

EARLY DEVELOPMENT AND EDUCATION, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The Intercollege Minor in Early Development and Education builds upon existing courses across the university and especially ones found in the College of Education and the College of Health and Human Development. The minor affords the opportunity for students to study practices and policies informed by research and theory covering the period in human development from prenatal to three years. The minor prepares graduates majoring in a variety of fields such as education, human development and family studies, psychology, speech communication, nutrition, and others to have a deeper understanding of this period of the life cycle with an emphasis on the translation of this knowledge to applied settings.

Program Requirements

Requirement	Credits
Requirements for the Minor	20-21

Requirements for the Minor

Some courses may require prerequisites.

For a Minor in Early Development and Education, a minimum of 20 credits is required.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
ECE 451	Instruction in Early Childhood Education Derived from Development Theories	3
ECE 453	Parent Involvement in Home, Center, and Classroom Instruction	2-3
ECE 479	The Young Child's Play as Educative Processes	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
CI 295	Introductory Field Experience for Teacher Preparation	3
or HDFS 330	Observation or Experience with Children, Youth, and Families	
Select 3 credits of the following:		3
EDPSY 10	Individual Differences and Education	
EDPSY 11	Educational Implications of Individual Differences in Childhood	
HDFS 229	Infant and Child Development	

Supporting Courses and Related Areas

<i>Supporting Courses and Related Areas: Require a grade of C or better</i>		
Select 3 credits of the following:		3
CI 495	Internship	
CSD 146	Introduction to Communication Sciences and Disorders	
CSD 300	Developmental Considerations in the Assessment and Treatment of Language Disorders	
ECE 453	Parent Involvement in Home, Center, and Classroom Instruction	
ECE/HDFS 454		
HDFS 428	Infant Development	
HDFS 430	Experience in Preschool Groups	
Select 3 credits from Treatment of Language Disorders:		3
PSYCH 410	Child Development	
PSYCH 474	Psychological Intervention in Childhood	
SPLED 415	Early Special Education	

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

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