

HUMAN-CENTERED DESIGN AND DEVELOPMENT, B.S. (INFORMATION SCIENCES AND TECHNOLOGY)

Begin Campus: Abington, Altoona, Berks, Beaver, Brandywine, DuBois, Erie, Fayette, Greater Allegheny, Harrisburg, Hazleton, Lehigh Valley, Mont Alto, New Kensington, Shenango, Schuylkill, University Park, Wilkes-Barre, Scranton, York

End Campus: University Park

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2025-26 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition.

Human-Centered Design and Development, B.S. at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

| Fall | Credits Spring | Credits |
|--------------------------------------|-------------------------------------|-----------|
| HCDD 113/113S ^{*#} | 3 STAT 200 (GQ) ^{*‡#} | 4 |
| IST 140 ^{*#} | 3 IST 220 ^{*#} | 3 |
| MATH 110 or 140 (GQ) [‡] | 4 IST 242 ^{*#} | 3 |
| PSYCH 100 or SOC 3 (GS) [‡] | 3 ENGL 15 or 30H (GWS) [‡] | 3 |
| General Education Selection | 3 General Education Selection | 3 |
| 16 | | 16 |

Second Year

| Fall | Credits Spring | Credits |
|-----------------------------|-------------------------------|-----------|
| HCDD 264 [*] | 3 IST 311 [*] | 3 |
| IST 210 ^{*#} | 3 IST 256 [*] | 3 |
| IST 230 [*] | 3 CAS 100 (GWS) [‡] | 3 |
| IST 261 [*] | 3 Application Focus Selection | 3 |
| Application Focus Selection | 3 Elective | 3 |
| 15 | | 15 |

Third Year

| Fall | Credits Spring | Credits Summer | Credits |
|--------------------------------------|--|-------------------------|----------|
| HCDD 340 [*] | 3 HCDD 364W [*] | 3 IST 495 ^{*1} | 1 |
| ENGL 202C or 202D (GWS) [‡] | 3 HCDD 361 or IST 361 (or Elective) [*] | 3 | |
| Application Focus Selection | 3 HCDD 412 or IST 412 [*] | 3 | |
| General Education Selection | 3 General Education Selection | 3 | |
| General Education Selection | 3 General Education Selection | 3 | |
| 15 | | 15 | 1 |

Fourth Year

| Fall | Credits Spring | Credits |
|---|-------------------------------|-----------|
| HCDD 411 or IST 411 [*] | 3 HCDD 440 [*] | 3 |
| IST 402 [*] | 3 General Education Selection | 3 |
| Application Focus Selection (400-level) | 3 General Education Selection | 3 |
| General Education Selection | 3 Elective | 3 |
| Elective | | 3 |
| 12 | | 15 |

Total Credits 120

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

¹ 1 credit of IST 495 is required. A grade of "SA" must be earned in this course. This course can be completed at any time before graduation.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and

ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Application Focus Areas:

Students pick one of the tracks below or create a custom 4-course application focus. Students must pick three (3) credits at the 400 level. All twelve (12) credits must be in the same application focus area. It is recommended that students use the application focus area list to select a course that meets a General Education requirement (GS/GHW) and serves as a prerequisite for more advanced coursework within the application focus.

Data Sciences

| Code | Title | Credits |
|----------|--|---------|
| DS 120 | Scripting for Data Sciences | 1 |
| DS 200 | Introduction to Data Sciences | 4 |
| DS 220 | Data Management for Data Sciences | 3 |
| DS 300 | Privacy and Security for Data Sciences | 3 |
| DS 310 | Machine Learning for Data Analytics | 3 |
| DS 330 | Visual Analytics for Data Sciences | 3 |
| DS 402 | Emerging Trends in the Data Sciences | 3 |
| DS 410 | Programming Models for Big Data | 3 |
| MIS 301 | Business Analytics | 3 |
| MIS 431 | Business Data Management | 3 |
| MIS 441 | Business Intelligence for Decision Making | 3 |
| MIS 445 | Business Intelligence | 4 |
| STAT 184 | Introduction to R | 2 |
| STAT 380 | Data Science Through Statistical Reasoning and Computation | 3 |

