

RECREATION, PARK, AND TOURISM MANAGEMENT, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park, World Campus

Program Description

The program prepares students for supervisory and administrative positions with park systems, environmental centers, commercial recreation and tourism agencies, golf courses, hospitals and assisted living facilities, private voluntary agencies, schools and colleges, and other commercial, nonprofit, and public organizations that provide recreation and leisure services. The program combines a broad educational foundation with specific courses designed to accommodate career interests in recreation, park, and tourism management. The program helps students gain the theoretical, managerial, technical, and experiential skills they need to become the next generation of leaders in the field. Additionally, students obtain 300 hours of real-world experience through our internship program. Students work full-time for twelve weeks with professionals in a setting of their choice.

Four (4) options are offered:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Commercial Recreation and Tourism Management Option

Available at the following campuses: *University Park, World Campus*

This option focuses on management in the private/commercial, non-profit, and public sectors of recreation/leisure services. The private/commercial focus will be of interest to students seeking careers in a variety of commercial settings such as resorts; theme parks, convention centers; sports and fitness facilities, including arenas and stadiums; tourism promotion/planning agencies; and employee recreation departments within corporations. This focus will also appeal to students wishing to become entrepreneurs.

Community Recreation Management Option

Available at the following campuses: *University Park*

For those interested in the community, public, or non-profit sectors, the Community Recreation Management Option prepares students for positions within municipal, state, and federal government agencies; recreation divisions of the armed services; YMCA agencies; United Way agencies; scouting organizations; university-affiliated units such as student unions, intramural and alumni services; and other non-profit organizations.

Professional Golf Management Option

Available at the following campuses: *University Park*

Accredited by the Professional Golfers' Association of America, the Professional Golf Management Option prepares students for careers in the golf industry. Students will be prepared to assess leadership and management principles including customer service, interpersonal

skills, business communication, conflict resolution, time management, negotiating, project management, marketing, and community relations. In addition to the core curriculum, the program has a strong business focus and is drawn from several nationally recognized academic disciplines on campus.

Outdoor Recreation Management Option

Available at the following campuses: *University Park*

This option prepare students for careers in Outdoor Experiential Leadership (OEL) and/or Park Management and Environmental Interpretation (PMEI). The OEL track emphasizes outdoor experiential leadership, including wilderness experiences and personal development. The PMEI track focuses on natural and cultural history environmental interpretation and education and the social science of conservation. The third track provides a flexible route for students to combine parts of the OEL and PMEI to create a meaningful personalized set of courses that could include study abroad experiences and prepare students for international contexts of recreation management. The outdoor recreation option is of interest to students seeking employment in a variety of recreation and park venues (local, state, and national from urban to wilderness) offering outdoor activities and personal development to the public.

What is Recreation, Park and Tourism Management?

Faculty in Recreation, Park and Tourism Management (RPTM) teach and conduct research and outreach in the areas of recreation, park management, golf management and tourism to address how humans derive benefits from leisure activities. RPTM faculty teach and conduct research in variety of disciplinary and interdisciplinary perspectives to better understand the natural, psychological, social, economic, and cultural systems that influence human behavior in the context of recreation, parks and tourism. Our interdisciplinary, systems approach enables us to address issues of human well being, and sustainable development through curricula and innovative research programs. Our mission is to transform human health and well-being through engaging people in recreation, park, tourism and leisure activities.

MORE INFORMATION ABOUT RECREATION, PARK, AND TOURISM MANAGEMENT (<http://hhd.psu.edu/rptm>)

You Might Like This Program If...

Our world-class faculty members help make a difference for you by:

- Engaging students in hands-on learning.
- Providing opportunities for international experiences.
- Encouraging involvement in and out of the classroom and in professional organizations.

Our mission is to transform human health and well-being through engaging people in recreation, park, tourism, and leisure opportunities. We aim to educate and inspire you to make contributions to society, and our conceptual approach serves as the foundation of what and how we teach. In particular, we integrate topics such as diversity, environmental sustainability, human development, health and well-being, social innovation and entrepreneurship, community, and economic development.

Entrance to Major

Students who have completed 29.1 credits with a 2.00 cumulative grade-point average are eligible for entrance into the major. First-year students are admitted directly into the Golf Management option at the University Park campus only. In addition to the University's academic requirements, each student admitted to the Golf Management option must have a playing proficiency represented by a minimum golf handicap of 12 or lower. This must be certified in writing by a PGA member or golf coach.

