SOCIAL JUSTICE IN EDUCATION, MINOR

Program Requirements

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 185</td>
<td>Principles of Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 285</td>
<td>Active Engagement for Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 485</td>
<td>Social Justice in Education Capstone Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
</tr>
</tbody>
</table>

Additional Courses

Select 3 credits from the following:

- AEE 100 Agricultural Education Orientation
- AFAM 103 Racism and Sexism
- AFAM 431 Black Liberation and American Foreign Policy
- AFAM 492 Identities, Power and Perceptual Pedagogies in Teaching and Learning
- BBH 446 Human Sexuality as a Health Concern
- CED 375 Community, Local Knowledge, and Democracy
- CED 440 Labor in the Global Economy
- CMLIT 100 Reading Across Cultures
- CRIMJ 230 Corrections in America
- CRIM 453 Women and the Criminal Justice System
- EDTHP 200 Educational Reform and Public Policy
- EDTHP 420 Education and Public Policy
- EDTHP 430 History of Education in the United States
- EDTHP 440 Introduction to Philosophy of Education
- ENGL 245 Introduction to LGBTQ Studies
- GLIS 101N Globalization
- GLIS 102N Global Pathways
- HDFS 410 Communities and Families
- PHIL 437 World Philosophies
- PLSC 210N Rights in America
- PLSC 428 Gender and Politics
- PLSC 451 The Politics of Human Rights
- RHS 428 Rehabilitation in the Justice System
- SOC 103 Racism and Sexism
- SOC 422 World Population Diversity
- SOC 424 Social Change
- SOC 447 Ethnic Minorities and Schools in the United States
- WMNST 103 Racism and Sexism
- WMNST 205 Gender, Diversity and the Media
- WMNST 453 Women and the Criminal Justice System

Select 6-9 credits from the following:

What is Social Justice in Education?

The Social Justice in Education Minor is an opportunity for interested students from across the University to develop critical engagement skills through social justice work. The minor facilitates the expansion of equity-oriented understandings of both traditional and non-traditional educational settings. Education is considered beyond the classroom to include policy and community-based sectors of education as well. As a part of this minor, you will learn skills to help interrogate societal inequities and to strategize and implement action-based solutions to these problems as well.

You Might Like This Program If...

You'd like to build a foundation of equity into the vision you have for your future career. By helping you to develop a deepened understanding of the various injustices that organize society's current inequitable structures through study and experience, this minor is an opportunity to develop your own unique social justice lens for viewing the world and your contributions to it.
### Social Justice in Education, Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 280</td>
<td>Introduction to Teaching English Language Learners</td>
</tr>
<tr>
<td>CI 295</td>
<td>Introductory Field Experience for Teacher Preparation</td>
</tr>
<tr>
<td>CI 385</td>
<td>DC Social Justice in Education: Empowering Communities through Transformative Teaching</td>
</tr>
<tr>
<td>CI 395</td>
<td>Internship</td>
</tr>
<tr>
<td>CIVCM 211N</td>
<td>Foundations: Civic and Community Engagement</td>
</tr>
<tr>
<td>EDTHP 395</td>
<td></td>
</tr>
<tr>
<td>HDFS 301</td>
<td>Values and Ethics in Health and Human Development Professions</td>
</tr>
<tr>
<td>LHR 475H</td>
<td>Labor in the Global Economy</td>
</tr>
<tr>
<td>RHS 420</td>
<td>Culture &amp; Disability: Study Abroad in Ireland</td>
</tr>
<tr>
<td>SCIED 140</td>
<td>Outdoor School Field Experience</td>
</tr>
<tr>
<td>SOC 5</td>
<td>Social Problems</td>
</tr>
<tr>
<td>WFED 413</td>
<td>Vocational Education for Special-Needs Learners</td>
</tr>
<tr>
<td>WLED 444</td>
<td>Language, Culture and the Classroom: Issues for Practitioners</td>
</tr>
</tbody>
</table>

1 For CI 280, only sections with a virtual tutoring component will be eligible.

### Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

### Contact

**University Park**

Efrain Marimon  
Assistant Professor  
123 Chambers Building  
University Park, PA 16802  
marimon@psu.edu  

Ashley Patterson  
Assistant Professor  
123 Chambers Building  
University Park, PA 16802  
apatterson@psu.edu

**Career Paths**

- Education Field: Teacher, Counselor, Administration, Policy;
- Non-profit Education-Adjacent Organizations;
- Education Non-Profit Organizations;
- School District Offices of Curriculum Development;
- State and Federal Agencies connected to Education, Health, and Justice.