CIVIL ENGINEERING, B.S. (ENGINEERING)

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
The program in Civil and Environmental Engineering is designed to provide the basic undergraduate education required for private practice and public service in civil engineering and/or continue formal education. Emphasis is placed on the fundamentals of civil engineering principles and design techniques. Students utilize basic engineering science concepts in several of the different specialty areas (e.g., construction/management, environmental, materials/pavement design/geotechnical, structures, transportation, and water resources). Finally the students are able to choose an area of specialization for professional practice or graduate studies.

The program is broadened by courses in communication, arts, humanities, social and behavioral sciences, as well as other engineering disciplines. Students gain experience in working as members of a team and using interdisciplinary approaches to solve problems. These experiences, as well as those related to engineering principles and design, are provided through exercises in the classroom, laboratory, and field. The program culminates in a capstone design course wherein the students’ knowledge and skills are applied to actual engineering problems.

What is Civil Engineering?
Civil Engineering is the application of mathematics and physical science principles to solve the design, construction, and maintenance concerns of the natural and physically built environment. Civil engineering deals with public works including highways, railroads, bridges, buildings, and water and energy systems. Civil engineers work in the public sector for government agencies or in the private sector at consulting or construction firms. Some civil engineers hold supervisory or administrative positions, while others pursue careers in design, construction, or education. Civil engineers may also aim to develop solutions to environmental problems. They are involved in efforts to improve recycling, waste disposal, public health, and water and air pollution control.

You Might Like This Program If...
- You enjoy math and creative problem-solving.
- You like to build and create projects or models.
- You prefer to use analysis and the scientific method to understand things.
- You enjoy working on multidisciplinary teams on complex problems.

Entrance to Major
This program currently has administrative enrollment controls. Administrative Enrollment Controls are initiated when limitations of space, faculty, or other resources in a major prevent accommodating all students who request them. Students must follow the administrative enrollment controls that are in effect for the semester that they enter the university.

First-Year Students Entering Summer 2020, Fall 2020, Spring 2021
In order to be eligible for entrance to this major, students must satisfy the following requirements:
- 29-55 graded Penn State credits (excludes transfer and AP credits)
- completed with a grade of C or better: CHEM 110, EDSGN 100, MATH 140, MATH 141, PHYS 211
- earned a minimum cumulative grade-point average (GPA) of 2.80

Students Who Entered Prior to Summer 2018
Students who entered the University from Summer 2018 through Spring 2020 should view the administrative enrollment controls in the appropriate Undergraduate Bulletin archive (https://bulletins.psu.edu/undergraduate/archive/). Students who entered the University prior to the summer 2018 semester should view the administrative enrollment controls for the semester that they entered the university (http://advising.psu.edu/entrance-major-requirements/) on the Academic Advising Portal.

Degree Requirements
For the Bachelor of Science degree in Civil Engineering, a minimum of 127 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>109</td>
</tr>
</tbody>
</table>

27 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GS courses; 9 credits of GWS courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education helps students develop intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits
Integrative Studies (may also complete a Knowledge Domain requirement)

- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>GEOSC 1</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220</td>
<td>Matrices</td>
<td>2</td>
</tr>
<tr>
<td>STAT 401</td>
<td>Experimental Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

*Prescribed Courses: Require a grade of C or better*

### Additional Courses

- CE 337 Civil Engineering Materials Laboratory 1
- CHE 220 Introduction to Chemical Engineering Thermodynamics 2
- CHE 475 Programming for Engineers with C++
- CMPSC 200 Programming for Engineers with MATLAB

Select one of the following: 1 credit of First-Year Seminar or Elective

- ECON 14 Principles of Economics
- ECON 102 Introductory Microeconomic Analysis and Policy
- ECON 104 Introductory Macroeconomic Analysis and Policy

Select 6 credits of the following: 3

- CE 341 Design of Concrete Structures
- CE 342 Design of Steel Structures
- CE 371 Water and Wastewater Treatment
- CE 441 Structural Design of Foundations
- CE 447 Structural Analysis by Matrix Methods
- CE 461 Water-resource Engineering
- CE 462 Open Channel Hydraulics
- CE 475 Water Quality Chemistry
- CE 476 Solid and Hazardous Wastes
- CE 479 Environmental Microbiology for Engineers

