

PSYCHOLOGY, B.S. (LIBERAL ARTS)

Begin Campus: Any Penn State Campus

End Campus: University Park, World Campus

Program Description

This major is designed for students who want to learn about behavior, normal and abnormal, how it is studied, and its relation to applied areas. Students are encouraged to conduct research with members of the faculty and/or take a practicum in an applied setting. Graduates are equipped for various positions in human service agencies, industrial settings, or laboratories. Others go on to professional school, e.g., medical school, law school, or to continue their training in psychology working toward a master's or a doctoral degree. Majors may elect either a Bachelor of Arts or a Bachelor of Science program.

The B.S. degree program requires more coursework in the sciences than the B.A. program, and students may select courses from one of four areas—mathematics/computer science, statistics, business, or biology—which may be taken instead of a world language.

What is Psychology?

Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

You Might Like This Program If...

- You want to better understand people's thoughts, feelings, and behavior.
- You want to learn about how the brain works, how it malfunctions, and how it recovers.
- You are interested in child development, mental health, personality, social interactions, organizations, and neuroscience.
- You want a career as a psychologist, counselor, social worker, or other human services professional.
- You want a broad understanding of human behavior to help you pursue a career in business, law, or medicine.

Entrance to Major

In order to be eligible for entrance to the PSYBS major, a student at any location must have:

1. attained at least a 2.00 cumulative grade-point average;
2. completed PSYCH 100 with a grade of C or better;

3. completed STAT 200 or PSYCH 200, at least 3 credits of GQ courses (not including STAT 200), and at least 3 credits of GS courses (not including PSYCH 100) with a grade of C or better.

Degree Requirements

For the Bachelor of Science degree in Psychology, a minimum of 123 credits is required:

Requirement	Credits
General Education	45
Electives	10-13
Requirements for the Major	74-77

9 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3 credits of GWS courses and 6 credits of GQ courses.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>).

Common Requirements for the Major (All Options)

Code	Title	Credits
Prescribed Courses		
<i>Prescribed Courses: Require a grade of C or better</i>		
ENGL 202A	Effective Writing: Writing in the Social Sciences	3
PSYCH 100	Introductory Psychology	3
PSYCH 105	Psychology as a Science and Profession	3
PSYCH 301W	Basic Research Methods in Psychology	4
PSYCH 490	Senior Seminar in Psychology	3
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select 6 credits of GQ courses		6
PSYCH 200	Elementary Statistics in Psychology	4
or STAT 200		Elementary Statistics
Select 12 credits of 200-level PSY courses (not to include PSYCH 294, PSYCH 296, or PSYCH 297). At least 3 credits must be from each group A, B, and C:		12
<i>Group A</i>		
PSYCH 253	Introduction to Psychology of Perception	
PSYCH 256	Introduction to Cognitive Psychology	
PSYCH 260	Neurological Bases of Human Behavior	
PSYCH 261	Introduction to Psychology of Learning	
<i>Group B</i>		
PSYCH 212	Introduction to Developmental Psychology	
PSYCH 221	Introduction to Social Psychology	
PSYCH 231	Introduction to the Psychology of Gender	
PSYCH 238	Introduction to Personality Psychology	

Group C

PSYCH 243	Introduction to Well-being and Positive Psychology	
PSYCH 269	Evolutionary Psychology	
PSYCH 270	Introduction to Abnormal Psychology	
PSYCH 281	Introduction to Industrial-Organizational Psychology	

Select 12 credits of PSYCH courses at the 400 level (not including PSYCH 490, and including no more than 3 credits of PSYCH 493, PSYCH 494, PSYCH 495, or PSYCH 496) 12

Requirements for the Option

Requirements for the Option: Require a grade of C or better

Select an option 24-27

Requirements for the Option**Life Sciences Option (24 credits)**

Available at the following campuses: University Park, World Campus

Code	Title	Credits
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Additional Courses

Additional Courses: Require a grade of C or better

Select 15 credits from groups A, B, C, and D, including at least 3 credits from each of three different groups: 15

A. Genetics

ANTH 218		
ANTH 460	Human Genetics	
BIOL 133	Genetics and Evolution of the Human Species	
	or BIOL 222 Genetics	

B. Biological Anthropology

ANTH 21	Introductory Biological Anthropology	
ANTH 22	Humans as Primates	
ANTH 40	Biocultural Evolution	
ANTH 401	Human Evolution: The Material Evidence	
BBH 410	Developmental and Health Genetics	
HPA 310	Health Care and Medical Needs	
NUTR 251	Introductory Principles of Nutrition	

