CRIMINOLOGY, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Description

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

This major provides the opportunity to develop a stronger foundation in research methods, quantification, and the sciences. It prepares students with relevant aptitudes for pursuing further studies or finding employment where such knowledge is advantageous. Students contemplating futures in social science research, business, forensics, public service, and paralegal positions should consider this degree or some of its recommended courses.

Either the B.A. or B.S. degree is suitable for students seeking entry level positions in the criminal justice system and for students interested in graduate and law school. Students interested in acquiring strong quantitative skills should consider the B.S. degree.

What is Criminology?

Criminology is a broad and interdisciplinary field of study that promotes an understanding of crime and the criminal justice system and how they relate to human behavior, social environments, and government policy. Examples of topics studied in Criminology are: the causes and consequences of deviant and/or criminal behavior; the structure and functions of the criminal justice system; societal and individual reactions to crimes and criminal justice processing; the spatial and geographical elements associated with crime and poverty; and the dynamics of criminal justice policy making.

You Might Like This Program If...

- You are interested in studying human behavior through an interdisciplinary lens.
- You are fascinated with deviance and/or criminal behavior.
- You would like to study the functioning of the criminal justice system.
- You’re passionate about issues of social justice.
- You would like to go to law school or graduate school.
- You want to pursue a career in policing, corrections or governmental.

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

Degree Requirements

For the Bachelor of Science degree in Criminology, a minimum of 121 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>17-19</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>61-63</td>
</tr>
</tbody>
</table>

4 of these 45 credits are included in the Requirements for the Major. This includes 4 credits of General Education GQ courses.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The Keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements
Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM/CRIMJ/ Sociological Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM/CRIMJ 100 Introduction to Criminal Justice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM 249 Introduction to Criminal Justice Theory</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM 250 Criminology and Race Relations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT 200 Elementary Statistics</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Additional Courses
Additional Courses: Require a grade of C or better
Select one of the following:

 CAS 283 Communication and Information Technology I 3
 CMPSC 100 Computer Fundamentals and Applications 3
 CMPSC 101 Introduction to Programming 3

Select one of the following:

 SOC 1 Introductory Sociology 3
 SOC 3 Introductory Social Psychology 3
 SOC 5 Social Problems 3

Select 6 credits in race, ethnicity, and gender from the following: 6

 AFAM 100 Living While Black: Themes in African American Thought and Experience 3
 AFAM 101 The African American Woman 3

AFAM/SOC/ WMNST 103 Racism and Sexism 3
AMST/ WMNST 104 Women and the American Experience 3
AMST 105 American Popular Culture and Folklore 3
AMST 432 Ethnicity and the American Experience 3
ANTH 146 Indigenous North America 3
CAS 271N Intercultural Communication 3
CAS 422 Contemporary African American Communication 3
CAS 455 Gender Roles in Communication 3
CAS 471 Intercultural Communication Theory and Research 3
CMLIT 101 Race, Gender, and Identity in World Literature 3
CRIM 451 Race, Crime, and Justice 3
CRIMJ/ WMNST 453 Women and the Criminal Justice System 3
ENGL 135 Alternative Voices in American Literature 3
ENGL 139 African American Literature 3
ENGL 462 Reading Black, Reading Feminist 3
HIST 154 History of Welfare and Poverty in the United States 3
LER/WMNST 136 Race, Gender, and Employment 3
PHIL 9 Race, Racism, and Diversity 3
PSYCH 432 Multicultural Psychology in America 3
SOC 119 Race and Ethnic Relations 3
SOC 409 Racial and Ethnic Inequality in America 3
SOC 419 Race and Public Policy 3
SOC 429 Social Stratification 3
WMNST 1 Introduction to Women's Studies 3

Select 6 credits from the core courses of the following: 6

 CRIM 430 American Correctional System 3
 CRIM/CRIMJ Crime and the American Court System 3

Select 6 credits from non-core CRIM/CRIMJ courses at the 400 level (including no more than 3 credits of LA 495, CRIM 494, or CRIM 499) 6

Requirements for the Option
Requirements for the Option: Require a grade of C or better
Select an option 21-23

Requirements for the Option
Business/Public Administration Option (21 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 102 Introductory Microeconomic Analysis and Policy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 104 Introductory Macroeconomic Analysis and Policy</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Additional Courses
**Additional Courses: Require a grade of C or better**

Select 15 credits with at least 3 credits each from groups A, B, C, and D.

