MILITARY STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

This interdisciplinary minor is designed for all students with special interests in military and national security affairs. Military emphasis is provided in one of three areas—Aerospace Studies, Military Science, or Naval Science. American military forces have played an important role in our domestic and international history and will continue to have significant involvement in policy arenas relating to national security and international relations. Students select one military service branch for their prescribed courses and select two additional courses from appropriate history and political science courses emphasizing national security policy.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>24-27</td>
</tr>
</tbody>
</table>

At least 6 credits must be taken at the 400 level.

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Code | Title | Credits
---|---|---
Prescribed Courses: Require a grade of C or better
Air Force
AIR 151 | Heritage and Values of the United States Air Force I | 18-21
AIR 152 | Heritage and Values of the United States Air Force II |
AIR 251 | The Evolution of USAF Air and Space Power I |
AIR 252 | The Evolution of USAF Air and Space Power II |
AIR 351 | Leadership Studies I |
AIR 352 | Leadership Studies II |
AIR 451 | National Security Affairs/Preparation for Active Duty I |
AIR 452 | National Security Affairs/Preparation for Active Duty II |
Army
ARMY 101 | U.S. Army Organization and Functions |
ARMY 102 | The Military Profession: Leadership and Management Theory |
ARMY 203 | Army Operations: Tactics and the Principles of War |
ARMY 204 | Land Navigation: Topographic Maps and Orienteering |
ARMY 301 | Advanced Principles of Leadership and Management |
ARMY 302 | Advanced Principles of Military Leadership and Combat Operations |
ARMY 401 | Organizational Behaviors: Interrelationships of Directing Staffs and Staff Functions |
ARMY 402 | Army Personnel Management and Logistics |
Navy
NAVSC 101 | Introduction to Naval Science |
NAVSC 103 | Leadership and Management |
NAVSC 202 | Naval Ships Systems I--Naval Engineering |
NAVSC 203 | Naval Ships Systems II--Weapons |
NAVSC 301 | Navigation |
NAVSC 401 | Naval Operations and Seamanship |
NAVSC 402 | Leadership and Ethics |
Marines
NAVSC 101 | Introduction to Naval Science |
NAVSC 103 | Leadership and Management |
NAVSC 301 | Marine Corps Leadership Theory and Techniques |
NAVSC 401 | Amphibious Warfare |
NAVSC 402 | Leadership and Ethics |

Additional Courses

Additional Courses: Require a grade of C or better
Select 6 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 108</td>
<td>The Crusades: Holy War in the Middle Ages</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Europe Since 1848</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Introduction to the Civil War Era, 1848 through 1877</td>
</tr>
<tr>
<td>HIST 142</td>
<td>History of Communism</td>
</tr>
<tr>
<td>HIST 143</td>
<td>History of Fascism and Nazism</td>
</tr>
<tr>
<td>HIST 144</td>
<td>The World at War, 1939-1945</td>
</tr>
<tr>
<td>HIST 151</td>
<td>Technology and Society in American History</td>
</tr>
<tr>
<td>HIST 160</td>
<td>American Naval History</td>
</tr>
<tr>
<td>HIST 161</td>
<td>The Battle of Gettysburg in American Historical Memory</td>
</tr>
<tr>
<td>HIST 165</td>
<td>Islamic States, Societies and Cultures c. 600-1500</td>
</tr>
<tr>
<td>HIST 173</td>
<td>Vietnam in War and Peace</td>
</tr>
<tr>
<td>HIST 175</td>
<td>East Asia since 1800</td>
</tr>
<tr>
<td>HIST 178</td>
<td>Latin-American History to 1820</td>
</tr>
<tr>
<td>HIST 181</td>
<td>Introduction to the Middle East</td>
</tr>
<tr>
<td>HIST 192</td>
<td>Modern African History</td>
</tr>
<tr>
<td>HIST 420</td>
<td>Recent European History</td>
</tr>
<tr>
<td>HIST 430</td>
<td>Eastern Europe in Modern Times</td>
</tr>
<tr>
<td>HIST 434</td>
<td>History of the Soviet Union</td>
</tr>
<tr>
<td>HIST 441</td>
<td>Revolutionary America, 1753-1783</td>
</tr>
<tr>
<td>HIST 444</td>
<td>The United States in Civil War and Reconstruction--1850-1877</td>
</tr>
<tr>
<td>HIST 452</td>
<td>History of U.S. Foreign Relations</td>
</tr>
<tr>
<td>HIST 454</td>
<td>American Military History</td>
</tr>
<tr>
<td>HIST 473</td>
<td>The Contemporary Middle East</td>
</tr>
<tr>
<td>PLSC 3</td>
<td>Comparing Politics around the Globe</td>
</tr>
<tr>
<td>PLSC 14</td>
<td>International Relations</td>
</tr>
<tr>
<td>PLSC 20</td>
<td>Comparative Politics--Western Europe</td>
</tr>
<tr>
<td>PLSC 22</td>
<td>Politics of the Developing Areas</td>
</tr>
</tbody>
</table>
PLSC 137 | The Rise and Fall of the Soviet Union
PLSC 413
PLSC 415
PLSC 437 | War in World Politics
PLSC 438 | National Security Policies
PLSC 439 | The Politics of Terrorism
PLSC 442 | American Foreign Policy
PLSC 452 | Government and Politics of Central Europe
PLSC 453 | Political Processes in Underdeveloped Systems
PLSC 454 | Government and Politics of Africa
PLSC 455 | Governments and Politics of Western Europe
PLSC 456 | Politics and Institutions of Latin-American Nations
PLSC 458 | Government and Politics of East Asia
PLSC 467 | International Relations of the Middle East

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Academic Advising
The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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