Direct Admission to the Professional Golf Management Option

Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for change-of-major and/or change-of-campus students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

Degree Requirements

For the Bachelor of Science degree in Recreation, Park, and Tourism Management, a minimum of 120 credits is required:

Requirement	Credits
General Education	45
Electives	2-11
Requirements for the Major	67-74

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education courses: 0-4 credits of GQ courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. RPTM requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Knowledge Domains

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits
- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)

- **Inter-Domain or Approved Linked Courses:** 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as

specified by Senate Policy 82-44 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Common Requirements for the Major (All Options)

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 120	Leisure and Human Behavior	3
RPTM 220	Sustainability, Society, and Well-being	3
RPTM 236	Leadership and Group Dynamics in Recreation Services	3
RPTM 277	Inclusive Leisure Services	3
RPTM 390	Political and Legal Aspects of Recreation Services	3
RPTM 410	Marketing of Recreation Services	3
RPTM 433	Program Evaluation and Research in Recreation Services	3
RPTM 456	Programming in Recreation Services	3

Requirements for the Option

Select an option	43-50
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Requirements for the Option

Commercial Recreation and Tourism Management Option (46-50 credits)

Available at the following campuses: University Park, World Campus

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 210	Introduction to Commercial Recreation and Tourism	3
RPTM 300	Tourism and Leisure Behavior	3
RPTM 394	Orientation to Internship	1
RPTM 415	Commercial Recreation Management	3
RPTM 495A	Internship in Recreation Services	12

Additional Courses

Select 6-7 courses of the following: 6-7

CAS 283	Communication and Information Technology I or CMPSC 201(Introduction to Spreadsheets and Databases)	
RPTM 370	Introduction to Arena Management or RPTM 435Recreation Facilities Planning and Management	

Supporting Courses and Related Areas

Consult with an adviser to review course recommendations, Minors,15-18 and Certificate Programs. A minimum of 6 credits must be completed at the 400 level.

Community Recreation Management Option (43-47 credits)

Available at the following campuses: University Park

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 201	Introduction to Community Recreation	3
RPTM 334	Non-profit Recreation Agency Operations	3
RPTM 394	Orientation to Internship	1

RPTM 495A	Internship in Recreation Services	12
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Additional Courses

Select 6-7 credits from: 6-7

CAS 283	Communication and Information Technology I or CMPSC 201(Introduction to Spreadsheets and Databases)	
RPTM 370	Introduction to Arena Management ¹ or RPTM 435Recreation Facilities Planning and Management	

Supporting Courses and Related Areas

Consult with an adviser to review course recommendations, Minors,15-18 and Certificate Programs. A minimum of 6 credits must be completed at the 400 level.

¹ Requires a grade of C or better

Professional Golf Management Option (43-45 credits)

Available at the following campuses: University Park

Code	Title	Credits
Prescribed Courses		
BA 303	Marketing	3
BA 304	Management and Organization	3
BLAW 243	Legal Environment of Business	3
HM 336	Hospitality Managerial Accounting	3
HM 466	Human Resource Management in the Hospitality Industry	3
RPTM 100S	Introduction to Golf Management	2
RPTM 295A	Introduction to Golf Management	3
RPTM 360	Golf Operations Management	3
RPTM 395B	Participation in Golf Management	3
RPTM 495B	Internship in Golf Management	3
RPTM 495C	Internship in Golf Management	3
RPTM 495D	Internship in Golf Management	2
TURF 100	Introduction to Turfgrass Management	3

Additional Courses

ACCTG 211	Financial and Managerial Accounting for Decision Making or HM 335 Hospitality Financial Accounting	3-4
STAT 100	Statistical Concepts and Reasoning or STAT 200 Elementary Statistics	3-4

Outdoor Recreation Management Option (49-50 credits)

Available at the following campuses: University Park

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
RPTM 101	Introduction to Recreation Services	3
RPTM 320	Recreation Resource Planning and Management	3
RPTM 325	Principles of Environmental Interpretation	3
RPTM 330	Adventure-Based Program Leadership	3
RPTM 394	Orientation to Internship	1
RPTM 435	Recreation Facilities Planning and Management	3
RPTM 495A	Internship in Recreation Services	12

Additional Courses

CAS 283	Communication and Information Technology I	3-4
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or CMPSC 203 Introduction to Spreadsheets and Databases

Supporting Courses and Related Areas

Select 18 credits in an Outdoor Recreation pathway. Consult with an adviser to review course recommendations and pathways. At least 6 credits in RPTM must be completed at the 400 level (not including core or prescribed courses).

