ITALIAN, B.A.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Description

The major offers training in the skills required for fluency in Italian and knowledge in Italian culture, civilization, and literature. Its aim is to open to the student both the traditions of one of the major formative components of the Western world and the continuing vitality of modern Italian and Italian-American life.

As one of the humanistic programs of the College of the Liberal Arts, the Italian major is not designed to be directly vocational. Nevertheless, rigorous training in either of the two Italian major options can prepare students for rewarding and unique careers in business, travel, ministry, banking, and education. In addition, the federal government employs liberal arts graduates with foreign-language skills in organizations including the National Security Agency, the Central Intelligence Agency, the U.S. Information Agency, and the Department of Labor. The Italian major is also preparatory for graduate work directed to the Ph.D. degree required for teaching and research in colleges and universities. Students with degrees in the humanities are particularly successful applicants to professional schools, such as law and medicine.

What is Italian?

Italian is the voice of one of the formative cultural traditions of the Western world. The study of Italy and its language offers a rigorous, interdisciplinary exploration of the continuing vitality of modern Italian and Italian American culture though literature, cinema, translation studies, the arts, Roman thought, fashion, tourism, Mediterranean cuisine, and much more. Italian, in its humanistic breadth and depth, offers students access to a wide variety of professional pathways through an emphasis on global communicative understanding and cultural sensitivity. Italian is increasingly important in business; six of the 100 biggest companies are headquartered in Italy, and Italy is the world’s fifth largest industrial producer of goods. Learning a foreign language also improves oral and written skills in English interactions. Penn State’s Italian program is small, and prides itself on its capacity to provide individual attention and mentoring to each of its majors and minors.

You Might Like This Program If...

- You enjoy learning languages and communicating with people from a particularly rich cultural civilization.
- You dream of studying abroad. More Penn State students currently study in Italy than in any other nation of the world, and you will enjoy more memorable experiences with a deeper preparation through advanced coursework in Italian.
- You wish to learn more about the roots of your family heritage and traditions.

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

Degree Requirements

For the Bachelor of Arts degree in Italian, a minimum of 122 credits is required for the Italian Language and Literature option, or 123 credits minimum is required for the Italian Studies option:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>24</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>35</td>
</tr>
</tbody>
</table>

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains

- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)

- Inter-Domain or Approved Linked Courses: 6 credits
University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/advisingandplanningadegreeprogramtext).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

Code | Title | Credits
--- | --- | ---

Prescribed Courses: Require a grade of C or better
IT 301 | Pathways to Fluency | 3

Additional Courses: Require a grade of C or better
IT 130 | Italian Culture and Civilization | 3
or IT 131 | Introduction to Italian American Culture | 3
IT 415 | Dante | 3
or IT 490 | Dante in Translation | 3

Requirements for the Option
Requirements for the Option: Require a grade of C or better
Select an option | 26-27

Language and Literature Option (26 credits)

Code | Title | Credits
--- | --- | ---

Additional Courses: Require a grade of C or better
Select 18 credits of which at least 9 credits are courses taught in Italian, and at least 9 credits are at the 400-level (some courses will satisfy both conditions)

For courses taught in Italian, select from the following:
IT 320 | Introduction to Italian Culture, Food, Fashion, Family | 3
IT 325 | Introduction to Italy’s Genius | 3
IT 330W | Greatest Books of Italian Literature | 3
IT 412 | Theory and Practice of Translation | 3
IT 422 | Topics in the Italian Renaissance | 3
Other courses taught in Italian in consultation with major advisor
For courses at the 400-level, select from the following:
IT 412 | Theory and Practice of Translation | 3
IT 422 | Topics in the Italian Renaissance | 3
IT 475 | Modern Italian Literature and Cinema | 3
IT 480 | Italian Women Writers Through the Centuries | 3
IT 485 | Italian-American Cultural Studies | 3
IT 497 | Special Topics | 3
Other 400-level courses taught in Italian in consultation with major adviser
Select 8 credits from one of the following A, B, C, D, or E:

A.
LATIN 1 & LATIN 2 | Elementary Latin and Elementary Latin | 8

B.
FR 1 & FR 2 | Elementary French I and Elementary French II | 8

C.

