

# LAW AND SOCIETY, B.A.

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**Begin Campus:** World Campus

**End Campus:** World Campus

## Program Learning Objectives

- **Career-Related Skills:**
  - Students will demonstrate the ability and desire to engage in lifelong learning.
  - Students will apply critical reasoning and asymmetrical approaches to complex career environments.
  - Students will develop an understanding in the rules of professional conduct that are inherent in the study and practice of law in related careers.
- **Communication Skills:**
  - Students will demonstrate appropriate writing strategies and conventions for legal writing; focusing on specific purpose, voice, and tone.
  - Students will develop written and oral communication skills to express informed opinions regarding sociolegal issues.
- **Content Knowledge:**
  - Students will form a foundational base of how law and social structures intertwine.
  - Students will articulate the distinction between jurisprudence and real law.
  - Students will demonstrate the application of law through legal institutions with a focus on the relationship between political and social change.
- **Diversity Skills:**
  - Students will articulate the influence of race, gender, and economic status in law and social change.
  - Students will develop an appreciation for the role law plays in the emergence of a global society.
- **Research Skills:**
  - Students will articulate the applicability of sociological research to the construction, implementation, and evaluation of socialegal policy.
  - Students will demonstrate an understanding of commonly used methods of inquiry – historical, observation, experience, and survey.
  - Students will demonstrate digital fluency by navigating information resources in order to support their efforts to communicate their findings persuasively.
- **Thinking Skills:**
  - Students will identify the substance of an argument and evaluate it for soundness and validity.
  - Students will demonstrate a proficiency in legal analysis and critical reasoning.
  - Students will demonstrate how critical thinking is used as an instrument of law in the analysis of social change.