ENGLISH, MINOR (LIBERAL ARTS)

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

What is English?

English refers to a broad field of study related to the reading, writing, studying and analyzing of English literature and language. The field includes the many and varied forms and genres of literature, writing, and rhetoric, and often considers how value and meaning are created, and information communicated, through these various texts.

You Might Like This Program If...

• You are a professional in business, science, social service, government or education and want to communicate your ideas and plans more effectively.
• You want to gain insights into human behavior and aspirations through the study of literature and writing.
• You want to learn to think logically about a body of evidence in order to formulate a point of view and to find the most precise and appealing ways in which to present it.
• You want to develop more nuanced understandings of cultural values and perspectives through the analysis of texts.

Program Requirements

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For the minor in English, a minimum of 18 credits are required.

Requirements for the Minor

Students may not count courses used to satisfy General Education Writing/Speaking Skills.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Code Title

Supporting Courses and Related Areas

Select 6 credits from ENGL 200 - ENGL 299
Select 6 credits from ENGL 400 - ENGL 499
Select 6 additional credits in English

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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