INDUSTRIAL ENGINEERING, B.S. (ENGINEERING)

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Description

The undergraduate program in industrial engineering, being the first established in the world, has a long tradition of providing a strong, technical, hands-on education in design, control, and operation of manufacturing processes and systems. The curriculum provides a broad-based education in manufacturing, operations research and ergonomics through a base of mathematics, physical and engineering sciences, and laboratory and industrial experiences. It builds a strong foundation for the development of a professionally competent and versatile industrial engineer, able to function in a traditional manufacturing environment as well as in a much broader economy, including careers in financial services, communication, information technology, transportation, healthcare, consulting, or academia.

After completing courses required for the core and fundamental competencies in the major, students can choose two technical elective courses from the department list, out of which one must be an IE course. In addition, the students must also complete the three-credit capstone design course.

What is Industrial Engineering?

Industrial Engineering is rooted in the sciences of engineering, the study of systems, and the management of people. Industrial engineers are big-picture problem solvers who optimize complex engineering systems and processes. They bring together people, machinery, materials, information, energy, and financial resources to improve efficiency, performance, quality, and safety while reducing cost and waste. According to the Institute of Industrial & Systems Engineers, Industrial Engineers "work to eliminate waste of time, money, materials, energy, and other commodities." Because it is a broad and versatile discipline, study of industrial engineering prepares you for careers in every sector of the economy.

You Might Like This Program If...

Largely based in math and science, while incorporating business and psychology, the industrial engineering program is designed to prepare students to become leaders in engineering. We provide students with a comprehensive education in human factors/ergonomics; manufacturing; operations research; and supply chain/service engineering through coursework and hands-on experience. Our students become innovators who discover new solutions that address evolving challenges in a wide variety of sectors including academia, banking, communications, consulting, healthcare, information technology, transportation, etc.

Entrance to Major

This program currently has administrative enrollment controls. Administrative Enrollment Controls are initiated when limitations of space, faculty, or other resources in a major prevent accommodating all students who request them. Students must follow the administrative enrollment controls that are in effect for the semester that they enter the university.

First-Year Students Entering Summer 2019, Fall 2019, Spring 2020

In order to be eligible for entrance to this major, students must satisfy the following requirements:

- 40-59 graded Penn State credits (excludes transfer and AP credits)
- completed with a grade of C or better: CHEM 110, MATH 140, MATH 141, MATH 250 or MATH 251, PHYS 211, PHYS 212
- earned a minimum cumulative grade-point average (GPA) of 2.90

Students Who Entered Prior to Summer 2019

Students who entered the University during Summer 2018, Fall 2018, and Spring 2019 should view the administrative enrollment controls in the archived 2018-19 Undergraduate Bulletin (

http://bulletins.psu.edu/archive/2018-19/undergraduate/general-information/administrative-enrollmentcontrolstext). Students who entered the University prior to the summer 2018 semester should view the administrative enrollment controls for the semester that they entered the university (http://advising.psu.edu/entrance-major-requirements) on the Academic Advising Portal.

Degree Requirements

For the Bachelor of Science degree in Industrial Engineering, a minimum of 129 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>111</td>
</tr>
</tbody>
</table>

27 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GS courses; 9 credits of GWS courses.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains

- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits
Integrative Studies (may also complete a Knowledge Domain requirement)
  • Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
  • United States Cultures: 3 credits
  • International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>EDSGN 100</td>
<td>Introduction to Engineering Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>IE 425</td>
<td>Stochastic Models in Operations Research</td>
<td>3</td>
</tr>
<tr>
<td>IE 453</td>
<td>Simulation Modeling for Decision Support</td>
<td>3</td>
</tr>
<tr>
<td>IE 460</td>
<td>Service Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>IE 470</td>
<td>Manufacturing System Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IE 480</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 220</td>
<td>Matrices</td>
<td>2</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus of Several Variables</td>
<td>2</td>
</tr>
<tr>
<td>MATSE 259</td>
<td>Properties and Processing of Engineering Materials</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses
Select 1 credit of First-Year Seminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100A</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>or CAS 100B</td>
<td>Effective Speech</td>
<td></td>
</tr>
<tr>
<td>CMPSC 200</td>
<td>Programming for Engineers with MATLAB</td>
<td>3</td>
</tr>
<tr>
<td>or CMPSC 201</td>
<td>Programming for Engineers with C++</td>
<td></td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 30</td>
<td>Honors Freshman Composition</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 408</td>
<td>Cognitive Work Design</td>
<td>3</td>
</tr>
<tr>
<td>IE 418</td>
<td>Human/Computer Interface Design</td>
<td></td>
</tr>
<tr>
<td>IE 419</td>
<td>Work Design - Productivity and Safety</td>
<td></td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas
Select 3 credits as a science selection from department list
Select 6 credits as non-major electives from department list 2
Select 3 credits in manufacturing processes from department list 1
Select 6 credits of technical electives from the department list; all 6 credits must be IE credits

