INTERNATIONAL ENGINEERING, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The International Engineering Minor is paired with any engineering baccalaureate major at any campus in order to provide students with an opportunity to learn about, and understand their profession in a global context. It is designed to provide students with knowledge, language skills, and experiences to help prepare them for a professional career that is likely to include collaborations with professionals from various parts of the world. The minor will help students understand the cross-cultural communications challenges and the global arena in which their profession is practiced. Students completing this minor will gain a competitive advantage because they will be able to demonstrate a broader understanding of the role of their profession and will have demonstrated their ability to communicate across cultural lines.

You Might Like This Program If...

You want to bring a truly global perspective to your engineering education.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 333</td>
<td>International Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas

Demonstrate language skills in a currently spoken world language other than English

Select 3 credits of Engineering/computer science courses with significant international content from a program list or as approved by the director of the program

Select 6 credits of 400-level engineering or computer science courses, in consultation with departmental undergraduate coordinator

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Supporting Courses and Related Areas: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Demonstrate language skills in a currently spoken world language other than English</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select 3 credits of Engineering/computer science courses with significant international content from a program list or as approved by the director of the program</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select 6 credits of 400-level engineering or computer science courses, in consultation with departmental undergraduate coordinator</td>
<td>6</td>
</tr>
</tbody>
</table>

1 Students must take a minimum of 6 credits in the same language, at a level determined by the Language Placement Policy, and achieve a minimum of 12th-credit proficiency in that language. Transfer credits for language courses taken prior to enrollment at Penn State may not be used.

2 To be taken abroad at an international institution and taught by faculty at that institution.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32:00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

University Park

Patrick Tunno, Ph.D.
Director, Center for Global Engineering Engagement
208 Hammond Building
University Park, PA 16802
814-863-1654
international@engr.psu.edu

Contact

University Park
THE CENTER FOR GLOBAL ENGINEERING ENGAGEMENT
208 Hammond Building
University Park, PA 16802
814-863-1654
international@engr.psu.edu

https://global.engr.psu.edu