RECREATION, PARK, AND TOURISM MANAGEMENT, B.S. (HEALTH AND HUMAN DEVELOPMENT)

Begin Campus: Any Penn State Campus
End Campus: University Park, World Campus

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The program prepares students for supervisory and administrative positions with park systems, environmental centers, commercial recreation and tourism agencies, golf courses, hospitals and assisted living facilities, private voluntary agencies, schools and colleges, and other commercial, nonprofit, and public organizations that provide recreation and leisure services. The program combines a broad educational foundation with specific courses designed to accommodate career interests in recreation, park, and tourism management. The program helps students gain the theoretical, managerial, technical, and experiential skills they need to become the next generation of leaders in the field. Students work full-time for twelve weeks with professionals in a setting of their choice.

Four (4) options are offered:
1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Commercial Recreation and Tourism Management Option
Available at the following campuses: Abington, Greater Allegheny, University Park, World Campus

This option focuses on management in the private/commercial, non-profit, and public sectors of recreation/leisure services. The private/commercial focus will be of interest to students seeking careers in a variety of commercial settings such as resorts; theme parks, convention centers; sports and fitness facilities, including arenas and stadiums; tourism promotion/planning agencies; and employee recreation departments within corporations. This focus will also appeal to students wishing to become entrepreneurs.

Community Recreation Management Option
Available at the following campuses: Abington, Greater Allegheny, University Park

For those interested in the community, public, or non-profit sectors, the Community Recreation Management Option prepares students for positions within municipal, state, and federal government agencies; recreation divisions of the armed services; YMCA agencies; United Way agencies; scouting organizations; university-affiliated units such as student unions, intramural and alumni services; and other non-profit organizations.

Professional Golf Management Option
Available at the following campuses: University Park

Accredited by the Professional Golfers’ Association of America, the Professional Golf Management Option prepares students for careers in the golf industry. Students will be prepared to assess leadership and management principles including customer service, interpersonal skills, business communication, conflict resolution, time management, negotiating, project management, marketing, and community relations. In addition to the core curriculum, the program has a strong business focus and is drawn from several nationally recognized academic disciplines on campus.

Outdoor Recreation Management Option
Available at the following campuses: University Park

This option prepare students for careers in Outdoor Experiential Leadership (OEL) and/or Park Management and Environmental Interpretation (PMEI). The OEL track emphasizes outdoor experiential leadership, including wilderness experiences and personal development. The PMEI track focuses on natural and cultural history environmental interpretation and education and the social science of conservation. The third track provides a flexible route for students to combine parts of the OEL and PMEI to create a meaningful personalized set of courses that could include study abroad experiences and prepare students for international contexts of recreation management. The outdoor recreation option is of interest to students seeking employment in a variety of recreation and park venues (local, state, and national from urban to wilderness) offering outdoor activities and personal development to the public.

What is Recreation, Park and Tourism Management?

Faculty in Recreation, Park and Tourism Management (RPTM) teach and conduct research and outreach in the areas of recreation, park management, golf management and tourism to address how humans derive benefits from leisure activities. RPTM faculty teach and conduct research in variety of disciplinary and interdisciplinary perspectives to better understand the natural, psychological, social, economic, and cultural systems that influence human behavior in the context of recreation, parks and tourism. Our interdisciplinary, systems approach enables us to address issues of human well being, and sustainable development through curricula and innovative research programs. Our mission is to transform human health and well-being through engaging people in recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT RECREATION, PARK, AND TOURISM MANAGEMENT (http://hhd.psu.edu/rptm/)

You Might Like This Program If...
Our world-class faculty members help make a difference for you by:

• Engaging students in hands-on learning.
• Providing opportunities for international experiences.
• Encouraging involvement in and out of the classroom and in professional organizations.
Our mission is to transform human health and well-being through engaging people in recreation, park, tourism, and leisure opportunities. We aim to educate and inspire you to make contributions to society, and our conceptual approach serves as the foundation of what and how we teach. In particular, we integrate topics such as diversity, environmental sustainability, human development, health and well-being, social innovation and entrepreneurship, community, and economic development.

Entrance to Major
Students who have completed 29.1 credits with a 2.00 cumulative grade-point average are eligible for entrance into the major. First-year students are admitted directly into the Golf Management option at the University Park campus only. In addition to the University’s academic requirements, each student admitted to the Golf Management option must have a playing proficiency represented by a minimum golf handicap of 12 or lower. This must be certified in writing by a PGA member or golf coach.

