

GLOBAL HEALTH, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The Global Health Minor (GLBHL) is designed to provide undergraduate students with a multidisciplinary exposure to the theoretical and practical issues affecting the health of populations in various countries and regions of the world. This minor is appropriate for students whose career goals incorporate public health interventions, education, policy, or research related to global health. Coursework and supervised field work will draw on the diversity and abundance of the Penn State faculty's international resources and networks.

You Might Like This Program If...

- You are interested in advancing your understanding of issues affecting the health of various populations in the world.
- You want to think critically about current challenges in health, public health and global health, and their solutions and outcomes.
- You seek a better understanding of health disparities, determinants, and behaviors across cultures and countries.
- You seek an experiential component to your learning through participation in an international or domestic field work experience in global health.

MORE INFORMATION ABOUT GLOBAL HEALTH (<https://hhd.psu.edu/bbh/undergraduate/global-health-minor/>)

Entrance to Minor

Students desiring to enter the minor must submit an application to the Director. Applications to the Global Health Minor:

- must have declared a major field of study
- must include with the application a proposed plan of study. This plan should include the student's contact information and GPA, a brief statement about the relationship of this minor to the student's major plan of study and career goals, a list of proposed supporting courses, and a proposed supervised fieldwork experience. The student's application to the minor must be signed by the student's academic/faculty adviser.
- previously completed coursework and/or supervised fieldwork experience may be retroactively included in the plan of study if approved by the Director of the minor.

Program Requirements

Requirement	Credits
Requirements for the Minor	27-28

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
BBH 101	Introduction to Biobehavioral Health	3
BBH 305	Introduction to Global Health Issues	3
BBH 390A	Preparation for Global Health Field Experience	3
BBH 390B	Global Health Field Experience	6
BBH/HPA 440	Principles of Epidemiology	3

Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
STAT 200	Elementary Statistics	3-4
or STAT 250	Introduction to Biostatistics	

Supporting Courses and Related Areas		
<i>Supporting Courses and Related Areas: Require a grade of C or better</i>		
Select 6 credits (at least 3 credits at the 400 level) from the list of approved supporting courses in consultation with the Global Health Director ¹		6

Supervised Fieldwork Experience		
An approved, supervised fieldwork experience dealing with a global health issue is a requirement of this minor (BBH 390B) ²		

¹ Other courses (e.g. special topics courses, independent study) that are not on the list of approved supporting courses may also be used to meet the credit requirements for the GLBHL minor. However, all course substitutions require approval of the Director.

² BBH 390A must be taken prior to this field experience (BBH 390B). Global health field sites may be international or domestic, but must be approved by the Director.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

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Career Paths

For more information about potential career paths for graduates with a minor in Global Health, please visit: <https://hhd.psu.edu/bbh/undergraduate/global-health-minor> (<https://hhd.psu.edu/bbh/undergraduate/global-health-minor/>).

Contact

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<https://hhd.psu.edu/bbh/undergraduate/global-health-minor> (<https://hhd.psu.edu/bbh/undergraduate/global-health-minor/>)