SO 103  Social Justice in Education, Minor

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tr>
<td>Requirements for the Minor</td>
<td>18-21</td>
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</table>

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CI 185</td>
<td>Principles of Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 285</td>
<td>Active Engagement for Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>CI 485</td>
<td>Social Justice in Education Capstone Course</td>
<td>3</td>
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</table>

Additional Courses

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Select 3 credits from the following:

- AEE 100  Agricultural Education Orientation
- AFAM 103  Racism and Sexism
- AFAM 431  Black Liberation and American Foreign Policy
- AFAM 492  Identities, Power and Perceptual Pedagogies in Teaching and Learning
- BBH 446  Human Sexuality as a Health Concern
- CED 375  Community, Local Knowledge, and Democracy
- CED 440  Labor in the Global Economy
- CMLIT 100  Reading Across Cultures
- CRIMJ 230  Corrections in America
- CRIM 453  Women and the Criminal Justice System
- EDFH 200  Educational Reform and Public Policy
- EDFH 420  Education and Public Policy
- EDFH 430  History of Education in the United States
- EDFH 440  Introduction to Philosophy of Education
- ENGL 245  Introduction to LGBTQ Studies
- GLIS 101N  Globalization
- GLIS 102N  Global Pathways
- HDFS 410  Communities and Families
- PHIL 437  World Philosophies
- PLSC 210N  Rights in America
- PLSC 428  Gender and Politics
- PLSC 451  The Politics of Human Rights
- RHS 428  Rehabilitation Corrections
- SOC 422  World Population Diversity
- SOC 424  Social Change
- SOC 447  Ethnic Minorities and Schools in the United States
- WMNST 103  Racism and Sexism
- WMNST 205  Gender, Diversity and the Media
- WMNST 453  Women and the Criminal Justice System

Select 6-9 credits from the following:

- CI 280  Introduction to Teaching English Language Learners
- CI 295  Introductory Field Experience for Teacher Preparation
- CI 385  DC Social Justice in Education: Empowering Communities through Transformative Teaching
- CI 395  Internship
- CIVCM 211N  Foundations: Civic and Community Engagement
- EDFH 395  Views in Education
- HDFS 301  Values and Ethics in Health and Human Development Professions
- LHR 475H  Labor in the Global Economy
- RSH 420  Culture & Disability, Study Abroad in Ireland
- SCIED 140  Outdoor School Field Experience
- SOC 5  Social Problems
- WFED 413  Vocational Education for Special-Needs Learners
- WLED 444  Language, Culture and the Classroom: Issues for Practitioners

For CI 280, only sections with a virtual tutoring component will be eligible.