who begin their studies at UP in the College of Earth and Mineral Sciences.

In order to be eligible for entrance to the Materials Science and Engineering major, a student must have: 1) Attained at least a 2.00 cumulative grade-point average. 2) Completed CHEM 110 GN(3), CHEM 111 GN(1), CHEM 112 GN(3), CHEM 113 GN(1), MATH 140 GQ(4), MATH 141 GQ(4), MATH 220(2) and PHYS 211(4); earned a grade of C or better in each of these courses; and earned a combined grade point average of at least 2.50 in these courses. (Note: If courses are repeated, only the higher grade will be used in this calculation.)

Advising Notes:

In order to be eligible for entrance to the Materials Science and Engineering major, a student must have: 1) Attained at least a 2.00 cumulative grade-point average. 2) Completed CHEM 110 GN(3), CHEM 111 GN(1), CHEM 112 GN(3), CHEM 113 GN(1), MATH 140 GQ(4), MATH 141 GQ(4), MATH 220(2) and PHYS 211(4); earned a grade of C or better in each of these courses; and earned a combined grade point average of at least 2.50 in these courses. (Note: If courses are repeated, only the higher grade will be used in this calculation.)
Courses required for the major may be offered fall semester only, spring semester only, or both fall and spring semesters. Consult with your adviser and department to discuss your academic progress and course sequencing.

**Commonwealth Campuses**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>MATH 141 (GQ)‡#12</td>
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<td>CHEM 110 (GN)‡#12</td>
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<td>MATSE 112 or CHEM 112 (GN)‡#12</td>
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<td>CHEM 111 (GN)‡#12</td>
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<td>CHEM 113 ‡#2</td>
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<tr>
<td>CAS 100, 100A, 100B, or 100C (GWS)‡‡1</td>
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<td>PHYS 211 (GN)‡#12</td>
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<td>ENGL 15, 30, or ESL 15 (GWS)‡‡</td>
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<td>General Education Knowledge Domain</td>
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<td>General Education Health and Wellness (GHW)</td>
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17 16.5

### Second Year

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<td>ENGL 202C (GWS)‡‡</td>
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<td>MATH 251</td>
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<td>MATSE 202 (online)‡</td>
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<td>MATH 231</td>
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<td>General Education Knowledge Domain</td>
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<tr>
<td>MATSE 201 (online)‡</td>
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<td>General Education Knowledge Domain</td>
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<td>General Education Health and Wellness (GHW)</td>
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### Third Year

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<td>MATSE 401‡</td>
<td>3</td>
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<td>MATSE 492W (Writing across the curriculum)‡</td>
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<td>MATSE 462</td>
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<tr>
<td>MATSE 436</td>
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<td>MATSE 413</td>
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### Fourth Year

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<tbody>
<tr>
<td>MATSE 494W or 493W</td>
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<td>MATSE 494W or 493W (Writing across the curriculum, can be taken fall or spring of fourth year)</td>
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<td>MATSE Specialization</td>
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<td>Materials Senior Processing Laboratory</td>
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<td>IE 424</td>
<td>3</td>
<td>General Education Knowledge Domain</td>
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</table>

13-16 18-15

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡‡ Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1 Students who begin their studies at non-UP locations and/or join the college after their first year should substitute CAS 100, CAS 100A, CAS 100B, or CAS 100C (GWS) for EM SC 100S (GWS). EMSC 100S Earth and Mineral Sciences First year Seminar (3) is a required course only for students who begin their studies at UP in the College of Earth and Mineral Sciences.
In order to be eligible for entrance to the Materials Science and Engineering major, a student must have: 1) Attained at least a 2.00 cumulative grade-point average. 2) Completed CHEM 110 GN(3), CHEM 111 GN(1), CHEM 112 GN(3), CHEM 113 GN(1), MATH 140 GQ(4), MATH 141 GQ(4), MATH 220(2) and PHYS 211(4); earned a grade of C or better in each of these courses; and earned a combined grade point average of at least 2.50 in these courses. (Note: If courses are repeated, only the higher grade will be used in this calculation.)

Advising Notes:

In order to be eligible for entrance to the Materials Science and Engineering major, a student must have: 1) Attained at least a 2.00 cumulative grade-point average. 2) Completed CHEM 110 GN(3), CHEM 111 GN(1), CHEM 112 GN(3), CHEM 113 GN(1), MATH 140 GQ(4), MATH 141 GQ(4), MATH 220(2) and PHYS 211(4); earned a grade of C or better in each of these courses; and earned a combined grade point average of at least 2.50 in these courses. (Note: If courses are repeated, only the higher grade will be used in this calculation.)

Courses required for the major may be offered fall semester only, spring semester only, or both fall and spring semesters. Consult with your adviser and department to discuss your academic progress and course sequencing.

Career Paths

Because all industries rely on materials, materials science and engineering graduates find employment in numerous fields, both within traditional engineering domains and in arenas outside of those traditional engineering disciplines.

Careers

Graduates may find work in industries such as manufacturing, materials production, transportation, consulting, energy, environmental solutions, medical, and more. Careers within these industries encompass such areas as research and development, product design and production, quality control, and sales.

Opportunities for Graduate Studies

Graduates seeking higher-level degrees typically stay in materials science and engineering. However, many students have gone on to pursue graduate degrees in many different engineering and basic science areas, as well as medicine and law. On average, 50 percent of our graduates will go on to graduate studies.

Professional Resources

- Material Advantage Penn State Chapter (https://sites.psu.edu/materialadvantage/)
- MatSE Lion Scouts (http://www.matse.psu.edu/undergraduate/student-organizations/)
- Keramos National Professional Ceramic Engineering Fraternity (http://ceramics.org/classes/keramos/)

Accreditation

This baccalaureate program in Materials Science and Engineering is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org/.

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (https://psu.edu/state-licensure-disclosures/) interactive map.

Contact

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