**Group A**
- ECON 302: Intermediate Microeconomic Analysis
- BA 301: Finance

**Group B**
- BA 303: Marketing
- BA 304: Management and Organization
- PSYCH 281: Introduction to Industrial-Organizational Psychology
- PSYCH 482: Selection and Assessment in Organizations
- PSYCH 484: Work Attitudes and Motivation
- PSYCH 485: Leadership in Work Settings

**Group C**
- BLAW 243: Legal Environment of Business
- LER 401: The Law of Labor-Management Relations
- LER 434: Advanced Collective Bargaining and Contract Administration
- LER 435: Labor Relations in the Public Sector
- LER 437: Workplace Dispute Resolution
- SOC 455: Work and Occupations

**Group D**
- CAS 404: Conflict Resolution and Negotiation
- CAS 450W: Group Communication Theory and Research
- CAS 452: Organizational Communication Theory and Research
- CAS 471: Intercultural Communication Theory and Research
- CAS 483: Communication and Information Technology II
- ENGL 418: Advanced Technical Writing and Editing
- ENGL 419: Advanced Business Writing
- ENGL 421: Advanced Expository Writing
- GER 408: Advanced German Business Communications
- HIST 458Y: History of Work in America
- LER 400-level course(s)
- PLSC 412: International Political Economy
- PLSC 417
- PLSC 419: The Bureaucratic State
- PLSC 444: Government and the Economy
- PLSC 490: Policy Making and Evaluation
- PSYCH 482: Selection and Assessment in Organizations
- PSYCH 484: Work Attitudes and Motivation
- PSYCH 485: Leadership in Work Settings
- SOC 455: Work and Occupations
- SOC 456: Gender, Occupations, and Professions
- SPAN 412: Translation

**Computing and Statistics Option (21 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td>SOC 470</td>
<td>Intermediate Social Statistics</td>
<td>4</td>
</tr>
<tr>
<td>STAT 480</td>
<td>Introduction to SAS</td>
<td>1</td>
</tr>
</tbody>
</table>

**Legal Studies Option (21 credits)**

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td>PHIL 12</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
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</table>

**Additional Courses**

**Legal Studies Option (21 credits)**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
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</tr>
<tr>
<td>CAS 213</td>
<td>Persuasive Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CAS 215</td>
<td>Argumentation</td>
<td></td>
</tr>
<tr>
<td>CAS 250</td>
<td>Small Group Communication</td>
<td></td>
</tr>
<tr>
<td>CAS 321</td>
<td>Rhetoric and Law</td>
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</table>

Select 12 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BLAW 243</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>COMM 403</td>
<td>Law of Mass Communications</td>
<td></td>
</tr>
<tr>
<td>CRIM 432</td>
<td>Crime and the American Court System</td>
<td></td>
</tr>
<tr>
<td>or CRIM/SOC 467</td>
<td>Law and Society</td>
<td></td>
</tr>
<tr>
<td>CRIM 469</td>
<td>Seminar in the Law</td>
<td></td>
</tr>
<tr>
<td>LST 370</td>
<td>Research Methods for Law and Government Information Resources</td>
<td></td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Philosophy of Law</td>
<td></td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Social and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 408</td>
<td>Social and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PLSC 403</td>
<td>The Legislative Process</td>
<td></td>
</tr>
<tr>
<td>PLSC 431</td>
<td>Ancient, Medieval, and Renaissance Political Theories</td>
<td></td>
</tr>
<tr>
<td>PLSC 432</td>
<td>Modern and Medieval, and Renaissance Political Theories</td>
<td></td>
</tr>
<tr>
<td>PLSC 471</td>
<td>American Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>PLSC 472</td>
<td>The American Legal Process</td>
<td></td>
</tr>
<tr>
<td>SOC 405</td>
<td>Sociological Theory</td>
<td></td>
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</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 449</td>
<td>Constitutional History of the United States to 1877</td>
<td></td>
</tr>
<tr>
<td>HIST 450</td>
<td>Constitutional History of the United States Since 1877</td>
<td></td>
</tr>
<tr>
<td>PLSC 474</td>
<td>Civil Liberties and Due Process</td>
<td></td>
</tr>
</tbody>
</table>
Social Science Research Option (22-23 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 470</td>
<td>Intermediate Social Statistics</td>
<td>4</td>
</tr>
<tr>
<td>STAT 480</td>
<td>Introduction to SAS</td>
<td>1</td>
</tr>
</tbody>
</table>

Additional Courses

<table>
<thead>
<tr>
<th>Additional Courses: Require a grade of C or better</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 8-9 credits of the following: 8-9</td>
</tr>
<tr>
<td>MATH 110</td>
</tr>
<tr>
<td>or MATH 141</td>
</tr>
<tr>
<td>STAT 460</td>
</tr>
<tr>
<td>STAT 462</td>
</tr>
<tr>
<td>STAT 464</td>
</tr>
</tbody>
</table>

Select 9 credits of the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HDFS 401</td>
<td>Project Planning, Implementation, and Evaluation in the Human Services</td>
<td></td>
</tr>
<tr>
<td>PLSC 490</td>
<td>Policy Making and Evaluation</td>
<td>Any 400-level STAT course</td>
</tr>
</tbody>
</table>

NOTE: Internships will be counted as elective credits (CRIM 395).

