DEAFNESS AND HEARING STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
This interdisciplinary minor is designed for students who want to learn about individuals with hearing disabilities, audition, and deafness within an individual and societal context. Core courses include knowledge and skills in preventing hearing loss, basic communication skills and disabilities, history, thought and culture of individuals who are deaf, and principles of human behavior and their applications. The minor will assist students in recognizing relationships among hearing disability, deafness, cultural differences and their impact on the individual in educational, social and vocational settings. Specializations include, but are not limited to, health-related fields, communications, societal and social life, cultural impact, educational experiences, prejudice and discrimination, and rehabilitation. Students will be able to place deaf culture and hearing disabilities in the proper perspective necessary for life-long learners engaged in fostering climates which embrace individuals from diverse backgrounds, especially disabilities.

The minor is most appropriate for students interested in clinical and health-related fields (e.g., nursing, biobehavioral health, or medicine), professional fields (e.g., business, pre-law, or communications), social sciences (e.g., human development and family studies, sociology, or psychology), and education (e.g., early childhood education, special education, rehabilitation counseling), as it will provide students with exposure to the range of variation in persons with hearing disabilities and deafness across the lifespan.

Students from any major (except Communication Sciences and Disorders) can declare a minor in Deafness and Hearing Studies. Students seeking advising for this minor should contact the Department of Communication Sciences and Disorders.

What is Deafness and Hearing Studies?
Communication Sciences and Disorders (CSD) is the study of human communication disorders. The Deafness and Hearing Studies (DHS) Minor introduces students to the educational, societal and vocational world of individuals with hearing disabilities and deafness across the lifespan. The Deafness and Hearing Studies Minor is interdisciplinary in nature as undergraduate students will learn about communication skills, effects of loss of hearing and prevention of hearing loss, deaf culture and human behavior.

You Might Like This Program If...
• You know you will find fulfillment in working closely with others.
• You want to work in an educational setting.
• You want to work in a health-related field.
• You are interested in learning more about individuals with communication differences and disabilities.

MORE INFORMATION ABOUT DEAFNESS AND HEARING STUDIES (https://hhd.psu.edu/csd/undergraduate/minor-deafness-and-hearing-studies)

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
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Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>CSD 146</td>
<td>Introduction to Communication Sciences and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 269</td>
<td>Deaf Culture</td>
<td>3</td>
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<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
<td>3</td>
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</table>

Supporting Courses and Related Areas: Require a grade of C or better
Select 9 credits (at least 6 credits at the 400 level) of the following: 1  

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 408</td>
<td>Cultural Foundations of Communications</td>
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<tr>
<td>COMM 411</td>
<td>Cultural Aspects of the Mass Media</td>
<td></td>
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<tr>
<td>CSD 218</td>
<td>American Sign Language I</td>
<td></td>
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<tr>
<td>CSD 230</td>
<td>Introduction to Audiology</td>
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<tr>
<td>CSD 331</td>
<td>Anatomy and Physiology for Speech and Hearing</td>
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<td>CSD 341</td>
<td>Acoustic Principles in Communication Sciences and Disorders</td>
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<tr>
<td>CSD 433</td>
<td>Aural Rehabilitation</td>
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<tr>
<td>CSD 451</td>
<td>An Introduction to Augmentative and Alternative Communication</td>
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<tr>
<td>CSD 496</td>
<td>Independent Studies</td>
<td></td>
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<tr>
<td>EDPSY 10</td>
<td>Individual Differences and Education</td>
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<tr>
<td>HDFS 129</td>
<td>Introduction to Human Development and Family Studies</td>
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<tr>
<td>HDFS 417</td>
<td>Biocultural Studies of Family Organization</td>
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<tr>
<td>KINES 400</td>
<td>Adapted Physical Education</td>
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<tr>
<td>NURS 401</td>
<td>Concepts of Health</td>
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<td>NURS 452</td>
<td>Women's Health Issues</td>
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<tr>
<td>PSYCH 253</td>
<td>Introduction to Psychology of Perception</td>
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<tr>
<td>PSYCH 420</td>
<td>Advanced Social Psychology</td>
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<td>PSYCH 432</td>
<td>Multicultural Psychology in America</td>
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<td>PSYCH 441</td>
<td>Health Psychology</td>
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<td>PSYCH 476</td>
<td>Child Psychopathology</td>
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<td>RHS 300</td>
<td>Introduction to Rehabilitation and Human Services</td>
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<td>RHS 403</td>
<td>Medical Aspects of Disability</td>
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<td>RPTM 277</td>
<td>Inclusive Leisure Services</td>
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<tr>
<td>SOC 1</td>
<td>Introductory Sociology</td>
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<td>SOC 3</td>
<td>Introductory Social Psychology</td>
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<td>SOC 429</td>
<td>Social Stratification</td>
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<td>SOC 430</td>
<td>Family in Cross-Cultural Perspective</td>
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Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Undergraduate Advising
308 Ford Building
University Park, PA 16802
814-865-3584
csdinfo@psu.edu
https://hhd.psu.edu/csd/undergraduate/advising-csd

Career Paths

Students in the Deafness and Hearing Studies Minor may be inspired to pursue advanced degrees in audiology, teaching of the hearing impaired, instruction of American Sign Language, American Sign Language interpreters, vocational rehabilitation, special education, or counseling.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES WITH A MINOR IN DEAFNESS AND HEARING STUDIES (https://hhd.psu.edu/csd/undergraduate/careers)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://hhd.psu.edu/csd/communication-sciences-and-disorders-graduate-program)

Contact

University Park
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS
308 Ford Building
University Park, PA 16802
814-865-3584