WORKFORCE EDUCATION AND DEVELOPMENT, B.S.

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
This major leads to the B.S. degree and may also lead to certification as a career and technical education teacher, and/or a coordinator of cooperative education, provided other requirements of the Pennsylvania Department of Education are met. The Industrial Training option does not lead to teacher certification.

To be certified by the Pennsylvania Department of Education as a career and technical education teacher, a person must have sufficient employment experience beyond the learning period to establish competency in the occupation to be taught. Further interpretation of this requirement may be secured by contacting the Department of Learning and Performance Systems. (See also Teacher Education Programs (http://www.ed.psu.edu/educ/current-students/undergraduate/ certification/instructional-1).)

What is Workforce Education and Development?
Workforce Education and Development (WFED) at Penn State is a nationally and internationally recognized program for people interested in teaching within career and technical education or professional training programs. Our program prepares individuals to teach in public and private secondary and postsecondary educational institutions or training programs in business, industry and manufacturing.

The Industrial Education option is for people wanting to pursue a Pennsylvania Department of Education Certification and a B.S. degree to teach career and technical education.

The Occupational Home Economics option is for people wanting to pursue a B.S. degree to teach family and consumer sciences.

The Health Occupations option is for people wanting to pursue Pennsylvania Department of Education Certification and a B.S. degree to teach in healthcare professions.

The Industrial Training option is for people wanting to pursue a B.S. degree to teach or provide professional training within business, industry or manufacturing.

You Might Like This Program If...
You participated in career and technical education courses or programs in the past. If you have an interest in technology, technical applications and teaching, this program may be a good fit for you. A Workforce Education and Development degree is for people who have an interest in teaching in technical programs including, but not limited to: automotive technology, carpentry, computer programming, culinary arts, electronics technology, graphic arts, healthcare professions and HVAC.

Entrance to Major
Baccalaureate degree candidates must meet the following requirements by the end of their fourth semester to be admitted to the Workforce Education (WFED) major:

1. Complete the following courses: ECON 102 or ECON 104, EDPSY 14, EDTHP 115, ENGL 15 or ENGL 30, and WFED 101
2. Complete 3 credits in literature (GH)
3. Complete 6 credits in Quantification (GQ)
4. Minimum 3.00 cumulative GPA
5. Meet PRAXIS PPST-READING current qualifying scores
6. Meet PRAXIS PPST-WRITING current qualifying scores
7. Meet PRAXIS PPST-MATHEMATICS current qualifying scores
8. Complete and document a minimum of 80 hours of experience

Direct Admission to the Major
Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for change-of-major and/or change-of-campus students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

Degree Requirements
For the Bachelor of Science degree in Workforce Education and Development, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>0-1</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>81-82</td>
</tr>
</tbody>
</table>

3 of the 45 credits for General Education are included in the Requirements for the Major. This includes 3 credits of General Education GS courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits
Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
Common Requirements for the Major (All Options)
A grade of C or better per course is required for teacher certification.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better for teacher certification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 102</td>
<td>Introductory Microeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 104</td>
<td>Introductory Macroeconomic Analysis and Policy</td>
<td></td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDTHP 115</td>
<td>Education in American Society</td>
<td>3</td>
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<tr>
<td>WFED 1</td>
<td>Education for Work: Trends and Issues</td>
<td>3</td>
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<tr>
<td>WFED 101</td>
<td>Early Field Experience in Teaching Vocational Industrial Education/Health Occupations Education Sub</td>
<td></td>
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<tr>
<td>WFED 105</td>
<td>Integrated Curriculum Implementation</td>
<td>3</td>
</tr>
<tr>
<td>WFED 323</td>
<td>Vocational Student Organizations</td>
<td>3</td>
</tr>
<tr>
<td>WFED 445</td>
<td>Vocational Guidance</td>
<td>3</td>
</tr>
<tr>
<td>WFED 106</td>
<td>Program and Facilities Management</td>
<td>3</td>
</tr>
<tr>
<td>WFED 207</td>
<td>Assessment Techniques</td>
<td>3</td>
</tr>
<tr>
<td>WFED 413</td>
<td>Vocational Education for Special-Needs Learners</td>
<td>3</td>
</tr>
<tr>
<td>WFED 441</td>
<td>Conceptual and Legal Bases for Cooperative Vocational Education</td>
<td>2</td>
</tr>
<tr>
<td>WFED 442</td>
<td>Operating Cooperative Vocational Education Programs</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional Courses
Additional Courses: Require a grade of C or better for teacher certification
Select one of the following: 3
- LDT 100 | World Technologies and Learning |
- STS 245 | Globalization, Technology, and Ethics |
- WFED 450 | Cultural Diversity in the Workplace |

Requirements for the Option
Requirements for the Option: Require a grade of C or better for teacher certification
Select an option 43-44

Health Occupations Education Option (43 credits)
A grade of C or better per course is required for teacher certification.

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<td></td>
<td></td>
</tr>
<tr>
<td>WFED 395C</td>
<td>Occupational and Professional Competence</td>
<td>24</td>
</tr>
<tr>
<td>WFED 495C</td>
<td>Student Teaching</td>
<td>10</td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas
Supporting Courses and Related Areas: Require a grade of C or better for teacher certification
Select 9 credits in course work related to the student's field of study (students may apply 6 credits of ROTC) 9

Industrial Education Option (43 credits)
A grade of C or better per course is required for teacher certification.
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Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.
Students interested in these programs leading to the master's degree in Workforce Education and Development should be employed, or wish to be employed, as faculty members, trainers, administrators, or researchers in settings emphasizing education for work in private sector firms, schools, occupational home economics, cooperative education, youth apprenticeship, or employment and training. The Pennsylvania State University Workforce Education and Development program offers a graduate degree program leading to degree of Doctor of Philosophy (Ph.D.).Students interested in this program should be employed in or aspire to be employed as faculty, trainers, administrators, or researchers in education-for-work settings such as business, industry, health fields, and occupational home economics.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://ed.psu.edu/lps/workforce-ed/masters)

Professional Resources
- Association for Career and Technical Education (ACTE) (https://www.acteonline.org)
- Association for Career and Technical Education Research (http://acteronline.org)

Accreditation
The College of Education educator preparation program is currently NCATE accredited and is seeking accreditation by the Council for the Accreditation of Education Preparation (CAEP) in Spring 2019. CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

MORE INFORMATION ABOUT ACCREDITATION OF THE WORKFORCE EDUCATION AND DEVELOPMENT PROGRAM (https://ed.psu.edu/internal/associate-dean-undergrad/accreditation-and-program-review/Accreditation)

Contact
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DEPARTMENT OF LEARNING AND PERFORMANCE SYSTEMS
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caf17@psu.edu
https://ed.psu.edu/lps