AFRICAN AND AFRICAN AMERICAN STUDIES, B.A.

Begin Campus: Any Penn State Campus
End Campus: University Park

PROGRAM CURRENTLY ON HOLD; NOT ACCEPTING NEW STUDENTS
Begin Date of Enrollment Hold: May 30, 2012

Program Description
This interdisciplinary major is designed to give students an integrated and critical understanding of the experiences and contributions of peoples of African descent. Students are encouraged to do research and evaluate the relationship between the political, social, and economic developments in Africa and the African Diaspora. Two options are available within the major and are described here.

African American Studies Option
This option provides students with the opportunity to explore the experiences of African Americans using theories and methods originating in the field along with those adopted from the various disciplines. Students are also made aware of the potential to apply knowledge to discern better approaches for solving social, political, and economic problems. The curriculum also promotes greater understanding of the relationship between African American and other ethnic groups in the shaping of American society and culture.

Focus Areas
The African American Studies Option has three focus areas, which are described below.

1. **History Perspective**: While stressing the interdisciplinary nature of the field, this focus allows students to concentrate on the historical experience of the African Americans, including their political, social, and economic relations with other ethnic groups, as well as the shifting historical contexts in which they have contested and shaped the evolution of American society.

2. **Social Sciences and Community Development**: This focus area allows students to concentrate on contemporary political and economic experiences of African Americans as well as on public policy issues that pertain to the economic, political, and social engagement of African Americans in the search for equality in American society.

3. **Cultural and Gender Perspective**: This focus area allows students to concentrate on culture and gender in historical and contemporary terms.

African Studies Option
This option provides students with the opportunity to examine the geographical, cultural, historical, political, and economic aspects of Africa.

Focus Areas
This option has two focus areas as described below.

1. **Humanities Perspective**: This focus area enables students to concentrate on the history and culture of African societies and the evolution of Africa in world history.

2. **Social Science Perspective**: This focus area enables students to concentrate on political and economic developments, including state building and ethnic relations, development strategies, and Africa's position in the global system.

Law and Social Justice Option
This multi-disciplinary program would provide students with the opportunity to study the politics, culture, economics, and history of African Americans in our society and link this understanding with an in depth study of criminal justice and the legal system. Issues that students will focus on will be areas such as, Are African Americans discriminated against in criminal justice decision-making? What is the historic connection between race and punishment in the US legal system? How do issues of class, race and gender impact policy decisions about crime and punishment? What is the socioeconomic impact of high incarceration rates on the African American community? The program is designed to encourage students to think systematically about the relationship among public policy, the criminal justice system, and shifting notions of social justice that have characterized debates over the workings and goals of the prison system in American life and thought.

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37:30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-30-entrance-to-a-college-or-major)

Degree Requirements
For the Bachelor of Arts degree in African and African American Studies, a minimum of 123 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>9-18</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>45</td>
</tr>
</tbody>
</table>

0-9 of the 45 credits for General Education are included in the Requirements for the Major. This includes: African American Studies Option -- 0-3 credits of GA courses; 0-3 credits of GH courses; 0-3 credits of GS courses. African Studies Option -- 0-3 credits of GH courses; 0-3 credits of GS courses. Law and Social Justice Option -- 0-3 credits of GS courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.
General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Continued...
### African and African American Studies, B.A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AFAM/WMNST 101</td>
<td>The African American Woman</td>
<td>3</td>
</tr>
<tr>
<td>AFAM/SOC/WMNST 103</td>
<td>Racism and Sexism</td>
<td>3</td>
</tr>
<tr>
<td>AFAM 401</td>
<td>Afro-American Studies Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Additional Courses

Additional Courses: Require a grade of C or better

Select 24 credits from one of the following three areas of concentration:

1. **History Perspective**
   - AFAM/RLST 146: The Life and Thought of Martin Luther King, Jr.
   - AFAM/RLST 147: The Life and Thought of Malcolm X
   - AFAM/HIST 210: Freedom’s First Generation: African American Life and Work, 1865 to World War II
   - AFAM/SOC 409: Racial and Ethnic Inequality in America
   - AFAM 431: Black Liberation and American Foreign Policy
   - AFAM/HIST 465: The Post-World War II Civil Rights Movement

