SPORT STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The sport studies minor is a broad, interdisciplinary, intercollege educational program for teaching students how to critically explore the role of sport (broadly defined) in human societies. It brings together the multitude of scholarly resources that Penn State currently possesses in the study of sport in society into a coherent program to provide novel learning opportunities for undergraduates. The Sport Studies minor fosters a critical understanding of sport in human societies. The program stresses the connections between sport and other social institutions and cultural concepts, examines sporting traditions across cultures and time periods, and analyzes sport from a multiple methodological perspectives. The minor examines the role of sport in shaping identities - including ethnic, racial, class, and gender identities as well as local, regional, national, and global identities. The minor also employs sport to explore the relationships between multiple knowledge domains - from the Arts, Humanities, and the Sciences (including the Health Sciences, Natural Sciences, and the Social and Behavioral Sciences) - that provide a broad overview of the world we inhabit.

Program Requirements

Requirement Credits
Requirements for the Minor 18

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Code Title Credits
Additional Courses: Require a grade of C or better
Select 6 credits from the following:
AFAM 114N Race, Gender and Sport 6
ASIA 101N Sports in Asia
COMM 170 Introduction to the Sports Industry
ENGL 234 Sports, Ethics, and Literature
HIST 113 Baseball in Comparative History
KINES 100 The Cultural and Behavioral Foundations of Kinesiology
RPTM 120 Leisure and Human Behavior

Supporting Courses and Related Areas: Require a grade of C or better
Select 12 credits of electives, at least 6 of which must be at the 400-level:
AMST 441 History of Sport in American Society
AFAM 114N Race, Gender and Sport
ASIA 101N Sports in Asia
CAMS 442 Sport in Ancient Greece and Rome
COMM 170 Introduction to the Sports Industry

KINES 412 Sports, Media and Society
ECON 460 Issues in Sports Economics
ECON 447W Economics of Sports
ENGL 234 Sports, Ethics, and Literature
HDFS 427 Developmental Sport & Exercise Psychology
HIST 113 Baseball in Comparative History
LER 459 Collective Bargaining in Professional Sports
KINES 100 The Cultural and Behavioral Foundations of Kinesiology
KINES 321 Psychology of Movement Behavior
KINES 341 The Historical, Cultural, and Social Dynamics of Sport
KINES 345 Meaning, Ethics, and Movement
KINES 419 Disability Sport and Recreation
KINES 420 Psychosocial Dimensions of Physical Activity
KINES 421 Exercise Psychology
KINES 422 Physical Activity Interventions
KINES 423 Psychology of Sports Injuries
KINES 424 Women and Sport
KINES 425W Physical Activity in Diverse Populations
KINES 426 Physical Activity and Public Health
KINES 427 Developmental Sport & Exercise Psychology
KINES 428 Motivation and Emotion in Movement
KINES 429 Psychology of Sport Performance
KINES 439W Ethics in Sport and Sport Management
KINES 440 Philosophy and Sport
KINES 441 History of Sport in American Society
KINES 442 Sport in Ancient Greece and Rome
KINES 443
KINES 444
KINES 446 History of Sport in the Modern World
KINES 447W Representing Sport in Popular Film
KINES 486 Legal Issues in Sport
KINES 493 Principles and Ethics of Coaching
MKTG 443 Sports Marketing
MKTG 449 Sports Business Market Strategy
RPTM 120 Leisure and Human Behavior
RPTM 201 Introduction to Community Recreation
RPTM 210 Introduction to Commercial Recreation and Tourism
RPTM 277 Inclusive Leisure Services
RPTM 370 Introduction to Arena Management
RPTM 390 Political and Legal Aspects of Recreation Services
WMNST 424 Women and Sport

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged
in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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