HUMAN DEVELOPMENT AND FAMILY STUDIES, A.S. (HEALTH AND HUMAN DEVELOPMENT)

Begin Campus: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Shenango, World Campus, Scranton, York

End Campus: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Shenango, World Campus, Scranton, York

Program Description

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

This major integrates practical and academic experiences to provide the student with entry-level professional competence in the human service field. The objective of the major is to offer a general education background, a knowledge base in life span and family development, and a core of professional skills that may be applied in program planning and service delivery activities. The major is offered part-time, in the evening, and through independent learning.

Adult Development and Aging Services Option

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

This option is designed to prepare students for a wide variety of service roles in mental health facilities, nursing homes and other institutions for the aged, area agencies on aging, public welfare and family service agencies, women's resource centers, human relations programs, employee assistance programs and customer services and consumer relations programs in business and industry. An approved field experience in any of a wide variety of settings that serve adults, the aged, and their families, is required for this option.

Children, Youth, and Family Services Option

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

This option is designed to prepare students for service roles in preschools; day care centers; hospitals; institutional and community programs for emotionally disturbed, abused, or neglected children and adolescents; as well as a variety of public welfare and family service agencies. An approved field experience in a children, youth, or family services setting is required for this option.

Early Childhood Care and Education Option

Available at the following campuses: DuBois, Fayette, Shenango, York

This option is designed to increase professional capabilities in child care training in regard to issues of quality, affordability, and accessibility of programming. The primary foci are on language, literacy, and science reasoning. In the coursework, there is a blending of theory and practice that requires experience in a group setting with young children. Courses concentrate on infants and toddlers as well as older preschoolers. Each course has a strong parent/family communications component and stresses observation techniques appropriate for assessing and evaluating the development of young children.

What is Human Development and Family Studies?

The Associate in Science in Human Development and Family Studies (HDFS) integrates practical and academic experiences to provide you with entry-level, professional competencies in the human service fields. The Adult Development and Aging Services option focuses on the biological, psychological, and social development of adults and elderly persons, with special emphasis on the various contexts of adult development, including work and the family. The Children, Youth, and Family Services option is an ideal choice if you want to work with various age groups in centers, institutions, and agencies. The program's ultimate goal is to improve the quality of planned services for families from varied backgrounds and community settings. For both options, HDFS students complete an internship at a human service organization in their community. Real world experience will help you build professional networks, establish references, and reflect on what you have learned in the classroom.

You Might Like This Program If...

• You already work in a human service–related field.
• You aspire to work in human service–related occupations.

Entrance to Major

Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>0-3</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>51-55</td>
</tr>
</tbody>
</table>

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferrable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

Foundations (grade of C or better is required.)

• Quantification (GQ): 3 credits
• Writing and Speaking (GWS): 3 credits

Knowledge Domains

• Arts (GA): 3 credits
• Humanities (GH): 3 credits
Human Development and Family Studies, A.S. (Health and Human Development)

- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Foundations or Knowledge Domains
- A General Education course selected from GWS, GQ, GN, GA, GH, or GS, and may include Integrative Studies (Inter-domain or Linked) courses: 3 credits

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

15 of these 21 credits are included in the Requirements for the Major.

University Degree Requirements

Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80]). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
This includes 15 credits of General Education courses: 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44].

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15</td>
<td>Rhetoric and Composition</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 395</td>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed Courses: Require a grade of C or better

HDFS 129 Introduction to Human Development and Family Studies 3
HDFS 301 Values and Ethics in Health and Human Development Professions 3

Additional Courses
Select one of the following:

- BIOL 141 Introductory Physiology 3
- BIOL 155 Introduction to the Biology of Aging
- BISC 4 Human Body: Form and Function

Additional Courses: Require a grade of C or better

- SOC 30 Sociology of the Family (SOC 30 does not require a grade of C or better) 3
- or HDFS 315 Family Development

