

ELEMENTARY AND EARLY CHILDHOOD EDUCATION, B.S.

Begin Campus: Abington, Altoona, Berks, Beaver, Brandywine, DuBois, Erie, Fayette, Greater Allegheny, Harrisburg, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Shenango, Schuylkill, University Park, Wilkes-Barre, Scranton, York

End Campus: Abington, Altoona, Berks, Erie, University Park

Program Description

The Elementary and Early Childhood Education major prepares candidates to teach all content areas in Pre-Kindergarten through grade 4 (PK-4). Requirements for successful completion of the major include coursework specific to elementary and early childhood learning environments, child development, and field experiences in grades PK-4 classrooms, as well as content and teaching methods courses specific to teaching language and literacy, mathematics, science, and social studies. Students who successfully complete this major will have met all coursework and field experience requirements for the PK-4 Instructional I Certificate issued by the Pennsylvania Department of Education (PDE). In addition, they will have been prepared for the appropriate certification exams, which are the standardized assessment required by PDE for this certification.

What is Elementary and Early Childhood Education?

The Elementary and Early Childhood Education (EECE) major prepares teachers of children from birth through fourth grade. Students in this program explore progressive theories of teaching and learning; learn how to be professional educators in diverse school settings; and develop skills in educational leadership, inclusive education, and professional inquiry. Our program is distinct in the opportunities it offers to work in exceptional schools and other educative settings.

You Might Like This Program If...

You want to do the critically important work of teaching young children, and you recognize that being an educator is a learned profession that is both demanding and rewarding.

MORE INFORMATION ABOUT ELEMENTARY AND EARLY CHILDHOOD EDUCATION (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-studies-ci/elementary-early-childhood-education-bs-pk-4/>)

Entrance to Major

Baccalaureate degree candidates must meet the following requirements to participate in the Entrance-to-Major process.

1. A minimum cumulative grade point average of 3.00.
2. All testing requirements for entrance to major as mandated by PA Dept. of Education.
3. A grade of "C" or better in all specified courses.
4. Completion of an early field experience specified by the certification program.
5. Completion of courses specified by the certification program.

6. Completion of at least 48 semester credit hours, including ENGL 15 or ENGL 30H, six credits of quantification, and three credits of natural science and three credits of literature.

Degree Requirements

For the Bachelor of Science degree in Elementary & Early Childhood Education, a minimum of 124 credits is required:

Requirement	Credits
General Education	45
Requirements for the Major	103-104

24-25 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GH courses, 9 credits of GN courses, 3-4 credits of GQ courses, 6 credits of GS courses. Six of these 27 credits may also satisfy the Integrative Studies requirement.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
CI 295A	Introductory Field Experience for Teacher Preparation	3
CI 405	Reimagining Classroom Management	3
CI 460	The Creative Child	3
CI 495A	Clinical Application of Instruction - PK-4	3
CI 495D	Practicum in Student Teaching—Childhood and Early Adolescent Education	12
CI 495F	Professional Development Practicum	3
ECE 451	Instruction in Early Childhood Education Derived from Development Theories	3
ECE 453	Parent Involvement in Home, Center, and Classroom Instruction	3
EDPSY 14	Learning and Instruction	3
EDTHP 115	Education in American Society	3
LLED 400	Teaching Literacy in Early Childhood	3
LLED 401	Teaching Literacy in Elementary School	3
LLED 402	Teaching Children's Literature	3
MTHED 420	Teaching Mathematics In The Elementary Schools	3
SCIED 458	Teaching Science in the Elementary School	3
SPLD 400	Inclusive Special Ed Foundations: Legal, Characteristics, Collaboration, Assessment, and Management	4
SPLD 403A	Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing	3
SSED 430W	Teaching Social Studies in the Elementary Grades	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		

EDPSY 11	Educational Implications of Individual Differences in Childhood	3
or HDFS 229	Infant and Child Development	
MTHED 240	Mathematics in Elementary School	3
or MATH 200	Problem Solving in Mathematics	
Select 3 credits from the following:		3
CI 280	Introduction to Teaching English Language Learners	
EDUC 466N	Foundations of Teaching English as a Second Language	
WLED 400	Foundations of Language in Second Language Teaching	
Select 3-4 credits from the following:		3-4
EDPSY 101	Analysis and Interpretation of Statistical Data in Education	
STAT 100	Statistical Concepts and Reasoning	
STAT 200	Elementary Statistics	

