

SCIENCE, TECHNOLOGY, AND SOCIETY, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

PROGRAM CURRENTLY ON HOLD; NOT ACCEPTING NEW STUDENTS
Begin Date of Enrollment Hold: March 24, 2011

Program Description

This interdisciplinary minor, administered jointly by the College of Engineering and the College of the Liberal Arts, is designed for students in every curriculum at the University. The STS courses help students integrate their other courses within the framework of the relationships of science, technology, and society. This minor enables students to examine critically the impact of scientific investigation and technological development on society's values, priorities, and institutions, and alternatively the influence human needs have upon scientific and technological activities.

Program Requirements

Requirement	Credits
Requirements for the Minor	21

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
STS 496		3-6
Supporting Courses and Related Areas		
<i>Supporting Courses and Related Areas: Require a grade of C or better</i>		
Select 9-12 credits (at least 6 credits at the 400 level) from STS courses		9-12
Select 6 credits in consultation with an adviser ¹		6

¹ These courses may be courses that are also used to fulfill either major or college requirements.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The

advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

Engineering Advising Center
 208 Hammond Building
 University Park, PA 16802
 814-863-1033
adviser@enr.psu.edu

Liberal Arts Academic Advising

814-865-2545
 Use the Liberal Arts Meet the Academic Advisers web page (<https://la.psu.edu/student-services/academic-advising/meet-the-academic-advisers/>) to see the contact information for the specific adviser(s) of this program

Contact

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 814-865-7691

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