NOTE: The following themes should be incorporated into all CRIM classes, as appropriate: ethical issues, ethnicity and gender issues, and theory.

Integrated Undergraduate/Graduate Degree Program B.S. in Criminology and Masters of Public Policy

This Integrated Undergraduate/Graduate program (IUG) provides an opportunity for academically strong students to complete a bachelor of science degree in criminology and a master's degree in public policy in the course of approximately five years of study. The public policy curriculum and criminology curriculum cover require similar technical and analytic skills and provide complementary substantive knowledge – criminal justice is an important area of policy making from a public policy standpoint and it is critical to understand the policy process to understand the structure and impacts of criminal justice policies.

Students in the MPP are required to complete an elective specialization of four courses. Students in the Criminology-MPP IUG will take two 400 and two 500 level courses in their fourth year of study that will double count for both the Criminology BS and MPP. The students' IUG specific program of study will be structured on an individual basis giving IUG students a range of program options from the menu of course selections summarized below.

Admission

Qualified students can apply formally during the semester in which they will complete 60 credits, typically the spring semester of their sophomore year. Consistent with general guidelines, students shall be admitted to an IUG program no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment). It is recommended that students apply for admission to the IUG program before completing 90 credits, or in the last semester of their junior year, but consistent with general IUG guidelines, students can apply as late as the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree.

Admission is selective based on criteria established by the leadership of the public policy program and political science program. Though exceptions are possible, student applicants will generally have a minimum overall GPA of 3.4 in their major, and a minimum 3.4 GPA overall at the time of application (on a 4.0 scale). Students are admitted to the IUG based on good progress in their major, success in statistics and data analysis courses (evidenced by minimum 3.0 GPA in undergraduate data analysis and statistics courses), faculty recommendations (two letters), GPA and a 2-page statement of purpose explaining why they want to participate in this program and why they are qualified to do so. Students must apply to the program via the Graduate School application for admission, and must meet all the admission requirements of the Graduate School and the Public Policy graduate program for the Master of Public Policy degree.

GRE scores are not required for IUG applicants.

In consultation with an adviser, students must prepare a plan of study appropriate to this integrated program, and must present their plan of study in person to the head of the graduate program or the appropriate committee overseeing the integrated program prior to being admitted to the program. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser as the student advances through the program.

Advising

Students admitted to the program are advised by co-advisors, one from each participating unit. Each student will have a primary advisor in public policy who will work with the student and the co-advisor in criminology to ensure successful completion of the degree. The co-advisors will help the student prepare the initial plan of study, and assist in making changes and approving the student's plan of study each semester during the advising period.

Sequence of Courses

During the first three years of study students will follow the basic course sequence provided for by the existing BS plan in criminology. In the fourth year of study they will take four courses that will count both toward the BS in criminology and the masters in public policy four course specialization in criminal justice policy. At least two of these courses will be at the 500 level. Students who wish to graduate in 5 years will also take additional MPP courses in their fourth year beyond this two, but these credits will count only toward the MPP degree.

Plan of Study

Prior to admission to the program, and in consultation with their criminology and public policy advisors, students must prepare a detailed plan of study for years 4 and 5 of the program. The plan is periodically reviewed by the student and advisors, and revised as necessary. Most students will complete all requirements for the BS in criminology and complete some graduate level MPP requirements in the first four years, and take only MPP courses in year 5.

Degree Requirements

Students must fulfill all requirements for each degree in order to be awarded that degree, subject to the double-counting of credits as outlined below. Degree requirements for the B.S. in Criminology are listed in the Undergraduate Bulletin. Degree requirements for the M.P.P. degree
are listed on the Degree Requirements tab. Up to 12 credits may be double-counted towards the degree requirements for both the graduate and undergraduate degrees; a minimum of 50% of the double-counted courses must be at the 500 or 800 level. Credits associated with the culminating experience for the graduate degree cannot be double-counted. The courses that are eligible to double count for both degrees are: CRIM 424, CRIM 430, CRIM 433, CRIM 435, CRIM 490, CRIM 501, CRIM 512, CRIM 597.