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 3 credits of Social Studies selection:		3
ANTH 45N	Cultural Diversity: A Global Perspective	
ECON 14	Principles of Economics	
ECON 102	Introductory Microeconomic Analysis and Policy	
ECON 104	Introductory Macroeconomic Analysis and Policy	
GEOG 1N	Global Parks and Sustainability	
GEOG 2N	Apocalyptic Geographies: How can we prevent the end of the world?	
GEOG 3N	Food and the Future Environment	
GEOG 6N	Maps and the Geospatial Revolution	
GEOG 20	Human Geography: An Introduction	
GEOG 30N	Environment and Society in a Changing World	
GEOG 40	World Regional Geography	
GEOG 126	Economic Geography	
LDT 100	World Technologies and Learning	
PLSC 1	American Politics: Principles, Processes and Powers	
SSED 100N	Foundations of History and Social Studies Concepts for K-8 Teachers	
Select 3 credits in Literature:		3
AFAM 147	The Life and Thought of Malcolm X	
CAMS 1	Greek and Roman Literature	
CAMS 45	Classical Mythology	
CMLIT 1	Introduction to Western Literatures Through the Renaissance	
CMLIT 3	Introduction to African Literatures	
CMLIT 4	Introduction to Asian Literatures	
CMLIT 5	Introduction to Literatures of the Americas	
CMLIT 6	Literature and Philosophy	
CMLIT 7	Introduction to Middle Eastern Literatures	
CMLIT 10	World Literatures	
CMLIT 100	Reading Across Cultures	
CMLIT 101	Race, Gender, and Identity in World Literature	
CMLIT 105	The Development of Literary Humor	
CMLIT 106	The Arthurian Legend	

CMLIT 107	Exploration, Travel, Migration, and Exile
CMLIT 108	Myths and Mythologies
CMLIT 109	Native American Myths, Legends, and Literatures
CMLIT 110	Jewish Literature: An International Perspective
CMLIT 111	Introduction to Literatures of India
CMLIT 112N	Introduction to Global Drama, Theatre, and Performance
CMLIT 120	Literature of the Occult
CMLIT 122	Global Science Fictions
CMLIT 130	Banned Books: International and Comparative Perspectives
CMLIT 131	Crime and Detection in World Literature
CMLIT 132	Nobel Prize Literature
CMLIT 143	Human Rights and World Literature
CMLIT 153	International Cultures: Film and Literature
CMLIT 184	The Short Story
ENGL 2	The Great Traditions in English Literature
ENGL 101	Introduction to Literature
ENGL 103	The Great Traditions in American Literature
ENGL 104	The Bible as Literature
ENGL 129	Shakespeare
ENGL 130	Reading Popular Texts
ENGL 132	Jewish American Literature
ENGL 133	Modern American Literature to World War II
ENGL 134	American Comedy
ENGL 135	Alternative Voices in American Literature
ENGL 136	The Graphic Novel
ENGL 139	African American Literature
ENGL 140	Contemporary Literature
ENGL 141N	African American Read-In Engaged Learning Experience
ENGL 142N	Science in Literature
ENGL 145	Modern Irish Literature
ENGL 170N	Introduction to American Folklore
ENGL 180	Literature and the Natural World
ENGL 181A	Adventure Literature: Exploring the Chesapeake Bay
ENGL 181B	Adventure Literature: Exploring Cape Cod
ENGL 181C	The Beach: Exploring the Literature of the Atlantic Shore
ENGL 181D	Adventure Literature: Exploring the Literature of American Wilderness
ENGL 182	Literature and Empire
ENGL 184	The Short Story
ENGL 191	Science Fiction
ENGL 192	The Literature of Fantasy
ENGL 194	Women Writers
ENGL 200	Introduction to Critical Reading
ENGL 201	What is Literature
ENGL 205	Children's Literature
ENGL 221	British Literature to 1798
ENGL 222	British Literature from 1798
ENGL 224N	Authors and Artists