Program Learning Objectives

- Content Knowledge:** Demonstrate knowledge of the fundamental concepts in RPTM including social & behavioral science theories and models used in RPTM, leadership, programming, facility design & management, evaluation, inclusion of diverse populations, marketing, and operations & strategic management.
- Communication:** Demonstrate effective oral and written communication skills.
- Critical Thinking and Analytic Skills:** Apply critical thinking, analytical, and deductive reasoning skills to evaluate and synthesize information from diverse sources and to make appropriate decisions and/or take appropriate action.
- Management:** Use appropriate leadership and management skills to design, implement, and evaluate an initiative.
- Professionalism:** Demonstrate a consistent ability to work autonomously in a professional manner and manage complex ethical and professional issues in accordance with current professional and/or ethical codes of practice.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy>)

University Park

Deb Houser

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SUGGESTED ACADEMIC PLAN

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years' suggested academic plans, please visit the archive (<http://bulletins.psu.edu/undergraduate/archive>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Commercial Recreation and Tourism Option at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [‡]	3 RPTM 120 (or other General Education Course - GS) [*]	3
RPTM 101 [*]	3 RPTM 210 [*]	3
RPTM 120 (or other General Education Course - GS) [*]	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GN)	3
General Education Course (GN)	3 General Education Course (GQ) [‡]	3
PSU First Year Seminar	1 General Education Course (GHW)	1.5
	16	16.5

Second Year

Fall	Credits Spring	Credits
CMPSC 203 (or General Education Course - GQ) ^{*††}	4 RPTM 220 [*]	3
RPTM 236 [*]	3 RPTM 410 [*]	3
RPTM 277 [*]	3 RPTM 300 [*]	3
General Education Course (GH)	3 General Education Course (GA)	3
General Education Course (GS)	3 General Education Course (GN)	3
	General Education Course (GHW)	1.5
	16	16.5

Third Year

Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 CAS 283 (or Elective if CMPSC 203 taken as GQ) [*]	3
RPTM 456 [*]	3 RPTM 390 [*]	3
RPTM 370 or 435 [*]	3 RPTM 394 [*]	1
Supporting Course in Consultation with Academic Adviser ¹	3 Supporting Course in Consultation with Academic Adviser ¹	3

Elective	3 Supporting Course in Consultation with Academic Adviser ¹	3
		13

Fourth Year		
Fall	Credits Spring	Credits
ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3 RPTM 495A [*]	12
RPTM 415 [*]	3	
RPTM 433 [*]	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
		12

Total Credits 120

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

¹ Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/courses>)

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses

taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Commercial Recreation and Tourism Option at at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year		
Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [‡]	3 CMPSC 203 (or General Education Course - GQ) ^{*††}	4
General Education Course (GH)	3 ECON 102	3
General Education Course (GN)	3 General Education Course (GA)	3
General Education Course (GQ) [‡]	3 General Education Course (GN)	3
General Education Course (GS)	3 Elective	2
PSU First Year Seminar (if required at campus)	0-1	
		15

Second Year		
Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3
CAS 283 (or Elective if CMPSC 203 taken as GQ) [‡]	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GN)	3
General Education Course (GHW)	1.5 General Education Course (GHW)	1.5
Supporting Course in Consultation with Academic Adviser ¹	3 Supporting Course in Consultation with Academic Adviser ¹	3
		3
		13.5

Third Year		
Fall	Credits Spring	Credits
RPTM 101 [*]	3 RPTM 277 [*]	3
RPTM 120 [*]	3 RPTM 300 [*]	3
RPTM 210 [*]	3 RPTM 390 [*]	3
RPTM 220 [*]	3 RPTM 394 [*]	1
RPTM 236 [*]	3 RPTM 410 [*]	3

