EDUCATION AND PUBLIC POLICY, B.S.

**Begin Campus:** Altoona, Erie, Berks, Beaver, Harrisburg, Brandywine, DuBois, Hazleton, Mont Alto, Greater Allegheny, New Kensington, Schuylkill, Shenango, University Park, Wilkes-Barre, Scranton, York, Lehigh Valley, Fayette, Abington

**End Campus:** University Park

**Program Learning Objectives**

- Students will demonstrate a working knowledge of core concepts in the policy-making process and in policy analysis, using issues in American education as the focal point.
- Students will demonstrate a working knowledge of recent reforms and reform movements and be able to place them within their proper social, cultural, political, economic, and historical context.
- Students will demonstrate a working knowledge of the range of organizations dedicated to the enhancement of, and research about, American public schools.
- Students will become discerning research consumers and policy analysts in order to work for educational reform and social justice.
- Students will be able to find, interpret, and present evidence in such a way that it can inform and guide policymaking.
- Students will be able to write high-quality policy briefs, and be able to present high-quality oral policy briefings, in order to summarize policy issues for an audience.
- Students will become well-versed in a concentration area of their choosing.
- Students will gain professional skills, including networking, resume building, and professional conduct, through EDTHP 394 and 395. Students will synthesize what they’ve learned and apply that knowledge to careers in educational organizations, government, community development, public service, non-profits, consulting, philanthropy, and interest groups for the betterment of a diverse and democratic society.