Italian Studies Option (27 credits)

a) Select 6 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 320</td>
<td>Introduction to Italian Culture; Food, Fashion, Family</td>
<td>6</td>
</tr>
<tr>
<td>IT 325</td>
<td>Introduction to Italy’s Genius</td>
<td></td>
</tr>
<tr>
<td>IT 330W</td>
<td>Greatest Books of Italian Literature</td>
<td></td>
</tr>
<tr>
<td>IT 412</td>
<td>Theory and Practice of Translation</td>
<td></td>
</tr>
<tr>
<td>IT 422</td>
<td>Topics in the Italian Renaissance</td>
<td></td>
</tr>
<tr>
<td>IT 497</td>
<td>Foreign Study–Italian</td>
<td></td>
</tr>
<tr>
<td>IT 99</td>
<td>Foreign Studies</td>
<td></td>
</tr>
</tbody>
</table>

Other courses in consultation with major advisor

b) Select 12 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 110</td>
<td>Topics in Italian Conversation</td>
<td>12</td>
</tr>
<tr>
<td>IT 230</td>
<td>Masterpieces of Italian Literature in English Translation</td>
<td></td>
</tr>
<tr>
<td>IT 320</td>
<td>Introduction to Italian Culture; Food, Fashion, Family</td>
<td></td>
</tr>
<tr>
<td>IT 325</td>
<td>Introduction to Italy’s Genius</td>
<td></td>
</tr>
<tr>
<td>IT 330W</td>
<td>Greatest Books of Italian Literature</td>
<td></td>
</tr>
<tr>
<td>IT 399</td>
<td>Foreign Study–Italian</td>
<td></td>
</tr>
<tr>
<td>IT 422</td>
<td>Topics in the Italian Renaissance</td>
<td></td>
</tr>
<tr>
<td>IT 475</td>
<td>Modern Italian Literature and Cinema</td>
<td></td>
</tr>
<tr>
<td>IT 480</td>
<td>Italian Women Writers Through the Centuries</td>
<td></td>
</tr>
<tr>
<td>IT 485</td>
<td>Italian-American Cultural Studies</td>
<td></td>
</tr>
<tr>
<td>IT 497</td>
<td>Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

Other courses in consultation with major advisor

c) Select 9 credits of 400-level courses in related disciplines of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 411</td>
<td>Roman Art</td>
<td>9</td>
</tr>
<tr>
<td>ARTH 423</td>
<td>Studies in Italian Renaissance Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 456</td>
<td>Renaissance and Baroque Palaces</td>
<td></td>
</tr>
<tr>
<td>ARTH 458</td>
<td>The City 1600-1800</td>
<td></td>
</tr>
<tr>
<td>CAMS 410</td>
<td>Classical Epic</td>
<td></td>
</tr>
<tr>
<td>CAS 471</td>
<td>Intercultural Communication Theory and Research</td>
<td></td>
</tr>
<tr>
<td>CMLIT 400</td>
<td>Senior Seminar in Literary Criticism and Theory</td>
<td></td>
</tr>
<tr>
<td>CMLIT 401</td>
<td>The Western Literary Heritage I</td>
<td></td>
</tr>
<tr>
<td>LATIN 402</td>
<td>Republican Literature</td>
<td></td>
</tr>
<tr>
<td>LATIN 403</td>
<td>Augustan Age Literature</td>
<td></td>
</tr>
<tr>
<td>LATIN 404</td>
<td>Silver Age Literature</td>
<td></td>
</tr>
</tbody>
</table>

