CYBERSECURITY ANALYTICS AND OPERATIONS, B.S. (INFORMATION SCIENCES AND TECHNOLOGY)

Begin Campus: University Park
End Campus: University Park

Program Description
The Bachelor of Science in Cybersecurity Analytics and Operations in the College of Information Sciences and Technology (IST) is an interdisciplinary program that prepares students for careers as cybersecurity professionals. It educates students on the essential concepts of cyber-defense and the analytical fundamentals of cybersecurity, with a focus on the analytical and risk management underpinnings and associated cyber-defense techniques and strategies for ensuring the safety of online information stored in large and heterogeneous networks that are embedded within and across the complex socio-technical infrastructures that are pervasive in today’s business, government and military organizations. Students will acquire the knowledge and skills needed to critically assess and respond to modern information security threats, using approaches that are grounded in a holistic understanding of adversarial strategies and effective responses. More specifically, it will offer an in-depth and domain-independent approach to the development of skills in cyber defense technologies, tools and processes; cybersecurity analytics and visualization; and cybersecurity risk analysis and management. The major draws from concepts and skills associated with a number of disciplines, including information science, management science, statistics and data science, human behavior, and law/policy. Graduates will be prepared to join the rapidly growing cybersecurity workforce deployed across organizations of diverse sizes and missions.

What is Cybersecurity Analytics and Operations?
Cybersecurity is a field that deals with the protection of computer systems, networks, programs, and data from attacks and unauthorized access. This includes the development of cyber defense tools to protect critical infrastructure as well as the analysis and mitigation of cyber threats.

Cybersecurity is a very broad field. This program focuses students beyond the information technology field and instead focuses on the analysis of cybersecurity data, identification of cyber incidents, understanding the actions of malware, communication of concerns to business stakeholders and the general public. High performing cyber analysts have a strong mathematical and computational background. They often employ computer programming and scripting to solve problems and integrate existing tools. They analyze the data they are presented with from intrusion detection sensors, firewalls, and anti-malware tools.

Cybersecurity professionals apply their skills for organizations to prevent cyber criminals, hacktivists, and persistent nation-state actors. They protect organizations, companies, healthcare institutions, and government agencies from the loss of confidential data. They keep abreast of new developments technically, as well as those in the work domain of the organization and events that occur in the world at large.

MORE INFORMATION ABOUT CYBERSECURITY ANALYTICS AND OPERATIONS (https://ist.psu.edu/students/undergrad/majors/cyaop)

You Might Like This Program If...
• You enjoy working with and on computers as well as their operating systems and applications.
• You have an interest in business and organizations and securing them.
• You want to protect digital information, data stores, and computer networks from threats.
• You want to learn the cyber defense strategies used to anticipate, recognize, and defend against computer attacks.
• You’re passionate about how we can keep sensitive information out of the hands of hackers, cybercriminals, and terrorist organizations.
• You enjoy working on a team to solve technical problems for organizations.
• You are interested in computer programming and mathematics.

MORE INFORMATION ABOUT WHY STUDENTS CHOOSE TO STUDY CYBERSECURITY ANALYTICS AND OPERATIONS (https://issuu.com/istpsu/docs/cybersecurity_major)

Entrance to Major
This program currently has administrative enrollment controls. Administrative Enrollment Controls are initiated when limitations of space, faculty, or other resources in a major prevent accommodating all students who request them. Students must follow the administrative enrollment controls that are in effect for the semester that they enter the university.

First-Year Students Entering Summer 2019, Fall 2019, Spring 2020
In order to be eligible for entrance to this major, students must satisfy the following requirements:
• 40-70 graded Penn State credits (excludes transfer and AP credits)
• completed with a grade of C or better: CYBER 100, IST 140 or CMPSC 101 or CMPSC 121, IST 210, IST 220, IST 242, STAT 200
• earned a minimum of 3.00 cumulative GPA

Students Who Entered Prior to Summer 2019
Students who entered the University during Summer 2018, Fall 2018, and Spring 2019 should view the administrative enrollment controls in the archived 2018-19 Undergraduate Bulletin (http://bulletins.psu.edu/archive/2018-19/undergraduate/generic-information/academic-information/#administrativeenrollmentcontrolstext). Students who entered the University prior to the summer 2018 semester should view the administrative enrollment controls for the semester that they entered the university (http://advising.psu.edu/entrance-major-requirements) on the Academic Advising Portal.

Degree Requirements
For the B.S. degree in Cybersecurity Analytics and Operations, a minimum of 126 credits is required:
2 credits are required and may satisfy other requirements

Cultures Requirement
6 credits are required and may satisfy other requirements
  - United States Cultures: 3 credits
  - International Cultures: 3 credits

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
  - Quantification (GQ): 6 credits
  - Writing and Speaking (GWS): 9 credits