ENGL 226	Latina and Latino Border Theories	HIST 156	History of the American Worker
ENGL 231	American Literature to 1865	HIST 157	Railroads and American Society
ENGL 232	American Literature from 1865	HIST 158	History of American Immigration
ENGL 233N	Chemistry and Literature	HIST 160	American Naval History
ENGL 234	Sports, Ethics, and Literature	HIST 161	The Battle of Gettysburg in American Historical Memory
ENGL 240	Exploring Literary Traditions	HIST 173	Vietnam in War and Peace
ENGL 262	Reading Fiction	HIST 210	Freedom's First Generation: African American Life and Work, from the Civil War to World War II
ENGL 263	Reading Poetry	HIST 211	Slavery and Freedom in the Black Atlantic
ENGL 265	Reading Nonfiction	HIST 213Y	African American Women's History
ENGL 268	Reading Drama	HIST 444	The United States in Civil War and Reconstruction--1850-1877
LLED 215N	Children's Picture Books as Multimodal Texts	HIST 445	The Emergence of Modern America
LLED 235	Chinese Culture in Child Lit	HIST 446	America Between the Wars
WMNST 106N	Representing Women and Gender in Literature, Art and Popular Cultures	HIST 447	Recent American History
WMNST 194	Women Writers	HIST 448	America in the 1960s
Select 3 credits of US History:		HIST 449	Constitutional History of the United States to 1877
AFAM 100N	Black Freedom Struggles	HIST 450	Constitutional History of the United States since 1877
AFAM 101N	African American Women	HIST 451	The Consumer Revolution
AFAM 103	Racism and Sexism	HIST 452	History of U.S. Foreign Relations
AFAM 141N	African American Read-In Engaged Learning Experience	HIST 453	American Environmental History
AFAM 146	The Life and Thought of Martin Luther King, Jr.	HIST 454	American Military History
AFAM 152	African American History	HIST 458Y	History of Work in America
AFAM 210	Freedom's First Generation: African American Life and Work, from the Civil War to World War II	HIST 459Y	Social and Cultural History of the United States Since 1783
AFAM 212	African Americans in the New Jim Crow Era, 1968-present	HIST 465	The Post-World War II Civil Rights Movement
AFAM 213Y	African American Women's History	HIST 477	
AMST 100	Introduction to American Studies	HIST 478	American Military History Since 1900
AMST 104	Women and the American Experience	KINES 441	History of Sport in American Society
ANTH 146	Indigenous North America	PLSC 1	American Politics: Principles, Processes and Powers
GER 157N	The Amish	PLSC 125	Pennsylvania Government and Politics
HIST 3	The American Nation: Historical Perspectives	RLST 140Y	Religion in American Life and Thought
HIST 12	History of Pennsylvania	RLST 145	African Diaspora Religions and Spiritualities
HIST 20	American Civilization to 1877	RLST 147	The Life and Thought of Malcolm X
HIST 21	American Civilization Since 1877	SOC 119N	Race, Ethnicity and Culture
HIST 109	Introduction to U.S. Environmental History	SSED 100N	Foundations of History and Social Studies Concepts for K-8 Teachers
HIST 111	Introduction to U.S. Food History	WMNST 1	Introduction to Women's Studies
HIST 115	The American Jewish Experience	WMNST 100	Introduction to Women's and Gender Studies
HIST 116N	Family and Gender Roles in Modern History	WMNST 101N	African American Women
HIST 117	Women in United States History	WMNST 103	Racism and Sexism
HIST 127	Introduction to U.S. Latina/o History	WMNST 104	Women and the American Experience
HIST 130	Introduction to the Civil War Era, 1848 through 1877	WMNST 117	Women in United States History
HIST 131N	Slavery, the Civil War, and Cinema	WMNST 213Y	African American Women's History
HIST 144	The World at War: 1939-1945	Select 9 credits: 3 credits each (including one course with a lab) from	9
HIST 150	America in the 1960s: An Introduction	biological science, earth science, and physical science:	
HIST 151N	Technology and Society in American History	Biological Science:	
HIST 152	African American History	AGECO 121	Plant Stress: It's Not Easy Being Green
HIST 153	Native American History	ANSC 300	Anatomy and Physiology of Domestic Animals
HIST 153Y	The Indian in North America	ANTH 21	Introductory Biological Anthropology
HIST 154	History of Welfare and Poverty in the United States		
HIST 155	American Business History		

