**CHILD MALTREATMENT AND ADVOCACY STUDIES, MINOR**

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

**Program Description**

The Intercollege minor in Child Maltreatment and Advocacy Studies is designed for students who wish to supplement their academic majors with studies in child protection and well-being. The minor provides students with a broad and interdisciplinary introduction to child maltreatment and serves to establish foundational knowledge of the history and etiology of child maltreatment, the structure and administration of child protective service systems, and the identification, investigation, treatment, and prevention of child maltreatment. Students completing this minor will have an understanding of the issues surrounding child maltreatment and advocacy and will be better prepared for professions across a variety of settings that serve children. To meet a diverse range of student interests, four core courses (12 credits) establish foundational knowledge in child maltreatment and advocacy and two elective courses (6 credits) offer opportunities for students to select course options aligned with their professional goals. A capstone course involving field work, research, or other relevant work is required.

**You Might Like This Program If...**

The CMAS minor is an interdisciplinary minor designed to allow students majoring in any discipline (ie: BBH, CN ED, CRIM, ED PSY, HDFS NURSING, PSYCH, RHS, and SOC) to enhance their knowledge/professional skills to work in any profession that serves and protects children.

MORE INFORMATION ABOUT THE CHILD MALTREATMENT AND ADVOCACY STUDIES MINOR (https://www.solutionsnetwork.psu.edu/education/education-child-maltreatment-and-advocacy-studies-minor-overview/)

**Program Requirements**

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<th>Requirement</th>
<th>Credits</th>
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<tr>
<td>Requirements for the Minor</td>
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For the minor in Child Maltreatment and Advocacy Studies a minimum of 18 credits are required.

**Requirements for the Minor**

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>CMAS 258</td>
<td>Introduction to Child Maltreatment and Advocacy Studies</td>
<td>3</td>
</tr>
<tr>
<td>CMAS 465</td>
<td>Child Maltreatment: Prevention and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>CMAS 466</td>
<td>Systems and Community Responses</td>
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**Supporting Courses and Related Areas**

Select 6 credits of the following:

- BBH 146 Introduction to Health and Human Sexuality
- BBH 446 Human Sexuality as a Health Concern
- CNED 422 Foundations of Addictions Counseling
- CNED 431 Counseling and Teaching Youth at Risk
- CRIM 12 Criminology
- CRIM 422 Victimization
- CRIM 423 Sexual and Domestic Violence
- CRIM 441 The Juvenile Justice System
- EDPSY 10 Individual Differences and Education
- HDFS 129 Introduction to Human Development and Family Studies
- HDFS 229 Infant and Child Development
- HDFS 239 Adolescent Development
- HDFS 432 Developmental Problems in Childhood and Adolescence
- HDFS 453 Family Participation and Involvement in Child Services
- HDFS 455 Development and Administration of Human Services Programs
- NURS 111 Introduction to the Fundamentals of Nursing
- NURS 245 Violence and the Impact on Society
- NURS 409 Introduction to Forensic Nursing
- PSYCH 231 Introduction to the Psychology of Gender
- PSYCH 243 Introduction to Well-being and Positive Psychology
- PSYCH 270 Introduction to Abnormal Psychology
- PSYCH 421 Self and Social Judgment
- PSYCH 436 Humanistic, Existential, and Religious Approaches to Psychology
- PSYCH 476 Child Psychopathology
- RHS 300 Introduction to Rehabilitation and Human Services
- RHS 301 Introduction to Counseling as a Profession
- RHS 400W Case Management and Communication Skills
- RHS 401 Community Mental Health Practice and Services
- RHS 402 Children and Families in Rehabilitation Settings and Human Services
- SOC 5 Social Problems
- SOC 430 Family in Cross-Cultural Perspective

**Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**University Park**

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**Career Paths**

The minor in Child Maltreatment and Advocacy Studies provides broad, foundational knowledge on the protection of children that is applicable to multiple educational and career pathways. Students receive both academic knowledge and real-world internship experiences that offer them a chance to explore potential career interests working with children or adolescents. With this minor, students set themselves up for career and educational success with specific, marketable skills in the detection, treatment, and prevention of child maltreatment.

**Careers**

The broad overview of child protection and advocacy including detection, treatment, and prevention of child maltreatment that you will receive gives you a better understanding to work in professions involving children to include, but not limited to: counseling, law enforcement, health, research, social work, education, forensic sciences, child welfare, and law.

**Opportunities for Graduate Studies**

Child protection and advocacy studies are relevant to masters and doctoral graduate programs across many academic disciplines, including Clinical Psychology, Developmental Psychology, Human Development and Family Studies, Social Work, Sociology, Nursing, Pediatrics, Criminology, Forensic Psychology, and Education, among others.

**Contact**

**University Park**

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