Military Studies, Minor

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

This interdisciplinary minor is designed for all students with special interests in military and national security affairs. Military emphasis is provided in one of three areas—Aerospace Studies, Military Science, or Naval Science. American military forces have played an important role in our domestic and international history and will continue to have significant involvement in policy arenas relating to national security and international relations. Students elect one military service branch for their prescribed courses and select two additional courses from appropriate history and political science courses emphasizing national security policy.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>24-27</td>
</tr>
</tbody>
</table>

At least 6 credits must be taken at the 400 level.

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Prescribed Courses

Prescribed Courses: Require a grade of C or better

Select one service branch of the following: 18-21

Air Force

- AIR 151 The Foundations of the United States Air Force I
- AIR 152 The Foundations of the United States Air Force II
- AIR 251 The Evolution of USAF Air and Space Power I
- AIR 252 The Evolution of USAF Air and Space Power II
- AIR 351 Leadership Studies I
- AIR 352 Leadership Studies II
- AIR 451 National Security Affairs/Preparation for Active Duty I
- AIR 452 National Security Affairs/Preparation for Active Duty II

Army

- ARMY 101 U.S. Army Organization and Functions
- ARMY 102 The Military Profession: Leadership and Management Theory
- ARMY 203 Army Operations: Tactics and the Principles of War
- ARMY 204 Land Navigation: Topographic Maps and Orienteering
- ARMY 301 Advanced Principles of Leadership and Management
- ARMY 302 Advanced Principles of Military Leadership and Combat Operations

Marines

- NAVSC 101 Introduction to Naval Science
- NAVSC 103 Leadership and Management
- NAVSC 311 Evolution of Warfare
- NAVSC 313 Marine Corps Leadership Theory and Techniques
- NAVSC 402 Leadership and Ethics
- NAVSC 411 Amphibious Warfare

Navy

- NAVSC 101 Introduction to Naval Science
- NAVSC 103 Leadership and Management
- NAVSC 202 Naval Ships Systems I—Naval Engineering
- NAVSC 301 Naval Ships Systems II—Weapons
- NAVSC 302 Navigation
- NAVSC 401 Naval Operations and Seamanship
- NAVSC 402 Leadership and Ethics

Additional Courses

Additional Courses: Require a grade of C or better

Select 6 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 108</td>
<td>The Crusades: Holy War in the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Europe Since 1848</td>
<td>3</td>
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<tr>
<td>HIST 130</td>
<td>Introduction to the Civil War Era, 1848 through 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 142</td>
<td>History of Communism</td>
<td>3</td>
</tr>
<tr>
<td>HIST 143</td>
<td>History of Fascism and Nazism</td>
<td>3</td>
</tr>
<tr>
<td>HIST 144</td>
<td>The World at War, 1939-1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 151</td>
<td>Technology and Society in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 160</td>
<td>American Naval History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 161</td>
<td>The Battle of Gettysburg in American Historical Memory</td>
<td>3</td>
</tr>
<tr>
<td>HIST 165</td>
<td>Islamic States, Societies and Cultures c. 600-1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 173</td>
<td>Vietnam in War and Peace</td>
<td>3</td>
</tr>
<tr>
<td>HIST 175</td>
<td>East Asia since 1800</td>
<td>3</td>
</tr>
<tr>
<td>HIST 178</td>
<td>Latin-American History to 1820</td>
<td>3</td>
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<tr>
<td>HIST 181</td>
<td>Introduction to the Middle East</td>
<td>3</td>
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<tr>
<td>HIST 192</td>
<td>Modern African History</td>
<td>3</td>
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<tr>
<td>HIST 420</td>
<td>Recent European History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 430</td>
<td>Eastern Europe in Modern Times</td>
<td>3</td>
</tr>
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<td>HIST 434</td>
<td>History of the Soviet Union</td>
<td>3</td>
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<tr>
<td>HIST 441</td>
<td>Revolutionary America, 1753-1783</td>
<td>3</td>
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<tr>
<td>HIST 444</td>
<td>The United States in Civil War and Reconstruction—1850-1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 452</td>
<td>History of U.S. Foreign Relations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 454</td>
<td>American Military History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 473</td>
<td>The Contemporary Middle East</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 3</td>
<td>Comparing Politics around the Globe</td>
<td>3</td>
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<tr>
<td>PLSC 14</td>
<td>International Relations</td>
<td>3</td>
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<tr>
<td>PLSC 20</td>
<td>Comparative Politics—Western Europe</td>
<td>3</td>
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<tr>
<td>PLSC 22</td>
<td>Politics of the Developing Areas</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 137</td>
<td>United States Intelligence and Policy Making</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 413</td>
<td>The Rise and Fall of the Soviet Union</td>
<td>3</td>
</tr>
</tbody>
</table>
PLSC 415  International Organization: Political and Security Functions
PLSC 437  War in World Politics
PLSC 438  National Security Policies
PLSC 439  The Politics of Terrorism
PLSC 442  American Foreign Policy
PLSC 452  Government and Politics of Central Europe
PLSC 453  Political Processes in Underdeveloped Systems
PLSC 454  Government and Politics of Africa
PLSC 455  Governments and Politics of Western Europe
PLSC 456  Politics and Institutions of Latin-American Nations
PLSC 458  Government and Politics of East Asia
PLSC 467  International Relations of the Middle East

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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