1 The course not taken to satisfy this requirement can be taken as a track/technical elective. Please see the department list.

### Supporting Courses and Related Areas

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 30</td>
<td>Honors Freshman Composition</td>
<td></td>
</tr>
<tr>
<td>ECON 102</td>
<td>Introductory Microeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 104</td>
<td>Introductory Macroeconomic Analysis and Policy</td>
<td></td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 30</td>
<td>Honors Freshman Composition</td>
<td></td>
</tr>
</tbody>
</table>

1 The course not taken to satisfy this requirement can be taken as a track/technical elective. Please see the department list.
Department List: Any 200, 300, or 400-level courses from the following programs:

- Architectural Engineering (AE)
- Aerospace Engineering (AERSP)
- Biological Engineering (BE)
- Biomedical Engineering (BME)
- Chemical Engineering (CHE)
- Civil Engineering (CE)
- Computer Engineering (CMPEN)
- Computer Science (CMPSC) (except CMPSC 200 and CMPSC 201)
- Electrical Engineering (EE)
- Engineering Mechanics (EMCH) (except EMCH 210)
- Engineering Science (ESC) (except ESC 261M)
- Environmental Systems Engineering (ENVSE)
- Materials Science and Engineering (MATSE) (except MATSE 259)
- Mechanical Engineering (ME)
- Mining (MNG)
- Nuclear Engineering (NUCE)
- Petroleum and Natural Gas Engineering (PNG)
- (3 credits of any combination of Co-op or Internship upon the completion of three rotations); and (3 credits of ROTC upon completion of the ROTC program)

Program Educational Objectives
Within three to five years after graduation, we anticipate graduates will:

1. Participate in and lead cross-functionally defined project teams, designing, implementing and improving processes, products and systems in the manufacturing, service or government sectors.
2. Work effectively in managerial and leadership positions, to establish and execute engineering and business strategies.
3. Work and communicate effectively with internal and external stakeholders in the global environment, while satisfying engineering, business and financial goals, and the end customers.
4. Embrace the importance of continuous learning through varied work assignments, graduate school, professional training programs and independent study, for the purpose of ongoing professional development.
5. Demonstrate proficiency in data analysis using state-of-the-art tools, to assist with decision-making.

Student Outcomes
Student outcomes describe what students are expected to know and be able to do by the time of graduation. The Industrial Engineering program is designed to enable students to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years' suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Industrial Engineering - Ending at University Park Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

If you are starting at a campus other than the one this plan is ending at, please refer here:
http://advising.engr.psu.edu/degree-requirements/academic-plans-by-major.aspx

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 110 (GN)‡†</td>
<td>3</td>
<td>CHEM 111</td>
<td>1</td>
</tr>
<tr>
<td>ECON 102 or 104 (GS)‡</td>
<td>3</td>
<td>ENGL 15, 30, or ESL 15 (GWS)‡†</td>
<td>3</td>
</tr>
<tr>
<td>EDSGN 100</td>
<td>3</td>
<td>IE 100 (or First Year Seminar)‡</td>
<td>1</td>
</tr>
<tr>
<td>MATH 140 or 140E (GQ)‡†</td>
<td>4</td>
<td>MATH 141 or 141E (GQ)‡†</td>
<td>4</td>
</tr>
</tbody>
</table>