C. Biological Implications

Any BBH course (except BBH 310)		
HDFS 417	Biocultural Studies of Family Organization	
RHS 100	Introduction to Disability Culture	
RHS 300	Introduction to Rehabilitation and Human Services	
RHS 403	Medical Aspects of Disability	

D. Biology and Chemistry

BIOL 110	Biology: Basic Concepts and Biodiversity	
BIOL 141	Introduction to Human Physiology	
BIOL 155	Introduction to the Biology of Aging	
BIOL 161	Human Anatomy and Physiology I - Lecture	
BIOL 177	Biology of Sex	
CHEM 110	Chemical Principles I	
CHEM 111	Experimental Chemistry I	
CHEM 112	Chemical Principles II	
CHEM 113	Experimental Chemistry II	
CHEM 210	Organic Chemistry I	
CHEM 212	Organic Chemistry II	
CHEM 213	Laboratory in Organic Chemistry	

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 3 credits in natural sciences from department list	3
Select 6 credits in social and behavioral sciences from department list	6

Business Option (24 credits)

Available at the following campuses: University Park, World Campus

Code	Title	Credits
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Additional Courses

Additional Courses: Require a grade of C or better

Select 15 credits from at least three different groups of the following (3 credits in any category can be replaced by LA 495, but internship credits alone cannot be used to complete a category): 15

Group 1, Section A

ECON 14	Principles of Economics	
ECON 102	Introductory Microeconomic Analysis and Policy	
ECON 104	Introductory Macroeconomic Analysis and Policy	
ECON 302	Intermediate Microeconomic Analysis (or higher-numbered ECON course)	
PLSC 412	International Political Economy	
PLSC 444	Government and the Economy	
PLSC 481	Global Political Economy	
PLSC 490	Policy Making and Evaluation	

Group 1, Section B

BA 301	Finance	
FIN 301	Corporation Finance (or any higher-numbered FIN course)	

Group 1, Section C

BA 303	Marketing	
MKTG 301	Principles of Marketing (or any higher-numbered MKTG course)	

Group 1, Section D

ACCTG 211	Financial and Managerial Accounting for Decision Making	
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Group 2, Section A (Management)

BA 304	Management and Organization	
HPA 57	Consumer Choices in Health Care	
HPA 101	Introduction to Health Services Organization	
HPA 210	Health Care Payment	
HPA 211	Financial Decisions in Health Care Organizations	
HPA 301W	Health Services Policy Issues (or any higher-numbered HPA course)	

LER 305

MGMT 301	Basic Management Concepts (or any higher-numbered MGMT course)	
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Group 2, Section B (Law and Ethics)

BA 302	Supply Chains	
BLAW 243	Legal Environment of Business	
LER 460		
PHIL 119	Ethical Leadership	
PHIL 406		
PHIL/STS 407	Seminar in Philosophy of Technology	
PHIL 418	Seminar in Ethical Theory	

PHIL/STS 432	Medical and Health Care Ethics
SCM 301	Supply Chain Management
<i>Group 2, Section C (Labor Relations)</i>	
LER 100	
LER 304	
Any LER 400-level course	
<i>Group 2, Section D (Communication)</i>	
CAS 352	Organizational Communication
CAS 450W	Group Communication Theory and Research
CAS 452	Organizational Communication Theory and Research
ENGL 419	Advanced Business Writing
ENGL 460	Business and Literature
LER 464	
<i>Group 3, Section A (Global View)</i>	
ENGR 451	Social Entrepreneurship
GEOG 424	
GEOG 439	Property and the Global Environment
GLIS 102N	Global Pathways
HPA 401	Comparative Health Systems
IB 303	International Business Operations
LA 202	Innovation and Entrepreneurship in the Liberal Arts
<i>Group 3, Section B (Diversity)</i>	
AFAM/HIST 210	Freedom's First Generation: African American Life and Work, from the Civil War to World War II
AFAM/LER/PLSC 445Y	Politics of Affirmative Action
AFAM/SOC 409	Racial and Ethnic Inequality in America
AFR/IB/PLSC 440	Globalization and Its Implications
CED/WMNST 420W	Gender and International Development
LER/WMNST 136	
LER 201	
LER/RHS 410	
LER/WMNST 472	
LER 475	
RHS 300	Introduction to Rehabilitation and Human Services
<i>Group 3, Section C (History)</i>	
HIST 151	
HIST 155	American Business History
HIST/LER 458Y	History of Work in America
<i>Group 3, Section D (Technology)</i>	
IST 110	Information, People and Technology
Supporting Courses and Related Areas	
<i>Supporting Courses and Related Areas: Require a grade of C or better</i>	
Select 3 credits in arts/humanities from department list	3
Select 3 credits in natural sciences from department list	3

