EARLY DEVELOPMENT AND EDUCATION, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The Intercollege Minor in Early Development and Education builds upon existing courses across the university and especially ones found in the College of Education and the College of Health and Human Development. The minor affords the opportunity for students to study practices and policies informed by research and theory covering the period in human development from prenatal to three years. The minor prepares graduates majoring in a variety of fields such as education, human development and family studies, psychology, speech communication, nutrition, and others to have a deeper understanding of this period of the life cycle with an emphasis on the transition of this knowledge to applied settings.

Program Requirements

Requirements for the Minor

Some courses may require prerequisites.

For a Minor in Early Development and Education, a minimum of 20 credits is required.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10.

Program Requirements

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<th>Requirement</th>
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<td>Requirements for the Minor</td>
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**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park

College of Education
Advising and Certification Center
228 Chambers Building
University Park, PA 16802
814-865-0488
ed@admissions.psu.edu

Contact

COLLEGE OF EDUCATION
228 Chambers Building
University Park, PA 16802
814-865-0488
ed@admissions.psu.edu