SPECIAL EDUCATION, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Degree Requirements

For the Bachelor of Science degree in Special Education, a minimum of 122 credits is required (See also Teacher Education Programs [https://ed.psu.edu/academics/teacher-testing-certification/]):

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives (Students may apply 3 credits of ROTC.)</td>
<td>3</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>86</td>
</tr>
</tbody>
</table>

12-15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GQ courses; 6 credits of GS courses.

Requirements for the Major

A grade of C or better per course is required for all Special Education prerequisites and teacher certification.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPSY 10</td>
<td>Individual Differences and Education</td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
</tr>
<tr>
<td>EDPSY 101</td>
<td>Analysis and Interpretation of Statistical Data in Education</td>
</tr>
<tr>
<td>EDPSY 421</td>
<td>Learning Processes in Relation to Educational Practices</td>
</tr>
<tr>
<td>EDTHP 115</td>
<td>Education in American Society</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Problem Solving in Mathematics</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
</tr>
<tr>
<td>PSYCH 212</td>
<td>Introduction to Developmental Psychology</td>
</tr>
<tr>
<td>SPLED 395W</td>
<td><strong>SPECIAL TOPICS</strong></td>
</tr>
<tr>
<td>SPLED 401</td>
<td>Motivating Exceptional Learners</td>
</tr>
<tr>
<td>SPLED 404</td>
<td>Working with Families and Professionals in Special Education</td>
</tr>
<tr>
<td>SPLED 408</td>
<td>Meeting Instructional Needs of English Language Learners with Special Needs</td>
</tr>
<tr>
<td>SPLED 411</td>
<td>Intervention for Students with Sever Disability</td>
</tr>
<tr>
<td>SPLED 412</td>
<td>Instruction for Students with Mild Disability</td>
</tr>
<tr>
<td>SPLED 454</td>
<td>Assessment for Instruction</td>
</tr>
<tr>
<td>SPLED 425</td>
<td>Foundations of Special Education, Etiologies, Law, and Implications for Practice</td>
</tr>
<tr>
<td>SPLED 495E</td>
<td></td>
</tr>
<tr>
<td>SPLED 409A</td>
<td>Fundamental Literacy Skills for Students with Special Needs</td>
</tr>
<tr>
<td>SPLED 409B</td>
<td>Writing and Content Literacy for Students with Special Needs</td>
</tr>
</tbody>
</table>

Red Cross Certification in First Aid and CPR

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements [https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/] section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains

- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)

- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits
Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.