Select 3 credits in social and behavioral sciences from department list 3

Neuroscience Option (24-27 credits)

Available at the following campuses: University Park

Students planning to apply to medical school should select this option and choose courses to meet the following minimal requirements for most medical schools:

- BIOL 110 and BIOL 230W or BIOL 240W
- CHEM 110, CHEM 111, CHEM 112, CHEM 113, CHEM 210, CHEM 212, and CHEM 213
- PHYS 211 and PHYS 212, or PHYS 250 and PHYS 251.

Code	Title	Credits
Additional Courses		

Additional Courses: Require a grade of C or better

PSYCH 260	Neurological Bases of Human Behavior (also counts in category a of COMMON REQUIREMENTS FOR THE MAJOR)	3
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Select 15 credits from groups A, B, C, D, and E, including at least 3 credits from each of four different groups: 15

A. Genetics

BIOL 110	Biology: Basic Concepts and Biodiversity	
BIOL 133	Genetics and Evolution of the Human Species	
BIOL 222	Genetics	

B. Physiology

BIOL 141	Introduction to Human Physiology	
BIOL 161	Human Anatomy and Physiology I - Lecture	
BIOL 472	Human Physiology	

C. Organic Chemistry

CHEM 202	Fundamentals of Organic Chemistry I	
CHEM 210	Organic Chemistry I	
CHEM 212	Organic Chemistry II	

D. Cell Biology

BIOL 230W	Biology: Molecules and Cells	
BIOL 469	Neurobiology	
MICRB 106	Elementary Microbiology	
MICRB 201	Introductory Microbiology	
MICRB 251	Molecular and Cell Biology I	

E. Other Topics

BIOL 177	Biology of Sex	
BIOL 240W	Biology: Function and Development of Organisms	
BIOL 409	Biology of Aging	
BBH 470	Functional and Integrative Neuroscience	

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 6 credits in natural sciences from department list 6

Select 3 credits in social and behavioral sciences from department list 3

Quantitative Skills Option (24 credits)

Available at the following campuses: University Park

Students may fulfill the requirements of the Quantitative Skills option by completing a minor in either Statistics or Computer Science and

Engineering in lieu of the course requirements listed above. Students choosing this option are encouraged to consult with an adviser designated by the Department of Psychology to determine the suitability of particular courses given their quantitative backgrounds. Other courses with advanced quantitative content may be substituted in Group D with adviser's approval.

Code	Title	Credits
Additional Courses		
<i>Additional Courses: Require a grade of C or better</i>		
Select a total of 15 credits from groups A, B, C, and D:		15
<i>Group A</i>		
Select at least 3 credits of the following:		
MATH 38	Elementary Linear Algebra	
MATH 110	Techniques of Calculus I	
MATH 111	Techniques of Calculus II	
MATH 140	Calculus With Analytic Geometry I	
MATH 141	Calculus with Analytic Geometry II	
<i>Group B (optional) - Students may take only one of the courses in Group B for credit</i>		
Select 3 credits of the following:		3
CMPSC 101	Introduction to Programming	
CMPSC 121	Introduction to Programming Techniques	
CMPSC 201	Programming for Engineers with C++	
CMPSC 203	Introduction to Spreadsheets and Databases	
<i>Group C, Section 1 - Students may take only one of the courses in Group C, Section 1 for credit</i>		
Select 3 credits of the following:		
STAT 318	Elementary Probability	
STAT 414	Introduction to Probability Theory	
STAT 418	Introduction to Probability and Stochastic Processes for Engineering	
<i>Group C, Section 2</i>		
Select at least 3 credits of the following:		
STAT 319	Elementary Mathematical Statistics	
STAT 415	Introduction to Mathematical Statistics	
STAT 416	Stochastic Modeling	
STAT 460	Intermediate Applied Statistics	
STAT 462	Applied Regression Analysis	
STAT 464	Applied Nonparametric Statistics	
<i>Group D</i>		
CAS 483	Communication and Information Technology II	
CMPSC 122	Intermediate Programming	
PSYCH 404	Principles of Measurement	

Supporting Courses and Related Areas

Supporting Courses and Related Areas: Require a grade of C or better

Select 3 credits in arts/humanities from department list	3
Select 6 credits in natural sciences from department list	6

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense

of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- **Arts (GA):** 3 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Integrative Studies

- **Inter-Domain Courses (Inter-Domain):** 6 credits

Exploration

- **GN**, may be completed with Inter-Domain courses: 3 credits
- **GA, GH, GN, GS, Inter-Domain courses.** This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- **United States Cultures:** 3 credits
- **International Cultures:** 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/>)). For more information, check the Suggested Academic Plan for your intended program.

