

# PSYCHOLOGY, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

## Program Description

The Psychology minor is designed to provide undergraduate students with a broad overview of topics and domains within psychology, knowledge and skills related to research methods in psychology, and deeper knowledge of research, theory, and application in one or two specific content domains. Students completing this minor will find a flexible selection of coursework in psychology. The content domains from which students may select courses include biological, clinical, cognitive, developmental, industrial-organizational, and social psychology. Students may choose courses that emphasize theory or application of psychological principles. A number of these courses examine the application of psychological research to societal issues.

The required research methods course, Basic Research Methods in Psychology (PSYCH 301), carries a statistics prerequisite that can be met by either Elementary Statistics in Psychology (PSYCH 200) or Elementary Statistics (STAT 200). Elementary Statistics (STAT 200) does not count toward the minimum 18 credits required for the minor. Students minoring in Psychology at University Park are encouraged to consult the Psychology Advising Center early in the process of planning their minor.

The Psychology minor may be appropriate for students pursuing graduate training or professional careers in fields such as health, business, education, and human services, as well as in psychology.

## What is Psychology?

Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

## You Might Like This Program If...

- You want to better understand people's thoughts, feelings, and behavior.
- You want to learn about how the brain works, how it malfunctions, and how it recovers.
- You are interested in child development, mental health, personality, social interactions, organizations, and neuroscience.
- You want a career as a psychologist, counselor, social worker, or other human services professional.
- You want a broad understanding of human behavior to help you pursue a career in any of many fields.

## Program Requirements

Requirement	Credits
Requirements for the Minor	18

### Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>).

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
PSYCH 100	Introductory Psychology	3
PSYCH 301	Basic Research Methods in Psychology	4
<b>Additional Courses</b>		
<i>Additional Courses: Require a grade of C or better</i>		
Select 11 credits (at least 6 credits at the 400 level) in PSYCH		11

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy>)

## University Park

### Liberal Arts Academic Advising

814-865-2545

<http://starfish.psu.edu>

<http://www.la.psu.edu/current-students/undergraduate-students/education/majors-and-minors>

## Abington

### Michael Bernstein

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## Altoona

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## Beaver

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## Berks

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## Brandywine

### Joshua Marquit

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## Greater Allegheny

### Advising Office

#### Academic Affairs

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## Harrisburg

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## Schuylkill

### Ron Kelly

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## Shenango

### Billie Jean Horvath

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## World Campus

### Undergraduate Academic Advising

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## Contact

### University Park

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125 Moore Building  
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ugpsychupwc@psu.edu

<http://psych.la.psu.edu/>

### Abington

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<http://harrisburg.psu.edu/behavioral-sciences-and-education/social-sciences-and-psychology/minor-psychology>

## **Schuylkill**

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## **Shenango**

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## **World Campus**

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<https://www.worldcampus.psu.edu/degrees-and-certificates/psychology-minor/overview>