Knowledge Domains
  - Arts (GA): 6 credits
  - Health and Wellness (GHW): 3 credits
  - Humanities (GH): 6 credits
  - Social and Behavioral Sciences (GS): 6 credits
  - Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
  - Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
  - United States Cultures: 3 credits
  - International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
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<tr>
<td>CYBER 100S</td>
<td>Computer Systems Literacy</td>
<td>3</td>
</tr>
<tr>
<td>CYBER 262</td>
<td>Cyber-Defense Studio</td>
<td>3</td>
</tr>
<tr>
<td>CYBER 342W</td>
<td>Cyber Incident Handling and Response</td>
<td>3</td>
</tr>
<tr>
<td>CYBER 362</td>
<td>Cybersecurity Analytics Studio</td>
<td>3</td>
</tr>
<tr>
<td>CYBER 366</td>
<td>Malware Analytics</td>
<td>3</td>
</tr>
<tr>
<td>CYBER 440</td>
<td>Cybersecurity Capstone</td>
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<tr>
<td>IST 140</td>
<td>Introduction to Application Development</td>
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<tr>
<td>IST 210</td>
<td>Organization of Data</td>
<td>3</td>
</tr>
<tr>
<td>IST 220</td>
<td>Networking and Telecommunications</td>
<td>3</td>
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<tr>
<td>IST 230</td>
<td>Language, Logic, and Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>IST 242</td>
<td>Intermediate &amp; Object-Oriented Application Development</td>
<td>3</td>
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<tr>
<td>IST 261</td>
<td>Application Development Design Studio I</td>
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</tr>
<tr>
<td>IST 432</td>
<td>Legal and Regulatory Environment of Information Science and Technology</td>
<td>3</td>
</tr>
<tr>
<td>IST 451</td>
<td>Network Security</td>
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</tr>
<tr>
<td>IST 454</td>
<td>Computer and Cyber Forensics</td>
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<td>IST 456</td>
<td>Information Security Management</td>
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<tr>
<td>IST 495</td>
<td>Internship</td>
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<tr>
<td>MATH 110</td>
<td>Techniques of Calculus I</td>
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<tr>
<td>SRA 111</td>
<td>Introduction to Security and Risk Analysis</td>
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</tr>
<tr>
<td>SRA 211</td>
<td>Threat of Terrorism and Crime</td>
<td>3</td>
</tr>
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</table>
### Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

### University Park

**Office of Undergraduate Academic Advising**

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University Park, PA 16802

814-865-8947

advising@ist.psu.edu

### Berks

**Tricia Clark**

Program Coordinator, Instructor

Gaige 211

Reading, PA 19610

610-396-6349

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### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years' suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
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<th>Fall</th>
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<td>IST 140&quot;#</td>
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<td>IST 220&quot;#</td>
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<td>CAS 100†</td>
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<td>SRA 111†</td>
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<td>MATH 110‡</td>
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<td>ENGL 15, 30, or ESL 15‡</td>
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<td>Application Focus Selection</td>
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#### Second Year

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<td>IST 242&quot;#</td>
<td>3</td>
<td>SRA 211*</td>
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<tr>
<td>STAT 200&quot;#</td>
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<td>SRA 221*</td>
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<td>General Education Selection</td>
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<td>IST 230*</td>
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16 | 15

#### Third Year

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<td>IST 451*</td>
<td>3</td>
<td>IST 454*</td>
<td>3</td>
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<tr>
<td>SRA 231*</td>
<td>3</td>
<td>SRA 311*</td>
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<td>SRA 365†</td>
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<td>CYBER 366†</td>
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<tr>
<td>ENGL 202C or 202D‡</td>
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15.5

#### Fourth Year

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<th>Fall</th>
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<td>CYBER 440*</td>
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<td>SRA 472*</td>
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Total Credits 124

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

‡ Course requires a grade of C or better for General Education

* Course requires a grade of C or better for the major
University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Advising Notes:

1 credit of IST 495 is required. A grade of C or better must be earned in this course.

Students pick one of the four tracks below or create a custom 4-course application focus. Students should take one course that meets the GS requirements. Students must pick six (6) credits at the 400 level. All 12 credits must be in the same application focus area.

Geopolitics

Understanding the geopolitical landscape is key to understanding and modeling cyberthreats from nation-states and other threat actors. The Geopolitics focus is for students who have an interest in pursuing cybersecurity careers in government or related consulting sectors.

Law and Policy

Cybersecurity careers in law enforcement require knowledge of laws and policies focused on the handling of evidence related to digital forensics and monitoring. Individuals in the private sector and government agencies must also understand and adhere to these topics as they involve cybersecurity. The Law and Policy focus is for students who want to understand law and policy as they relate to digital data.

Custom Application Focus

There is an option for a student to create a custom 4-course application focus sequence. It must be a coherent sequence of courses that provides context for the student in terms of cybersecurity content. It should contain three credits of GS coursework and must contain six credits of 400-level coursework. It must be selected in consultation with a teaching CYBER faculty member and an academic adviser.

Career Paths

Cybersecurity blends the technical expertise needed to analyze security issues and create cyberdefense strategies with the interpersonal skills needed to communicate threats to a variety of audiences. The program
prepares students to meet the growing need for professionals who can defend against threats to digital information and assets. IST’s Office of Career Solutions helps students navigate their internship and career development in the field through coaching, workshops, interview preparation, resume reviews, career fairs, job postings, and networking opportunities.

**Careers**
Because our courses blend technical knowledge with skills in communication and business, a Cybersecurity Analytics and Operations degree allows students to pursue opportunities as cybersecurity analysts, cyberthreat advisers, penetration testers, and a number of other unique careers in fields such as defense, government, and business.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE CYBERSECURITY ANALYTICS AND OPERATIONS PROGRAM ([https://www.ist.psu.edu/students/careers](https://www.ist.psu.edu/students/careers))

**Contact**

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https://ist.psu.edu/directory/office/grad_undergrad_studies

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