Direct Admission to the Professional Golf Management Option
Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for change-of-major and/or change-of-campus students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

Degree Requirements
For the Bachelor of Science degree in Recreation, Park, and Tourism Management, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>2-11</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>67-74</td>
</tr>
</tbody>
</table>

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education courses: 0-4 credits of GQ courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. RPTM requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-
requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

**Common Requirements for the Major (All Options)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>RPTM 120</td>
<td>Leisure and Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 220</td>
<td>Sustainability, Society, and Well-being</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 236</td>
<td>Leadership and Group Dynamics in Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 277</td>
<td>Inclusive Leisure Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 390</td>
<td>Political and Legal Aspects of Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 410</td>
<td>Marketing of Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 433W</td>
<td>Program Evaluation and Research in Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 456</td>
<td>Programming in Recreation Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**Requirements for the Option**

Select an option 43-50

**Requirements for the Option Commercial Recreation and Tourism Management Option (46-50 credits)**

Available at the following campuses: Abington, Greater Allegheny, University Park, World Campus

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>RPTM 101</td>
<td>Introduction to Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 210</td>
<td>Introduction to Commercial Recreation and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 300Y</td>
<td>Tourism and Leisure Behavior</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 394</td>
<td>Orientation to Internship</td>
<td>1</td>
</tr>
<tr>
<td>RPTM 415</td>
<td>Commercial Recreation Management</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 495A</td>
<td>Internship in Recreation Services</td>
<td>12</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select 6-7 courses from the following: 6-7

- CAS 283 | Communication and Information Technology I or CMPSC 2 Introduction to Spreadsheets and Databases |
- RPTM 370 | Introduction to Arena Management or RPTM 43 Recreation Facilities Planning and Management |

**Supporting Courses and Related Areas**

Consult with an adviser to review course recommendations, Minors, 15-18 and Certificate Programs. A minimum of 6 credits must be completed at the 400 level.

1 Requires a grade of C or better

**Professional Golf Management Option (43-45 credits)**

Available at the following campuses: University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>RPTM 101</td>
<td>Introduction to Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 201</td>
<td>Introduction to Community Recreation</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 334</td>
<td>Non-profit Recreation Agency Operations</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 394</td>
<td>Orientation to Internship</td>
<td>1</td>
</tr>
<tr>
<td>RPTM 495A</td>
<td>Internship in Recreation Services</td>
<td>12</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select 6-7 credits from:

- ACCTG 211 | Financial and Managerial Accounting for Decision Making |
- or HM 335 | Hospitality Financial Accounting |
- STAT 100 | Statistical Concepts and Reasoning or STAT 200 | Elementary Statistics |

**Outdoor Recreation Management Option (49-50 credits)**

Available at the following campuses: University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses: Require a grade of C or better</strong></td>
<td></td>
</tr>
<tr>
<td>RPTM 101</td>
<td>Introduction to Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 320</td>
<td>Recreation Resource Planning and Management</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Learning Objectives

- **Content Knowledge:** Demonstrate knowledge of the fundamental concepts in RPTM including social & behavioral science theories and models used in RPTM, leadership, programming, facility design & management, evaluation, inclusion of diverse populations, marketing, and operations & strategic management.

- **Communication:** Demonstrate effective oral and written communication skills.

- **Critical Thinking and Analytical Skills:** Apply critical thinking, analytical, and deductive reasoning skills to evaluate and synthesize information from diverse sources and to make appropriate decisions and/or take appropriate action.

- **Management:** Use appropriate leadership and management skills to design, implement, and evaluate an initiative.

- **Professionalism:** Demonstrate a consistent ability to work autonomously in a professional manner and manage complex ethical and professional issues in accordance with current professional and/or ethical codes of practice.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisee to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

### University Park

Deb Houser  
Academic Adviser  
701B Ford Building  
University Park, PA 16802  
814-863-8989  
dmh44@psu.edu

### World Campus

Undergraduate Academic Advising  
301 Outreach Building  
University Park, PA 16802  
814-863-3283  
advising@outreach.psu.edu

### Abington

Fran Sessa, Ph.D.  
Division Head, Social Sciences and Associate Professor of Psychology  
1600 Woodland Road  
Abington, PA 19001  
215-881-7406  
fms11@psu.edu

Jacob Benfield, Ph.D.  
Associate Professor of Psychology  
1600 Woodland Road  
Abington, PA 19001  
215-881-7528  
jab908@psu.edu

### Greater Allegheny

Erica Tachoir  
101 Frable Building  
4000 University Drive  
McKeesport, PA 15132  
412-675-9117  
eec16@psu.edu

### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Commercial Recreation and Tourism Option: Recreation, Park, and Tourism Management, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>RPTM 101&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3</td>
<td>RPTM 210&lt;sup&gt;*&lt;/sup&gt;</td>
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<tr>
<td>3</td>
<td>RPTM 120</td>
<td>3</td>
<td>General Education Course (GS)</td>
</tr>
<tr>
<td></td>
<td>General Education Course (GWS) (ENGL 15, ENGL 30H, ESL 15, or ENGL/CAS 137H recommended)†</td>
<td>3</td>
<td>General Education Course (GA)</td>
</tr>
</tbody>
</table>

<sup>*</sup> Recommended for students interested in recreation, park, and tourism careers.
<table>
<thead>
<tr>
<th>General Education Course (GH)</th>
<th>3</th>
<th>General Education Course (GN)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course (GN)</td>
<td>3</td>
<td>General Education Course (GQ)‡</td>
<td>3</td>
</tr>
<tr>
<td>PSU First Year Seminar</td>
<td>1</td>
<td>General Education Course (GHW)</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>16</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16.5</strong></td>
</tr>
<tr>
<td>Fall</td>
<td>Credits</td>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>RPTM 236*</td>
<td>3</td>
<td>RPTM 220*</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 277*</td>
<td>3</td>
<td>RPTM 390*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GQ)‡</td>
<td>3-4</td>
<td>RPTM 300Y*</td>
<td>3</td>
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<td>General Education Course (GH)</td>
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<td>General Education Course (GA)</td>
<td>3</td>
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<tr>
<td>General Education Course (GHW)</td>
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<td><strong>Third Year</strong></td>
<td><strong>15-16</strong></td>
</tr>
<tr>
<td>Fall</td>
<td>Credits</td>
<td>Spring</td>
<td>Credits</td>
</tr>
<tr>
<td>RPTM 456*</td>
<td>3</td>
<td>CAS 283 or CMPSC 203</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 370 or 435*</td>
<td>3</td>
<td>RPTM 410</td>
<td>3</td>
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<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
<td>RPTM 394*</td>
<td>1</td>
</tr>
<tr>
<td>General Education Course (GWS) (CAS 100, CAS 100A, CAS 100B, CAS 100C, or ENGL/CAS 138T recommended)‡</td>
<td>3</td>
<td>Supporting Course in Consultation with Academic Adviser†</td>
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<tr>
<td>Elective</td>
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<td>Supporting Course in Consultation with Academic Adviser†</td>
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<tr>
<td><strong>Elective</strong></td>
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<td><strong>Credits</strong></td>
<td><strong>14</strong></td>
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<td>Fourth Year</td>
<td><strong>Fall</strong></td>
<td><strong>Credits</strong></td>
<td><strong>Spring</strong></td>
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<tr>
<td>RPTM 415*</td>
<td>3</td>
<td>RPTM 495A*</td>
<td>12</td>
</tr>
<tr>
<td>RPTM 433W†</td>
<td>3</td>
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<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
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<td></td>
<td></td>
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<tr>
<td>Supporting Course in Consultation with Academic Adviser†</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>General Education Course (GWS) (ENGL 202D preferred)‡</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td><strong>120-121</strong></td>
<td></td>
<td></td>
</tr>
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</table>

* Course requires a grade of C or better for the major
† Course satisfies General Education and degree requirement
‡ Supporting Course List: https://hhd.psu.edu/rptm/undergraduate/courses

**University Requirements and General Education Notes:**
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.
Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.
**Advising Notes:**
Within the 30 credits of required General Education Domain courses, students must take 6 credits of Integrative Studies courses (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.
Community Recreation Management Option: Recreation, Park, and Tourism Management, B.S. at University Park Campus

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<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTM 101†</td>
<td>3</td>
<td>RPTM 201†</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 120†</td>
<td>3</td>
<td>General Education Course (GS)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GWS) (ENGL 15,</td>
<td>3</td>
<td>General Education Course (GA)</td>
<td>3</td>
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<tr>
<td>ENGL 30H, ESL 15, ENGL/CAS 137H recommended)†</td>
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<td></td>
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<tr>
<td>General Education Course (GH)</td>
<td>3</td>
<td>General Education Course (GN)</td>
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</tr>
<tr>
<td>General Education Course (GN)</td>
<td>3</td>
<td>General Education Course (GQ)†</td>
<td>3</td>
</tr>
<tr>
<td>PSU First Year Seminar</td>
<td>1</td>
<td>General Education Course (GHW)</td>
<td>1.5</td>
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<tr>
<td></td>
<td>16</td>
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<td>16.5</td>
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<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPSC 203 (or other General Education Course GQ)†</td>
<td>4</td>
<td>RPTM 220†</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 236†</td>
<td>3</td>
<td>RPTM 390†</td>
<td>3</td>
</tr>
<tr>
<td>RPTM 277†</td>
<td>3</td>
<td>RPTM 334†</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GH)</td>
<td>3</td>
<td>General Education Course (GA)</td>
<td>3</td>
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### Third Year

