INFORMATION SCIENCES AND TECHNOLOGY, CERTIFICATE

Requirements for an undergraduate certificate may be completed at any campus location offering the specified courses for the certificate.

What is Information Sciences and Technology?

Information Sciences and Technology is a discipline that explores how we can strengthen the power of information and technology, and use it to increase human potential. This includes focusing on creating innovative systems and technological solutions that benefit businesses, organizations, and individuals, and understanding the role of technology in how we live our lives.

MORE INFORMATION ABOUT INFORMATION SCIENCES AND TECHNOLOGY (https://ist.psu.edu/students/undergrad/majors/istbs/)

You Might Like This Program If...

• You want to develop new software and web applications, help businesses operate more effectively by creating and implementing technological solutions, or understand how technology is connected to broader social issues.
• You are interested in technology but also want to work with people.
• You enjoy coming up with creative solutions to difficult challenges.

Program Requirements

To earn an undergraduate certificate in Information Sciences and Technology, a minimum of 12 credits is required.

A grade of "C" or higher is required in all courses for the certificate; no course substitutions are permitted. Courses taken more than 10 years ago will not apply automatically towards completion of the certificate but instead will require review by the academic unit.

No Prerequisites Required.

Certificate Learning Objectives

1. KNOWLEDGE/APPLICATION: Understand and apply the interdisciplinary, theoretical knowledge of the information sciences or security sciences
   a. Define and explain the core concepts, principles, processes, and theories within the academic majors of IST and/or SRA
   b. Apply the core concepts of the academic majors of IST and/or SRA to real-world problems
2. PROBLEM-SOLVING: Understand, apply and adapt various problem solving strategies, using appropriate technology and methods
   a. Identify information problems and/or opportunities in terms of the human, informational and technology dimensions
   b. Analyze issues surrounding the problem and/or opportunity in terms of the human, informational, and technology dimensions; and determine the requirements appropriate to understanding the situation
   c. Design systems, architectures, processes, components, or programs to meet desired needs of the human context at varying levels of analysis (e.g., individual, group, organization, society, and/or world)
   d. Deploy up-to-date and appropriate techniques, methodologies, and/or tools necessary for understanding opportunities and constraints and/or the optimal design, implementation and continuance of an information based solution
   e. Evaluate the success of systems, architecture, processes, components, or programs intended to meet desired needs of the human context at varying levels of analysis (e.g., individual, group, organization, society, and/or world)
3. COMMUNICATION (INDIVIDUAL AND TEAM): Communicate and work effectively (both individually and in teams) with a range of perspectives and audiences through a variety of media
   a. Participate effectively on teams in order to accomplish a common goal
   b. Communicate effectively with a range of audiences, formally or informally, through writing and the spoken word
   c. Seek out, analyze, and incorporate diverse ideas and broader perspectives represented in the diversity of people
   d. Make respectful and inclusive choices in interacting with customers, peers, supervisors, and/or subordinates with a diversity of identity characteristics (e.g., age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, gender identity, or veteran status).

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

University Park

Undergraduate Academic Advising Center
E103 Westgate Building
University Park, PA 16802
814-865-8947
advising@ist.psu.edu

Hazleton

Debra Conway
Director of Continuing Education
202 Slusser Bayzick
Career Paths

IST allows you to explore some of the biggest challenges facing society and work to solve them by leveraging information and using technology. It blends skills from a number of fields – computer science, psychology, math, business, sociology, political science – so you can help people and organizations thrive. IST’s Office of Career Solutions helps students navigate their internship and career development in the field through coaching, workshops, interview preparation, resume reviews, career fairs, job postings, and networking opportunities.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES WITH A CERTIFICATE IN INFORMATION SCIENCES AND TECHNOLOGY (https://ist.psu.edu/students/careers/resources/search/jobtitles/)

Opportunities for Graduate Studies

Because our courses blend technical knowledge with skills in communication and business, an IST degree allows for careers in nearly every industry including government, defense, consulting, business, entertainment, and medicine.

Contact

University Park

OFFICE OF THE ASSOCIATE DEAN FOR GRADUATE AND UNDERGRADUATE STUDIES
E397F Westgate Building
University Park, PA 16802
814-863-3450
programs@ist.psu.edu

https://ist.psu.edu/directory/office/grad_undergrad_studies (https://ist.psu.edu/directory/office/grad_undergrad_studies/)

Hazleton

OFFICE OF CONTINUING EDUCATION
202 Slusser Bayzick
Hazleton, PA 18202
570-450-3136
dxk40@psu.edu

http://hazleton.psu.edu/ce (http://hazleton.psu.edu/ce/)

World Campus

OFFICE OF THE ASSOCIATE DEAN FOR GRADUATE AND UNDERGRADUATE STUDIES
E397F Westgate Building
University Park, PA 16802
814-863-3450
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York

226 Grumbacher Building (GISTC)
York, PA 17403
717-771-4143
wpc2@psu.edu

http://york.psu.edu/academics/certificates/information-sciences-and-technology (http://york.psu.edu/academics/certificates/information-sciences-and-technology/)