Supporting Course in Consultation with Academic Adviser ¹	2-3 Supporting Course in Consultation with Academic Adviser ¹	3
		17-18
		16

Fourth Year

Fall	Credits Spring	Credits
RPTM 370 or 435*	3 RPTM 495A*	12
RPTM 415*	3	
RPTM 433*	3	
RPTM 456*	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
		15
		12

Total Credits 120-122

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

¹ Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/courses>)

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Community Recreation Management Option at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [‡]	3 RPTM 120 (or General Education Course - GS)*	3
RPTM 101*	3 RPTM 201*	3
RPTM 120 (or other General Education Course - GS)*	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GN)	3
General Education Course (GN)	3 General Education Course (GQ) [‡]	3
PSU First Year Seminar	1 General Education Course (GHW)	1.5
		16
		16.5

Second Year

Fall	Credits Spring	Credits
CMPSC 203 (or other General Education Course GQ) ^{††}	4 RPTM 220*	3
RPTM 236*	3 RPTM 410*	3
RPTM 277*	3 RPTM 456*	3
General Education Course (GH)	3 General Education Course (GA)	3
General Education Course(GS)	3 General Education Course (GN)	3
		1.5
		16
		16.5

Third Year

Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 RPTM 390*	3
RPTM 334*	3 RPTM 394*	1
RPTM 370 or 435*	3 Supporting Course in Consultation with Academic Adviser ¹	3
Supporting Course in Consultation with Academic Adviser ¹	2-3 Supporting Course in Consultation with Academic Adviser ¹	3
Elective	3 Electives	3
		14-15
		13

Fourth Year

Fall	Credits Spring	Credits
ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3 RPTM 495A [*]	12
RPTM 433 [*]	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
	15	12
Total Credits 119-120		

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

¹ Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/courses>)

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Community Recreation Management Option at Commonwealth Campuses

First Year

Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [†]	3 CMPSC 203 (or other General Education Course GQ) ^{*††}	4
General Education Course (GH)	3 ECON 102	3
General Education Course (GN)	3 General Education Course (GA)	3
General Education Course (GQ) [‡]	3 General Education Course (GN)	3
General Education Course (GS)	3 Elective	3
PSU First Year Seminar (if required at campus)	0-1	
	15-16	16

Second Year

Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3
CAS 283 (or Elective if CMPSC 203 taken as GQ) [*]	3 General Education Course (GA)	3
General Education Course (GH)	3 General Education Course (GN)	3
General Education Course (GHW)	1.5 General Education Course (GHW)	1.5
Supporting Course in Consultation with Academic Adviser ¹	3 Supporting Course in Consultation with Academic Adviser ¹	3
	Elective	2
	13.5	15.5

Third Year

Fall	Credits Spring	Credits
RPTM 101 [*]	3 RPTM 277 [*]	3
RPTM 120 [*]	3 RPTM 334 [*]	3
RPTM 201	3 RPTM 390 [*]	3
RPTM 220	3 RPTM 394 [*]	1
RPTM 236 [*]	3 RPTM 410 [*]	3
Supporting Course in Consultation with Academic Adviser ¹	3 Supporting Course in Consultation with Academic Adviser ¹	3
	18	16

Fourth Year

Fall	Credits Spring	Credits
RPTM 370 or 435 [*]	3 RPTM 495A [*]	12
RPTM 433 [*]	3	
RPTM 456 [*]	3	

Supporting Course in Consultation with Academic Adviser ¹	3	
Supporting Course in Consultation with Academic Adviser ¹	3	
	15	12
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Total Credits 121-122		

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

¹ Supporting Course List (<https://hhd.psu.edu/rptm/undergraduate/courses>)

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Outdoor Recreation Management Option at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If**

report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [‡]	3 RPTM 120 [*]	3
RPTM 101 [*]	3 RPTM 220 [*]	3
General Education Course (GH)	3 General Education Course (GA)	3
General Education Course (GN)	3 General Education Course (GN)	3
General Education Course (GS)	3 General Education Course (GQ) [‡]	3
PSU First-Year Seminar	1 General Education Course (GHW)	1.5
	16	16.5

