EDUCATION POLICY STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

This minor is designed to introduce students to the fundamental tenets of education policy development and analysis in both the U.S. and other countries. Students pursuing the minor may choose from courses on educational policy in the areas of higher education, educational administration, educational theory and policy, Native American education leadership and comparative/international education. The minor consists of a multidisciplinary program of study in areas of education related to numerous policy issues including social sciences, history, management sciences, and/or humanities. It is anticipated that students completing the minor will find these studies can enrich any major degree program and potentially provide opportunities for employment and/or graduate studies in state departments of education, ministries of education, federal and international education agencies, academic institutions, and various professional associations.

This 18-credit minor may be combined with any undergraduate major at Penn State.

What is Education Policy Studies?

“Education Policy Studies” is a phrase that refers to a broad range of academic interests and explorations into systems of schooling. The minor is most closely related to our major in Education and Public Policy (B.S.), a multidisciplinary program that critically evaluates how society fosters equity and excellence through education. Courses explore the deep cultural meanings of concepts such as democracy and citizenship, and our faculty encourage active problem-solving skills by using real world examples of government-initiated policies and programs. Through readings, case studies and conversations with your peers, you will uncover the practical effects that policies have on students, teachers, school leaders, families, and the community as a whole. You will also have the opportunity to identify education policies and practices that matter to you and consider various strategies that could be effective in solving emerging problems.

You Might Like This Program If...

- You are majoring in a related field, such as sociology, political science, philosophy, or history.
- You are majoring in an unrelated field but are interested in learning how the educational system works and why school reform can be so challenging.
- You want to demonstrate to potential employers that you have considered the practical implications of your major.
- You want to make a difference in the world, but becoming a teacher does not appeal to you.

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
<td>3</td>
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<tr>
<td>EDTHP 115</td>
<td>Education in American Society</td>
<td>3</td>
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<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>CIED 470</td>
<td>Introduction to Distance Education</td>
<td>3</td>
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<tr>
<td>EDLDR 405</td>
<td>Strategies in Classroom Management</td>
<td>3</td>
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<tr>
<td>EDLDR 409</td>
<td>Leadership Studies in Popular Film</td>
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<td>EDLDR 476</td>
<td>The Teacher and the Law</td>
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<td>EDLDR 480</td>
<td>Introduction to Educational Leadership</td>
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<tr>
<td>EDLDR 496</td>
<td>Independent Studies</td>
<td>3</td>
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<td>EDTHP 401</td>
<td>Introduction to Comparative Education</td>
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<tr>
<td>EDTHP 416</td>
<td>Sociology of Education</td>
<td>3</td>
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<td>EDTHP 420</td>
<td>Education and Public Policy</td>
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<tr>
<td>EDTHP 427</td>
<td>Intelligence and Educational Policy</td>
<td>3</td>
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<tr>
<td>EDTHP 430</td>
<td>History of Education in the United States</td>
<td>3</td>
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<tr>
<td>EDTHP 440</td>
<td>Introduction to Philosophy of Education</td>
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<td>EDTHP 441</td>
<td>Education, Schooling, and Values</td>
<td>3</td>
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<td>EDTHP 447</td>
<td>Ethnic Minorities and Schools in the United States</td>
<td>3</td>
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<tr>
<td>EDTHP 496</td>
<td>Individual Studies</td>
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<tr>
<td>Additional Courses: Require a grade of C or better</td>
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</tbody>
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Select 12 credits of the following:

- CIED 470 Introduction to Distance Education
- EDLDR 405 Strategies in Classroom Management
- EDLDR 409 Leadership Studies in Popular Film
- EDLDR 476 The Teacher and the Law
- EDLDR 480 Introduction to Educational Leadership
- EDLDR 496 Independent Studies
- EDTHP 401 Introduction to Comparative Education
- EDTHP 416 Sociology of Education
- EDTHP 420 Education and Public Policy
- EDTHP 427 Intelligence and Educational Policy
- EDTHP 430 History of Education in the United States
- EDTHP 440 Introduction to Philosophy of Education
- EDTHP 441 Education, Schooling, and Values
- EDTHP 447 Ethnic Minorities and Schools in the United States
- EDTHP 496 Individual Studies

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park

College of Education
Advising and Certification Center
228 Chambers Building
University Park, PA 16802
814-865-0488
ed@admissions.psu.edu
Career Paths
Penn State students with a minor in Education Policy Studies have successfully established careers in a wide variety of fields, especially when combined with a major that matches career goals. EPS minors often have concentrations in museum studies, women's and gender studies, sports education, music and art education, sustainability, and human development and family studies. We welcome all majors and will help you find a combination of courses that match your career goals.

Careers
The Education Policy Studies minor helps prepare students to enter careers in educational organizations, government, public service, non-profits, philanthropy, advocacy, and research. Graduates have worked both domestically and internationally and pursued education- and policy-related paths.

Opportunities for Graduate Studies
EPS students have gone on to pursue graduate degrees in Law, as well as Education Policy, Educational Leadership, Student Affairs, and Higher Education administration. Other related fields include economics, political science, sociology, and social work.

Contact
University Park
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University Park, PA 16802
814-863-0619
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https://ed.psu.edu/eps