SPECIAL EDUCATION, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Degree Requirements

For the Bachelor of Science degree in Special Education, a minimum of 122 credits is required (See also Teacher Education Programs (https://ed.psu.edu/academics/teacher-testing-certification/)):

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>92</td>
</tr>
</tbody>
</table>

18 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GH courses; 6 credits of GQ courses; 6 credits of GS courses.

Requirements for the Major

A grade of C or better per course is required for all Special Education prerequisites and teacher certification.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 280</td>
<td>Introduction to Teaching English Language Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDPSY 101</td>
<td>Analysis and Interpretation of Statistical Data in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFP 115</td>
<td>Education in American Society</td>
<td>3</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Problem Solving in Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 212</td>
<td>Introduction to Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 395W</td>
<td>Observing Special Education Settings Spanning Across School Transitions</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 401</td>
<td>Motivating Exceptional Learners</td>
<td>4</td>
</tr>
<tr>
<td>SPLED 404</td>
<td>Working with Families and Professionals in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 409A</td>
<td>Fundamental Literacy Skills for Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 409B</td>
<td>Writing and Content Literacy for Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 409C</td>
<td>Mathematics Instruction for Students with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 410</td>
<td>Culturally Responsive Pedagogy in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 411</td>
<td>Intervention for Students with Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 412</td>
<td>Instruction for Students with Mild Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 415</td>
<td>Early Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 418</td>
<td>Technologies for Persons with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPLED 425</td>
<td>Foundations of Special Education, Etiologies, Law, and Implications for Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

SPLED 454 | Assessment for Instruction                                          | 3       |
SPLED 495D | Professional Development for Special Education Teacher Candidates    | 3       |
SPLED 495E | Experience with Exceptional Children                                | 3       |
SPLED 495F | Practicum in Special Education                                      | 12      |
SPLED 495G | Experience with an Integrated Inclusion Classroom                   | 4       |

Additional Courses

Additional Courses: Require a grade of C or better for all Special Education prerequisites and teacher certification

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</tr>
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<tr>
<td>EDPSY 10</td>
<td>Individual Differences and Education</td>
<td>3</td>
</tr>
<tr>
<td>or EDPSY 11</td>
<td>Educational Implications of Individual Differences in Childhood</td>
<td></td>
</tr>
</tbody>
</table>

Select 3 credits from the following:

- CSD 218 American Sign Language I
- RHS 402 Children and Families in Rehabilitation Settings and Human Services
- RHS 403 Medical Aspects of Disability
- RHS 404 Rehabilitation Services for Transition Age Youth with Disabilities: Theory and Practice
- RHS/ LHRREQUIREMENTS FOR THE MAJOR
- RHS 433 Trauma-informed care for school & human service professionals
- SPLED 461 Introduction to Autism Spectrum Disorders: Issues and Concerns
- SPLED 462 Autism and Applied Behavior Analysis

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 3 credits in Literature:

- AFAM 147 The Life and Thought of Malcolm X
- CAMS 1 Greek and Roman Literature
- CAMS 45 Classical Mythology
- CMLIT 1 Introduction to Western Literatures Through the Renaissance
- CMLIT 3 Introduction to African Literatures
- CMLIT 4 Introduction to Asian Literatures
- CMLIT 5 Introduction to Literatures of the Americas
- CMLIT 6 Literature and Philosophy
- CMLIT 10 World Literatures
- CMLIT 100 Reading Across Cultures
- CMLIT 101 Race, Gender, and Identity in World Literature
- CMLIT 105 The Development of Literary Humor
- CMLIT 106 The Arthurian Legend
- CMLIT 107 Exploration, Travel, Migration, and Exile
- CMLIT 108 Myths and Mythologies
- CMLIT 109 Native American Myths, Legends, and Literatures
- CMLIT 110 Jewish Literature: An International Perspective
- CMLIT 112N Introduction to Global Drama, Theatre, and Performance
- CMLIT 120 Literature of the Occult
- CMLIT 122 Global Science Fictions
These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

### Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

### Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)
- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

### Integrative Studies
- Inter-Domain Courses (Inter-Domain): 6 credits

### Exploration
- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

### University Degree Requirements

#### First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

### Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

### Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

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Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.