ANTH 22	Humans as Primates
BIOL 11	Introductory Biology I
BIOL 12	Introductory Biology II
BIOL 110	Biology: Basic Concepts and Biodiversity
BIOL 127	Introduction to Plant Biology
BIOL 129	Mammalian Anatomy
BIOL 133	Genetics and Evolution of the Human Species
BIOL 155	Introduction to the Biology of Aging
BIOL 161	Human Anatomy and Physiology I - Lecture
BIOL 162	Human Anatomy and Physiology I - Laboratory
BIOL 177	Biology of Sex
BIOL 220W	Biology: Populations and Communities
BIOL 222	Genetics
BIOL 230W	Biology: Molecules and Cells
BIOL 240W	Biology: Function and Development of Organisms
BISC 1	Structure and Function of Organisms
BISC 2	Genetics, Ecology, and Evolution
BISC 3	Environmental Science
BISC 4	Human Body: Form and Function
BMB 1	The Science of Sicknes
ENGR 110	Introduction to Engineering for Educators
ENT 202N	Insect Connections: Insects, Globalization and Sustainability
ENVST 100N	Visions of Nature
FRNSC 100	Introduction to Forensic Science
HORT 101	Horticultural Science
HORT 150N	Plants in the Human Context
MICRB 106	Elementary Microbiology
MICRB 107	Elementary Microbiology Laboratory
SC 120N	Plants, Places, and People
SCIED 110	Introduction to Engineering for Educators
SCIED 112	Climate Science for Educators
SCIED 114	Sound and Light for Educators
SCIED 116	Introduction to Astronomy for Educators
SCIED 118	Field Natural History for Teachers
SCIED 140	Outdoor School Field Experience
WFS 209N	Wildlife and Fisheries Conservation
Earth Sciences:	
AGECO 122	Atmospheric Environment: Growing in the Wind
ASTRO 1	Astronomical Universe
ASTRO 5	The Sky and Planets
ASTRO 6	Stars, Galaxies, and the Universe
ASTRO 7N	The Artistic Universe
ASTRO 10	Elementary Astronomy
ASTRO 11	Elementary Astronomy Laboratory
ASTRO 116	Introduction to Astronomy for Educators
ASTRO 120	The Big Bang Universe
ASTRO 130	Black Holes in the Universe
ASTRO 140	Life in the Universe
ASTRO 291	Astronomical Methods and the Solar System
ASTRO 292	Astronomy of the Distant Universe
BISC 3	Environmental Science
EARTH 2	The Earth System and Global Change
EARTH 100	Environment Earth
EARTH 101	Natural Disasters: Hollywood vs. Reality
EARTH 103N	Earth in the Future: Predicting Climate Change and Its Impacts Over the Next Century
EARTH 104N	Climate, Energy and Our Future
EARTH 107N	Coastal Processes, Hazards and Society
EARTH 111N	Water: Science and Society
EARTH 112	Climate Science for Educators
EARTH 150	Dinosaur Extinctions and Other Controversies
EARTH 155N	Scientific Controversies and Public Debate
EARTH 240	Coral Reef Systems
EMSC 121	Minerals and Modern Society
ENVST 100N	Visions of Nature
GEOG 1N	Global Parks and Sustainability
GEOG 3N	Food and the Future Environment
GEOG 4	Earth and Environmental Systems Geography
GEOG 10	Physical Geography: An Introduction
GEOG 110	
GEOG 115	Landforms of the World
GEOG 210	Geographic Perspectives on Environmental Systems Science
GEOSC 1	Physical Geology
GEOSC 2	Historical Geology
GEOSC 10	Geology of the National Parks
GEOSC 20	Planet Earth
GEOSC 21	Earth and Life: Origin and Evolution
GEOSC 40	The Sea Around Us
GEOSC 109H	Earthquakes and Society
GEOSC 110H	The Science of Gemstones
GEOSC 201	Earth Materials
GEOSC 202	Chemical Processes in Geology
GEOSC 203	Physical Processes in Geology
GEOSC 212N	Earthquakes and Human History
MATSE 101	Energy and the Environment
METEO 3	Weather Revealed: Introductory Meteorology
METEO 5	Severe and Unusual Weather
METEO 101	Understanding Weather Forecasting
METEO 133N	Ethics of Climate Change
SCIED 112	Climate Science for Educators
SCIED 118	Field Natural History for Teachers
SOILS 101	Introductory Soil Science
STS 55	Space Science and Technology
Physical Sciences:	
ASTRO 1	Astronomical Universe
ASTRO 5	The Sky and Planets
ASTRO 6	Stars, Galaxies, and the Universe
ASTRO 7N	The Artistic Universe
ASTRO 10	Elementary Astronomy
ASTRO 11	Elementary Astronomy Laboratory
ASTRO 116	Introduction to Astronomy for Educators
ASTRO 120	The Big Bang Universe

ASTRO 130	Black Holes in the Universe
ASTRO 140	Life in the Universe
CHEM 1	Molecular Science
CHEM 3	Molecular Science With Laboratory
CHEM 101	Introductory Chemistry
CHEM 110	Chemical Principles I
CHEM 111	Experimental Chemistry I
CHEM 130	Introduction to General, Organic, and Biochemistry
EGEE 101	Energy and the Environment
ENGR 110	Introduction to Engineering for Educators
FRNSC 100	Introduction to Forensic Science
INART 50	The Science of Music
MATSE 81	Materials in Today's World
MATSE 101	Energy and the Environment
PHYS 1	The Science of Physics
PHYS 114	Sound and Light for Educators
PHYS 150	Technical Physics I
PHYS 151	Technical Physics II
PHYS 250	Introductory Physics I
PHYS 251	Introductory Physics II
SCIED 110	Introduction to Engineering for Educators
SCIED 114	Sound and Light for Educators
SCIED 118	Field Natural History for Teachers
STS 55	Space Science and Technology
Select 9 credits of educational selections from the following:	9
APLNG 493	Teaching English as a Second Language
CI 185	Principles of Social Justice in Education
CI 285	Active Engagement for Social Justice in Education
CI 385	DC Social Justice in Education: Empowering Communities through Transformative Teaching
CMAS 258N	Introduction to Child Maltreatment and Advocacy Studies
CMAS 465	Child Maltreatment: Prevention and Treatment
ECE 479	The Young Child's Play as Educative Processes
EDLDR 476	The Teacher and the Law
EDLDR 480	Introduction to Educational Leadership
EDTHP 200	Educational Reform and Public Policy
EDTHP 220	Children, Parents and Schools
EDTHP 394	Professional Development in Education and Public Policy
EDTHP 401	Introduction to Comparative Education
EDTHP 412	Education and the Status of Women
EDTHP 416	Sociology of Education
EDTHP 420	Education and Public Policy
EDTHP 426	Economic Foundations of Education Policy
EDTHP 427	Intelligence and Educational Policy
EDTHP 430	History of Education in the United States
EDTHP 433	Education and Civil Rights
EDTHP 435	Child Labor and Education in the Global Economy
EDTHP 440	Introduction to Philosophy of Education
EDTHP 441	
EDTHP 447	Ethnic Minorities and Schools in the United States
EDTHP 492	Identities, Power and Perceptual Pedagogies in Teaching and Learning
EDUC 400	Diversity and Cultural Awareness Practices in the K-12 Classroom
EDUC 466N	Foundations of Teaching English as a Second Language
EDUC 467	English Language Structure for English as a Second Language Teachers
EDUC 468	Language Acquisition for English as a Second Language Teachers
EDUC 469	Teaching Methods and Assessment of English as a Second Language
EDUC 475	ESL Leadership, Research and Advocacy
HDFS 250	Sexual and Gender Identity Over the Lifespan
HDFS 315	Family Development
HDFS 315Y	Family Development
HDFS 330	Observation or Experience with Children, Youth, and Families
HDFS 345	CONTEMPORARY URBAN ISSUES AND SOCIAL JUSTICE FRAMEWORKS
HDFS 405	Gender and Social Development
HDFS 410	Communities and Families
HDFS 411	The Helping Relationship
HDFS 412	Adult-Child Relationships
HDFS 415	Program Development in Family Relationships
HDFS 416	Racial and Ethnic Diversity and the American Family
HDFS 418	Family Relationships
HDFS 424	Family Development in an Economic Context
HDFS/KINES 427	Developmental Sport & Exercise Psychology
HDFS 428	Infant Development
HDFS 429	Advanced Child Development
HDFS 430	Experience in Preschool Groups
HDFS 431	Family Disorganization: Stress Points in the Contemporary Family
HDFS 432	Developmental Problems in Childhood and Adolescence
HDFS 440	Family Policy
HDFS 452	Child Maltreatment Prevention, Intervention, and Legal Issues
HDFS 453	Family Participation and Involvement in Child Services
HDFS 465	Child Maltreatment: Prevention and Treatment
HDFS 467	Autism: Providing Professional Support for Individuals and Families
LLED 450	Content Area Reading
LLED 462	The Art of the Picturebook
LLED 465	Fantasy Literature for Children
LLED 467	
MUSIC 241	Music for Classroom Teachers
PSYCH 410	Child Development
PSYCH 443	Treatment and Education in Developmental Disabilities
PSYCH 474	Psychological Intervention in Childhood

