BIOLOGY, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

This minor is designed for students in non-Life Science majors, who desire to obtain an in-depth and well-rounded knowledge of Biology – the science of life and living organisms. This minor is not intended for "Life Science" oriented majors, including Biological Anthropology, Premedicine, and Science, Life Science option. After taking an introductory survey course which exposes students to the basics of Biology, including the chemistry of life, cell structure, genetics, mechanisms of evolution and evolutionary history of biological diversity, plant and animal form and function, and ecology, students select additional courses based on their biological emphasis to account for a total of 18-20 credits. In conjunction with the student’s major, the minor prepares students for entry to graduate school or professional school programs, as well as for technical or research careers with governmental agencies or industry. Majors complemented by this minor would include but not be limited to other life and physical sciences, engineering, and business.

What is Biology?

Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem.

You Might Like this Program If...

• You want to complement your major by acquiring additional knowledge and skills in biology.
• You have an interest in learning more about biology, but do not have enough time to complete the major.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18-20</td>
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</tbody>
</table>

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
</tbody>
</table>

Prescribed Courses

Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 142</td>
<td>Physiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 161</td>
<td>Human Anatomy and Physiology I - Lecture</td>
<td></td>
</tr>
<tr>
<td>BIOL 162</td>
<td>Human Anatomy and Physiology I - Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 163</td>
<td>Human Anatomy and Physiology II - Lecture</td>
<td></td>
</tr>
<tr>
<td>BIOL 164</td>
<td>Human Anatomy and Physiology II - Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td></td>
</tr>
<tr>
<td>BIOL 222</td>
<td>Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td></td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td></td>
</tr>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
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</tbody>
</table>

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 6-9 credits from 400-level Biology courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 400, BIOL 496, and SC 495 credits may not be used to fulfill this requirement.</td>
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</tr>
</tbody>
</table>

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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