**General Education Course†**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMCH 210*</td>
<td>5</td>
<td>CAS 100A or 100B (GWS)‡†</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>2</td>
<td>CMPSC 200 or 201</td>
<td>3</td>
</tr>
<tr>
<td>MATH 250*#</td>
<td>3</td>
<td>MATH 220</td>
<td>2-3</td>
</tr>
<tr>
<td>PHYS 212 (PHYS 212L and PHYS 212R (GQ))‡†</td>
<td>4</td>
<td>Engineering Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>Engineering Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 302*</td>
<td>3</td>
<td>ENGL 202C (GWS)‡†</td>
<td>3</td>
</tr>
<tr>
<td>IE 305*</td>
<td>3</td>
<td>IE 323*</td>
<td>3</td>
</tr>
<tr>
<td>IE 322*</td>
<td>3</td>
<td>IE 330*</td>
<td>3</td>
</tr>
<tr>
<td>IE 327*</td>
<td>3</td>
<td>IE 405*</td>
<td>3</td>
</tr>
<tr>
<td>MATSE 259</td>
<td>3</td>
<td>Manufacturing Process Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GHW)†</td>
<td>1.5</td>
<td>General Education Course (GHW)†</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 408, 418, or 419</td>
<td>3</td>
<td>IE 453</td>
<td>3</td>
</tr>
<tr>
<td>IE 425</td>
<td>3</td>
<td>IE 480 (Writing Intensive)†</td>
<td>3</td>
</tr>
<tr>
<td>IE 460</td>
<td>3</td>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>IE 470</td>
<td>3</td>
<td>General Education Course†</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>3</td>
<td>General Education Course†</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits 129-130**

- **Course requires a grade of C or better for the major**
- **Course requires a grade of C or better for General Education**
- **Course is an Entrance to Major requirement**
- **Course satisfies General Education and degree requirement**

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, GS, and Integrative Studies. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

**College Note**

**Engineering Elective Notes:** Select from department list: http://www.ime.psu.edu/students/undergraduate/electives.aspx

**Health and Physical Activity Elective:** Students who complete the ROTC Program may substitute 3 ROTC credits for the GHW requirement.

**Manufacturing Processing Course:** Select from department list. http://www.ime.psu.edu/students/undergraduate/electives.aspx

**Science Elective:** Select from department list. http://www.ime.psu.edu/students/undergraduate/electives.aspx

**Technical Elective:** Select from department list. http://www.ime.psu.edu/students/undergraduate/electives.aspx

**Career Paths**

An undergraduate degree in industrial engineering from Penn State is beneficial in a number of sectors, from finance and banking to manufacturing and material handling to ergonomics and workplace safety to a wide variety of industries within the service world (including theme parks, call centers, hospitals, etc.). Industrial engineers also have an attractive background to a number of graduate degrees that would complement their skills including engineering design, operations research, mechanical engineering, supply chain management, business management, and more.

**Careers**

- Human Factors/Ergonomics: Business intelligence team leader, cognitive engineer, ergonomics assessment specialist, ergonomics expert, design engineer, systems engineer, usability expert, user experience engineer.
- Manufacturing: Manufacturing operations manager, production engineer, process control analyst, quality engineering manager, lean Six Sigma manager, product design/specification specialist, cost analysis manager, supply chain manager.
- Operations Research: Operations research engineer, applied research manager, performance engineer, process improvement engineer, global business intelligence and analytics director, operations engineer, statistician.
• Production, Supply Chain, and Service: Enterprise Engineering
  Analytics manager, global statistics manager, quality assurance
director, strategic sourcing manager, operations engineer, new
product engineer, process engineer, e-commerce manager, material
scientists, service business development manager, Six Sigma analyst.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR
GRADUATES OF THE INDUSTRIAL ENGINEERING PROGRAM (http://
career.engr.psu.edu)

Opportunities for Graduate Studies
Opportunities for students with an undergraduate degree in industrial
engineering are vast. The following disciplines would highly value an
education in industrial engineering in graduate studies: engineering
science and mechanics, business management, supply chain
management, mechanical engineering, statistics, computer systems,
engineering design, operations research, systems engineering,
engineering management, economics and more.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES
(http://www.ime.psu.edu/students/graduate)

Professional Resources
• Institute of Industrial and Systems Engineers (http://www.iise.org/
  Home)
• Institute for Operations Research and the Management Sciences
  (https://www.informs.org)
• Human Factors and Ergonomics Society (https://www.hfes.org)
• Society of Manufacturing Engineers (SME) (http://sme.org)

Accreditation
The baccalaureate program in Industrial Engineering is accredited by the
Engineering Accreditation Commission of ABET, www.abet.org (http://
www.abet.org).

MORE INFORMATION ABOUT ABET ACCREDITATION (http://
www.abet.org)

Contact
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http://behrend.psu.edu/school-of-engineering