Select 3 credits of CE 400 level "W" courses

*Additional Courses: Require a grade of C or better*

- CAS 100A Effective Speech
- ENGL 15 Rhetoric and Composition
- or ENGL 30H Honors Rhetoric and Composition
Supporting Courses and Related Areas
Select 12 credits of technical elective from CE 300-level courses, CE 400-level courses, or department list

1. If CE 475 is taken, one credit goes toward lab requirement and remaining three go towards CE or general technical electives.
2. Students may substitute 6 credits of ROTC for 3 credits of GHW courses and 3 credits of ME.
3. Two of those courses must be selected from at least 2 of the 3 remaining technical areas in the Civil Engineering program–structures (x40), hydrosystems (x60), and environmental (x70).

Program Educational Objectives
The educational objectives of our undergraduate program will prepare our graduates to:

1. begin and sustain a career in consulting, industry, or state and federal government agencies, such as the departments of transportation and departments of environmental protection;
2. lead and work in interdisciplinary teams needed to design sustainable and resilient infrastructure through knowledge and application of environmental, geotechnical, materials, structural, transportation, and water resources engineering;
3. engage in life-long learning opportunities, including graduate school; and
4. obtain and maintain professional licensure.

Student Outcomes
Student outcomes describe what students are expected to know and be able to do by the time of graduation. The Civil Engineering program is designed to enable students to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan, the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

All Civil Engineering Disciplines, University Park Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

If you are starting at a campus other than the one this plan is ending at, please refer to: http://advising.engr.psu.edu/degree-requirements/ academic-plans-by-major.aspx

First Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CE 100S (or other First Year Seminar)†</td>
<td>1 CHEM 111</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>CHEM 110 (GN)†</td>
<td>3 ECON 102 or 104 (GS)†</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>ENGL 15, 30H, or ESL 15 (GWS)†</td>
<td>3 MATH 141 or 141E (GQ)†</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>EDSGN 100†</td>
<td>3 PHYS 211 (PHYS 211L and PHYS 211R (GN))†</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>MATH 140 or 140E (GQ)†</td>
<td>4 General Education Course†</td>
<td></td>
</tr>
</tbody>
</table>

‡‡ Only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

§§ Students may substitute 6 credits of ROTC for 3 credits of GHW courses and 3 credits of ME.

†† Two of those courses must be selected from at least 2 of the 3 remaining technical areas in the Civil Engineering program—structures (x40), hydrosystems (x60), and environmental (x70).
Program. N is the suffix at the end of a course number used to designate Integrative Studies courses are required for the General Education requirement. GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better. W, M, X, and Y are the suffixes at the end of a course number used to designate a grade of ‘C’ or better for General Education. GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better for the major. **If a student is pursuing the Structural sub-discipline in Civil Engineering, if CE 340 is not taken in the 5th semester it may delay graduation.**

## Career Paths
Our graduates work in a variety of fields to develop solutions for challenges in design, construction, research, and education. Civil engineering graduates work in the public sector for government agencies or in the private sector at consulting or construction firms. Some civil engineers hold supervisory or administrative positions, while others pursue careers in design, construction, or education.

## Opportunities for Graduate Studies
Our graduate degree programs give students a stronger foundation in civil or environmental engineering that helps prepare them to apply their skills across a broad range of disciplines in both academia and industry. If you wish to develop and expand your expertise, you will have ample opportunity to do so here. Our first-rate faculty collectively possess a deep and broad range of knowledge that provides an ideal environment for interdisciplinary work. Whether your passion calls you to start your own business, pursue the next ground-breaking innovation, or help solve a humanitarian crisis, our graduate degree programs can take you closer to your goals.

## Professional Resources
- American Concrete Institute (https://www.concrete.org/)
- American Society of Civil Engineers (https://www.asce.org)

## Accreditation
The baccalaureate program in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org/.

## Professional Licensure/Certification
Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the **MORE INFORMATION ABOUT ABET ACCREDITATION (https://www.abet.org/)**
Professional Licensure/Certification Disclosures by State (https://psu.edu/state-licensure-disclosures/) interactive map.

Contact

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https://harrisburg.psu.edu/science-engineering-technology/civil-structural-engineering/bachelor-science-civil-engineering/