Digital Arts and Communication

| Code | Title | Credits |
|-----------------------|--|---------|
| AA 121 | Design Thinking and Creativity | 3 |
| AA 122 | Introduction to Graphic Storytelling | 3 |
| CAS 101N | Introduction to Human Communication | 3 |
| CAS 175N | Persuasion and Propaganda | 3 |
| CAS 215 | Argumentation | 3 |
| CAS 271N | Intercultural Communication | 3 |
| CAS 383N | Culture and Technology | 3 |
| CAS 471 | Intercultural Communication Theory and Research | 3 |
| COMM 100N | The Mass Media and Society | 3 |
| COMM 190/ GAME 140 | Gaming and Interactive Media | 3 |
| COMM 241 | Graphic Design for Communications | 3 |
| COMM 310 | Digital Media Metrics | 3 |
| COMM 320 | Introduction to Advertising | 3 |
| COMM 325 | Effects of digital games | 3 |
| COMM 370 | Public Relations | 3 |
| COMM 372 | Digital Public Relations | 3 |
| COMM 418 | Media Effects: Theory and Research | 3 |
| COMM 420 | Research Methods in Advertising and Public Relations | 3 |

| | | |
|-----------|--|---|
| COMM 422 | Advertising Media Planning | 3 |
| COMM 441 | Advanced Graphic Design for Communications | 3 |
| COMM 450 | Digital Advertising | 3 |
| COMM 450A | Digital Campaigns | 3 |
| GD 100 | Introduction to Graphic Design | 3 |

- Note that the College of Arts and Architecture is currently developing new courses that will fit into this focus area and added to this list once the new courses are approved and available.

Geographic Information Systems

| Code | Title | Credits |
|---------------------------|---|---------|
| CAS 101N | Introduction to Human Communication | 3 |
| GEOG 6N | Maps and the Geospatial Revolution | 3 |
| GEOG 260 | Geographic Information in a Changing World: Introduction to GIScience | 3 |
| GEOG 361 | Cartography--Maps and Map Construction | 3 |
| GEOG 362 | Image Analysis | 3 |
| GEOG 363 | Geographic Information Systems | 3 |
| GEOG 364 | Spatial Analysis | 3 |
| GEOG 461W | Dynamic Cartographic Representation | 3 |
| GEOG 463 | Geospatial Information Management | 3 |
| GEOG 464 | Advanced Spatial Analysis | 3 |
| GEOG 485 | GIS Programming and Software Development | 3 |
| Any ARMY, NAVSC, AIR ROTC | | 1-6 |

Healthcare

| Code | Title | Credits |
|-----------|--|---------|
| BBH 101 | Introduction to Biobehavioral Health | 3 |
| BBH 302 | Diversity and Health | 3 |
| BBH 305 | Introduction to Global Health Issues | 3 |
| BBH 315 | Gender and Biobehavioral Health | 3 |
| BBH 316 | Foundations and Principles of Health Promotion | 3 |
| BBH 402 | African Health & Development | 3 |
| BBH 432 | Biobehavioral Aspects of Stress | 3 |
| BBH 440 | Principles of Epidemiology | 3 |
| HDFS 210 | Ethnicity, Health and Aging | 3 |
| HDFS 249N | Adult Development and Aging | 3 |
| HDFS 445 | Development Throughout Adulthood | 3 |
| HPA 101 | Introduction to Health Services Organization | 3 |
| HPA 210 | Health Care Payment | 3 |
| HPA 211 | Financial Decisions in Health Care Organizations | 3 |
| HPA 301W | Health Services Policy Issues | 3 |
| HPA 311 | Population Health and Healthcare | 3 |
| HPA 332 | Health Systems Management | 3 |
| HPA 470 | Health Care Information Management | 3 |

Informatics

| Code | Title | Credits |
|------------|--|---------|
| ENGR 310 | Entrepreneurial Leadership | 3 |
| ETI 301 | | 3 |
| or IST 301 | Information and Organizations | |
| HCDD 446 | | 3 |
| or IST 446 | An Introduction to Building Computer/Video Games | |
| IST 222H | Community Informatics | 3 |

| | | |
|----------|----------------------------------|---|
| IST 234N | Digital Cultures | 3 |
| IST 402 | Emerging Issues and Technologies | 3 |
| IST 431 | The Information Environment | 3 |
| MGMT 215 | Entrepreneurial Mindset | 3 |

- Note that this assumes SOC 3 will be chosen from Additional Courses, as it is a prerequisite for many of these classes.

Custom Application Focus

There is an option for a student to create a custom 4-course application focus sequence. It must be a coherent sequence of courses that provides context for the student in terms of content relevant to the HCDD program. It must contain three credits of 400-level coursework, so it's important to consider course prerequisites when creating your custom application focus area. It must be selected in consultation with a teaching HCDD faculty member and an academic adviser.

Psychology

| Code | Title | Credits |
|------------|---|---------|
| PSYCH 221 | Introduction to Social Psychology | 3 |
| PSYCH 244 | Introduction to the Psychology of Human Factors Engineering | 3 |
| PSYCH 253 | Introduction to Psychology of Perception | 3 |
| PSYCH 256 | Introduction to Cognitive Psychology | 3 |
| PSYCH 301W | Basic Research Methods in Psychology | 4 |
| PSYCH 370 | Psychology of the Differently-Abled | 3 |
| PSYCH 420 | Advanced Social Psychology | 3 |
| PSYCH 421 | Self and Social Judgment | 3 |
| PSYCH 423 | Social Psychology of Interpersonal/Intergroup Relationships | 3 |
| PSYCH 458 | Visual Cognition | 3 |

- Note that this assumes PSYCH 100 will be chosen from Additional Courses, as it is a prerequisite for many of these classes.