Select one of the following: 3-4

- EDPSY 101 Analysis and Interpretation of Statistical Data in Education
- STAT 100 Statistical Concepts and Reasoning
- STAT 200 Elementary Statistics

Requirements for the Option
Select an option 21-24

Requirements for the Option
Adult Development and Aging Services Option (21 credits)
Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| HDFS 249| Human Development and Family Studies Interventions 3

Supporting Courses and Related Areas
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option 15

Children, Youth, and Family Services Option (24 credits)
Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Schuylkill, Scranton, Shenango, World Campus, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HDFS 229</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 239</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>
| HDFS 311| Human Development and Family Studies Interventions 3

Supporting Courses and Related Areas
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option 15

Early Childhood Care and Education Option (24 credits)
Available at the following campuses: DuBois, Fayette, Shenango, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 229</td>
<td>Infant and Child Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 239</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
</tbody>
</table>
| HDFS 311| Human Development and Family Studies Interventions 3

Supporting Courses and Related Areas
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option 15
### Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

### University Park

**Devon Thomas**  
Academic Adviser  
119 Health and Human Development  
University Park, PA 16802  
814-863-8000  
dmc233@psu.edu

### Altoona

**Lauren P. Jacobson**  
Assistant Teaching Professor, Human Development and Family Studies  
Hawthorn Building 123  
3000 Ivyside Park  
Altoona, PA 16601  
814-949-5333  
lpj100@psu.edu

### DuBois

**James M. Kuterbach**  
Assistant Teaching Professor  
234 Swift Building  
DuBois, PA 15801  
814-375-4852  
jmk110@psu.edu

### Fayette

**Elaine Barry**  
Associate Professor  
2201 University Drive  
Lehigh Furnace, PA 15456  
724-430-4284  
esb12@psu.edu

### Mont Alto

**Jacqueline Schwab**  
Associate Professor, HDFS  
11 Bookstore Building  
Mont Alto, PA 17237  
717-749-6034  
sen@psu.edu

### Schuylkill

**Anne Mercuri**  
Human Development and Family Studies Coordinator  
A112 200 University Drive  
Schuylkill Haven, PA 17972  
570-385-6083  
aem141@psu.edu

### Scranton

**Janet Melnick**  
Senior Instructor  
111B Dawson Building  
Dunmore, PA 18512  
570-963-2674  
jam81@psu.edu

### Shenango

**Claudia Brown**  
Instructor  
147 Shenango Avenue  
101 McDowell Hall  
Sharon, PA 16146  
724-983-2979  
cmb2@psu.edu

### World Campus

**Undergraduate Academic Advising**  
301 Outreach Building  
University Park, PA 16802  
814-863-3283  
advising@outreach.psu.edu

### York

**Jean Marie St. Clair-Christman**  
Assistant Teaching Professor in HDFS / Field Coordinator  
15 Romano Administration Building  
York, PA 17403  
717-771-4161  
jxs176@psu.edu

### Suggested Academic Plan

#### Adult Development and Aging Option at World Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes...
in policies, procedures, educational offerings, and requirements at any
time. This plan should be used in conjunction with your degree audit
(accessible in LionPATH as either an Academic Requirements or What If
report). Please consult with a Penn State academic adviser on a regular
basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-16</td>
<td>ENGL 15†</td>
<td>3 HDFS 249N*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HDFS 129††</td>
<td>3 HDFS 301†</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYCH 100††</td>
<td>3 CAS 100B or 100C‡</td>
<td>3</td>
</tr>
</tbody>
</table>
|         | STAT 100, 200, or EDPSY
|         | 101††           | 3 General Education Course (GA) | 3   |
|         | Supporting Course¹ | 3 Supporting Course¹ | 3 |

Second Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-16</td>
<td>HDFS 315, 315Y, or SOC 30*</td>
<td>3 BIOL 141, 155, or BISC 4†</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HDFS 395 (Pre-Internship Coursework)†</td>
<td>3 HDFS 395 (Internship Site Experience)*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HDFS 311†</td>
<td>3 General Education Course (GH)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Supporting Course¹</td>
<td>3 Supporting Course¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Supporting Course¹</td>
<td>3 Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 60-61

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy
University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to
designate courses that satisfy University Writing Across the Curriculum
requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify
General Education program courses. General Education includes
Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and
GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses can be completed for the General Education
program. N is the suffix at the end of a course number used to designate
an Inter-Domain course and Z is the suffix at the end of a course number
used to designate a Linked course.

