COMMUNICATION ARTS AND SCIENCES, B.S.

**Begin Campus:** Any Penn State Campus

**End Campus:** University Park

**Program Description**
This major provides increased understanding and practice in the ways humans use symbols to influence people and the world around them. The ability to communicate effectively with others in personal, social, work and multicultural situations is essential in modern society. A student of Communication Arts and Sciences will learn to think critically, analyze and solve problems, understand and manage conflict, argue persuasively, influence people, form and keep relationships, give effective presentations, and participate in the civic and political life of a community. The flexibility of the program offers preparation for a variety of careers such as administration, law, business, health, and human services fields. A CAS degree also lends itself well to a concurrent degree program in which students prepare themselves in several fields of study.

**What is Communications Arts and Sciences?**
In the Department of Communication Arts and Sciences, you will find faculty committed to the art of communication, who improve society's understanding of communication through humanistic and social scientific research, and who are inspired by their role in helping students to be more effective in the personal, professional, and public roles their future has in store for them. CAS faculty and students are motivated by a shared interest in how communication facilitates human relations and makes a difference in our shared world. From a department that spans the humanities and social sciences, CAS majors learn to think critically, analyze public discourse, understand empirical studies that test communication theories, argue persuasively, influence people, form and maintain relationships, and participate in civic life.

**You Might Like This Program If...**
- You want to learn to communicate effectively, and to understand the influence a message may have on its audience.
- You are curious, analytical, inquisitive, and engaged.
- You want to learn the theories, methods, and practical tools to understand the roots of social conflict and to change them.
- You want to develop critical thinking skills and the ability to craft effective messages.

**Entrance to Major**
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

**Degree Requirements**
For the Bachelor of Science in Communication Arts and Sciences, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>25</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>54</td>
</tr>
</tbody>
</table>

**General Education**
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

- **Foundations (grade of C or better is required.)**
  - Quantification (GQ): 6 credits
  - Writing and Speaking (GWS): 9 credits

- **Knowledge Domains**
  - Arts (GA): 6 credits
  - Health and Wellness (GHW): 3 credits
  - Humanities (GH): 6 credits
  - Social and Behavioral Sciences (GS): 6 credits
  - Natural Sciences (GN): 9 credits

- **Integrative Studies (may also complete a Knowledge Domain requirement)**
  - Inter-Domain or Approved Linked Courses: 6 credits

**University Degree Requirements**

**First Year Engagement**
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits
Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified in Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44). A maximum of 6 credits from CAS 494, CAS 495, CAS 496, and CAS 499 may satisfy this requirement. CAS 126 and CAS 195 may not be counted as part of the major.

Additional Courses
Select 3 credits of CAS courses at the 200 level, in addition to the required courses
Select 3 credits of CAS courses at the 300 level

Supporting Courses and Related Areas
Select 15 credits (at least 12 credits at the 400 level) of other CAS courses
Select 12 credits in quantification from department list
Select 12 credits in related disciplines from departmental list of approved courses

A habit of learning, advisers assume a significant educational role. The relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu

Suggested Academic Plan

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, ESL 15, ENGL 137H, or CAS 137H‡</td>
<td>3</td>
<td>CAS 100, 100A, 100B, 100C, 138T, or ENGL 138‡</td>
<td>3</td>
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<tr>
<td>General Education course †</td>
<td>3</td>
<td>General Quantification (GQ) †</td>
<td>3</td>
</tr>
<tr>
<td>General Education course †</td>
<td>3</td>
<td>General Education course †</td>
<td>3</td>
</tr>
<tr>
<td>General Education course †</td>
<td>3</td>
<td>General Education course †</td>
<td>3</td>
</tr>
<tr>
<td>CAS of your choice †</td>
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<td>Elective †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Rhetorical Theory †</td>
<td>3</td>
<td>Introduction to Communication Theory †</td>
<td>3</td>
</tr>
<tr>
<td>General Quantification (GQ) †</td>
<td>3</td>
<td>General Education †</td>
<td>3</td>
</tr>
<tr>
<td>General Education †</td>
<td>3</td>
<td>General Education †</td>
<td>3</td>
</tr>
<tr>
<td>General Education †</td>
<td>3</td>
<td>CAS Major Methodology course †</td>
<td>3</td>
</tr>
<tr>
<td>Elective †</td>
<td>3</td>
<td>Elective †</td>
<td>3-4</td>
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<tr>
<td></td>
<td>15</td>
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<td>15-16</td>
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Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 204 †</td>
<td>3</td>
<td>CAS 200-level †</td>
<td>3</td>
</tr>
<tr>
<td>CAS 300-level †</td>
<td>3</td>
<td>CAS 400-level †</td>
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</tr>
<tr>
<td>General Education †</td>
<td>3</td>
<td>CAS Major Methodology course †</td>
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</table>
### Communication Arts and Sciences, B.S.

<table>
<thead>
<tr>
<th>Elective†</th>
<th>3 ENGL 202A, 202B, 202C, or 202D†</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective†</td>
<td>3 Elective†</td>
<td>3</td>
</tr>
<tr>
<td>General Health and Wellness (GHW)†</td>
<td>1.5 General Health and Wellness†</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Total Credits 123-124

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

**Advising Note**

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

**Consider using electives for a concurrent major or minor, or pursuing interests that will help facilitate goals post-graduation. They can also be saved to pursue education abroad or other co-curricular opportunities.**

**Make sure you have pre-requisites for CAS methods classes.**

### Career Paths

CAS graduates are change makers: analysts, strategists, persuaders, facilitators, collaborators, connectors, and scholars. The CAS program equips students for success in the work force, graduate school, and civic life. CAS courses provide students the theories, methods, practical tools, and experiences to understand the roots of social conflict and the sources of well-being. CAS majors can make a positive difference in our society.

### Careers

An undergraduate degree in CAS prepares students for careers in academics, law, sales, corporate communication, health and human services, community activism, and digital technology. CAS graduates may work as analysts, strategists, facilitators, collaborators, or negotiators.

MORE INFORMATION (http://cas.la.psu.edu/undergraduate/hiring-cas-majors)

### Opportunities for Graduate Studies

CAS graduates are prepared for graduate study in communication science or rhetoric, as well as fields such as law, public policy, behavioral science, health and human services, human development, business, social work, and related fields.

MORE INFORMATION (http://cas.la.psu.edu/undergraduate/hiring-cas-majors)

### Professional Resources

- National Communication Association (https://www.natcom.org)
- Lambda Pi Eta (https://www.natcom.org/student-organizations/lambda-pi-eta)
- International Communication Association (https://www.icahdq.org)

### Contact

**University Park**

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University Park, PA 16802
814-865-3461
sas519@psu.edu

http://cas.la.psu.edu/