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<td>CAS 100A, CAS 100B, CAS 100C, or ENGL/CAS 138T recommended)†</td>
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### Fourth Year

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<tr>
<td>General Education Course (GWS) (ENGL 202D preferred)†</td>
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**Total Credits 120**

- * Course requires a grade of C or better for the major
- † Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- ‡ Course satisfies General Education and degree requirement
- † Supporting course list: [https://hhd.psu.edu/rptm/undergraduate/courses/](https://hhd.psu.edu/rptm/undergraduate/courses/)

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.

**Advising Notes:**

Within the 30 credits of required General Education Domain courses, students must take 6 credits of [Integrative Studies courses](https://hhd.psu.edu/rptm/undergraduate/courses/) (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.
### Outdoor Recreation Management Option: Recreation, Park, and Tourism Management, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

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#### Second Year

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<td>RPTM 320</td>
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<td>General Education Course (GHW)</td>
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#### Third Year

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<td>RPTM 330†</td>
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<td>3 RPTM 433W‡</td>
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<td>RPTM 435</td>
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<td>General Education Course (GA)</td>
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#### Fourth Year

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<th>Spring</th>
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<tr>
<td>CAS 283 (or Elective if CMPSC 203 taken as GQ)</td>
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<td>RPTM 433W‡</td>
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<td>RPTM 435</td>
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<td>General Education Course (GWS) (ENGL 202D preferred)†</td>
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<tr>
<td>General Education Course (GA)</td>
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</table>

**University Requirements and General Education Notes:**

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Additional Notes:**

**LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION** Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

**Advising Notes:**

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.
Recreation, Park, and Tourism Management, B.S. (Health and Human Development)
### Professional Golf Management Option: Recreation, Park, and Tourism Management, B.S. at University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
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<td>ECON 102 ‡</td>
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<td>RPTM 295A *</td>
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<tr>
<td>RPTM 100 (First-Year Seminar) †</td>
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<td>KINES 93 (Teaching Golf I) †</td>
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<td>RPTM 120 *</td>
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<td>General Education Course (GA)</td>
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<td>General Education Course (GN)</td>
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<td>RPTM 100A (Player Development/ Tournament Golf) †</td>
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**General Education Course (GA) or (GH):**

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<th>Credits</th>
<th>Summer</th>
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<td>RPTM 220 ‡</td>
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<td>RPTM 100B (Player Development) †</td>
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#### Second Year

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<td>RPTM 100B (Player Development) †</td>
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<td>RPTM 250 (Administration Gold Operations II)</td>
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<td>RPTM 100A (Player Development) †</td>
<td>0-3 RPTM 360 ‡</td>
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<td>STAT 200 or 100 †</td>
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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.
Commercial Recreation and Tourism Option: Recreation, Park, and Tourism Management, B.S. at Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<td>ECON 102</td>
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### Second Year

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### Fourth Year

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<td>RPTM 433W†</td>
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<td>RPTM 456*</td>
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<tr>
<td>Supporting Course in Consultation with Academic Adviser‡</td>
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### Total Credits 120-122

* Course requires a grade of C or better for the major
†‡ Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡‡ Course satisfies General Education and degree requirement

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All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.

### Additional Notes:

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.
Advising Notes:

Within the 30 credits of required General Education Domain courses, students must take 6 credits of *Integrative Studies courses* (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.
# Community Recreation Management Option: Recreation, Park, and Tourism Management, B.S. at Commonwealth Campuses

## First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>General Education Course (GWS) (ENGL 15, ENGL 30H, ESL 15 recommended)‡</td>
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<tr>
<td><strong>Total Credits</strong></td>
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## Second Year

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## Third Year

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<tr>
<td>RPTM 101*</td>
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<td>RPTM 277*</td>
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<td>RPTM 120*</td>
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<td>RPTM 334*</td>
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<td>RPTM 201</td>
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<td>RPTM 394*</td>
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<td>RPTM 433W*</td>
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* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
¶ Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement
1 Supporting Course List (https://hhd.psu.edu/rptm/undergraduate/courses/)