Academic Advising Notes:

Students selecting a GH course or supporting course are encouraged to
schedule a course with the US or IL designation.

Students selecting a GQ course are encouraged to check with an
academic adviser for appropriate MATH entrance requirements.

Program Notes:

Many of the courses required for the Associate degree in HDFS may apply
to the HDFS baccalaureate degree program.

‡ Course requires a grade of C or better for General Education

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy
University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses can be completed for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Academic Advising Notes:**
Students selecting a GH course or supporting course are encouraged to schedule a course with the US or IL designation.

Students selecting a GQ course are encouraged to check with an academic adviser for appropriate MATH entrance requirements.

It is recommended that students fulfill the Writing Across the Curriculum requirement by taking HDFS 315Y via the World Campus. If HDFS 315Y is not taken, HDFS 312 or another writing intensive course will fulfill that requirement. Check with your adviser to ensure you are taking a course that fulfills the Writing Across the Curriculum requirement.

**Program Notes:**
Many of the courses required for the Associate degree in HDFS may apply to the HDFS baccalaureate degree program.

1 Students are encouraged to review the HDFS Supporting Courses list (https://hhd.psu.edu/hdfs/undergraduate/courses/supporting-courses) for appropriate courses to fulfill the supporting course requirements.

**Career Paths**

**Careers**
With an associate degree in HDFS, you can work in the human services field, promoting health and preventing social and mental health problems for child, youth and families and adults and the elderly. You may also find employment in the following areas:

- medical case worker
- mental health worker
- case manager
- school support services
- medical and public health services
- substance abuse services

The associate degree in HDFS can also serve as a stepping stone to further education if you wish to work as a counselor or social worker.

**Opportunities for Graduate Studies**
Many graduates go on to earn an HDFS bachelor’s degree; some eventually enroll in graduate school.

**Contact**

**University Park**
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
119 Health & Human Development
814-863-8000
sdg10@psu.edu
http://hhd.psu.edu/hdfs/undergraduate

**Altoona**
DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES
Hawthorn Building 123
3000 Ivyside Park
Altoona, PA 16601
814-949-5333
lpj100@psu.edu
http://altoona.psu.edu/academics/bachelors-degrees/human-development-family-studies/request-information

**DuBois**
1 College Place
DuBois, PA 15801
814-375-4852
jmk110@psu.edu
http://dubois.psu.edu/assoc-human-development-family-studies

**Fayette**
2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu
http://fayette.psu.edu/assoc-human-development-and-family-studies

**Mont Alto**
11 Bookstore Building
Mont Alto, PA 17237
717-749-6034
sen@psu.edu
http://montalto.psu.edu/directory/associate-hdfs-program

**Schuylkill**
ACADEMIC AFFAIRS
A112 200 University Drive
Schuylkill Haven, PA 17972
570-385-6083
aem141@psu.edu
http://www.schuylkill.psu.edu/hdfs

**Scranton**
111B Dawson Building
Dunmore, PA 18512
570-963-2674
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http://worthingtonscrannt.psu.edu/human-development-family-studies

**Shenango**
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http://shenango.psu.edu/hdfs-associate-degree

**World Campus**
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
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https://www.worldcampus.psu.edu/degrees-and-certificates/human-development-and-family-studies-associates/overview

**York**
15 Romano Administration Building
York, PA 17403
717-771-4161
jxs176@psu.edu

http://york.psu.edu/academics/associate/human-development-and-family-studies