Second Year

Fall	Credits Spring	Credits
CMPSC 203 (or other General Education Course GQ)	4 RPTM 277 [*]	3
RPTM 236 [*]	3 RPTM 390 [*]	3
RPTM 320	3 RPTM 410 [*]	3
General Education Course (GH)	3 RPTM 470 [*]	3
General Education Course (GS)	3 General Education Course (GN)	3
	General Education Course (GHW)	1.5
	16	16.5

Third Year

Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 RPTM 230 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 325 [*]	3 RPTM 326 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 330 [*]	3 RPTM 327 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 394 [*]	1 RPTM 425 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 456 [*]	3 RPTM 430 (Or Supporting Course in Consultation with Academic Adviser)	3
	13	15

Fourth Year

Fall	Credits Spring	Credits
CAS 283 (or Elective if CMPSC 203 taken as GQ)	3 RPTM 495A [*]	12
ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3	
RPTM 433 [*]	3	
RPTM 435	3	

General Education Course (GA)	3	
	15	12

Total Credits 120

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Outdoor Recreation Management Option at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30, or ESL 15 [‡]	3 CMPSC 203 (or other General Education Course GQ) ^{*††}	3-4

General Education Course (GH)	3 General Education Course (GA)	3
General Education Course (GN)	3 General Education Course (GN)	3
General Education Course (GQ)	3 General Education Course (GS)	3
General Education Course (GS)	3	
PSU First-Year Seminar (if required at campus)	0-1	
	15-16	12-13

Second Year

Fall	Credits Spring	Credits
CAS 100, 100A, 100B, or 100C [‡]	3 ENGL 202D, 202A, 202B, or 202C (202D Preferred) [‡]	3
CAS 283 (or Elective if CMPSC 203 taken as GQ)	3 RPTM 120 (hybrid web section) [*]	3
General Education Course (GA)	3 General Education Course (GH)	3
General Education Course (GN)	3 General Education Course (GHW)	1.5
General Education Course (GHW)	1.5 Elective	2-3
	13.5	12.5-13.5

Third Year

Fall	Credits Spring	Credits
RPTM 101 [*]	3 RPTM 230 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 220	3 RPTM 326 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 236 [*]	3 RPTM 327 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 277 [*]	3 RPTM 425 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 320 [*]	3 RPTM 470 (Or Supporting Course in Consultation with Academic Adviser)	3
RPTM 325 [*]	3 RPTM 430 (Or Supporting Course in Consultation with Academic Adviser)	3
	18	18

Fourth Year

Fall	Credits Spring	Credits
RPTM 330 [*]	3 RPTM 495A [*]	12
RPTM 390 [*]	3	
RPTM 394 [*]	1	
RPTM 410 [*]	3	
RPTM 433 [*]	3	
RPTM 435 [*]	3	

RPTM 456*	3	
	19	12

Total Credits 120-123

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Advising Notes

Within the 30 credits of required General Education Domain courses, students must take 6 credits of **Integrative Studies courses** (Inter-domain or Linked courses). If you need additional clarification, consult with your academic adviser.

Professional Golf Management Option at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits Summer	Credits
ENGL 15, 30, or ESL 15 [‡]	3 ECON 102	3 RPTM 295A*	3
RPTM 100 (First-Year Seminar)*	2 KINES 93 (Teaching Golf I)	3	

RPTM 220*	3 MATH 21, 22, or 110	3	
General Education Course (GA) or (GH)	3 RPTM 120	3	
General Education Course (GN)	3 RPTM 198 (Player Development) ¹	3	
RPTM 498G - Player Development/ Tournament Golf ¹	3		
	17	15	3

Second Year

Fall	Credits Spring	Credits Summer	Credits
BA 304	3 ACCTG 211 or HM 335	3-4 RPTM 395B	3
ECON 104	3 RPTM 198 (Player Development) ¹	0-3	
RPTM 277*	3 RPTM 236	3	
RPTM 397 (Administration Golf Operations II)	2 RPTM 360*	3	
RPTM 98 (Player Development) ¹	0-3 General Education Course (GA) or (GH)	3	
STAT 200 or 100	3-4 General Education Course (GN)	3	
TURF 100	3		
	17-21	15-19	3