PSYCH 476	Child Psychopathology
RHS 300	Introduction to Rehabilitation and Human Services
RHS 401	Community Mental Health Practice and Services
RHS 402	Children and Families in Rehabilitation Settings and Human Services
RHS 403	Medical Aspects of Disability
RHS 404	Rehabilitation Services for Transition Age Youth with Disabilities: Theory and Practice
RHS 433	Trauma-informed care for school & human service professionals
SPLED 419	Assistive Technology for General Education Teachers
SPLED 461	Introduction to Autism Spectrum Disorders: Issues and Concerns
SPLED 525	Teaching Learners with Disabilities in Inclusive Settings
WLED 400	Foundations of Language in Second Language Teaching
WLED 483	Evaluating Schools Performances and Programs with English Language Learners (ELLs)

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN,** may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the

requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>)). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition.

Elementary and Early Childhood Education, B.S. at University Park Campus and Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If**

report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
EDTHP 115 ^{*#}	3 EDPSY 14 ^{*#}	3
EDUC 100 [*]	1 Earth Science Selection ^{*†}	3
ENGL 15 or 30H ^{*#}	3 Literature Selection ^{#†}	3
MTHED 240 or MATH 200 ^{*#†}	3 Math Selection [†]	3
Biological Science Selection ^{*#†}	3 U.S. History Selection ^{*†}	3
	13	15

Second Year

Fall	Credits Spring	Credits
EDPSY 11 or HDFS 229 ^{*#†}	3 CAS 100A ^{*#}	3
CI 280 ^{*†}	3 CI 295A ^{*#}	3
STAT 100, 200, or EDPSY 101 ^{*#†}	3-4 ECE 353 [*]	3
Arts Selection	3 Education Selection [*]	3
Physical Science Selection ^{*†}	3 GHW Selection	1.5
Social Studies Selection ^{*†}	3 Elective	2
	18-19	15.5

Third Year

Fall	Credits Spring	Credits
CI 405 [*]	3 CI 495A [*]	3
CI 460 [*]	3 LLED 401 [*]	3
LLED 400 [*]	3 MTHED 420 [*]	3
ECE 451 [*]	3 SCIED 458 [*]	3
SSED 430W [*]	3 SPLED 400 [*]	4
	15	16

Fourth Year

Fall	Credits Spring	Credits
CI 495D [*]	12 ENGL 202A or 202B [*]	3
CI 495F [*]	3 LLED 302 [*]	3
	SPLED 403A [*]	3
	Education Selection [*]	3
	Education Selection [*]	3
	GHW Selection	1.5
	15	16.5

Total Credits 124-125

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Additional Notes:

