

DEAFNESS AND HEARING STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

PROGRAM CURRENTLY ON HOLD; NOT ACCEPTING NEW STUDENTS
Begin Date of Enrollment Hold: August 19, 2022

Program Description

This interdisciplinary minor is designed for students who want to learn about individuals with hearing disabilities, audition, and deafness within an individual and societal context. Core courses include knowledge and skills in preventing hearing loss, basic communication skills and disabilities, history, thought and culture of individuals who are deaf, and principles of human behavior and their applications. The minor will assist students in recognizing relationships among hearing disability, deafness, cultural differences and their impact on the individual in educational, social and vocational settings. Specializations include, but are not limited to, health-related fields, communications, societal and social life, cultural impact, educational experiences, prejudice and discrimination, and rehabilitation. Students will be able to place deaf culture and hearing disabilities in the proper perspective necessary for life-long learners engaged in fostering climates which embrace individuals from diverse backgrounds, especially disabilities.

The minor is most appropriate for students interested in clinical and health-related fields (e.g., nursing, biobehavioral health, or medicine), professional fields (e.g., business, pre-law, or communications), social sciences (e.g., human development and family studies, sociology, or psychology), and education (e.g., early childhood education, special education, rehabilitation counseling), as it will provide students with exposure to the range of variation in persons with hearing disabilities and deafness across the lifespan.

Students from any major (except Communication Sciences and Disorders) can declare a minor in Deafness and Hearing Studies. Students seeking advising for this minor should contact the Department of Communication Sciences and Disorders.

What is Deafness and Hearing Studies?

Communication Sciences and Disorders (CSD) is the study of human communication disorders. The Deafness and Hearing Studies (DHS) Minor introduces students to the educational, societal and vocational world of individuals with hearing disabilities and deafness across the lifespan. The Deafness and Hearing Studies Minor is interdisciplinary in nature as undergraduate students will learn about communication skills, effects of loss of hearing and prevention of hearing loss, deaf culture and human behavior.

You Might Like This Program If...

- You know you will find fulfillment in working closely with others.
- You want to work in an educational setting.
- You want to work in a health-related field.
- You are interested in learning more about individuals with communication differences and disabilities.

MORE INFORMATION ABOUT DEAFNESS AND HEARING STUDIES
[\(https://hhd.psu.edu/csd/undergraduate/minor-deafness-and-hearing-studies/\)](https://hhd.psu.edu/csd/undergraduate/minor-deafness-and-hearing-studies/)

Program Requirements

Requirement	Credits
Requirements for the Minor	18

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
CSD 146	Introduction to Communication Sciences and Disorders	3
CSD 269	Deaf Culture	3
PSYCH 100	Introductory Psychology	3
Supporting Courses and Related Areas		
<i>Supporting Courses and Related Areas: Require a grade of C or better</i>		
Select 9 credits (at least 6 credits at the 400 level) of the following: ¹		
COMM 408	Cultural Foundations of Communications	9
COMM 411	Cultural Aspects of the Mass Media	
CSD 218	American Sign Language I	
CSD 230	Introduction to Audiology	
CSD 331	Anatomy and Physiology for Speech and Hearing	
CSD 341	Acoustic Principles in Communication Sciences and Disorders	
CSD 433	Aural Rehabilitation	
CSD 451	An Introduction to Augmentative and Alternative Communication	
CSD 496	Independent Studies	
EDPSY 10	Individual Differences and Education	
HDFS 129	Introduction to Human Development and Family Studies	
HDFS 417	Biocultural Studies of Family Organization	
KINES 400	Adapted Physical Education	
NURS 401	Concepts of Health	
NURS 452	Women's Health Issues	
PSYCH 253	Introduction to Psychology of Perception	
PSYCH 420	Advanced Social Psychology	
PSYCH 432	Multicultural Psychology in America	
PSYCH 441	Health Psychology	
PSYCH 476	Child Psychopathology	
RHS 300	Introduction to Rehabilitation and Human Services	
RHS 403	Medical Aspects of Disability	
RPTM 277	Inclusive Leisure Services	
SOC 1	Introductory Sociology	
SOC 3	Introductory Social Psychology	
SOC 429	Social Stratification	

SOC 430	Family in Cross-Cultural Perspective
SPLED 400	Inclusive Special Ed Foundations: Legal, Characteristics, Collaboration, Assessment, and Management
SPLED 403A	Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing
SPLED 403B	Evidence-Based Methods for Teaching Secondary Students with Disabilities in Inclusive Settings
SPLED 425	Foundations of Special Education, Etiologies, Law, and Implications for Practice

Contact University Park

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS
308 Ford Building
University Park, PA 16802
814-865-3584
csdinfo@psu.edu

<https://hhd.psu.edu/csd> (<https://hhd.psu.edu/csd/>)

¹ Some courses in this category have prerequisites that are not required in the minor.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

Undergraduate Advising

308 Ford Building
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814-865-3584
csdinfo@psu.edu
<https://hhd.psu.edu/csd/undergraduate/advising-csd> (<https://hhd.psu.edu/csd/undergraduate/advising-csd/>)

Career Paths

Students in the Deafness and Hearing Studies Minor may be inspired to pursue advanced degrees in audiology, teaching of students who are deaf and hard of hearing, instruction of American Sign Language, American Sign Language interpreters, vocational rehabilitation, special education or counseling.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES WITH A MINOR IN DEAFNESS AND HEARING STUDIES (<https://hhd.psu.edu/csd/undergraduate/careers/>)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://hhd.psu.edu/csd/communication-sciences-and-disorders-graduate-program/>)