Third Year

Fall	Credits Spring	Credits Summer	Credits
BA 303 or RPTM 415	3 CAS 100, 100A, 100B, or 100C	3 RPTM 495B	3
BLAW 243	3 HM 336	3	
RPTM 410*	3 RPTM 198 (Player Development) ¹	0-3	
RPTM 456*	3 RPTM 390*	3	
RPTM 98 (Player Development) ¹	0-3 General Education Course (GA) or (GH)	3	
RPTM 397 (Golf Instruction)	2 General Education Course (GN)	3	
	14-17	15-18	3

Fourth Year

Fall	Credits Spring	Credits Summer	Credits
RPTM 495C	3 ENGL 202D, 202A, 202B, or 202C (202D preferred)	3 RPTM 495D	2
	HM 466	3	
	RPTM 297 (Player Development)	0-3	
	RPTM 433	3	
	General Education Course (GA) or (GH)	3	
	RPTM 397 (Advanced Teaching)	2	
	3	14-17	2

Total Credits 121-138

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

- 1 Continuous enrollment in RPTM 98, 198, Player Development is required the first year and each semester thereafter until the PGAs PAT is passed.

Additional Notes

LIMITATIONS ON SOURCE AND TIME FOR CREDIT ACQUISITION Per Senate policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Most majors in Health and Human Development require

students to complete up to 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum.

Career Paths

Four options are offered to help prepare students for management positions in public or private agencies at the federal, state, and local levels. The options offered are:

1. Commercial Recreation and Tourism Management
2. Community Recreation Management
3. Professional Golf Management
4. Outdoor Recreation Management

Management positions include, but are not limited to resorts, event management businesses, golf courses, golf industry businesses, park systems, environmental centers, university intramural and sport club programs, recreation services for the armed forces, and health care facilities. Our multidisciplinary graduate program is designed to educate students about research, theory, and practice related to leisure and recreation as experienced at the individual, societal, and cross-cultural levels. Both the M.S. program and Ph.D. program help students develop an understanding of the social, environmental, psychological, and economic aspects of human behavior in recreation and leisure activities and also allow students to concentrate their studies in:

- Recreation/tourism management and marketing
- Commercial recreation and tourism
- Outdoor recreation and protected area management
- Community recreation
- General leisure behavior

Careers

A degree from RPTM is suited for you if you have career interests in supervisory and administrative positions in Tourism & Event Management, Entertainment, Sport & Fitness Venue Management, Professional Golf Management, Community Recreation, Non-Profit Administration, Outdoor Experiential Leadership (OEL) and/or Park Management and Environmental Interpretation (PMEI), Natural Resource Management, and Youth & Senior Recreation Services.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE RECREATION, PARK, AND TOURISM MANAGEMENT PROGRAM (<http://hhd.psu.edu/rptm/undergraduate>)

Opportunities for Graduate Studies

Whether you are looking for a master's degree or your doctorate in RPTM, our multi-disciplinary graduate program is designed to educate students about research, theory, and practice related to recreation, parks, tourism, and leisure. Both the master of science (M.S.) and the doctor of philosophy (Ph.D.) programs help you develop an understanding of the social, environmental, psychological, and economic aspects of human behavior in relation to the experience and delivery of recreation, park, tourism, and leisure activities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<http://hhd.psu.edu/rptm/graduate>)

Professional Resources

- Shaver's Creek Environmental Center (<https://www.shaverscreek.org>)
- Kurt Hahn Consortium for Values and Experiential Learning (<http://hhd.psu.edu/rptm/Kurt-Hahn-Consortium-for-Values-and-Experiential-Learning>)
- Denali National Park and Preserve (<http://hhd.psu.edu/rptm/studying-soundscapes-denali-national-park-and-preserve>)

Accreditation

The Professional Golf Management (PGM) Option is Accredited by the Professional Golfers' Association of America.

Accredited by the Professional Golfers' Association of America, the PGM Option helps prepare students to manage golf facilities and programs within diverse settings including Private, Public, Resort and Military Sectors. In addition, students may choose career paths related to Marketing/Sales of golf equipment and apparel, Teaching and Coaching, as well as Tournament Operations.

MORE INFORMATION ABOUT ACCREDITATION OF THE RECREATION, PARK, AND TOURISM MANAGEMENT PROGRAM (<http://hhd.psu.edu/rptm/pgm/curriculum>)

Contact

University Park

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World Campus

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<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-recreation-park-and-tourism-management-bachelor-of-science-degree/overview>