Security and Risk

| Code | Title | Credits |
|---------------------------|--|---------|
| CYBER 100 | Computer Systems Literacy | 3 |
| CYBER 221 | | 3 |
| or SRA 221 | Overview of Information Security | |
| CYBER 262 | Cyber-Defense Studio | 3 |
| CYBER 366 | Malware Analytics | 3 |
| SRA 111 | Introduction to Security and Risk Analysis | 3 |
| SRA 211 | Threat of Terrorism and Crime | 3 |
| SRA 231 | Decision Theory and Analysis | 3 |
| SRA 268 | Visual Analytics | 3 |
| SRA 311 | Risk Analysis in a Security Context | 3 |
| SRA 421 | The Intelligence Environment | 3 |
| SRA 468 | Spatial Analysis of Risks | 3 |
| SRA 472 | Integration of Privacy and Security | 3 |
| Any ARMY, NAVSC, AIR ROTC | | 1-6 |

Sociology

| Code | Title | Credits |
|----------|-----------------------------------|---------|
| SOC 5 | Social Problems | 3 |
| SOC 120N | Knowing Right from Wrong | 3 |
| SOC 207 | Research Methods in Sociology | 3 |
| SOC 403 | Advanced Social Psychology | 3 |
| SOC 404 | Social Influence and Small Groups | 3 |
| SOC 405 | Sociological Theory | 3 |
| SOC 422 | World Population Diversity | 3 |
| SOC 423 | Social Demography | 3 |
| SOC 425 | Social Conflict | 3 |
| SOC 459 | Communities and Crime | 3 |
| SOC 467 | Law and Society | 3 |

Human-Centered Design and Development, B.S. at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

| Fall | Credits Spring | Credits |
|-----------------------------|-------------------------------|-----------|
| HCDD 113/113S*# | 3 IST 220*# | 3 |
| IST 210*# | 3 STAT 200 (GQ)*†#†† | 4 |
| MATH 110 or 140 (GQ)†† | 4 ENGL 15 or 30H (GWS)† | 3 |
| General Education Selection | 3 CAS 100 (GWS)† | 3 |
| General Education Selection | 3 General Education Selection | 3 |
| 16 | | 16 |

Second Year

| Fall | Credits Spring | Credits |
|--|--|-----------|
| IST 140*#1 | 3 IST 242*#2 | 3 |
| PSYCH 100 or SOC 3 (GS)†† | 3 Application Focus Selection or General Education Selection | 3 |
| Application Focus Selection or General Education Selection | 3 General Education Selection | 3 |
| General Education Selection | 3 General Education Selection | 3 |
| Elective | 3 Elective | 3 |
| 15 | | 15 |

Third Year

| Fall | Credits Spring | Credits Summer | Credits |
|--|--|----------------|----------|
| IST 311* | 3 HCDD 364W* | 3 IST 495*3 | 1 |
| HCDD 264* | 3 IST 361* | 3 | |
| ENGL 202C or 202D (GWS)† | 3 IST 230* | 3 | |
| IST 261 (or Elective)* | 3 IST 256* | 3 | |
| Application Focus Selection or General Education Selection | 3 Application Focus Selection or General Education Selection | 3 | |
| 15 | | 15 | 1 |

Fourth Year

| Fall | Credits Spring | Credits |
|---|-------------------------------|-----------|
| IST 412* | 3 HCDD 440* | 3 |
| IST 402* | 3 IST 411* | 3 |
| HCDD 340* | 3 Application Focus Selection | 3 |
| Application Focus Selection (400-level) | 3 General Education Selection | 3 |
| | Elective | 3 |
| 12 | | 15 |

Total Credits 120

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

- 1 Students may meet the requirement for IST 140 by taking one of the following alternate paths: CMPSC 121, or CMPSC 131, or CMPSC 101 and IST 240
- 2 Students may meet the requirement for IST 242 by taking one of the following alternate paths: CMPSC 121 and CMPSC 221, or CMPSC 131 and CMPSC 221
- 3 1 credit of IST 495 is required. A grade of "SA" must be earned in this course. This course can be completed at any time before graduation.

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Application Focus Areas:

Students pick one of the application focuses listed on the "University Park Campus" plan or create a custom four-course application focus. It must contain three credits of 400-level coursework, so it's important to consider course prerequisites when creating your custom application focus area. All twelve credits must be in the same application focus area. Not all application focuses are available at all campuses. See your

academic adviser to find out which courses and focuses are available at your campus.