- Must complete at least 3 cr. of United States (US) and 3 cr. of International Cultures (IL).
- ETM notes a course is required for entrance to major/certification program.
- All students must complete one lab course as indicated on the Natural Sciences (GN) Course Selection List.
- Summer study could reduce some of the credit loads above.
- Effective Fall 2012, all incoming Schreyer Honors College freshmen at University Park will take ENGL/CAS 137H in the fall semester and ENGL/CAS 138T in the spring semester. These courses carry GWS designation and replace both ENGL 030 and CAS 100. Each course is 3 credits. At the discretion of the college, ENGL/CAS 138T satisfies the first-year seminar requirement.
- Academic Advising Notes: **The course series listed above is only one of many possible ways to move through this curriculum. Please be sure to also use the curriculum checksheets and degree audits, as well as consult with an adviser about appropriate scheduling sequences, clearances for field experiences and Testing requirements. Advisers also can assist students in identifying coursework offered at Penn State in the SUMMER.**

Elementary and Early Childhood Education, B.S. at Abington Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits	Spring	Credits
ENGL 15 or 30H (GWS) ^{*†#}	3	Literature Selection (GH) ^{*#†}	3
GQ Selection (GQ) ^{*#}	3	Statistics (GQ) - STAT 100 recommended ^{*#†}	3
Biological Science Selection (GN) ^{*#†1}	3	EDTHP 115 (Spring Only) ^{*#}	3
EDPSY 14 (Fall Only) ^{*#}	3	U.S. History Selection (GH) ^{*†}	3
Non-Inter-Domain Health and Wellness (GHW)	3	CAS 100A ^{*†}	3
PSU 1	1	The Praxis Core tests have been waived by Act 55 for all students entering the major by July 8, 2025.	
	16		15

Second Year

Fall	Credits	Spring	Credits
CI 295A (Fall Only) ^{*#2}	3	Earth Selection (GN) (GEOG 210 Spring Only) ^{*†1}	3
HDFS 229 or EDPSY 11 (GS) ^{*#†}	3	Education Selection [*]	3
Social Studies Selection (GS) - GEOG 30N or ANTH 45N recommended ^{*†3}	3	Education Selection [*]	3
Physical Science Selection (GN) ^{*†}	3	CI 280 or EDUC 466N (Language Teaching) ^{*3}	3
MATH 200 or MTHED 240 ^{*#†}	3	ENGL 202A (GWS) ^{*†}	3
Arts Selection (GA)	3		
	18		15

Third Year

Fall	Credits	Spring	Credits
ECE 353 (Fall Only) [*]	3	LLED 400 (Spring Only) [*]	3
ECE 451 (Fall Only) [*]	3	CI 460 (Spring Only) [*]	3
LLED 302 (Fall Only) [*]	3	CI 405 (Spring Only) ^{*2}	3
SPLLED 400 (Fall Only) [*]	4	SSED 430W (Spring Only) [*]	3
Education Selection [*]	3	SPLLED 403A (Spring Only) [*]	3
Enter the major before the end of this semester by Updating Academics in LionPATH.		Take PECT exams (not required for graduation but required for certification). https://www.pa.nesinc.com/TestView.aspx?f=HTML_FRAG/PA006_TestPage.html	
	16		15

Fourth Year

Fall	Credits	Spring	Credits
CI 495A (with Seminar (Fall Only)) ^{*2}	3	CI 495D (Student Teaching (Spring Only)) ^{*2}	12
MTHED 420 (Fall Only) [*]	3	CI 495F (Seminar (Spring Only)) [*]	3
SCI ED 458 (Fall Only) [*]	3	Additional coursework is not recommended in this semester and can only be scheduled with the approval of the Field Experience Coordinator and Program Chair.	
LLED 401 (Fall Only) [*]	3	Student Teaching Sequence is not optional.	
Elective/Additional Gen Ed (if needed to reach 124 credits)	3	Complete intent to graduate in Jan.	
	15		15

Total Credits 125

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

- ¹ At least one science course must have a lab component. One must be completed for ETM and all 3 are prerequisites for SCI ED 458. Currently, the only lab selections offered at Abington are ANTH 21 (Biological) and GEOG 210 (Earth).
- ² Students will need clearances because the course includes required fieldwork.
- ³ All students need 6 credits of Integrative Studies/Inter-Domain. This requirement can be fulfilled with either GEOG 30N or ANTH 45N for the Social Studies Selection and EDUC 466N for the Language Teaching Selection.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Elementary and Early Childhood Education, B.S. at Altoona Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H ^{*#}	3 MTHED 200 or MATH 200 ^{**†}	3
EDTHP 115 ^{*#}	3 Earth Science Selection ^{*†2}	3
EDUC 100	1 U.S. History Selection ^{**3}	3
Art Selection [*]	3 EDPSY 14 ^{*#}	3
Biological Science Selection ^{**†2}	3 Literature Selection ^{**†4}	3
Math GQ Selection ^{*†}	3	
	16	15

Second Year

Fall	Credits Spring	Credits
Physical Science Selection ^{*†2}	3 CI 295A ^{*#}	3
EDPSY 11 or HDFS 229 ^{**†}	3 CAS 100A [*]	3
Social Studies Selection ^{*†}	3 Elective	3
Arts Selection	3 Education Selection [*]	3
EDPSY 101, STAT 100, or STAT 200 ^{*#†}	3 ECE 451 [*]	3
CI 280 ^{*†}	3 General Education Course (GHW)	1.5
	18	16.5