Additional Courses

Additional Courses: Require a grade of C or better

Select 27 credits from categories a, b, and c

- a) Select 6 credits of the following:
  - IT 320 Introduction to Italian Culture; Food, Fashion, Family
  - IT 325 Introduction to Italy’s Genius
  - IT 330W Greatest Books of Italian Literature
  - IT 412 Theory and Practice of Translation
  - IT 422 Topics in the Italian Renaissance
  - IT 497 Foreign Study–Italian
- b) Select 12 credits of the following:
  - IT 110 Topics in Italian Conversation
  - IT 230 Masterpieces of Italian Literature in English Translation
  - IT 320 Introduction to Italian Culture; Food, Fashion, Family
  - IT 325 Introduction to Italy’s Genius
  - IT 330W Greatest Books of Italian Literature
  - IT 399 Foreign Study–Italian
  - IT 422 Topics in the Italian Renaissance
  - IT 475 Modern Italian Literature and Cinema
  - IT 480 Italian Women Writers Through the Centuries
  - IT 485 Italian-American Cultural Studies
  - IT 497 Special Topics
- c) Select 9 credits of 400-level courses in related disciplines of the following:
  - ARTH 411 Roman Art
  - ARTH 423 Studies in Italian Renaissance Art
  - ARTH 456 Renaissance and Baroque Palaces
  - ARTH 458 The City 1600-1800
  - CAMS 410 Classical Epic
  - CAS 471 Intercultural Communication Theory and Research
  - CMLIT 400 Senior Seminar in Literary Criticism and Theory
  - CMLIT 401 The Western Literary Heritage I
  - LATIN 402 Republican Literature
  - LATIN 403 Augustan Age Literature
  - LATIN 404 Silver Age Literature

Additional Courses

- D:
  - PORT 1 Elementary Portuguese I
  - PORT 2 Elementary Portuguese II

E. Foreign Study

- IT 1 Elementary Italian I
- IT 2 Elementary Italian II
- IT 99 Foreign Studies
- IT 399 Foreign Study–Italian
- Other courses abroad in consultation with major advisor

Other courses in consultation with major advisor

- Other courses in consultation with major advisor

NOTE: While some of the courses in related disciplines focus specifically on Italian or Roman topics, other courses on this list endeavor to provide a broader cultural or disciplinary context for students with an Italian Studies orientation. Students will be encouraged to suggest to their major advisor other relevant 400-level special topics courses in other disciplines to satisfy this requirement.

Program Learning Objectives

The linguistic objectives for students who have completed an undergraduate major in Italian are as follows:

- Students will have developed oral skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed written skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed literacy skills that allow them to read and understand texts in a variety of media ranging from newspapers to literary texts and formal academic prose.
- Students will have developed a cultural awareness that allows them to interact well with Italians in informal and formal situations and to use knowledge of target culture to interpret texts read, heard or viewed in Italian or English.
- Students will, ideally, have spent at least six weeks in Italy immersed in the target language and its culture.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

Credits

1 Courses in different categories in the Italian Studies option cannot double-count. Example: if a student uses IT 422 to satisfy category A requirements, IT 422 cannot count in category B. Also, in addition to the prescribed IT 415/IT 490 course, Italian Studies majors must take a minimum of 12 credits at the 400-level in categories A, B, and C.
Suggested Academic Plan

University Park Campus

Language and Literature

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall
ENGL 15, 30, ESL 15, ENGL 137H, or CAS 137H†
General Education Quantification Course‡
General Education Course†
General Education Course†
IT 1* 4 IT 2†

Credits
3
3
3
3
4

Spring
ENGL 100, ENGL 138T, or CAS 138T‡
3 General Education Course†
3 General Education Course†
3 BA Requirement†

Credits
3
3
3
3

Second Year

Fall
General Education Quantification Course‡
IT 130 (or General Education Course)*
IT 3†
BA Requirement‡
General Education Health and Wellness (GHW)

Credits
3
3
3
3
1.5

Spring
3 General Education Course†
3 General Education Course†
4 IT 301*
3
1.5 BA Requirement†

Credits
3
3
3
1.5

Third Year

Fall
General Education Course†
IT 3xx or 4xx* 3 IT 2xx or 3xx*
IT 3xx or 4xx* 3 IT 3xx or 4xx*
4xx level in related discipline† 3 Elective
Elective

Credits
3
3
3
3
3

Spring
3 General Education Course†
3
3
3

Credits
3
3
3
3

Fourth Year

Fall
ENGL 202A, 202B, 202C, or 202D‡
General Education Health and Wellness (GHW)

Credits
3
3

Credits
3
3

Total Credits 123

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy General Education Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, GS, and Integrative Studies. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures.

