ANTHROPOLOGY, B.A.

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
Anthropology is a holistic scientific discipline having links to the humanities. Anthropologists document, describe, and explain the physical and cultural differences of societies, both past and present. Anthropology sees the individual as part of a larger social order that both impinges upon and is molded by those who belong to it. Anthropology investigates how cultures interact and relate within specific economic, political, and ecological frameworks over time.

The Bachelor of Arts major focuses on the biological and cultural variations of human populations through archaeology, biological anthropology, and cultural anthropology. In addition to class work, students receive practical training in laboratory and field work.

What is Anthropology?
Anthropology is the study of humanity - our biology, behavior, cultural complexity, and evolution. Anthropologists study living people across cultures and populations; past people through the fossil, archaeological, and historical records; as well as living and extinct nonhuman primates. Anthropologists document, describe, and seek to understand biological and cultural variation in humans both past and present as a way to understand and explain the human condition. The field is divided into several integrated areas of study. Archaeology focuses on past societies, both ancient and historic, in order to understand and explain culture change over time. Biological Anthropology describes and explains human biological variation today and in the past. Human Ecology or Cultural Anthropology studies contemporary societies and cultures and their interactions with the environment.

You Might Like This Program If...
- You are interested in human cultural and biological variation and you want to understand human behavior and biology.
- You find human diversity fascinating and want to explore and understand the human condition.
- You want to study important questions such as 'what makes us human?' and 'what is the origin and importance of human diversity?'
- You want to pursue a career in anthropological research, museum curation, education, health professions, law, non-governmental organizations, or international relations.

Entrance to Major
In order to be eligible for entrance to this major, a student must:
1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

Degree Requirements
For the Bachelor of Arts degree in Anthropology, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>21</td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>24</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
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<tr>
<td>Requirements for the Major</td>
<td>37</td>
</tr>
</tbody>
</table>

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

4 of these 45 credits are included in the Requirements for the Major.

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

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<td></td>
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<td>37</td>
</tr>
</tbody>
</table>
Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 82-44). For more information, check the Suggested Academic Plan for your intended program.

**B.A. Degree Requirements**

**Foreign Language** (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses.

**B.A. Fields** (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

**Other Cultures** (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

3 of these 24 credits are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

**Requirements for the Major**
This includes 4 credits of General Education GQ courses.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44.

**Integrated B.A./M.A in Anthropology Degree Requirements**
The Department of Anthropology offers an integrated B.A./B.S./M.A. (IUG) program designed to allow academically superior students to obtain a B.A. or B.S. degree in Anthropology, a B.A. degree in Classics and Ancient Mediterranean Studies (CAMS), and a M.A. degree in Anthropology in five years of study. To complete the program in five years, students interested in the Integrated Undergraduate and Graduate degree
in Anthropology must apply for admission to the Graduate School and the Integrated B.S./M.S. Program by the end of their junior year.

During the first three years, the student will follow course scheduling for the B.A. degree in CAMS and either the B.A. degree in Anthropology or the B.S. degree in Archaeological Science (see the Undergraduate Bulletin). Students who intend to enter the IUG program are encouraged to take upper level classes during their first three years whenever appropriate. By the end of the junior year, students normally apply for admission to both the IUG program and to the Graduate School. Acceptance decisions will be made prior to the beginning of the senior year and M.A. advisors will be appointed for successful applicants. During the senior year, IUG students follow the scheduling of the selected options for their B.A. or B.S. majors, with an emphasis on completing 500-level course work as appropriate. During the senior year, IUG students will start work on their thesis research to meet the M.A. thesis requirements. During the fifth year, IUG students take courses fulfilling the M.A. degree requirements and complete their M.A. thesis.

Admission Requirements
Students who wish to complete the Integrated Undergraduate and Graduate Program in Anthropology should apply for admission to both the Graduate School and the IUG Anthropology Program no later than the end of their junior year. Successful students will be admitted formally into the graduate program in Anthropology just prior to their senior year, if their progress has been satisfactory. Admission prior to the senior year is also possible in some unusual circumstances. In all cases, admission to the program will be at the discretion of the joint Anthropology-CAMS admission committee. Criteria for admission include a minimum overall GPA of 3.4 in their majors, strong recommendation letters from faculty, and an excellent proposal for a research project with a specific adviser who has agreed to guide the student through to the completion of the M.A. thesis.