Integrated B.S. in Psychology and M.S. in Human Resources and Employment Relations

Available at the following campuses: University Park

Requirements for the Integrated B.S. in Psychology and M.S. in Human Resources and Employment Relations can be found in the Graduate Bulletin (<https://bulletins.psu.edu/graduate/programs/majors/human-resources-employment-relations/#integratedundergradprogramstext>).

Program Learning Objectives

- **Knowledge of concepts, theories, and findings:** Demonstrate knowledge of major psychological concepts, theories, and empirical findings .
- **Ability to apply concepts and theories to research and real life:** Demonstrate the ability to apply psychological concepts and theories to research and real life situations.
- **Demonstrate knowledge:** Demonstrate knowledge about the history, values, and scientific foundations of the field of psychology.
- **Use critical scientific approach to solve problems:** Use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
- **Critical thinking in application of science:** Demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.
- **Formulate and defend a scholarly opinion based on the literature:** Demonstrate the ability to formulate and defend one's own scholarly opinion based on reading, interpreting, and synthesizing psychological literature.
- **Communicate results:** Communicate effectively (in writing and/or orally) the results of a project or internship.
- **Extract, summarize, and write using psychological research:** Demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.
- **Translate psychological knowledge into everyday language:** Demonstrate the ability to translate psychological knowledge into everyday language.
- **Research methods and design:** Differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.

- **Analyze data using stats, graphs, and tables:** Demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
- **Knowledge/appreciation of diversity:** Show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
- **Application of scientific and professional ethics:** Demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
- **Demonstrate sensitivity to ethical concerns and professionalism:** Demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.
- **Knowledge of professional options and training:** Demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
- **Identify career options:** Demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

University Park

Liberal Arts Academic Advising

814-865-2545

Use the Liberal Arts Meet the Academic Advisers web page (<https://la.psu.edu/student-services/academic-advising/meet-the-academic-advisers/>) to see the contact information for the specific adviser(s) of this program

World Campus

Undergraduate Academic Advising

100 Innovation Blvd

Suite 225

University Park, PA 16803

814-863-3283

advising@worldcampus.psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (<https://>

bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

All Options: Psychology, B.S. at University Park Campus and World Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 30H, ESL 15, ENGL 137H, or CAS 137H [†]	3 CAS 100, ENGL 138T, or CAS 138T [†]	3
PSYCH 100 ^{*#}	3 PSYCH 2XX Level (Group A, B, C or Additional) [*]	3
General Education Course (GQ) ^{*‡#†}	3 General Education Course (GHW)	1.5
First-Year Seminar	3 General Education Course (GS) ^{#*}	3
Option Course [*]	3 STAT 200 or PSYCH 200 ^{*#}	4
	15	14.5

Second Year

Fall	Credits Spring	Credits
PSYCH 2XX Level (Group A, B, C or Additional) [*]	3 PSYCH 105 [*]	3
General Education Course (Integrative Studies)	3 Option Course [*]	3
General Education Course (GQ) ^{*‡†}	3 PSYCH 2XX Level (Group A, B, C or Additional) [*]	3
General Education Course (IL)	3 General Education Course (Integrative Studies)	3
Option Supporting Course [*]	3 General Education Course (US)	3
	General Education Course (GHW)	1.5
	15	16.5

Third Year

Fall	Credits Spring	Credits
PSYCH 2XX Level (Group A, B, C or Additional) [*]	3 PSYCH 4XX Level Course [*]	3
PSYCH 4XX Level Course [*]	3 PSYCH 301W or 300 [*]	4
General Education Course	3 Option Course [*]	3
Elective	3 Option Supporting Course [*]	3
Option Course [*]	3 Elective	3
	15	16

Fourth Year

Fall	Credits Spring	Credits
PSYCH 4XX Level Course [*]	3 PSYCH 4XX Level Course [*]	3
General Education Course	3 PSYCH 490 [*]	3
ENGL 202A ^{*‡}	3 Option Course [*]	3
General Education Course	3 Option Supporting Course [*]	3
Elective	3 Elective	3

Elective	1
15	16

Total Credits 123

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and satisfy a portion of that General Education requirement. If the student's program prescribes GWS these courses will replace both ENGL 15/ENGL 30H and CAS 100A/CAS 100B/CAS 100C. Each course is 3 credits.

