

ADVANCED INSTRUCTOR DEVELOPMENT FOR PROFESSIONALS, CERTIFICATE

Requirements for an undergraduate certificate may be completed at any campus location offering the specified courses for the certificate.

Program Description

Advanced Instructor Development for Professionals This certificate is designed for the adult learner who would like to gain knowledge of essential advanced instructor development concepts. These adult learners may already possess a degree in an occupational discipline, but need to augment their knowledge and resumes to advance their careers with their current employer or transition into a new job. Adult learners taking this certificate may also be taking post-secondary credit courses for the first time.

Entrance Requirements

Admissions criteria for the certificate program follow standard University procedures for adult students.

Program Requirements

To earn an undergraduate certificate in Advanced Instructor Development for Professionals, a minimum of 9 credits is required.

Code	Title	Credits
Required Courses		
WFED 270	Introduction to Industrial Training	3
WFED 413	Vocational Education for Special-Needs Learners	3
WFED 471	Training in Industry and Business	3

Certificate Learning Objectives

1. OBTAIN KNOWLEDGE BASE: Students will obtain a critical knowledge base in organization development and change, appreciative inquiry, and process consultation.
2. LEAD GROUPS: Students will strategically lead both small group and large group change initiatives.
3. USE RESOURCES: Students will use various resources for developing, implementing, evaluating, and marketing organization development programs.
4. OBSERVE AND FACILITATE CHANGE: Students will observe group dynamics and facilitate change efforts.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the

habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

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