SPORT STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The Sport Studies minor is a broad, interdisciplinary, intercollege educational program for teaching students how to critically explore the role of sport (broadly defined) in human societies. It brings together the multitude of scholarly resources that Penn State currently possesses in the study of sport in society into a coherent program to provide novel learning opportunities for undergraduates. The Sport Studies minor fosters a critical understanding of sport in human societies. The program stresses the connections between sport and other social institutions and cultural concepts, examines sporting traditions across cultures and time periods, and analyzes sport from a multiple methodological perspectives. The minor examines the role of sport in shaping identities - including ethnic, racial, class, and gender identities as well as local, regional, national, and global identities. The minor explores how the commercialization of sport effects the way it is marketed and the extent to which economic incentives shape sport and how other businesses use sport. The minor also employs sport to explore the relationships between multiple knowledge domains - from the Arts, Humanities, Business, Law, and the Sciences (including the Health Sciences, Natural Sciences, and the Social and Behavioral Sciences) - that provide a broad overview of the world we inhabit.

Program Requirements

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ASIA 101N</td>
<td>Sports in Asia</td>
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<tr>
<td>CAMS/KINES</td>
<td>Sport in Ancient Greece and Rome</td>
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<tr>
<td>COMM 170</td>
<td>Introduction to the Sports Industry</td>
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<td>COMM 412</td>
<td>Sports, Media and Society</td>
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<td>COMM 476</td>
<td>Sports Writing</td>
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<td>COMM 477</td>
<td>Sports Broadcasting</td>
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<td>COMM 478</td>
<td>Sports Information</td>
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<td>COMM 498</td>
<td>Special Topics</td>
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<tr>
<td>ECON 460</td>
<td>Issues in Sports Economics</td>
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<td>ECON 447W</td>
<td>Economics of Sports</td>
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<td>ENGL 234</td>
<td>Sports, Ethics, and Literature</td>
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<tr>
<td>HDFS/KINES</td>
<td>Developmental Sport &amp; Exercise Psychology</td>
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<tr>
<td>HIST 113</td>
<td>Baseball in Comparative History</td>
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<tr>
<td>KINES 100</td>
<td>The Cultural and Behavioral Foundations of Kinesiology</td>
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<tr>
<td>KINES 321</td>
<td>Psychology of Movement Behavior</td>
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<td>KINES 341</td>
<td>The Historical, Cultural, and Social Dynamics of Sport</td>
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<td>KINES 345</td>
<td>Meaning, Ethics, and Movement</td>
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<tr>
<td>KINES 419</td>
<td>Disability Sport and Recreation</td>
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<td>KINES 420</td>
<td>Psychosocial Dimensions of Physical Activity</td>
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<td>KINES 421</td>
<td>Exercise Psychology</td>
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<td>KINES 422</td>
<td>Physical Activity Interventions</td>
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<td>KINES 423</td>
<td>Psychology of Sports Injuries</td>
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<td>KINES/ WMNST 424</td>
<td>Women and Sport</td>
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<td>KINES 425W</td>
<td>Physical Activity in Diverse Populations</td>
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<td>KINES 426</td>
<td>Physical Activity and Public Health</td>
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<td>KINES 428</td>
<td>Motivation and Emotion in Movement</td>
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<td>KINES 429</td>
<td>Psychology of Sport Performance</td>
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<td>KINES 439W</td>
<td>Ethics in Sport and Sport Management</td>
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<td>KINES 440</td>
<td>Philosophy and Sport</td>
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<td>KINES 446</td>
<td>History of Sport in the Modern World</td>
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<td>KINES 447W</td>
<td>Representing Sport in Popular Film</td>
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<td>KINES 486</td>
<td>Legal Issues in Sport</td>
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<td>KINES 493</td>
<td>Principles and Ethics of Coaching</td>
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<tr>
<td>KINES 493W</td>
<td>Principles and Ethics of Coaching</td>
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<tr>
<td>MKTG 443</td>
<td>Sports Marketing</td>
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<td>MKTG 449</td>
<td>Sports Business Market Strategy</td>
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<td>RPTM 120</td>
<td>Leisure and Human Behavior</td>
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<tr>
<td>RPTM 201</td>
<td>Introduction to Community Recreation</td>
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<td>RPTM 210</td>
<td>Introduction to Commercial Recreation and Tourism</td>
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<td>RPTM 277</td>
<td>Inclusive Leisure Services</td>
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<td>RPTM 300Y</td>
<td>Tourism and Leisure Behavior</td>
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<tr>
<td>RPTM 320</td>
<td>Recreation Resource Planning and Management</td>
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<td>RPTM 390</td>
<td>Political and Legal Aspects of Recreation Services</td>
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<td>RPTM 410</td>
<td>Marketing of Recreation Services</td>
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<tr>
<td>RPTM 415</td>
<td>Commercial Recreation Management</td>
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Supporting Courses and Related Areas

Select 12 credits of electives, at least 6 of which must be at the 400-level:

- AMST/KINES 441 History of Sport in American Society
- AFAM 114N Race, Gender and Sport


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<tr>
<th>RPTM 435</th>
<th>Recreation Facilities Planning and Management</th>
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<tr>
<td>RPTM 470</td>
<td>Recreation and Park Management</td>
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**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**University Park**

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