Advising Notes:

- All incoming first-year students must take a First-Year Seminar (FYS) during Fall or Spring of their first year. Academic advisers can provide a list of FYS being offered and help the student enroll. Most FYS in the College of the Liberal Arts are worth 3 cr. and count as a General Humanities (GH) or General Social Sciences (GS) course. For this reason, the FYS is not listed separately on this eight-semester plan; most students will be able to fulfill the FYS requirement while also fulfilling a GH or GS requirement.
- The Neuroscience option is not available at World Campus.

All Options: Psychology, B.S. at Commonwealth Campuses

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
General Education Course (GWS) [‡]	3 General Education Course (GWS) [‡]	3
PSYCH 100 ^{*#}	3 PSYCH 2XX Level (Group A, B, C or Additional) [*]	3
General Education Course (GQ) ^{*‡#†}	3 General Education Course (GHW)	1.5
First-Year Seminar/General Education Course	3 General Education Course (GS) [#]	3
Option Course [*]	3 STAT 200 or PSYCH 200	4
	15	14.5

Second Year

Fall	Credits Spring	Credits
PSYCH 2XX Level (Group A, B, C or Additional) [*]	3 General Education Course (US)	3
General Education Course (Integrative Studies)	3 Option Course [*]	3
General Education Course (GQ) ^{*‡†}	3 PSYCH 2XX Level (Group A, B, C or Additional) [*]	3
General Education Course (IL)	3 General Education Course (Integrative Studies)	3
Option Supporting Course [*]	3 General Education Course	3
	General Education Course (GHW)	1.5
	15	16.5

Third Year

Fall	Credits Spring	Credits
PSYCH 2XX Level (Group A, B, C or Additional) [*]	3 PSYCH 4XX Level Course [*]	3
General Education Course	3 PSYCH 301W or 300 (WAC) [*]	4
PSYCH 105 [*]	3 Option Course [*]	3
PSYCH 4XX Level Course [*]	3 Option Supporting Course [*]	3
Option Course [*]	3 Elective	3
	15	16

Fourth Year

Fall	Credits Spring	Credits
PSYCH 4XX Level Course [*]	3 PSYCH 4XX Level Course [*]	3
General Education Course	3 PSYCH 490 [*]	3
ENGL 202A ^{*‡}	3 Option Course [*]	3
Elective	3 Option Supporting Course [*]	3
Elective	3 Elective	3

Elective	1
15	16

Total Credits 123

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Advising Notes:

- Option coursework lists can be found at: <https://psych.la.psu.edu/undergraduate/degrees-and-requirements/psychology-bachelor-of-science/>.
- Option supporting coursework lists can be found at: <https://psych.la.psu.edu/undergraduate/degrees-and-requirements/option-supporting-courses/>
- The Neuroscience option is not available at World Campus. Also Neuroscience option students are required to take PSYCH 260/BBH 203 and it can be used as Psych 2XX level Group A or Additional Course choice.

Career Paths

Psychology students pursue a wide variety of careers. Many earn graduate degrees that qualify them for careers in clinical psychology, counseling psychology, school psychology, social work, or other helping professions. Others work in health, business, research, school, or government settings. Many businesses seek psychology majors for their knowledge of human behavior, research methods, and data analysis.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (<https://psych.la.psu.edu/undergraduate/planning-and-career-resources/graduate-school-and-career-planning/>)

Opportunities for Graduate Studies

Some psychology students pursue research-oriented doctoral degrees, entering Ph.D. programs in a variety of areas of psychology. These degrees prepare students for careers in academic, research, business, or government settings. Others pursue the practice-oriented Psy.D. degree. Masters degrees in counseling, school psychology, social work, counselor education, and other fields prepare students for a variety of practice settings. Some psychology students also prepare for medical school or

related health-services degrees. Law school or MBA programs are also possibilities.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (<https://psych.la.psu.edu/undergraduate/planning-and-career-resources/graduate-school-and-career-planning/>)

Professional Resources

- American Psychological Association (<https://www.apa.org>)
- Association for Psychological Science (<https://www.psychologicalscience.org>)

University Park

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World Campus

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<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-psychology-bachelor-of-science-degree> (<https://www.worldcampus.psu.edu/degrees-and-certificates/penn-state-online-psychology-bachelor-of-science-degree/>)