BLACK DIASPORA STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
The minor in Black Diaspora Studies is designed to broaden the perspectives of students through an examination of the international/transnational dimensions of the experiences of African and African-descent populations, particularly those in the Western Hemisphere. Since the early sixteenth century, when Europe, the Americas, and Africa were brought into a pattern of sustained interaction following the onset of the Age of European Discovery, the African slave trade and other forms of migration and exchange have been critical to the formative experience of Africans and African-descent populations linked by the Atlantic. The intensity and impact of those exchanges have varied over time, but the presence of Africans and African-descent populations in the evolution of Atlantic civilization constitutes the core of the study of the African Diaspora.

Program Requirements

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Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Code  | Title                                                      | Credits |
---    |------------------------------------------------------------|---------|
**Prescribed Courses**                                                      |         |
AFAM 100 | Living While Black: Themes in African American Thought and Experience | 3       |
AFAM/HIST 211 | Slavery and Freedom in the Black Atlantic            | 3       |
AFR 110  | Introduction to Contemporary Africa                     | 3       |

**Additional Courses**                                                      |         |
Select 9 credits (at least 6 credits at the 400 level) of the following:   | 9       |
AFAM 132 | Afro-Hispanic Civilization                               |         |
AFAM 250 | Introduction to the Modern Caribbean                    |         |
AFAM 431 | Black Liberation and American Foreign Policy            |         |
AFAM 432 | Between Nation and Empire: The Caribbean in the 20th Century |         |
AFR 191  | Early African History                                    |         |
AFR 440  | Globalization and Its Implications                       |         |
PLSC 453 | Political Processes in Underdeveloped Systems           |         |

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

Contact
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