Graduate Coursework

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 493</td>
<td>Field Techniques</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 521</td>
<td>Current Literature in Archaeology</td>
<td>2</td>
</tr>
<tr>
<td>ANTH 545</td>
<td>Seminar in Anthropology</td>
<td>6</td>
</tr>
<tr>
<td>ANTH 588</td>
<td>Method and Theory in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 600</td>
<td>Thesis Research</td>
<td>6</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select one of the following:

| ANTH 494 | Research Project  | 4       |
| CAS 494  | Research Project  | 6       |
| CAS 592  | Proseminar         |         |
| CAS 593  | Research Seminar   |         |
| CAS 596  | Individual Studies  |         |

Total Credits 30

Program Learning Objectives

1. Demonstrate an understanding of human diversity, variation, and adaptation from cultural, biological, and historical perspectives.
2. Demonstrate informed knowledge of other cultures and diverse ways of life, both past and present, and an understanding of how diverse lines of anthropological inquiry can be integrated to understand the human condition.
3. Demonstrate the ability to use critical thinking and the scientific approach to solve problems related to biological and cultural variation.
4. Demonstrate an ability to communicate core concepts of anthropological science effectively in both written and oral formats.
5. Demonstrate an understanding of current anthropological field and laboratory research methods and how these methods can be used to test hypotheses related to past and present human variation and adaptation in both cultural and biological contexts.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park

Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

Suggested Academic Plan

University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 45N‡</td>
<td>3</td>
<td>ANTH 21‡</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15, 30, ESL 15, ENGL 137H, or CAS 137H‡</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 2N‡</td>
<td>3</td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td>General Education course</td>
<td>3 General Education course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Language Level 1</td>
<td>4 General Quantification (GQ)†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 100A, 100B, or 100C‡</td>
<td>3</td>
<td>STAT 200†‡</td>
<td>4</td>
</tr>
</tbody>
</table>
Anthropology, B.A.

| World Language Level 3 | Elective course | 3 |
| General Education course | General Education course | 3 |
| ANTH choice course / any level except ANTH 1* | General Education course | 3 |
| Elective course | ANTH choice course / any level except ANTH 1* | 3 |

**Third Year**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH (400-level)*</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202A, 202B, 202C, or 202D</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 400-level*</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH choice course / any level except ANTH 1*</td>
<td>3</td>
</tr>
<tr>
<td>ANTH (400-level)</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Arts requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td>General Health and Wellness (GHW)</td>
<td>1.5</td>
</tr>
<tr>
<td>Elective course</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits 120**

* Course requires a grade of C or better for the major

† Course requires a grade of C or better for General Education

# Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

### Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures).

### Advising Note

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

### Career Paths

Graduates with a B.A. in Anthropology from Penn State excel in diverse professional careers, ranging from academic research, law, medicine, and government to business, cultural resource management, non-governmental organizations, and education. Penn State Anthropology students develop a diversity of sought-after skills in problem-solving, analytical methods, teamwork, and effective oral and written communication. Students are strongly encouraged to become involved in departmental research while at Penn State to augment their training and enhance their prospects for employment or graduate study.

### Careers

Possible career paths include:

- Human Services
- Non-profit organizations
- Non-governmental organizations
- Law
- Health professions
- Human resources
- Marketing
- Public health
- Government agencies: Environmental Protection Agency (EPA), Equal Employment Opportunity Commission (EEOC), US Department of State-Foreign Service
- Advanced research in the field

MORE INFORMATION (http://www.americananthro.org/AdvanceYourCareer/Content.aspx?ItemNumber=1783)
**Opportunities for Graduate Studies**

Anthropology majors will find that their undergraduate education is excellent preparation for the advanced training required for many professions. Our majors often go on to receive specialized graduate instruction in medicine, law, journalism, public administration, and virtually all of the "human services" fields. Although many professional schools require that undergraduate applicants have some specialized training (for example, chemistry courses for pre-med students), such course requirements are easily accommodated within the anthropology major. Most professional schools and graduate programs seek well-rounded, broadly educated applicants who can understand the implications of the advanced, specialized training they will receive in post-graduate training.

MORE INFORMATION (http://physanth.org/career/career-biological-anthropology)

**Professional Resources**

- American Anthropological Association (http://www.americananthro.org)
- American Association of Physical Anthropologists (http://physanth.org)
- Society for American Anthropology (http://www.saa.org)

**Contact**

University Park

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