Third Year

Fall	Credits Spring	Credits
ENGL 202A or 202B [*]	3 CI 405 [*]	3
SPLD 400 [*]	4 CI 460 [*]	3
Educational Selection ^{*5}	3 LLED 400 [*]	3
Educational Selection ^{*5}	3 LLED 402 [*]	
ECE 453 [*]	3 SPLD 403A [*]	3
General Education Course (GHW)	1.5	
	17.5	12

Fourth Year

Fall	Credits Spring	Credits
MTHED 420 [*]	3 CI 495D ^{*1}	12
SCIED 458 [*]	3 CI 495F ^{*1}	3
SSED 430W [*]	3	
CI 495A [*]	3	
LLED 402 [*]	3	
	15	15

Total Credits 125

* Course requires a grade of C or better for the major

† Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

¹ No additional coursework permitted during Student Teaching. Student Teaching may be completed fall or spring semester.

² Biological Science, Earth Science and Physical Science Selections lists of acceptable courses available here (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>).

³ U.S. History Selection list of acceptable courses available here (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>).

⁴ Literature Selection list of acceptable courses available here (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>).

⁵ Educational Selection list of acceptable courses available here (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>).

Additional Notes:

- Must complete at least 3 cr. of United States (US) and 3 cr. of International Cultures (IL).
- ETM notes a course is required for entrance to major/certification program.
- All students must complete one lab course as indicated on the Natural Sciences (GN) Course Selection List.
- Summer study could reduce some of the credit loads above.
- Effective Fall 2012, all incoming Schreyer Honors College freshmen at University Park will take ENGL/CAS 137H in the fall semester and ENGL/CAS 138T in the spring semester. These courses carry GWS designation and replace both ENGL 030 and CAS 100. Each course is 3 credits. At the discretion of the college, ENGL/CAS 138T satisfies the first-year seminar requirement.

- Academic Advising Notes: **The course series listed above is only one of many possible ways to move through this curriculum. Please be sure to also use the curriculum checksheets and degree audits, as well as consult with an adviser about appropriate scheduling sequences, clearances for field experiences and Testing requirements. Advisers also can assist students in identifying coursework offered at Penn State in the SUMMER.**

**MTHED 200 and any 6 credits of GQ are required for ETM or MATH 200 and any 3 credits of GQ are required for ETM.*

Elementary and Early Childhood Education, B.S. at Berks Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits	Spring	Credits
ENGL 15 or 30H (GWS) ^{*†#}	3	CAS 100A (GWS) [‡]	3
MATH 200 (GQ) ^{*†#}	3	MATH 201 (or General Education Course (GQ))	3
EDTHP 115A ^{*#}	3	HDFS 229 (GS) ^{*#†}	3
General Education Course (GN) ^{*#}	3	EDPSY 14 ^{*#}	3
General Education Course (GA)	3	Literature Selection ^{*#†}	3
First-Year Seminar	1		
	16		15

Second Year

Fall	Credits	Spring	Credits
CI 295A ^{*#}	3	ENGL 202A or 202B (GWS) [‡]	3
STAT 100 (GQ) ^{*†#}	3	SOC 30 [*]	3
GEOG 30N (GS) ^{*†}	3	General Education Course (GN)	3
SOC 205N [*]	3	General Education Course (GN)	3
U.S. History Selection [*]	3	General Education Course (GA)	3
		General Education Course (GHW) ^{*†}	1.5
	15		16.5

Third Year

Fall	Credits	Spring	Credits
CI 280 (GH) ^{*†}	3	AED 303 [*]	3
ECE 451 [*]	3	LLED 400 [*]	3
ECE 479 [*]	3	LLED 401 [*]	3
LLED 497 [*]	3	LLED 402 [*]	3
SPLED 400 [*]	4	MUSIC 241 [*]	3
General Education Course (GHW) ^{*†}	1.5	SPLED 403A [*]	3
	17.5		18

Fourth Year

Fall	Credits	Spring	Credits
CI 495A [*]	3	CI 495D [*]	12
CI 405 [*]	3	CI 495F [*]	3
MTHED 420 [*]	3		
SSED 430W (Course fulfills the Writing Across The Curriculum Requirement.)	3		

SCIED 458 [*]	3
	15
	15

Total Credits 128

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

¹ The following courses are offered Fall Semester only: CI 280, 405, 495A, ECE 451, 479, KINES 126, LLED 497, MTHED 420, SPLED 400, SSED 430, SCIED 458.

² The following courses are offered Spring Semester only: AED 303, CI 495D, 495F, ENGL 202B, LLED 400, 401, 402, MATH 201, MUSIC 241, KINES 127, SPLED 403A.