Advising Note:

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed.
separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.

**Italian Studies**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 15, 30, ESL 15, ENGL 137H, or CAS 137H†</td>
<td>3</td>
<td>CAS 100, ENGL 138T, or CAS 138T‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Quantification Course‡</td>
<td>3</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course‡</td>
<td>3</td>
<td>General Education Course‡</td>
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<tr>
<td>General Education Course‡</td>
<td>3</td>
<td>BA Requirement‡</td>
<td>3</td>
</tr>
<tr>
<td>IT 1‡</td>
<td>4</td>
<td>IT 2‡</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>16</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Quantification Course‡</td>
<td>3</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>IT 130 (or General Education Course)*</td>
<td>3</td>
<td>IT 2xx or 3xx*</td>
<td>3</td>
</tr>
<tr>
<td>IT 3*</td>
<td>4</td>
<td>IT 301*</td>
<td>3</td>
</tr>
<tr>
<td>BA Requirement‡</td>
<td>3</td>
<td>IT 131 or 130 (or General Education Course)*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Health and Wellness (GHW)</td>
<td>1.5</td>
<td>BA Requirement‡</td>
<td>3</td>
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<td></td>
<td>14.5</td>
<td>15</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Course‡</td>
<td>3</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>IT 3xx or 4xx*</td>
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<td>IT 2xx or 3xx*</td>
<td>3</td>
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<td>IT 3xx or 4xx*</td>
<td>3</td>
<td>IT 3xx or 4xx*</td>
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<tr>
<td>4xx level in related discipline*</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>General Education Course‡</td>
<td>3</td>
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<td></td>
<td></td>
<td>15</td>
<td>15</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 202A, 202B, 202C, or 202D‡</td>
<td>3</td>
<td>IT 490 or 415*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Health and Wellness (GHW)</td>
<td>1.5</td>
<td>IT 4xx*</td>
<td>3</td>
</tr>
<tr>
<td>IT 4xx*</td>
<td>3</td>
<td>BA Other Cultures (or Elective)†</td>
<td>3</td>
</tr>
<tr>
<td>IT 4xx*</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

| Elective | 3 | 16.5 | 15 |

Total Credits 123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡‡ Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138 in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

**Bachelor of Arts Requirements:**

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures).

**Advising Note:**

All incoming freshmen must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
Career Paths
Because the study of Italian comprises advanced-level language proficiency and the development of cultural understanding, critical thinking, and communicative capacities, successful Penn State students have gone on to pursue many professions. In the Italian program, majors and minors have access to:

- Individualized advising aimed at integrating complementary majors/minors, study abroad, and internship opportunities.
- Italian-specific fellowships, prizes, and capstone project opportunities to ready them for future goals.
- Mentorship that connects Italian students with alumni who have applied successfully to graduate schools, participated in Fulbright/Peace Corps/Teach for America/etc., or are making contributions in the career path of particular interest.

Careers
As a humanistic program in the liberal arts, Italian is not designed to be directly vocational. Italian prepares students to access a wide array of rewarding and unique careers, including those related to international business, travel, journalism, ministry, diplomacy, banking, science fields, the arts, and education. The federal government employs graduates with advanced foreign-language skills in organizations including the National Security Agency, the Central Intelligence Agency, the U.S. Information Agency, and the Department of Labor. Students with degrees in the humanities are also particularly successful applicants to graduate and professional schools, such as law, business, and medicine.

Opportunities for Graduate Studies
Any of the three baccalaureate degree options in Italian (the Bachelor of Arts in Italian Language and Literature, the Bachelor of Arts in Italian Studies, or the Bachelor of Science in Applied Italian) can serve as the foundation for graduate studies in Italian, as well as other humanistic, social science, and STEM disciplines. Italian can also lead to advanced professional degrees in business, educational administration, law, and medicine.

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