GLOBAL AND INTERNATIONAL STUDIES, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
The International Studies minor is intended to recognize, for undergraduate students in any major, the completion of an education abroad program, foreign language competency, and related advanced course work. Ideally, the language, international, and advanced study should be integrated around some thematic or geographical focus.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18-30</td>
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</table>

Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Supporting Courses and Related Areas</td>
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<td>Supporting Courses and Related Areas: Require a grade of C or better</td>
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<td>Demonstrate 12th-credit-level proficiency in one foreign language by 0-12 coursework or examination</td>
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<td>Students must complete 12 credits as participants in an approved Penn State Education Abroad Program, no more than 6 credits of which may be foreign language study beyond the 12-credit level</td>
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<td>Select 6 credits (400 level) related to the education abroad experience, or the student’s major, or complete a thematic concentration</td>
<td>6</td>
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</tbody>
</table>

1 Courses must be selected from the approved list of courses with international focus or in consultation with the International Studies Minor adviser.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Liberal Arts Academic Advising
814-865-2545
http://starfish.psu.edu
http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors

Abington
Frances Sessa
Associate Professor of Psychology
1600 Woodland Road
Abington, PA 19001
215-881-7406
fms11@psu.edu

Brandywine
Paul Greene
Associate Professor of Ethnomusicology and Integrative Arts
25 Yearsley Mill Road
Media, PA 19063
610-892-1474
pdg4@psu.edu

Scranton
Rivera Barnes
Associate Professor
213 Dawson Building
Dunmore, PA 18512
570-963-2673
bur3@psu.edu

Contact

University Park
GLOBAL AND INTERNATIONAL STUDIES PROGRAM
442 Burrowes Building
University Park, PA 16802
814-863-0589
glis@psu.edu
http://glis.la.psu.edu

Abington
DIVISION OF ARTS AND HUMANITIES
1600 Woodland Road
Abington, PA 19001
215-881-7593
fbb10@psu.edu
https://abington.psu.edu/Friederike-Baer

Brandywine
ACADEMIC AFFAIRS
25 Yearsley Mill Road
Media, PA 19063
610-892-1474
pdg4@psu.edu
http://brandywine.psu.edu/international-studies-minor

Scranton
213 Dawson Building
Global and International Studies, Minor

Dunmore, PA 18512
570-963-2673
bur3@psu.edu

http://worthingtonscran ton.psu.edu/about-global-programs-psws