³ For General Education Course (GN), students must complete one (1) to satisfy Entrance-to-Major requirements. Additionally, students must choose one (1) from each of the following areas: Biological, Earth, and Physical. One (1) of these courses must include a lab. Consult the following list: <https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses> (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>)

⁴ For Literature Selection, consult the following list: <https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses> (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>)

⁵ For United States History Selection, consult the following list: <https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses> (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/undergraduate-teacher-education-pk-12/elementary-early-childhood-education-bs-pk-4/suggested-courses/>)

⁶ Students who want to enter this teacher certification program must earn a minimum cumulative GPA of a 3.00 by the end of the third (3rd) semester and pass three (3) PECT-PAPA exams in Reading, Writing, and Mathematics by the end of the third (3rd) semester in addition to the Entrance-to-Major requirements listed above. Consult adviser for details.

⁷ Courses listed in Semester 6, Semester 7, and Semester 8 must be taken together during the same semester. Consult adviser for details.

Elementary and Early Childhood Education, B.S. at Erie Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
EDUC 100	1 CI 280 ^{**†}	3
EDTHP 115A (or spring) ^{**†}	3 MATH 201 (or MATH) [*]	3
U.S. History Selection (AMST 100) [*]	3 Literature Selection (LLED 215N) ^{**†}	3
HDFS 229 ^{**†}	3 Natural Science (Physical) ^{**†}	3
MATH 200 or MTHED 240 ^{**†}	3 CAS 100A ^{**†}	3
ENGL 15 ^{**†}	3	
	16	15

Second Year

Fall	Credits Spring	Credits
Social Studies Selection (GEOG 30N) [*]	3 CI 295A ^{**#}	3
EDPSY 14 ^{**#}	3 EDPSY 101 or STAT 200 ^{**†}	3-4
Education Selection [*]	3 Arts Selection	3
Natural Science with Lab (Earth) ^{**†}	3 ECE 451 [*]	3
CSD 146 (minor)	0-3 Natural Science (Biological) ^{**†}	3
ECE 353 [*]	3	
	15-18	15-16

Third Year

Fall	Credits Spring	Credits
LLED 400 [*]	3 SPLED 403A [*]	3
SPLED 400 [*]	4 LLED 401 [*]	3
GHW (Health and Wellness)	3 ENGL 202A or 202B ^{**†}	3
SPLED 419 (minor) or Education Selection [*]	3 CI 405 [*]	3
LLED 302 [*]	3 SPLED 461 (minor) or Education Selection [*]	3
RHS 100 (minor)	0-3	
	16-19	15

Fourth Year

Fall	Credits Spring	Credits
CI 495A [*]	3 CI 495D [*]	3
MTHED 420 [*]	3 CI 495F [*]	12
SSED 430W [*]	3	
CI 460 [*]	3	
SCIED 458 [*]	3	
	15	15

Total Credits 122-129

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Additional Notes:

- All students are required to take three Education Selections; these may be as a minor or can be their selection.

Career Paths

Education is a profession and all teachers are expected to continue studying and developing new skills throughout their careers. In most U.S. states, teacher certification is a multi-stage process, with graduate study beyond a bachelor's degree expected early in a teacher's career. Graduates of this program who work in public schools usually go on to earn a master's degree, and often use those studies to earn additional credentials in areas like counseling, reading, teaching English learners, or special education. Graduates who work in early childhood education or nonformal settings also have the option of earning advanced degrees, and, as with public school teachers, have access to continuing education (CE) through school intermediate units, museums, and other nonprofits, and web-mediated CE systems. Alumni who wish to continue their studies at the graduate level through Penn State can do so at University Park and through the University's World Campus.

Careers

In addition to resources such as the College's Advising and Certification Center and Penn State Career Services, the University hosts large education career fairs in both the fall and spring semesters, which bring recruiters to campus from throughout Pennsylvania and the United States.

MORE INFORMATION ABOUT POTENTIAL CAREERS OPTIONS FOR GRADUATES OF THE ELEMENTARY AND EARLY CHILDHOOD EDUCATION PROGRAM (<https://studentaffairs.psu.edu/career/>)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/graduate-studies-program-curriculum-and-instruction/>)

Professional Resources

- Pennsylvania State Education Association (<https://www.psea.org/resources-by-profession/student-psea/>)
- Penn State-State College Professional Development School (PDS) (<https://ed.psu.edu/academics/departments/department-curriculum-and-instruction/professional-development-school/>)
- National Association for the Education of Young Children (<https://www.naeyc.org>)

Accreditation

The College of Education educator preparation programs are fully accredited at the Initial and Advanced levels by the Council for the Accreditation of Educator Preparation (CAEP). The next CAEP program review will be Fall 2026. CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

MORE INFORMATION ABOUT ACCREDITATION OF THE ELEMENTARY AND EARLY CHILDHOOD EDUCATION PROGRAM (<https://ed.psu.edu/about/accreditations/>)

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (<https://opair.psu.edu/plc/dashboard/>) interactive map.

Contact

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<https://www.abington.psu.edu/academics/majors-at-abington/early-education> (<https://www.abington.psu.edu/academics/majors-at-abington/early-education/>)

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Erie

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