Students must sequence their courses so all undergraduate degree requirements are fulfilled before taking courses to count towards the graduate degree. If students accepted into the IUG program are unable to complete the M.P.P. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

Program Learning Objectives

1. Recognize the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives.
2. Describe the interrelated institutions and processes of the criminal justice system.
3. Apply theories of crime and criminal justice to explain actual and hypothetical scenarios, behaviors, and trends.
4. Explain the various social science methods of inquiry and use these to test specific criminological research questions.
5. Recognize and explain macro-social inequities in crime and criminal justice processes by race, social class, gender, region and age.
6. Locate and consult works in the area to produce a research paper that is coherent, cogent, and attentive to conventions of the field.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park

Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, ESL 15, ENGL 137H, or CAS 137H‡</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CRIM 100*</td>
<td>3</td>
<td>CAS 100, ENGL 138T, or CAS 138T†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Quantification (GQ)‡</td>
<td>3</td>
<td>STAT 200†</td>
<td>4</td>
<td></td>
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<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Elective</td>
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<tr>
<td></td>
<td>15</td>
<td></td>
<td>16</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1, 3, or 5*</td>
<td>3</td>
<td>Race, Ethnicity, and Gender Course from List*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM 249†</td>
<td>3</td>
<td>CRIM 250W†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
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<td>BS Option Course*</td>
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<tr>
<td>BS Option Course*</td>
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<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
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<td>General Education Course</td>
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<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 283, CMPSC 100, or CMPSC 101*</td>
<td>3</td>
<td>Race, Ethnicity, and Gender course from list*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BS option course*</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>BS Option Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>BS Option Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
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</tbody>
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<tr>
<th>Fourth Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM core course from list*</td>
<td>3</td>
<td>Core CRIM course from list*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM 4XX Level Course*</td>
<td>3</td>
<td>CRIM 4xx Level Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 202A, 202B, 202C, or 202D†</td>
<td>3</td>
<td>BS Option Course*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BS Option Course*</td>
<td>3</td>
<td>General Health and Wellness (GHW)</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>General Health and Wellness Course (GHW)</td>
<td>1.5</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Elective 3

Total Credits 121

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Advising Note

All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

Commonwealth Campuses

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall Credits Spring Credits
ENGL 15, 30, or ESL 15† 3 CRIM/SOC 12 or CRIMJ 12† 3
CRIM 100 or CRIMJ 100† 3 CAS 100, ENGL 138T, or CAS 138† 3
General Education Quantification (GQ)† 3 STAT 200†‡ 4
General Education Course 3 General Education Course 3

Second Year

Fall Credits Spring Credits
SOC 1, 3, or 5* 3 Race, Ethnicity, and Gender Course from List* 3
General Education Course 3 BS Option Course* 3
General Education Course 3 General Education Course 3
BS Option Course* 3 General Education Course 3
Elective 3 General Education Course 3 3

Third Year

Fall Credits Spring Credits
CRIM 249† 3 CRIM 250W† 3
CAS 283, CMPSC 100, or CMPSC 101† 3 Race, Ethnicity, and Gender course from list 3
BS option Course* 3 BS Option Course* 3
General Education Course 3 BS Option Course* 3
Elective 3 Elective 3 3

Fourth Year

Fall Credits Spring Credits
Core CRIM course from list† 3 Core CRIM course from list† 3
CRIM 4XX Level Course* 3 CRIM 4xx Level Course* 3
ENGL 202A, 202B, 202C, or 202D† 3 BS Option Course* 3
BS Option Course* 3 General Health and Wellness (GHW) 1.5
General Health and Wellness Course (GHW) 1.5 Elective 3
Elective 3 3 3

Total Credits 121

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate
an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Career Paths
There are opportunities for careers in criminology for everyone. Whether you like field work, working in a laboratory or working behind the scenes in research or administration, the chances are you'll find a rewarding career.

Careers
Majoring in Criminology will prepare you for a wide array of criminal justice careers, such as law enforcement, corrections and rehabilitation, research analysis, governmental and non-governmental organizations.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE CRIMINOLOGY PROGRAM (http://sociology.la.psu.edu/undergraduate/career-and-professional-development)

Opportunities for Graduate Studies
A baccalaureate degree in Criminology is suitable for students seeking entry-level positions in the criminal justice system and for students interested in graduate and law school.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://sociology.la.psu.edu/graduate)

Professional Resources
• The American Society of Criminology (https://www.asc41.com)
• American Sociological Association (http://www.asanet.org)
• Penn State Justice Association (https://pennstateja.wixsite.com/justice-association/academics)

Contact
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http://sociology.la.psu.edu/