PSYCHOLOGY, B.A. (LIBERAL ARTS)

Begin Campus: Any Penn State Campus
End Campus: University Park, World Campus

Program Description
This major is designed for students who want to learn about behavior, normal and abnormal, how it is studied, and its relation to applied areas. Students are encouraged to conduct research with members of the faculty and/or take a practicum in an applied setting. Graduates are equipped for various positions in human service agencies, industrial settings, or laboratories. Others go on to professional school, e.g., medical school, law school, or to continue their training in psychology working toward a master’s or a doctoral degree. Majors may elect either a Bachelor of Arts or a Bachelor of Science program.

What is Psychology?
Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that training in psychology toward a master’s or a doctoral degree. Majors may elect either a Bachelor of Arts or a Bachelor of Science program.

You Might Like This Program If...
- You want to better understand people’s thoughts, feelings, and behavior.
- You want to learn about how the brain works, how it malfunctions, and how it recovers.
- You are interested in child development, mental health, personality, social interactions, organizations, and neuroscience.
- You want a career as a psychologist, counselor, social worker, or other human services professional.
- You want a broad understanding of human behavior to help you pursue a career in any of many fields.

Entrance to Major
In order to be eligible for entrance to the PSYBA major, a student at any location must have:
1. attained at least a 2.00 cumulative grade-point average;
2. completed PSYCH 100 with a grade of C or better;
3. completed STAT 200 or PSYCH 200, at least 3 credits of GQ courses (not including STAT 200), and at least 3 credits of GS courses (not including PSYCH 100) with a grade of C or better.

Degree Requirements
For the Bachelor of Arts degree in Psychology, a minimum of 123 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>General Education</td>
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<tr>
<td>Electives</td>
<td>7-13</td>
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<td>Bachelor of Arts Degree</td>
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<td></td>
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<tr>
<td>Requirements for the Major</td>
<td>47</td>
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</table>

0-6 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-6 credits of GQ courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

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<thead>
<tr>
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<tr>
<td>PSYCH 100</td>
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<td>PSYCH 105</td>
<td>Psychology as a Science and Profession</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 301W</td>
<td>Basic Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH 490</td>
<td>Senior Seminar in Psychology</td>
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Additional Courses

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<td>Elementary Statistics</td>
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</table>

Select 12 credits of 200-level PSYCH courses 1

At least 3 credits must be from each group a, b, and c:

a. PSYCH 253 Introduction to Psychology of Perception
   PSYCH 256 Introduction to Cognitive Psychology
   PSYCH 260 Neurological Bases of Human Behavior
   PSYCH 261 Introduction to Psychology of Learning

b. PSYCH 212 Introduction to Developmental Psychology
   PSYCH 221 Introduction to Social Psychology
   PSYCH 231 Introduction to the Psychology of Gender

PSYCH 238 Introduction to Personality Psychology
PSYCH 243  Introduction to Well-being and Positive Psychology
PSYCH 269  Evolutionary Psychology
PSYCH 270  Introduction to Abnormal Psychology
PSYCH 281  Introduction to Industrial-Organizational Psychology

Select 12 credits of PSYCH courses at the 400 level 2

1 Selection not to include PSYCH 294, PSYCH 296, or PSYCH 297.
2 Selection not to include PSYCH 490, and including no more than 3 credits of PSYCH 493, PSYCH 494, PSYCH 495, or PSYCH 496.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic advisor.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)
  • Quantification (GQ): 6 credits
  • Writing and Speaking (GWS): 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)
  • Arts (GA): 3 credits
  • Health and Wellness (GHW): 3 credits
  • Humanities (GH): 3 credits
  • Social and Behavioral Sciences (GS): 3 credits
  • Natural Sciences (GN): 3 credits

Integrative Studies
  • Inter-Domain Courses (Inter-Domain): 6 credits

Exploration
  • GN, may be completed with Inter-Domain courses: 3 credits
  • GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
  • United States Cultures: 3 credits
  • International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements
Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Program Learning Objectives
Content Knowledge:
1. Students will demonstrate knowledge of major psychological concepts, theories, and empirical findings
intellectual discovery, and to encourage students to take advantage of
advisees identify and achieve their academic goals, to promote their
The objectives of the university's academic advising program are to help

Thinking Skills:
1. Students will use critical and creative thinking, skeptical inquiry, and
the scientific approach to solve problems related to behavior and
mental processes.
2. Students will demonstrate critical thinking in the analysis, evaluation,
and interpretation of information in the scientific literature to
distinguish the scientific literature from other sources.
3. Students will demonstrate the ability to formulate and defend
one's own scholarly opinion based on reading, interpreting, and
synthesizing psychological literature.*

Communication Skills:
1. Students will communicate effectively (in writing and/or orally) the
results of a project or internship.
2. Students will demonstrate the ability to effectively extract central
points and summarize psychological research literature and to write
in the format of psychological research.
3. Students will demonstrate the ability to translate psychological
knowledge into everyday language.*

Research Skills:
1. Students will differentiate among the research methods used in
psychology and apply the designs in evaluation or development of a
research study.
2. Students will demonstrate the ability to analyze and interpret
quantitative psychological data using statistics, graphs, and data
tables.