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of “C” or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Additional Notes:

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes:

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.
Outdoor Recreation Management Option: Recreation, Park, and Tourism Management, B.S. at Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular time. This plan should be used in conjunction with your degree audit in policies, procedures, educational offerings, and requirements at any location or in the college or program where the major is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes:
Within the 30 credits of required General Education Domain courses, students must take 6 credits of Integrative Studies courses (Inter-domain

### First Year

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<tr>
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### Second Year

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### Third Year

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<td>RPTM 220</td>
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<td>RPTM 326 (or Supporting Course in Consultation with Academic Adviser)</td>
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<td>RPTM 236*</td>
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<td>RPTM 327 (or Supporting Course in Consultation with Academic Adviser)</td>
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<td>RPTM 425 (or Supporting Course in Consultation with Academic Adviser)</td>
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<td>RPTM 495A*</td>
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<td>RPTM 390*</td>
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<td>RPTM 394*</td>
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<td>RPTM 410*</td>
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opportunities/STUDIES

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE tourism and leisure activities.

behavior in relation to the experience and delivery of recreation, park, social, environmental, psychological and economic aspects of human philosophy (Ph.D.) programs help you develop an understanding of the tourism and leisure. Both the master of science (M.S.) and the doctor of Recreation, Park, and Tourism Management, B.S. (Health and Human Development) opportunities/program

opportunities/graduate

Whether you are looking for a master’s degree or your doctorate in RPTM, our multi-disciplinary graduate program is designed to educate students about research, theory and practice related to recreation, parks, tourism and leisure. Both the master of science (M.S.) and the doctor of philosophy (Ph.D.) programs help you develop an understanding of the social, environmental, psychological and economic aspects of human behavior in relation to the experience and delivery of recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES

or Linked courses). If you need additional clarification, consult with your academic adviser.

Career Paths

Four options are offered to help prepare students for management positions in public or private agencies at the federal, state, and local levels. The options offered are:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Management positions include, but are not limited to resorts, event management businesses, golf courses, golf industry businesses, park systems, environmental centers, university intramural and sport club programs, recreation services for the armed forces, and health care facilities. Our multidisciplinary graduate program is designed to educate students about research, theory, and practice related to leisure and recreation as experienced at the individual, societal, and cross-cultural levels. Both the M.S. program and Ph.D. program help students develop an understanding of the social, environmental, psychological, and economic aspects of human behavior in recreation and leisure activities and also allow students to concentrate their studies in:

• Recreation/tourism management and marketing
• Commercial recreation and tourism
• Outdoor recreation and protected area management
• Community recreation
• General leisure behavior

Careers

A degree from RPTM is suited for you if you have career interests in supervisory and administrative positions in tourism & event management, entertainment, sport & fitness venue management, professional golf management, community recreation, non-profit administration, outdoor experiential leadership, park management, environmental interpretation, natural resource management and youth & senior recreation services.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE RECREATION, PARK, AND TOURISM MANAGEMENT PROGRAM

Opportunities for Graduate Studies

Professional Resources

• Professional Golfers’ Association of America (https://pga.org)
• Kurt Hahn Consortium for Values and Experiential Learning (https://hhd.psu.edu/rptm/Kurt-Hahn-Consortium-for-Values-And-Experiential-Learning/)
• Denali National Park and Preserve (https://hhd.psu.edu/rptm/research/research-labs-and-initiatives/protected-areas-research-collaborative-parc/soundscapes/)
• Shaver’s Creek Environmental Center (https://www.shaverscreek.org/)
• National Park and Recreation Association (https://nrpa.org)
• Pennsylvania Recreation and Park Society (https://prps.org)

Accreditation

Accredited by the Professional Golfers’ Association of America, the PGM option helps prepare students to manage golf facilities and programs within diverse settings including private, public, resort and military sectors. In addition, students may choose career paths related to marketing/sales of golf equipment and apparel, teaching and coaching, as well as tournament operations.


Contact

University Park
DEPARTMENT OF RECREATION, PARK, AND TOURISM MANAGEMENT
801 Ford Building
University Park, PA 16802
814-865-1851
rptminfo@psu.edu
https://hhd.psu.edu/rptm/contact (https://hhd.psu.edu/rptm/contact/)

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814-865-1851
bjs48@psu.edu

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1600 Woodland Road
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fms11@psu.edu or jab908@psu.edu
Greater Allegheny
101 Frable Building
4000 University Drive
McKeeport, PA 15132
412-675-9117
eec16@psu.edu