ITALIAN, B.S.

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
Italian is the voice of one of the formative cultural traditions of the Western world. The study of Italy and its language offers a rigorous, interdisciplinary exploration of the continuing vitality of modern Italian and Italian American culture through literature, cinema, translation studies, the arts, Roman thought, fashion, tourism, Mediterranean cuisine, and much more. Italian, in its humanistic breadth and depth, offers students access to a wide variety of professional pathways through an emphasis on global communicative understanding and cultural sensitivity. Learning a foreign language also improves oral and written skills in English interactions. The Italian B.S. encourages students to develop skills in Italian (speaking, reading, writing) in preparation for careers in professional areas where fluency in Italian is particularly relevant and useful.

You Might Like This Program If...
• You enjoy learning languages and communicating with people from a particularly rich cultural civilization.
• You dream of studying abroad. More Penn State students currently study in Italy than in any other nation of the world, and you will enjoy more memorable experiences with a deeper preparation through advanced coursework in Italian.
• You wish to learn more about the roots of your family heritage and traditions.

Entrance to Major
In order to be eligible for entrance to this major, a student must:
1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Science degree in Italian, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>51</td>
</tr>
</tbody>
</table>

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.
Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44)).

Supporting Courses and Related Areas: Require a grade of C or better
Select a minimum of 6 credits in a Penn State or Penn State approved education abroad program in Italy or an equivalent experience approved after consultation with an adviser. (IT 99, IT 199, IT 299, IT 399)

Supporting Courses and Related Areas: Require a grade of C or better
Select 21 credits (at least 6 credits at the 400-level) in consultation with the adviser in any related area of study such as social services, Hotel, Restaurant and Institutional Management, Linguistics, Sociology, Economics or any other professional area in which competency in Italian is desirable.

Program Learning Objectives
- Students will have developed oral skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed written skills in Italian that allow them to communicate effectively and accurately in a range of settings.
- Students will have developed literacy skills that allow them to read and understand texts in a variety of media ranging from newspapers to literary texts and formal academic prose.
- Students will have developed a cultural awareness that allows them to interact well with Italians in informal and formal situations and to use knowledge of target culture to interpret texts read, heard or viewed in Italian or English.
- Students will, ideally, have spent at least six weeks in Italy immersed in the target language and its culture.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

University Park
Liberal Arts Academic Advising
814-865-2545
Use the Liberal Arts Majors and Minors web page (https://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors/) to see the contact information for the specific adviser(s) of this program.

Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested
**Italian, B.S. at University Park Campus and Commonwealth Campuses**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 1</td>
<td>4</td>
<td>IT 2</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 15, 30H, ESL 15, ENGL 137H, or CAS 137H (GWS)‡</td>
<td>3</td>
<td>CAS 100, ENGL 138T, or CAS 138T (GWS)‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Quantification (GQ)‡</td>
<td>3</td>
<td>General Education Course (N)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (N)</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
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<td>General Health and Wellness (GHW)</td>
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**Second Year**

<table>
<thead>
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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 3</td>
<td>4</td>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
</tr>
<tr>
<td>General Education Quantification (GQ)‡</td>
<td>3</td>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
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<tr>
<td>General Education Course</td>
<td>3</td>
<td>Education Abroad X99 Course*¹,²</td>
<td>3</td>
</tr>
<tr>
<td>General Health and Wellness (GHW)</td>
<td>1.5</td>
<td>Education Abroad X99 Course*¹,²</td>
<td>3</td>
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<tr>
<td>Applied Option Course *¹</td>
<td>3</td>
<td>Elective</td>
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</table>

**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
<td>IT 310 or 320*</td>
<td>3</td>
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<tr>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
<td>Applied Option Course *¹</td>
<td>3</td>
</tr>
<tr>
<td>Applied Option Course *¹</td>
<td>3</td>
<td>Applied Option Course *¹</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
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**Fourth Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 412*</td>
<td>3</td>
<td>Applied Option Course at the 4XX Level*¹</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202 (GWS)‡</td>
<td>3</td>
<td>Applied Option Course *¹</td>
<td>3</td>
</tr>
<tr>
<td>IT Additional Courses from List*¹</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>Applied Option Course at the 4XX Level*¹</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.

**Advising Notes:**

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- Students pursuing this major at a Commonwealth Campus might require summer attendance, study abroad, or additional semesters to complete the major coursework. Students should contact the University Park adviser to plan their major courses accordingly.

**Career Paths**

Because the study of Italian comprises advanced-level language proficiency and the development of cultural understanding, critical thinking, and communicative capacities, successful Penn State students have gone on to pursue many professions. In the Italian program, majors and minors have access to:

**Advising Notes:**

1. In consultation with an adviser.
2. Study abroad is encouraged but this requirement may be met in other ways in consultation with an adviser.

**Total Credits 120**

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

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**Italian, B.S. at University Park Campus**

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<table>
<thead>
<tr>
<th>Course Series Listed Below Provides</th>
<th>Learning Outcomes</th>
<th>Successful Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Knowledge</td>
<td>Critical thinking</td>
<td>Successful students</td>
</tr>
<tr>
<td>Academic Knowledge</td>
<td>Cultural understanding</td>
<td></td>
</tr>
<tr>
<td>Career Paths</td>
<td>Advanced-level language proficiency</td>
<td></td>
</tr>
<tr>
<td>Majors and Minors Have Access To:</td>
<td>Communication capacities</td>
<td></td>
</tr>
</tbody>
</table>
• Individualized advising aimed at integrating complementary majors/minors, study abroad, and internship opportunities.
• Italian-specific fellowships, prizes, and capstone project opportunities to ready them for future goals.
• Mentorship that connects Italian students with alumni who have applied successfully to graduate schools, participated in Fulbright/Peace Corps/Teach for America/etc., or are making contributions in the career path of particular interest.

Careers
As a humanistic program in the liberal arts, Italian is not designed to be directly vocational. Italian prepares students to access a wide array of rewarding and unique careers, including those related to international business, travel, journalism, ministry, diplomacy, banking, science fields, the arts, and education. The federal government employs graduates with advanced foreign-language skills in organizations including the National Security Agency, the Central Intelligence Agency, the U.S. Information Agency, and the Department of Labor. Students with degrees in the humanities are also particularly successful applicants to graduate and professional schools, such as law, business, and medicine.

Opportunities for Graduate Studies
Any of the three baccalaureate degree options in Italian (the Bachelor of Arts in Italian Language and Literature, the Bachelor of Arts in Italian Studies, or the Bachelor of Science in Applied Italian) can serve as the foundation for graduate studies in Italian, as well as other humanistic, social science, and STEM disciplines. Italian can also lead to advanced professional degrees in business, educational administration, law, and medicine.

Contact
University Park
DEPARTMENT OF SPANISH, ITALIAN AND PORTUGUESE
442 Burrowes Building
University Park, PA 16802
814-865-4252
sp-it-port@psu.edu

http://www.sip.la.psu.edu/undergraduate/italian (http://www.sip.la.psu.edu/undergraduate/italian/)