Diversity and Ethical Considerations:
1. Students will show evidence of knowledge and appreciation for
cultural diversity and relativity in human.Students will experience and
for the complexity of human behavior and interactions.
2. Students will demonstrate knowledge, and the application of, basic
principles of scientific and professional ethics
3. Students will demonstrate sensitivity to ethical concerns and
professionalism (including cultural considerations) in settings where
applications of psychology and/or psychological research occur.

Career-related Skills:
1. Students will demonstrate knowledge of professional options and
required training for careers in the major subfields of psychology.
2. Students will demonstrate the ability to identify personally-relevant
career options to implement their psychological knowledge, skills,
and values in occupational pursuits in a variety of settings.

* Indicates a University Park specific learning objective

Academic Advising
The objectives of the university’s academic advising program are to help
advisees identify and achieve their academic goals, to promote their
intellectual discovery, and to encourage students to take advantage of
both in-and out-of class educational opportunities in order that they
become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising
relationship succeed. By encouraging their advisees to become engaged
in their education, to meet their educational goals, and to develop the
habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary
academic adviser, the information needed to plan the chosen program of
study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/
policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

University Park
Liberal Arts Academic Advising
814-865-2545
Use the Liberal Arts Meet the Academic Advisers web page (https://
lia.psu.edu/student-services/academic-advising/meet-the-academic-
advisers/) to see the contact information for the specific adviser(s) of
this program

World Campus
Undergraduate Academic Advising
301 Outreach Building
University Park, PA 16802
814-863-3283
advising@outreach.psu.edu

SUGGESTED ACADEMIC PLAN
The suggested academic plan(s) listed on this page are the plan(s) that
are in effect during the 2023-24 academic year. To access previous
years’ suggested academic plans, please visit the archive (https://
bulletins.psu.edu/undergraduate/archive/) to view the appropriate
Undergraduate Bulletin edition (Note: the archive only contains suggested
academic plans beginning with the 2018-19 edition of the Undergraduate
Bulletin).

PSYCHOLOGY, B.A. AT UNIVERSITY PARK CAMPUS AND
WORLD CAMPUS
The course series listed below provides only one of the many possible
ways to move through this curriculum. The University may make changes
in policies, procedures, educational offerings, and requirements at any
time. This plan should be used in conjunction with your degree audit
(accessible in LionPATH as either an Academic Requirements or What If
report). Please consult with a Penn State academic adviser on a regular
basis to develop and refine an academic plan that is appropriate for you.

First Year
<table>
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<th>Fall</th>
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<td>ENGL 15, 30H, ESL 15, ENGL 137H, or CAS 137H†</td>
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<td>CAS 100, ENGL 138T, or CAS 138T†</td>
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First-Year Seminar/General Education Course 3  General Education Course (GS)*

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<td>General Education Course (Integrative Studies)</td>
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<td>General Education Course (IL)</td>
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<td>General Education Course (US)</td>
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Second Year 16 14.5

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<td>Fall</td>
<td>Spring</td>
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</tr>
<tr>
<td>BA Knowledge Domains Course</td>
<td>3</td>
<td>PSYCH 4XX Level Course*</td>
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<td>PSYCH 4XX Level Course*</td>
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<td>PSYCH 301W or 301M (WAC)†</td>
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<td>BA Other Cultures Course</td>
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<td>General Education Course</td>
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Third Year 17 15

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<td>ENGL 202A, 202B, 202C, or 202D‡</td>
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<td>PSYCH 4XX Level Course*</td>
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<tr>
<td>PSYCH 4XX Level Course*</td>
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<td>PSYCH 490*</td>
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Fourth Year 16.5 16

Total Credits 123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student’s program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
PSYCHOLOGY, B.A. AT COMMONWEALTH CAMPUSES

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<tr>
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<tr>
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### Second Year

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<th>Spring</th>
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<td>World Language Level 3</td>
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<td>BA Knowledge Domain Course</td>
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### Third Year

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<td>PSYCH 301W or 301M*</td>
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<td>PSYCH 105*</td>
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### Fourth Year

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<tr>
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<td>PSYCH 4XX Level Course*</td>
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<td>BA Knowledge Domain Course</td>
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### General Education Course

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**Total Credits 123**

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‡ Course requires a grade of C or better for General Education
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† Course satisfies General Education and degree requirement

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain requirements). N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

### Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

### Career Paths

Psychology students pursue a wide variety of careers. Many earn graduate degrees that qualify them for careers in clinical psychology, counseling psychology, school psychology, social work, or other helping professions. Others work in health, business, research, school, or government settings. Many businesses seek psychology majors for their knowledge of human behavior, research methods, and data analysis.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS
FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (https://psych.la.psu.edu/undergraduate/planning-and-career-resources/graduate-school-and-career-planning/)

### Opportunities for Graduate Studies

Some psychology students pursue research-oriented doctoral degrees, entering Ph.D. programs in a variety of areas of psychology. These degrees prepare students for careers in academic, research, business, or government settings. Others pursue the practice-oriented Psy.D. degree. Masters degrees in counseling, school psychology, social work, counselor
education, and other fields prepare students for a variety of practice settings. Some psychology students also prepare for health-services degrees. Law school or MBA programs are also possibilities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://psych.la.psu.edu/undergraduate/planning-and-career-resources/graduate-school-and-career-planning/)

Professional Resources

- American Psychological Association (https://www.apa.org/)
- Association for Psychological Science (https://www.psychologicalscience.org)

Contact

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https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-psychology-bachelor-of-arts-degree/