INTEGRATED SOCIAL SCIENCES, B.S.

Program Description
The social sciences are concerned with the study of society and the relations among individuals and institutions within society. The multi-disciplinary Bachelor of Science in Integrated Social Sciences synthesizes the broad sweep of the content, theories, and methodologies of the social sciences. The program draws on core social science disciplines:

- Anthropology,
- Communication Arts and Sciences,
- Economics,
- Political Science,
- Psychology, and
- Sociology.

A final capstone portfolio will document integration and synthesis of major themes explored in the program.

What is Integrated Social Sciences?
The Bachelor of Science in Integrated Social Sciences combines the content, theories and methodologies of the social sciences into one program. The course work is based on the core social science disciplines of anthropology, communication arts, and sciences, economics, political science, psychology, and sociology. The integrated social sciences comprise the study of society and relationships among individuals and institutions.

You Might Like This Program If...
As a student of the integrated social sciences, you want acquire a versatile skill set that includes the ability to effectively create and communicate information, develop and execute systems and processes, exercise critical thinking and apply theory to practice. This online 120 – credit interdisciplinary program is an excellent choice for students who wish to complete an unfinished degree.

Direct Admission to the Major
Incoming first-year students who meet the program admission requirements are admitted directly into the major. Admission restrictions may apply for transfer students.

For more information about the admission process for this major, please send a request to the college, campus, or program contact (listed in the Contact tab).

Degree Requirements
For the Bachelor of Science degree in Integrated Social Sciences, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>20-42</td>
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<tr>
<td>Requirements for the Major</td>
<td>51-55</td>
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0-18 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-6 credits of GQ courses; 0-6 credits of GS courses, and 0-6 credits of GH courses.

Per Senate Policy 83-80.1, "Per University Faculty Senate Policy 83-80.1, every candidate for a degree shall earn as a degree candidate at least 36 of the last 60 credits required for a baccalaureate degree in courses offered by the University or in cooperative degree programs that have been established by formal agreement and approved by the University Faculty Senate."

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>LA 201W</td>
<td>Experiential Learning Portfolio</td>
<td>3</td>
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<tr>
<td>LA 496</td>
<td>Independent Studies</td>
<td>3</td>
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Additional Courses
Additional Courses: Require a grade of C or better
In consultation with your adviser, select 6-8 credits in quantification from MATH, CMPSC, IST, PHIL, ACCT, or STAT

Select 3-4 credits in statistics of the following: 3-4
- PLSC 309 Quantitative Political Analysis
- PSYCH 200 Elementary Statistics in Psychology
- STAT 200 Elementary Statistics

Select 3 credits in ethics of the following: 3
- LER 460
- PHIL 103 Ethics
- PHIL 103W Ethics
- PHIL 119 Ethical Leadership

Select 3-4 credits in research methods of the following: 3-4
- CAS 390 Qualitative Research Methods
- LER 312
- PSYCH 301W Basic Research Methods in Psychology
- SOC 207 Research Methods in Sociology

Supporting Courses and Related Areas
Supporting Courses and Related Areas: Require a grade of C or better
In consultation with your adviser, select 30 credits from social science courses in the following areas:

- ANTH, CAS, ECON, PLSC, PSYCH, or SOC
- LA 295 Undergraduate Field Experience or Practicum
- LA 395 Internship
- LA 495 Undergraduate Field Experience or Practicum
6 credits are required and may satisfy other requirements

Cultures Requirement
their academic adviser for these requirements.

First-year baccalaureate students entering Penn State should consult
provide students with a first-year engagement experience.

Seminar; colleges and campuses that do not require a First-Year Seminar
Other Penn State colleges and campuses may require the First-Year
Engagement Plan.

at University Park, and the World Campus are required to take 1 to 3

First Year Engagement

Connecting career and curiosity, the General Education curriculum
provides the opportunity for students to acquire transferable skills
necessary to be successful in the future and to thrive while living in
interconnected contexts. General Education aids students in developing
intellectual curiosity, a strengthened ability to think, and a deeper sense
of aesthetic appreciation. These are requirements for all baccalaureate
students and are often partially incorporated into the requirements
of a program. For additional information, see the General Education
Requirements (https://bulletins.psu.edu/undergraduate/general-
education/baccalaureate-degree-general-education-program/) section
of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is
designated as a General Education course. Program requirements may
also satisfy General Education requirements and vary for each program.

The objectives of the university's academic advising program are to help
advisees identify and achieve their academic goals, to promote their
intellectual discovery, and to encourage students to take advantage of
both in-and-out-of class educational opportunities in order that they
become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising
relationship succeed. By encouraging their advisees to become engaged
in their education, to meet their educational goals, and to develop the
habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary
adviser and is likely to provide the advisee with a primary
adviser, the information needed to plan the chosen program of
study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/
policies-and-rules-for-undergraduate-students/32-00-advising-policy/)
**Career Paths**

The concepts you'll study in this interdisciplinary online program can prepare you for employment in a variety of fields, or position you for advancement in your current role. As a graduate, your heightened understanding of human behavior and societal relationships will be applicable to any number of careers, including social services, marketing, advertising, human resources, finance, government, and many more.

**Careers**
- Advancement in your current position
- Social services
- Marketing
- Advertising
- Human resources
- Finance
- Government
- Non-profit and NGO management

**Contact**

**World Campus**
FILIPPELLI INSTITUTE FOR E-EDUCATION AND OUTREACH
8 Thomas Building
University Park, PA 16802
814-863-5965
blm26@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-integrated-social-sciences-bachelor-of-science-degree