2. **Social Sciences and Community Development**
   - AFAM/WMNST 102: Women of Color: Cross-Cultural Perspective
   - AFAM/RLST 146: The Life and Thought of Martin Luther King, Jr.
   - AFAM/RLST 147: The Life and Thought of Malcolm X
   - AFAM/HIST 210: Freedom’s First Generation: African American Life and Work, 1865 to World War II
   - AFAM/SOC 409: Racial and Ethnic Inequality in America
   - AFAM 431: Black Liberation and American Foreign Policy
   - AFAM/HIST 465: The Post-World War II Civil Rights Movement
   - PLSC 474: Civil Liberties and Due Process
   - SOC 119: Race and Ethnic Relations

3. **Cultural and Gender Perspective**
   - AFAM/WMNST 102: Women of Color: Cross-Cultural Perspective
   - AFAM/RLST 145: African American Religions and Spirituality
   - AFAM/THEA 208: Workshop: Theatre in Diverse Cultures

A minimum of 12 credits should be AAA S courses, and at least 12 of these credits must be at the 400 level or above.

### African Studies Option (33 credits)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>AAAS 400</td>
<td>Early African History</td>
<td>3</td>
</tr>
<tr>
<td>AFR/HIST 191</td>
<td>Early African History</td>
<td>3</td>
</tr>
<tr>
<td>AFR/HIST 192</td>
<td>Modern African History</td>
<td>3</td>
</tr>
<tr>
<td>AFR/PLSC 454</td>
<td>Government and Politics of Africa</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Additional Courses

Additional Courses: Require a grade of C or better

Select 21 credits from one of the following two areas of concentration:

1. **Humanities Perspective**
   - AAAS 404
   - AFAM 431: Black Liberation and American Foreign Policy
   - AFAM/HIST 465: The Post-World War II Civil Rights Movement
   - AFR 202N: Women, Gender, and Feminisms in Africa
   - CMLIT 3: Introduction to African Literatures
   - CMLIT 422: African Drama
   - CMLIT 423: African Novel
   - FR 458: African Literature of French Expression
   - HIST 479: History of Imperialism and Nationalism in Africa
   - SWA 1: Elementary Swahili I
   - SWA 2: Elementary Swahili II

2. **Social Science Perspective**
   - AAAS 404
   - AFAM 431: Black Liberation and American Foreign Policy
   - AFAM/HIST 465: The Post-World War II Civil Rights Movement
   - AFR 202N: Women, Gender, and Feminisms in Africa
   - AFR 403: South Africa Today
African and African American Studies, B.A.

ECON 304 Intermediate Macroeconomic Analysis
ECON 471 Growth and Development
GEOG 444 African Resources and Development
PLSC 453 Political Processes in Underdeveloped Systems
SWA 1 Elementary Swahili I
SWA 2 Elementary Swahili II

A minimum of 12 credits should be AAAS courses, and at least 12 of these credits must be at the 400 level or above.

Law and Social Justice Option (33 credits)

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<td>AFAM/HIST 210</td>
<td>Freedom's First Generation: African American Life and Work, 1865 to World War II</td>
<td>3</td>
</tr>
<tr>
<td>AFAM 401</td>
<td>Afro-American Studies Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 451</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ/CRIM/ SOC 12</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ/CRIM 113</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses

Select 15 credits of the following:

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<tr>
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</thead>
<tbody>
<tr>
<td>AFAM/SOC 409</td>
<td>Racial and Ethnic Inequality in America</td>
<td></td>
</tr>
<tr>
<td>AFAM/HIST 431</td>
<td>Black Liberation and American Foreign Policy</td>
<td></td>
</tr>
<tr>
<td>AFAM/LER/ PLSC 445Y</td>
<td>Politics of Affirmative Action</td>
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</tr>
<tr>
<td>AFAM 465</td>
<td>The Post-World War II Civil Rights Movement</td>
<td></td>
</tr>
<tr>
<td>AFR 440</td>
<td>Globalization and Its Implications</td>
<td></td>
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<tr>
<td>CRIM 430</td>
<td>American Correctional System</td>
<td></td>
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<tr>
<td>CRIM 433</td>
<td>Sentencing</td>
<td></td>
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<tr>
<td>CRIM 435</td>
<td>Policing in America</td>
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<tr>
<td>CRIM 441</td>
<td>The Juvenile Justice System</td>
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<tr>
<td>CRIM/SOC 467</td>
<td>Law and Society</td>
<td></td>
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<tr>
<td>CRIM 490</td>
<td>Crime Policy</td>
<td></td>
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<tr>
<td>CRIMJ/ WMNST 453</td>
<td>Women and the Criminal Justice System</td>
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<tr>
<td>ECON 436W</td>
<td>Economics of Discrimination</td>
<td></td>
</tr>
</tbody>
</table>

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park

Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

Contact

University Park

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http://www.afam.la.psu.edu